

**Educational Psychologists will be contacting schools to arrange visits to meet and assist in completing the following information:**

**Name of School:** \_\_\_\_\_

**Name of EP completing form:** \_\_\_\_\_

Has any strategy or combination of strategies been particularly effective in reducing bullying in your school? (please list with comments about the benefits)

**PRO-ACTIVE (Preventative):**

**MAIN FEATURES OF STRATEGY (please tick one or more boxes)**

- |  |                          |                               |                          |
|--|--------------------------|-------------------------------|--------------------------|
| Promoting SEAL as part of the curriculum     | <input type="checkbox"/> | Active pupil involvement      | <input type="checkbox"/> |
| Develop safe environment (grounds/ building) | <input type="checkbox"/> | Active parent involvement     | <input type="checkbox"/> |
| Part of Healthy Schools Standard             | <input type="checkbox"/> | Active staff involvement      | <input type="checkbox"/> |
| Aspects of Safeguarding agenda               | <input type="checkbox"/> | Outside agencies' involvement | <input type="checkbox"/> |
| Promoting a positive whole school ethos      | <input type="checkbox"/> | Governor Involvement          | <input type="checkbox"/> |

**REACTIVE (Dealing with incidents)**

**MAIN FEATURES OF APPROACHES (please tick the relevant boxes)**

- |                               |                          |                              |                          |
|-------------------------------|--------------------------|------------------------------|--------------------------|
| Reduces further bullying      | <input type="checkbox"/> | Community Input (Police)     | <input type="checkbox"/> |
| Deals with bullying incidents | <input type="checkbox"/> | Whole school                 | <input type="checkbox"/> |
| Active pupil involvement      | <input type="checkbox"/> | Outside agencies involvement | <input type="checkbox"/> |
| Active parent involvement     | <input type="checkbox"/> | Part of school curriculum    | <input type="checkbox"/> |
| Active staff involvement      | <input type="checkbox"/> | Governor Involvement         | <input type="checkbox"/> |

**MY SCHOOL WOULD VALUE INPUT IN THE FOLLOWING AREAS**

- |   |                          |  |                          |
|---|--------------------------|--|--------------------------|
| Whole-school anti-bullying policies             | <input type="checkbox"/> | School councils/ Involvement of pupils | <input type="checkbox"/> |
| Identifying/ Monitoring/ Recording bullying     | <input type="checkbox"/> | Group support for victims              | <input type="checkbox"/> |
| Pupil participation in developing AB strategies | <input type="checkbox"/> | Peer support/ Mentoring                | <input type="checkbox"/> |
| Relationships in the staffroom                  | <input type="checkbox"/> | Conflict resolution                    | <input type="checkbox"/> |
| Relationships in the classroom                  | <input type="checkbox"/> | Homophobic / Racist / Cyber bullying   | <input type="checkbox"/> |
| Other: please specify                           | <input type="checkbox"/> | Involving the local community          | <input type="checkbox"/> |



## Anti Bullying Schools Audit 2009

Can you please request and find out about the following:

Information required:	Delete/ complete as appropriate	Copies attached
1. School Anti-Bullying Policy	Yes/ No/already received	Yes/ No
2. Date when Policy written	Term/ year .....	N/A
3. Date when Policy is to be reviewed	Term/ year .....	N/A
4. Whether Information has been sent home to parents/carers (regarding policy)	Yes/ No	Yes/ No
5. Is information sent home annually?	Yes/ No	N/A
6. Does the school have a poster, charter or information that has been written for children and young people informing them of the school's policy?	Yes/ No	Yes/ No

**The collection and auditing of this information is an important element of a coherent Local Authority Anti-Bullying Strategy. Your input is greatly valued.**

**Mohammed Bham**

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***Thank you for your help***