

6.1.2 - SWOT Analysis following Extended Services Review of Play, Recreation, Sports, Leisure, Creative Arts & Community Transport

<p>Strengths</p> <ul style="list-style-type: none"> • Wider partnership working with CAMHS, SoLO, Youth Services, Police, Voluntary & Community Organisations and Local Authority Directorates (People, Places & Strategic Services), developed since 2005 • Strong integrated working across Extended Services enables immediate intervention at point of request • Meriden Park Adventure Playground (APG) – public and school sessions • Community Transport • Outdoor Learning across the borough • Open Access/Holiday activities • Breakfast Clubs, After School & Lunchtime Clubs 	<p>Challenges</p> <ul style="list-style-type: none"> • Communication/information sharing – processes • Ensuring greater understanding of the Extended Services commissioning process • Sharing of knowledge and understanding about Play • Increased demands upon the Play Service including Meriden APG • Review of current working practices in light of Extended Services Review • Age of, and increasing demands, upon Community Transport – needs ongoing investment • Attracting more joint funding to maintain and develop service so not reliant on one major investor
<p>Opportunities</p> <ul style="list-style-type: none"> • Developing relationship with Shaping Solihull and Strategic Accountability Board • Sustainability of work through local peoples' involvement • Extended opening hours of Meriden APG • Wider use of Community Transport • Development of initiatives to meet needs of schools, children, young people and families • Increased delivery of Play during school day • Closer links with school contacts including:- CFSW (<i>Child & Family Support Workers</i>); CFM (<i>Community & Family Mentors</i>); ACOW (<i>Adult & Community Outreach Workers</i>) • Further development of Creative Arts and Leisure • Increased transition opportunities cross-phase 	<p>Threats</p> <ul style="list-style-type: none"> • Funding – uncertainty from 2011 + • Schools electing not to fund the service