

## **LEVEL 3: Train the Trainer**

### **Aim**

To enable trainers to develop training skills and competence to effectively deliver Safeguarding training.

### **Objectives**

By the end of the training, participants will have explored:

- the five stages of the training cycle
- how adults learn and different learning styles and discussed how this influences the training process
- the emotional and value-based aspects of safeguarding children training and identify strategies to manage this during the training
- methods to ensure that training practice is inclusive, anti-discriminatory and reflective of equality legislation
- how to set learning objectives for a training event, relating this to the training cycle
- aspects of training delivery including:
  - the purpose and methods of using icebreakers and energisers in training
  - the value of learning agreements in training to create a learner centered environment
  - the stages of group development and group processes in order to take corresponding actions as a trainer.
  - the benefits and challenges of co-working, identifying good practice in developing co-training relationships
  - sharing learning of training methods/media used to deliver training exploring their impact on training and learning processes
  - sharing skills in presenting material and facilitating discussions
  - types of challenging learners and explore techniques to handle difficult situations.
- Have an opportunity to deliver training and receive feedback.