

## Delivering the Disabled Children's Strategy: 'A full part in community life'

Action Plan September 2011 – March 2013

Objectives by 2014	Goals by March 2013	Tactics	By	Lead	Impact Measure
1. Give families greater control in meeting the needs of their children and young people	1a Establish personal budgeting model	Pilot personalised budgets / direct payments with short breaks providers (Evaluation published by March 2012)	Dec	CdC	Satisfaction rates for parents with use of personal budgets to access support (before / after)
		Analyse spend to understand the pattern of current expenditure	Sept 11	CdC	
		Publish personal budgets model for consultation and confirm common personal budgets pathway to adult services	June 12	AK	Increasing number of parents using personal budgets
		Implement personal budgets model	Oct 12	AK	
	1b Develop parents skills in care planning, using family, community and public sector resources	Identify good practice models and consult parents and partners	Mar 12	CdC	Qualitative assessment of care plans
		Develop and implement programme of support for parents	Oct 12	CdC	
2. Create greater choice of services for families of disabled children and young people	2a Review Council & PCT contracts/delivery for specialist services and inclusion support for disabled children and young people	Further develop inclusive leisure opportunities for the whole family	Apr 12	NG	Measure of parental confidence in inclusion of children with disabilities
		Review inclusion and family support across the extended services offer	Apr 12	RS / JL / AM	
		Review inclusion of disabled children in all children's centres activities	Nov 11	AC	Number of disabled children and young people taking part in: <ul style="list-style-type: none"> <li>o leisure activities at Tudor Grange &amp; North Solihull Leisure Centres (specialist &amp; inclusive)</li> <li>o Youth Services</li> <li>o Extended services in schools</li> </ul>
		Review inclusion across the Council's youth services offer	Apr 12	SW	
	Review Section 139a Assessments and destinations of 2010/2011 compulsory education leavers. Destination report to be provided.	Mar 12	MO'C	Provide a benchmark for the proportion of disabled young people in education, employment & training	

		Increase local work related education and training provision	Sept 12	AQ	<ul style="list-style-type: none"> <li>o New provision established</li> </ul>
		Development of established provision in local colleges and within voluntary organisations	Sept 12	AQ	<ul style="list-style-type: none"> <li>o Young people accessing college provision and opportunities within voluntary organisations</li> </ul>
		Short breaks entitlement project plan agreed	Jan 12	CdC / LT	<ul style="list-style-type: none"> <li>o Plan published to schedule</li> </ul>
		Review SMBC Children's Disability Team core offer	Jan 12	TR	<ul style="list-style-type: none"> <li>o Purpose and budget confirmed by March 12</li> </ul>
		Conduct needs and gap analysis for SEN Out of Borough placements	Jan 12	CP	<ul style="list-style-type: none"> <li>o Needs and Gap analysis informs future service planning</li> </ul>
		Review transport available for short breaks	Jan 12	CdC/ C Bishop	<ul style="list-style-type: none"> <li>o Transport entitlement confirmed by March 12</li> </ul>
3. Secure quality information services for families	3a Make information available for parents in accessible ways	Regularly review, maintain and promote a parents' web area, with links to local and national information on a range of topics	Jan 12	CA	Families report that they are able to find the information they need, and that it helps them get access services (Ask Parents survey)
		Promote the Parents Network and provide regular information bulletins and newsletters to families	Ongoing	CA	<ul style="list-style-type: none"> <li>o Increased number of parents on network</li> <li>o Practitioners use the network to distribute information to families</li> </ul>
		Deliver briefing sessions to all new parent volunteers to help them provide information to families (Parent Champions, Face to Face befrienders)	Ongoing	CA	<ul style="list-style-type: none"> <li>o All new volunteers attend a briefing session</li> <li>o Volunteers state that they feel able to deliver information to families</li> </ul>
		Develop community parents scheme	July 12	CA	<ul style="list-style-type: none"> <li>o Increased number of volunteers</li> </ul>
		Deliver briefing sessions to all new community parents on providing information to families			<ul style="list-style-type: none"> <li>o Volunteers are able to deliver information</li> </ul>

		Develop and deliver briefing sessions to key services/practitioners to support them to deliver information to families	Jan 12 Ongoing	CA	<ul style="list-style-type: none"> <li>○ Key practitioners attend a briefing session</li> <li>○ Practitioners state they feel more able to deliver information to families</li> </ul>
		Short Breaks Entitlement published	Oct 11	AK	<ul style="list-style-type: none"> <li>○ Baseline established re web hits</li> <li>○ Increase web hits</li> </ul>
	3b Further develop strategy for providing information to disabled young people	(To be considered by DCPB)			
4. Ensure timely access to appropriate support (especially at transitions)	4a Develop integrated identification and assessment	Consolidate Meadow Centre support to under 6's and develop post diagnostic support to over 6's		RMcA / SH	Appropriate support available
		Develop single assessment process (Education, Health and Care Plan)		JE	Singe assessment process in place
	4b Further develop use of Early Support	Tactics tbc		SW / FH	
4c Ensure seamless transition for young people into adult services	Transition Board to identify good practice and development required to improved processes		JE/AQ	Transition services developed	
5. Strengthen capability and confidence of services to meet the needs of disabled children and young people to promote their independence and to raise their aspirations	5a Early Years & Children's Centres	Deliver revised model of the early years inclusion support scheme for 2012	Dec 11	CdC	Measure of setting / service confidence in inclusion of children with disabilities
	5b Schools	Tactics tbc		JA	
	5c Leisure services	Integrate inclusion training within core training for accredited leisure staff / settings	Sept 12	DT / RG	
	5d GPs	Promote web based information to GPs	Jan 12	CA	GPs feeling able to provide information
	5e Voluntary organisations	Tactics tbc		SUSTAIN / RG	
	5f Personal budgets	Explore with pilot organisations workforce issues arising from use of personal budgets	Nov 11	RG	Measure of services confidence in use of personal budgets
Develop strategy to address issues		Jan 12	AK/RG		