

PSE

- show curiosity
- relate and make attachments to members of their group
- make connections between different parts of their life experience

CD

- notice what adults do, imitating what is observed and then spontaneously when the adult is not there
- show an interest in what they see, hear, smell, touch and feel
- use body language, gestures, facial expression or words to indicate personal satisfaction or frustration

PD

- opportunities to show awareness of own needs with regard to eating, sleeping and hygiene
- co-ordinating hand-eye e.g. when turning pages

CLL

- listen to favourite nursery rhymes, stories and songs
- join in with repeated refrains, anticipating key events and important phrases
- listen to and join in with stories and poems, one to one and in small groups
- show interest in illustrations in books
- begin to be aware of the way stories are structured
- developing hand-eye co-ordination

Learning Intentions in the Book Area

MD

- show an interest in numbers and in counting
- enjoy joining in with number rhymes
- observe and use positional language
- use size language

KUW

- show curiosity and interest by facial expression, movement or sound
- remember and talk about significant things that have happened to them
- show an interest in the world in which they live
- express feelings about a significant personal event