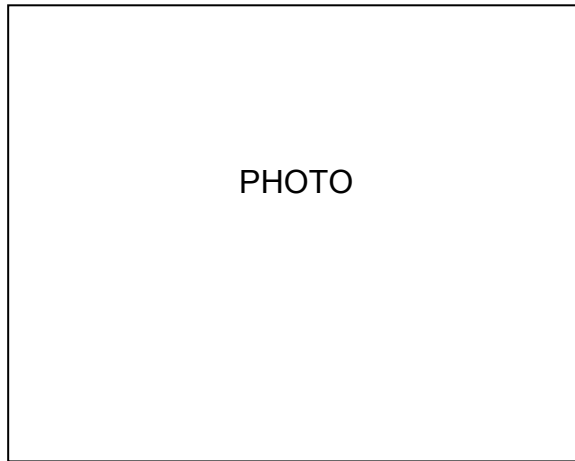


**Early Years Transfer Document
For children working within
The Early Years Foundation Stage**



Child's Name:

Setting's Name.....



Child's comments:



The Early Years Foundation Stage

On transfer to Maintained School

Child's name:

DOB:

Gender: Girl Boy

Current Setting:

Transfer to:

Transfer date: / / 20

Length of time in setting: Years Months

Approximate number of half-day sessions attended per week:

Settled in current setting:
with ease with support needs on going support

Child's first language

Child's additional language/s

Health/dietary/medical information:

General Comments:

Early Years Foundation Stage Areas of Learning and Development

Child's Name _____

Choose from the following development matters phases and add additional comments in each area of learning box 0-11 months, 8-20 months, 16-26 months, 22-36 months, 30-50 months, 40-60 +months. Please **also** circle the word that best describes the child's attainment.

Low – just beginning to work in the development matters phase

Secure – working comfortably in the development matters phase

High – working well in the development matters phase

Personal, Social and Emotional Development

Working within development matters phase _____ months(low, secure, high)
Additional Comments

Communication, Language and Literacy Development

Working within development matters phase _____ months(low, secure, high)
Additional Comments

Problem solving, Reasoning and Numeracy

Working within development matters phase _____ months(low, secure, high)
Additional Comments

Knowledge and Understanding of the World

Working within development matters phase _____ months(low, secure, high)
Additional Comments

Physical Development

Working within development matters phase _____ months(low, secure, high)
Additional Comments

Creative Development

Working within development matters phase _____ months(low, secure, high)
Additional Comments

Parent/Carer comments

Signed: _____
Practitioner/Key Person Owner/Manager Parent/Carer

Date: _____

