

Minutes of the Meeting of the Solihull Schools Forum held 5th December 2011

Members Present Derek Smart (Chair) Louise Minter Jenny Godsall Karen O'Keefe Mark Pratt Diane Newton Antoinette Fisher Mike Goodwin Julie Cobley Bill Sedgwick Tony Morrison Vivienne Stone-Fewings Charlotte Shadbolt Amanda Mordey Andrew Wilkins Cllr Nick Stephens Cllr Alan Rebeiro David Lewis Others present: Mark Rogers Liz Murphy Deb Wilson Chris Palmer Cllr Joe Tildesley Steve Fenton	Arden Academy Streetsbrook I & N Knowle CE Primary Oak Cottage School Sharmans Cross Junior school Yew Tree I & J Dorridge J & I Langley Primary School Yorkswood Primary Alderbrook Academy Park Hall Academy Tudor Grange Academy Heart of England Academy Forest Oak/Merstone Hazel Oak SMBC SMBC ATL Chief Executive, SMBC Safeguarding Children Business Manager Shaping Solihull Group Service Director, Learning & Achievement Cabinet Member for Education & Children's Services Business & Performance Manager
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Minutes taken by Sarah Arthur, Senior Forum Administrator

Item	Discussion	Action
1	Apologies for absence Apologies were received from Jane Hutchinson (Monkspath J & I), Roberta Narroway (Valley Infant school), Janet Marsh (Sharmans Cross), Lynda Mackay (Knowle CE Primary), Professor Derek Sheldon (Lyndon Secondary), Roy Baylis (Grace Academy), Steve Howells (Alderbrook Academy), Councillor Norman Davies, Ian Backhouse (NAHT), Tracey Henshaw (Lighthall Under 5's Pre-school), Jacky Hughes (Church of England Diocese of Birmingham), Martin O'Connor (Connexions) and Stewart Crowe, Forum Co-ordinator. DS welcomed Mark Pratt to his first Forum meeting and also welcomed Mark Rogers, Liz Murphy and Deb Wilson who will be presenting agenda items.	
2	Minutes of previous meeting (17th October 2011) – DN asked that her comment noting concern at the level of pressure senior colleagues find themselves under, be amended to show this included Head Teacher colleagues. This was accepted and agreed by Forum and these minutes were then received as an accurate record.	SA
3	Matters Arising Contract/redundancy responsibilities under collaborative arrangements – SF confirmed he will contact schools to clarify these and other issues around delegation as these delegations take place, quoting Extended Services as an example. Oaklands – DS confirmed the recommendation from the Monitoring & Progress Group to issue short term contracts rather than make agency appointments has been relayed to the Oaklands Interim Executive Board. New delegation and funding formula review – SF confirmed presentations have been made to various groups on these issues and encompasses an ongoing action on SF to bring a series of reports to Forum in February.	SF
4	Chair's Actions DS outlined that as part of the discussions around Combined Services an item has been separately identified and discussed at Forum Executive regarding the future commitment to the schools element of the International Development Manager role. With the agreement of MG and SF, DS has requested this is explored further through the Finance WG as part of the whole Combined Services budget area and this course of action was agreed by Forum.	MG/ SF

<p>5</p>	<p>Cabinet Member Items – Cllr J Tildesley</p> <p>JT invited CP to update Forum on good news regarding the funding of kitchen ventilation of schools, where £100,000 of capital has been identified from the capital programme to pay for that work in schools. Whilst this will not necessarily cover the full extent of the total cost which is still unknown, this is a welcome delivery of interim funding towards these costs.</p> <p>JT has completed 43 visits to schools and thanked colleagues for the warm welcome and open discussions and will continue this programme of visits to include all schools.</p> <p>JT referred to an annual report from the LSCB that was received at the last decision making session and a recommendation from him that whilst there is no statutory requirement for Forum to be a member of the LSCB, in his strong view this should be the case.</p> <p>An extensive service review has been carried out in the Borough over the past 12 months and whilst many of the findings have been accepted, it is felt some areas of work remain ongoing and require a further period of consultation. JT asked that colleagues within the voluntary and schools sectors respond to these consultations.</p> <p>JT quoted a figure of 25% in terms of Youth Service provision touching the lives of young people between 13 and 19 and whilst he acknowledged the good work already carried out by this Service with young people, felt as the provision was developed there should be an aspiration to increase this figure.</p> <p>JT informed colleagues that there will be a full Council meeting tomorrow night and highlighted two items to members. There has been an assessment of the whole Children’s Service and a substantial report has been received from Ofsted at the beginning of November with their findings across a number of services to include schools. JT recorded his thanks to all staff whether within school settings or wider Children’s Services in the Borough and commended them for the excellent work they are doing.</p> <p>Secondly JT was delighted to announce that a three year sponsorship of £6,000 has been secured from the NEC Group to support the establishment of a Borough wide educational attainment award for secondary school students. If this scheme is successful it is hoped to extend the scheme to primary, junior and infant schools. The award scheme will be announced at full Council tomorrow night and there will be four school awards of £25 each across the 19 schools in the Borough to include special schools and a Borough award, nominations for which will be carried out in conjunction with these Head Teachers. DS thanked JT for his update to Forum.</p>	
<p>6</p>	<p>Work Group reports – All reports are self-explanatory with questions invited:</p> <p>School Improvement WG – Charlotte Shadbolt for Roberta Narroway</p> <p>CS summarised that Cath Haslam updated the group on the new Ofsted framework and latest government announcements and Ann Pearson gave a presentation on schools converting to academy status. Claire Noakes updated the group on the Music Service and could report positives despite challenges faced recently.</p> <p>DS asked CS to briefly update Forum on the work of the Performance Management T & F Group and CS confirmed that another meeting is planned for January by which time it is hoped the document for consultation will be simplified and finalised as a more user friendly document and ready for circulation to schools and Trade Unions. If all goes to plan it is hoped to be in place in schools by September. DS thanked CS for this update.</p> <p>Finance Work Group – Mike Goodwin</p> <p>MG was pleased to report a projected underspend on non delegated DSG. MG reported that the Cashless catering system has started its rollout programme in primary schools and believes it is going well.</p> <p>SEN Work Group – Louise Minter for Derek Sheldon</p> <p>LM highlighted that J Essex will be visiting and updating schools through the collaborative groups to update on the delegation of SISS services. D Wilson confirmed JE now has the dates of all collaborative meetings in January and will be able to start these visits.</p>	

7	<p>Oaklands Campus update – Chris Palmer</p> <p>CP provided a verbal update in lieu of a report from the Monitoring & Progress group who were unable to meet in November due to the demands of the LA Ofsted inspection. CP reported that 88 young people are on the role of the Campus as a whole and of the 33 in the school this includes seven pupils from the Year 7 intake who were previously in Out of Authority placements. This therefore represents significant savings to the LA as a consequence of that. Colleagues welcomed this as a very positive step forward in addressing financial concerns over the SEN budget. 55 pupils are on role of the PRU with a number part of the YALE programme (Year 11 Alternative Learning Environment programme) which aims to help these pupils to avoid permanent exclusion. CP also reported that Ofsted have carried out an inspection of the Oaklands school and PRU but was unable to share outcomes at this point as the report has not yet been received.</p>	
8	<p>Feedback from Education & Early Years Safeguarding Group – Diane Newton</p> <p>DN referred to a leaflet from the West Midlands Fire Service detailing a variety of programmes available to schools which consider safeguarding in the wider sense, road safety etc and which are available for colleagues to take tonight.</p> <p>DN drew members' attention to the report from Judith Anstiss which details reasons why people choose to educate their children at home, but as a first report was unable to identify any trends on the numbers (40) or contextual information. JA provides regular updates in any case to this safeguarding group.</p>	
9	<p>Update on Local Safeguarding Children's Board – Mark Rogers/Liz Murphy</p> <p>An Executive summary of the Annual Report has been circulated to Forum members and MR drew out highlights as detailed to give colleagues a sense of where safeguarding is impacting on schools and Early Years.</p> <ul style="list-style-type: none"> • The LSCB has statutory functions to ensure co-ordination between partners and regulate the effectiveness of what these partners do to safeguard children and young people. The Apprenticeship Skills Learning Act 2009 now requires the production of an annual report to detail and encompass these two functions and this has been taken to a range of audiences including Forum. • The report is an assessment of the effectiveness of local arrangements for safeguarding children and young people in Solihull and contains 15 recommendations and several key contextual areas in safeguarding terms which will be with us for some time ahead. • MR referred to one such contextual area of key importance; the Munro review of child protection in England which was concluded in May. MR stressed its importance to all partners to understand the journey of children and young people through the system from their point of view as well as that of the professional bodies involved. MR commended colleagues to add their own experiences and knowledge as well as those of the children in their care to this process as it moves forward, to enhance the collective involvement of professionals with children and families on child protection matters. • MR also highlighted the Social Work Reform Board (SWRB) which is the body leading on all reforms for the way that social work is delivered in the future and will also consider a whole range of issues in terms of educational responsibility of employers for their workforce. This is against an historic background of a number of high profile child deaths in England and in order to restore the damaged reputation of this area of work the reforms are likely to be significant. • MR discussed workforce development in this context of safeguarding and child protection and the importance of moving away solely from a base of professionals achieving compliance and targets and towards involving the workforce as a whole and for this area to be driven by best practice, knowledge and learning. Sharing of this type of information will be key in promoting effective relationships with families in what can be very challenging circumstances and latest research supports that the best outcomes are evident when good relationships between parties engaged in the child protection system can be achieved. • MR referred to a move towards self regulation and whilst the Ofsted framework will remain the external review, there is an opportunity to determine future steps 	

individually and collectively to make improvements. Deregulation is likely to be a stronger message for the Council than settings and schools.

- The Health and Social care Bill is moving through Parliament and MR stressed the clear challenges to both an LSCB and a school that this will bring in terms of engaging with this new area and securing this engagement so this new health system has the appropriate safeguarding measures in place.
- Lastly these issues will have to be considered in a context of the Comprehensive Spending Review and the impact that this will undoubtedly have as resources continue to be reduced.

Having considered these key contextual areas for safeguarding both presently and as we move forward, MR commended the DSG contribution of £15,750 to the LSCB budget (which in total is £300,000 and comes from a wide range of partners including Health, Police and the Probation Service as a multi agency partnership) and felt it would be helpful to outline some of the elements this has contributed towards.

- In terms of Early Years and schools a key benefit is updating of multi agency procedures which determine access to child social work services and included within these procedures are the thresholds for accessing those services. These are a very important set of multi agency policies in which to be involved to enable the provision of a safe system for children and young people. A review of these thresholds was undertaken and with feedback from settings and schools, adjustments have been made to allow easier access to these thresholds. MR quoted the movement of Common Assessment Framework arrangements into Duty Access and Referral Team as an example done with the support of the LSCB.
- Child sexual exploitation remains one of the LSCB's top three priorities and the LSCB will provide schools with support, strategies and a designated person to provide ongoing advice.
- The LSCB are responsible for various communication campaigns and MR referred to the third sector services of community and voluntary organisations which all schools engage with and where it is equally important that their safeguarding measures are appropriate with the correct policies and procedures in place.
- A Practitioner's Forum has been established which considers a wide range of safeguarding issues and encourages school staff engagement to discuss, share and solve common safeguarding issues on a very practical basis. MR quoted examples of SEN assessment practices and important work around the new responsibilities of the LSCB for early intervention services through the services of "Early Help".
- L Murphy acts on behalf of Solihull as a Responsible Authority for licensing decisions and where deemed in the best interests of children and young people is entitled to comment on and if necessary, raise objections to, licence applications.
- The training programme represents very good value for money with a whole school training programme delivered by S Martin at the LA to ensure schools remain compliant with Ofsted inspection requirements. In addition a large number of schools and staff access the multi agency level 2 and 3 training with schools taking up 250 places in the last 12 months.
- The LSCB will also provide support where individual cases may result in issues that require advice and resource to that setting and manage those issues until resolved.

Looking ahead MR discussed three priority areas which will need to be the focus of all partners improving the lives of children, young people and families.

Neglect is the single most common category for the Child Protection Plan, but also the least well understood by a whole range of professionals. There is engagement with the LSCB on improving knowledge, understanding and procedures to identify and engage with children and young people experiencing neglect. Child sexual exploitation is a significant problem and schools will require guidance and support on how to tackle this issue. The third priority area for consideration is domestic abuse which is the least well detected and is a very important area that requires sharing of information and joint training and learning.

	<p>MR stressed that for these priority safeguarding areas it is crucial that it is the experiences of children and young people that drive service improvement and feedback and engagement with schools is very important when reshaping services. For example, assurance work will be undertaken to identify the effectiveness of “Early Help” services in schools and settings.</p> <p>MR reminded colleagues that safeguarding is everybody’s business and there are clear challenges both around the third sector and Early Years with too much inconsistency and variability in their safeguarding procedures. Interaction with Health on this area of work will be a big challenge. In conclusion MR posed the question – is the current DSG contribution sufficient to enable integrated working, sufficient and appropriate systems in Solihull to meet a growing number of priorities and do schools and settings feel they are implementing and addressing all that they should to effectively meet their safeguarding responsibilities.</p> <p>DS thanked MR for his presentation and invited questions:</p> <ul style="list-style-type: none"> • LM was asked to comment on strengthening the interface between Forum and the LSCB particularly in terms of representation on the Board. Whilst LM stressed the importance of communication and sharing of information there is a challenge to direct membership of the LSCB as Forum would not be able to speak on behalf of all of its members or commit resources and be held accountable. LM pointed out DN is the Forum representative on the Education and Early Years Safeguarding Group which is a mechanism through which two way communication between schools, Early Years, Forum and the LSCB can be achieved. This is in the context of a core purpose of the Board to promote the effectiveness of multi agency working and how this debate can be brought to the table. DN concurred that practically speaking it would seem difficult to identify a member for the Board itself who could fulfil the statutory requirements of membership, but suggested lay members could provide a wealth of experience and information. LM confirmed that two lay members have been appointed to the Board in line with statutory guidance. • DS suggested that as the Shaping Solihull programme evolves, on the basis of a multi agency grouping across the education sector in total, future safeguarding arrangements and representation may be reflected in some way through this process. DW concurred that whilst the current focus is around school improvement issues, there will be moves towards working with other agencies such as the LSCB and its work for safeguarding. Partnership working and how this is funded will be a key function of the Strategic Accountability Board. Colleagues agreed it would be helpful to pick these conversations up in the New Year as Shaping Solihull moves forward in the context of LSCB representation. • MR pointed out that in any case connections between the education community and the LSCB are strong, with the Director of Children’s Services carrying safeguarding responsibilities for the effectiveness of safeguarding arrangements for the education sector. MR welcomed the future debate on membership of the LSCB and feedback from schools, settings and Forum on how best this arrangement might work, albeit reminding colleagues that the statutory functions discussed of a member would have to be met to allow commitment to policies and of resources on behalf of others. • BS asked LM to clarify how to liaise effectively with other authorities, ie Birmingham in terms of safeguarding given that many Solihull schools receive pupils from other bordering local authorities. LM confirmed that for safeguarding issues and concerns the home address is what will identify which social care office to contact. LM acknowledged there can be challenges around this process in terms of feedback, different types of referral forms and procedures, but assured colleagues that cross border liaison and communication is an area of focus for Solihull. <p>DS thanked MR and LM for their presentation and looked forward to further future debate and feedback.</p>	
<p>10</p>	<p>Shaping Solihull update – Deb Wilson/Chris Palmer</p> <p>Tonight’s discussions are set in a context of “work in progress”, but DW has circulated a draft Statement of Intent from the T & F Group established to consider the role and functions of the Strategic Accountability Board. DW confirmed a number of Forum colleagues are</p>	

members of this group, including T Morrison, L Mackay and A Mordey. Representation of head teachers and governors was decided at the collaborative leads meeting with all school sectors represented including academies. The T & F Group continue to meet and consultation is ongoing with tonight's paper shared with many groups. It will also be taken to individual collaboratives after Christmas with opportunity for every Head Teacher to feedback before the T & F Group meets again at the end of January. Dialogue is also being held with various officers to discuss the rolling out of funding for specific activities such as SISS, Extended Services etc. Presentations have been held with the SGA and Northern Governor Network and with other Directorates such as Places and Strategic Services as appropriate. DW stressed that the intention is to hold as far reaching a consultation as possible and take all feedback from the LA and schools back to the T & F Group.

DW referred to the timeline with the design phase taking place over the next 6-9 months moving to an established phase before going fully operational with all parties then ready to take part in this process. DW referred to current elements of work such as the review of SIAS, delegation of SISS services and potential delegation of Extended Services, as useful models for trialling the type of debate and discussions that will be taken through the Shaping Solihull process and with officers. DW confirmed for example, that J Essex is now meeting with all collaborative groups to discuss the delegation of SISS services and a T & F Group has been established to consider the delegation of Extended Services funding.

Looking ahead, DW outlined the development of cross phase collaborative working with Borough wide meetings to include secondary and academy colleagues. DW also discussed the possibility of the Northern collaborative looking at a pilot for transition for years 5-8 as part of this cross phase working. Behaviour, Inclusion, ICT and Leadership are all other possible projects for this type of working practice. DW stressed that underpinning the development of Shaping Solihull is the sharing of good practice and opportunities for all schools Borough wide to improve outcomes for all our children and young people in Solihull and to encourage integrated working across all agencies and Council services.

DW welcomed comments from members which will be taken back to the T & F Group and confirmed she was happy to report back to Forum on a regular basis as the processes move forward.

- CP commented that from his perspective on arriving in Solihull a year ago, it was clear that there was a need to review the LA relationship with schools and the services it provided to schools to ensure that what the LA could offer to schools was fit for the future. This collaborative view is demonstrated through the work of DW with the LA and schools and the Shaping Solihull process to include the Strategic Accountability Board to promote this type of conversation.
- CP referred to the financial challenges discussed by MR which applies to many LA services to schools. In that respect it has been timely to hold the review on LA school improvement services to schools which for historical reasons including grant funding are now not aligned and fit for current and future purpose. CP was not able to discuss the detail of outcomes of these conversations as discussion is still taking place with staff involved but confirmed that the new service would encompass its relationship with the Shaping Solihull process and Strategic Accountability Board. CP did confirm that the new service is expected to be in place by September 2012 funded by £1.24 million of council education authority funding, thus removing any reliance on DSG funding to sustain the service.
- DS commented that the Shaping Solihull programme to include the Strategic Accountability Board would be developing in parallel with the shaping of LA services to schools and in the context of maintaining Forum's statutory role. DS felt that consideration would have to be given to ensuring there is not overlap but equally that key areas of focus are not missed. All parties will need to be in agreement on what the best arrangements of the future should be.
- NS questioned whether there could be provision for membership of Elected Members on the Strategic Accountability Board as a presentation to the Education & Scrutiny Board had shown appetite for wider involvement with the Shaping Solihull process.

	<p>NS proposed securing a member from the Scrutiny Board who could then provide a challenge and accountability role for Council services and external providers. DW was happy to feed this back as part of the ongoing consultation. CP felt it was important as a general principle that as part of the development of the Strategic Accountability Board some form of representative structure is included to allow a collective rather than individual school response.</p> <p>DS thanked DW for her presentation and looked forward to regular updates to Forum.</p>	<p>DW</p>
<p>11</p>	<p>Non delegated DSG Task & Finish Group – final report to Forum – Steve Fenton/Mike Goodwin</p> <p>SF is presenting this report on behalf of the T & F Group and not as an officer report which is an important distinction to bear in mind. The T & F Group was Chaired by MG and as its parent group has reported back to Finance WG and then to Forum. SF referred to the detailed appendix as the context for a series of recommendations that Forum are asked to consider and endorse. SF suggested that if there were areas that Forum were not comfortable with that they commission a report from the Manager in question to present direct to Forum at their next meeting.</p> <p>SF outlined that Finance WG are recommending that the T & F Group save for two key areas of SIAS and Extended Services, have now completed their work and should therefore be stood down. This work has taken place over a year and has involved a detailed examination of every budget heading within non delegated DSG, with presentations by the officers concerned and in a context of whether the funding was at a correct level, should be reduced or was suitable for delegation. This approach has aligned with the emerging discussions from the Shaping Solihull group as their own work has developed during the year, with a focus on delegation supported by the LA. Discussions regarding SIAS are drawing to a conclusion and whilst the area of Extended Services and its potential for delegation is complicated, a T & F Group is considering the issues involved with a view to delegation in April/September 2012. SF highlighted that the discussions on SEN aspects of funding for delegation are now being considered directly by the re-formed SEN WG who will report straight to Forum.</p> <p>SF referred to Appendix A which contains a recommended course of action against each budget heading and has been reviewed by the Finance WG. SF reiterated that Forum were not obliged to accept these recommendations tonight but in areas such as Combined Services for example, these are part of the annual budget process reviewed by Forum.</p> <p>DS thanked MG and the T & F Group for their hard work over the course of a year to bring us to this report and suggested to colleagues that any query should relate to a major consensus area of concern and not necessarily small individual budgets as the detail of the work has been considered in full by the T & F Group.</p> <p>JG referred to the Drugs Action funding of £55,000 for a three year post and SF noted this particular line should have been removed as it is actually overtaken by the SIAS review and are within those levels of funding as a whole, contained separately in the appendix. There will be no explicit recommendation for that element of funding to continue. SF mentioned that if as part of the SIAS review it is agreed to delegate the DSG element of funding, a possibility is that of this £424,000 contained within non delegated DSG, £300,000 is delegated to schools and the remaining £124,000 considered as part of a future debate with schools on Early Years funding.</p> <p>In conclusion it was agreed to accept the recommendations included within the Appendix with the exception of SIAS, SISS and Extended Services which will continue to be shared with Forum as work in progress. SF felt the difficult and longer term issue to resolve was that of delegating Extended Services with a proposed timetable of September 2012 in terms of converting the current arrangements to a formulaic delegation and identifying areas of the service for which schools will then be responsible.</p> <p>There was some discussion on whether the DSG contribution of £15,000 to the LSCB agreed</p>	<p>SF</p>

	<p>at Forum earlier this year was sufficient or should be reviewed in light of the priorities around safeguarding that have been discussed tonight, with this discussed in greater detail at the Finance WG.</p> <p>CP confirmed that LSCB meeting administration costs are now virtually zero which had been a previous concern. Whilst not disputing the value for money that the DSG contribution to the LSCB gives, JG pointed out that it should be noted that this figure of £15,000 does not represent the total school spend on the safeguarding agenda, which is in fact quite significant given CRB checks, staffing time and management that is given to safeguarding to ensure schools are compliant.</p> <p>Colleagues agreed that as a general principle any funding directed towards meeting safeguarding priorities and future issues as identified in tonight's presentation would be worthwhile and if it leads to improvements, for cross border liaison for example, would have worthwhile outcomes.</p> <p>In conclusion SF and CP felt that tonight's presentation by MR and LM was not intended to make a specific bid for additional funding as such but rather to highlight the generic priorities that will face all partners and underline the importance of supporting safeguarding issues both financially and practically.</p> <p>It was agreed that as previously noted at Forum, the existing DSG contribution to the LSCB would be maintained and MR/LM were welcome to attend a future Forum meeting with any future proposals for safeguarding and its funding.</p>	
<p>12</p>	<p>Financial Matters Update – Steve Fenton</p> <p>SF has circulated a briefing paper which gives the context of what the new delegations will look like and what happens next and addresses the appropriate items referred to in the previous report's appendix.</p> <p>SF pointed out this remains a significant piece of work to progress and this briefing paper was not intended to include explicit proposals today on next steps forward but as an overview and update to Forum on previous discussions in October. There is a narrative by each proposed delegation and SF welcomed feedback and comment.</p> <p>SF stressed that whilst the delegations are by and large straight forward and will be on a per pupil basis, as new delegations to many schools, it will be important to have that dialogue with schools between now and Christmas to ensure there is consensus from head teachers and governors that a credible model for delegation has been identified with an appropriate service level agreement.</p> <p>SF referred to Extended Services which is a difficult but emerging discussion with some thought to delegating funding on a collaborative basis rather than individual schools. For the delegation of SISS, SF confirmed the development of an SLA and Statement of Responsibilities with formula options, would be considered at the next meeting of the SEN WG.</p> <p>In conclusion SF confirmed that any decisions reached on delegating funding will ultimately come back to Forum as part of the budget discussions, but SF welcomed individual feedback and comments from colleagues in the interim. DS thanked SF and it was agreed to accept this paper as an information briefing and as work in progress which will be further updated at Forum in due course.</p>	<p>SF</p>
<p>13</p>	<p>Date of next Forum meeting – Thursday 2nd February 2012, 6.00 pm, Chamber</p> <p>DS announced that SA was leaving her post as Senior Forum Administrator. He emphasised her huge contribution to the effective working of Forum and its associated Committees and Work Groups. At a personal level, Sarah had given a level of support and professionalism which he had rarely benefited from in his career and he felt sure that all Forum members felt a similar debt of gratitude for her work. However the good news was that Sarah would be continuing to serve education within the Borough. This statement was responded to by a spontaneous round of applause</p>	