

Solihull Local Safeguarding Children Board

Training calendar – September 2011 to March 2012



Please note: additional courses dependant on local need will be added to this programme and marked as a new addition so please check this calendar on a regular basis – **last updated 1st November 2011**

Course Title	Sept	Oct	Nov	Dec	Jan	Feb	Mar
Level 2 courses							
Safeguarding children and young people (2 day course)	19 th & 20 th	17 th & 18 th	16 th & 17 th	7 th & 8 th	25 th & 26 th	8 th & 9 th	19 th & 20 th
Refresher – Safeguarding children and young people (3 hours)				1 st			
Level 3 courses							
Female Genital Mutilation	13 th						13 th
Safeguarding trafficked children and young people	26 th			2 nd			
Domestic Abuse and children and young people		11 th			17 th		
Child Sexual Exploitation Awareness Training Sessions NEW		31 st	10 th				
Safeguarding children and young people who self harm		12 th					
Training on e-safety		19 th					12 th
Managing allegations			28 th				15 th
Working with resistant families				14 th			
Sexual exploitation					19 th		
Forced marriage and honour based violence					24 th		
Measuring Neglect: The Graded Care Profile						1 st	
Safer Recruitment (schools)						1 st	
Learning lessons from Serious Case Reviews briefing session						2 nd	
Physical Abuse						29 th	
LSCB Annual Conference							
LSCB Annual Conference - Neglect			7 th				

September 2011

Course – Aims & Objectives	Date	Time	Venue	Audience
Female Genital Mutilation – Level 3 - ½ day This course aims to raise awareness of female genital mutilation and to support practitioners to identify and act on concerns that female genital mutilation has taken place or is planned. Learning outcomes: By the end of the course, participants will: Develop a basic awareness of Female Genital Mutilation and the reasons and beliefs which sustain the practice	13 th Sept	9.30 – 12.30	Coventry This course is jointly commissioned with Coventry LSCB.	For practitioners who work with children and young people, and those who work with adults who are parents/carers as well as managers

<p>Recognise the short and long term impact on girls and young women</p> <p>Recognise and respond appropriately to concerns that Female Genital Mutilation has taken place or is planned to take place</p> <p>Recognise that Female Genital Mutilation is against the law in this country</p> <p>Be familiar with local services and sources of support</p> <p>To book please complete the attached booking form for Coventry LSCB</p>				
<p>LSCB Safeguarding children and young people Level 2 – 2 days</p> <p>The course will promote effective multi-agency safeguarding practices, in partnership with children, young people and families, from the point of first concerns about a child to the time when an Initial Child Protection Conference is held and a Core group is established.</p> <p>Objectives: By the end of the course, participants will:</p> <ul style="list-style-type: none"> Have explored the processes of identifying harm, assessing, planning and intervening, including the exploration of issues of diversity and discrimination Be clear about their own role in safeguarding children and young people, and that of others Understand the nature of effective collaboration, communication, information sharing and recording Appreciate the impact of their own interviewing style, decisions and actions on other professionals, volunteers and family members Be able to work together with others in accordance with ‘What to do if...’ Guidance and with Solihull LSCB Safeguarding Procedures Know when to involve others, and when to access guidance and support Have considered the potential effects of personal, cultural and religious beliefs on safeguarding practice Understand the contributions they can make to assessment, planning, intervention and review processes 	<p>19th & 20th Sept</p>	<p>9.30-4.30</p>	<p>Sans Souci</p>	<p>For those <i>who work regularly</i> with children and young people, and those who work with adults who are parents/carers.</p>
<p>Safeguarding trafficked children and young people – Level 3 – 3 hours</p> <p>The objectives of this course are to:</p> <ul style="list-style-type: none"> Raise awareness of the issue of human trafficking -specifically the trafficking of children and young women 	<p>26th Sept</p>	<p>1.30 – 4.30</p>	<p>The Development Suite, Bluebell Centre</p>	<p>For practitioners who work with children and young people ,those who work with adults who are parents/carers as well as those who work or visit community locations e.g. licensed premises/service stations/travel hubs where the</p>

Distinguish between trafficking and smuggling Outline the Legislative Framework Identify how we can combat human trafficking through prevention, protection and prosecution Outline the procedures to follow when we suspect that a young person is the victim of trafficking Identify appropriate support agencies and resources				victims of trafficking could be found as well as foster carers.
---	--	--	--	---

October 2011

Course – Aims & Objectives	Date	Time	Venue	Audience
LSCB Domestic Abuse & Children & Young People Level 3 – 1 day The objectives of this course are to enable participants to: Develop their knowledge of facts and figures concerning domestic abuse Develop an insight into the effects of abuse on children and young people Develop an awareness of the worries and concerns children and parents may have around agency involvement in the context of domestic abuse Increase their confidence in identifying risk factors for children living with domestic abuse Recognise the importance of appropriate and safe responses to children affected by domestic abuse and developed their confidence to deliver this Develop an understanding of safety and risk issues where domestic violence is taking place Explore current safeguarding children initiatives in Solihull including Safeguarding guidelines, CAF and MARAC Develop their knowledge of services available in Solihull for families where there is domestic violence	11 th Oct	9.30 – 4.30	Solihull Central Library	For practitioners who work with children and young people, and those who work with adults who are parents/carers as well as managers
LSCB Safeguarding Children & Young People who Self Harm Level 3 – 3 hours Aims This course aims to raise awareness of the issues related to children and young people who self-harm. It will assist participants to further develop their confidence in responding to needs of children and young people who self-harm, through increased knowledge and understanding.	12 th Oct	9.30 – 12.30	The Loft, Bluebell Centre	Those who work with or provide care for children/young people as well as first line managers.

<p>Objectives: By the end of the course, participants will:- Have increased their understanding of the nature of self-harm Have considered why some children and young people self-harm Have thought about responses to self-harm (or threats of it), that are appropriate for people in their professional roles Have considered the resources that are available to assist them</p>				
<p>LSCB Safeguarding children and young people Level 2 - 2 days The course will promote effective multi-agency safeguarding practices, in partnership with children, young people and families, from the point of first concerns about a child to the time when an Initial Child Protection Conference is held and a Core group is established. Objectives: By the end of the course, participants will: Have explored the processes of identifying harm, assessing, planning and intervening, including the exploration of issues of diversity and discrimination Be clear about their own role in safeguarding children and young people, and that of others Understand the nature of effective collaboration, communication, information sharing and recording Appreciate the impact of their own interviewing style, decisions and actions on other professionals, volunteers and family members Be able to work together with others in accordance with 'What to do if... ' Guidance and with Solihull LSCB Safeguarding Procedures Know when to involve others, and when to access guidance and support Have considered the potential effects of personal, cultural and religious beliefs on safeguarding practice Understand the contributions they can make to assessment, planning, intervention and review processes</p>	<p>17th & 18th Oct</p>	<p>9.30- 4.30pm</p>	<p>Sans Souci</p>	<p>For those <i>who work regularly</i> with children and young people, and those who work with adults who are parents/carers.</p>
<p>LSCB Training on E-Safety Level 3 – 1 day Aims This course is aimed at enabling practitioners and managers to have an understanding of the E-Safety strategy that is in place within Solihull. The course will enable practitioners to understand the different ways children and young people can be exposed to harm within the digital world and the safeguarding arrangements currently in place.</p>	<p>19th Oct</p>	<p>9.30 – 4.30</p>	<p>The Loft, Bluebell Centre</p>	<p>Those who work with or provide care for children/young people as well as first line managers.</p>

<p>Objectives: By the end of the course participants will have an increased understanding of:</p> <p>The different forms of technology where by children and young people can be exposed to harm by others</p> <p>An understanding of Internet safety and social networking with an emphasis on risk issues</p> <p>How to engage children and young people in keeping safe in the digital world</p> <p>The current work being undertaken in Solihull around E-Safety</p> <p>The legal framework underpinning E-Safety</p>				
<p>LSCB Child Sexual Exploitation Awareness Training Sessions</p> <p>To ensure participants have awareness of sexual exploitation and its impact on young people</p> <p>To understand and recognise the nature of sexual exploitation; local practice and procedures; perceptions and impact on young people.</p> <p>To recognise warning signs, and assess what actions to take as professionals through use of case studies</p>	31 st Oct	9.30 – 10.30	Solihull Central Library	For practitioners who work with children and young people, those who work with adults who are parents/carers, foster carers as well as those who work or visit community locations e.g. licensed premises/hotels/leisure facilities where young people could be found

November 2011

Course – Aims & Objectives	Date	Time	Venue	Audience
<p>LSCB Child Sexual Exploitation Awareness Training Sessions</p> <p>To ensure participants have awareness of sexual exploitation and its impact on young people</p> <p>To understand and recognise the nature of sexual exploitation; local practice and procedures; perceptions and impact on young people.</p> <p>To recognise warning signs, and assess what actions to take as professionals through use of case studies</p>	10 th Nov	9.30 – 10.30 Or 2pm – 3pm	Keepers Lodge	For practitioners who work with children and young people, those who work with adults who are parents/carers, foster carers as well as those who work or visit community locations e.g. licensed premises/hotels/leisure facilities where young people could be found
<p>LSCB Safeguarding children and young people Level 2 – 2 days</p> <p>The course will promote effective multi-agency safeguarding practices, in partnership with children, young people and families, from the point of first concerns about a child to the time when an Initial Child Protection Conference is held and a Core group is</p>	16 th & 17 th Nov	9.30-4.30	Light Hall School	For those <i>who work regularly</i> with children and young people, and those who work with adults who are parents/carers.

<p>established.</p> <p>Objectives: By the end of the course, participants will:</p> <ul style="list-style-type: none"> Have explored the processes of identifying harm, assessing, planning and intervening, including the exploration of issues of diversity and discrimination Be clear about their own role in safeguarding children and young people, and that of others Understand the nature of effective collaboration, communication, information sharing and recording Appreciate the impact of their own interviewing style, decisions and actions on other professionals, volunteers and family members Be able to work together with others in accordance with 'What to do if....' Guidance and with Solihull LSCB Safeguarding Procedures Know when to involve others, and when to access guidance and support Have considered the potential effects of personal, cultural and religious beliefs on safeguarding practice Understand the contributions they can make to assessment, planning, intervention and review processes 				
<p>LSCB Managing Allegations Level 3 – 3 hours</p> <p>Aim</p> <p>This workshop is designed to provide an essential grounding for managers, to enable them to manage allegations of abuse against staff who:</p> <ul style="list-style-type: none"> Have harmed, or may have harmed a child Have possibly committed a criminal offence against, or related to, a child Have behaved towards a child or children in a way that indicates s/he is unsuitable to work with children <p>Objectives: By the end of the workshop, participants will:</p> <ul style="list-style-type: none"> Have considered LSCB Safeguarding Procedures on managing allegations Have explored the role of named 'Senior Managers' Have explored the processes for managing allegations against professionals Have explored and addressed the barriers to working effectively Have explored the roles of the Local Authority Designated Officer (LADO), the Police, Human Resources and Children's Social Care Services 	28 th Nov	9.30 – 12.30	Sans Souci	For managers in all organisations/settings that employ staff (including volunteers) to work with children/young people

December 2011

Course – Aims & Objectives	Date	Time	Venue	Audience
<p>LSCB Refresher Level 2 – 3 hours Aims This course offers an opportunity for all those who have attended the Level 2 course to update and refresh their knowledge and understanding of effective single and multi-agency safeguarding practices. Practitioners and managers should attend this training course every two years following their attendance on the Level 2 course. The content of the course will evolve continuously to take account of any important national and local developments, including learning about what we do well, and from national and local serious cases. Objectives: By the end of the course, participants will have:- Updated their knowledge about:- The identification of harm to children Appropriate responses to safeguarding concerns The law and the Solihull LSCB Safeguarding Procedures Key elements of effective multi-agency safeguarding practice Related issues of diversity and discrimination Had opportunities to explore issues and questions arising from their own practice Had opportunities to consider new local and national developments relating to best safeguarding practices Had opportunities to consider any changes they need to make to their own practices Had opportunities to raise any issues that need taking further through LSCB channels</p>	1 st Dec	9:30 – 12:30	Lode Lane	All those who work with children, young people, parents and carers who require their 2 yearly Level 2 safeguarding training update
<p>Safeguarding trafficked children and young people – Level 3 – 3 hours The objectives of this course are to: Raise awareness of the issue of Human Trafficking -specifically the trafficking of children and young women Distinguish between trafficking and smuggling Outline the Legislative Framework Identify how we can combat human trafficking through</p>	2 nd Dec	9.30 – 12.30	Endeavour House	For practitioners who work with children and young people , those who work with adults who are parents/carers as well as those who work or visit community locations e.g. licensed premises/service stations/travel hubs where the victims of trafficking could be found as well as foster carers.

<p>prevention, protection and prosecution Outline the procedures to follow when we suspect that a young person is the victim of trafficking Identify appropriate support agencies and resources</p>				
<p>LSCB Safeguarding children and young people Level 2 – 2 days The course will promote effective multi-agency safeguarding practices, in partnership with children, young people and families, from the point of first concerns about a child to the time when an Initial Child Protection Conference is held and a Core group is established. Objectives: By the end of the course, participants will: Have explored the processes of identifying harm, assessing, planning and intervening, including the exploration of issues of diversity and discrimination Be clear about their own role in safeguarding children and young people, and that of others Understand the nature of effective collaboration, communication, information sharing and recording Appreciate the impact of their own interviewing style, decisions and actions on other professionals, volunteers and family members Be able to work together with others in accordance with ‘What to do if...’ Guidance and with Solihull LSCB Safeguarding Procedures Know when to involve others, and when to access guidance and support Have considered the potential effects of personal, cultural and religious beliefs on safeguarding practice Understand the contributions they can make to assessment, planning, intervention and review processes</p>	<p>7th & 8th Dec</p>	<p>9.30- 4.30</p>	<p>Sans Souci</p>	<p>For those <i>who work regularly</i> with children and young people, and those who work with adults who are parents/carers.</p>
<p>LSCB Working with Resistant Families Level 3 – 1 day Aims To support the workforce to be able to work with resistant parents/carers Objectives: By the end of the course, participants will be able: To ensure effective multi-agency working by demonstrating how to work with other agencies to share information and to follow procedures. To recognise the importance of building respectful relationships with a diverse range of families</p>	<p>14th Dec</p>	<p>9.30 – 4.30</p>	<p>The Loft, The Bluebell Centre</p>	<p>For practitioners who work with children and young people, and those who work with adults who are parents/carers as well as managers</p>

<p>To critically reflect on your own practice when faced with unco-operative families and to use supervision as a tool</p> <p>To recognise signs and reason for non-co-operation and the associated dangers</p> <p>To know how to take appropriate action when non compliance or hostility is identified</p> <p>To identify within your organisation a manager and lead professional to whom you report non-compliance and safety issues</p>				
--	--	--	--	--

January 2012

Course – Aims & Objectives	Date	Time	Venue	Audience
<p>LSCB Domestic Abuse & Children & Young People Level 3 – 1 day</p> <p>The objectives of this course are to enable participants to:</p> <p>Develop their knowledge of facts and figures concerning domestic abuse</p> <p>Develop an insight into the effects of abuse on children and young people</p> <p>Develop an awareness of the worries and concerns children and parents may have around agency involvement in the context of domestic abuse</p> <p>Increase their confidence in identifying risk factors for children living with domestic abuse</p> <p>Recognise the importance of appropriate and safe responses to children affected by domestic abuse and developed their confidence to deliver this</p> <p>Develop an understanding of safety and risk issues where domestic violence is taking place</p> <p>Explore current safeguarding children initiatives in Solihull including Safeguarding guidelines, CAF and MARAC</p> <p>Develop their knowledge of services available in Solihull for families where there is domestic violence</p>	17 th Jan	9.30 – 4.30	Endeavour House	For practitioners who work with children and young people and their managers
<p>LSCB Sexual Exploitation Level 3 – 1 day</p> <p>Aim</p> <p>To ensure that it is recognised that many young people (both boys & girls) are vulnerable or involved in sexual exploitation, (including exchanging sex, abusive images, grooming, trafficking & through new technology), and that workers can make a</p>	19 th Jan	9.30-4.30	The Loft, The Bluebell Centre	Those who work with or provide care for children/young people as well as first line managers.

<p>difference by understanding and recognising the issue, implementing local procedures, working together and responding appropriately.</p> <p>Objectives: Participants will have the opportunity to:</p> <p>Understand that 'sexual exploitation' is 'child abuse'.</p> <p>Recognise all forms of sexual exploitation (see above).</p> <p>Be updated on new legislation and government guidance.</p> <p>Be familiar with the LSCB Safeguarding protocol for underage sexual activity and to recognise abusive, coercive relationships following on from the Bichard report.</p> <p>Recognise vulnerability and warning signs of involvement in child sexual exploitation.</p> <p>Explore best practice and local responses particularly for prevention.</p>				
<p>Forced marriage and Honour based violence Level 3 – ½ day</p> <p>The aim of this course is to raise awareness of forced marriage and honour based violence including increasingly confidence and capacity to respond to concerns in accordance with local procedures. At the end of the course, delegates will:</p> <p>Have a basic awareness of Forced Marriage and Honour Based Violence and a recognition of its abuse to human rights</p> <p>Recognise and respond appropriately to concerns</p> <p>Understand barriers that may prevent disclosure and/or a person's ability to escape the situation</p> <p>To book please complete the attached booking form for Coventry LSCB</p>	24 th Jan	9:00 – 12.30	Coventry This course is jointly commissioned with Coventry LSCB.	For practitioners who work with children and young people, and those who work with adults who are parents/carers as well as managers
<p>LSCB Safeguarding children and young people Level 2 – 2 days</p> <p>The course will promote effective multi-agency safeguarding practices, in partnership with children, young people and families, from the point of first concerns about a child to the time when an Initial Child Protection Conference is held and a Core group is established.</p> <p>Objectives: By the end of the course, participants will:</p> <p>Have explored the processes of identifying harm, assessing, planning and intervening, including the exploration of issues of diversity and discrimination</p> <p>Be clear about their own role in safeguarding children and young people, and that of others</p> <p>Understand the nature of effective collaboration, communication,</p>	25 th & 26 th Jan	9.30-4.30	Endeavour House	For those <i>who work regularly</i> with children and young people, and those who work with adults who are parents/carers.

<p>information sharing and recording</p> <p>Appreciate the impact of their own interviewing style, decisions and actions on other professionals, volunteers and family members</p> <p>Be able to work together with others in accordance with 'What to do if....' Guidance and with Solihull LSCB Safeguarding Procedures</p> <p>Know when to involve others, and when to access guidance and support</p> <p>Have considered the potential effects of personal, cultural and religious beliefs on safeguarding practice</p> <p>Understand the contributions they can make to assessment, planning, intervention and review processes</p>				
--	--	--	--	--

February 2012

Course – Aims & Objectives	Date	Time	Venue	Audience
<p>LSCB Safer Recruitment (Schools) Level 3 – 1 day</p> <p>This course will help school settings ensure they have effective and safe recruitment and selection processes in place, so as to safeguard children & young people protected from inappropriate, abusive and/or illegal behaviours from staff and volunteers</p>	1 st Feb	9.30-4.30	Endeavour House	Staff from schools who are involved in the recruitment of new staff
<p>Measuring Neglect: The Graded Care Profile – 1 day</p> <p>The Graded Care Profile (GCP) is an evidence-informed assessment 'tool' that can be used when there are concerns around neglect.</p> <p>This training is also suitable for people who have previously completed the GCP training, but require a refresher.</p> <p>Learning outcomes:</p> <p>Identify potential barriers to the recognition of neglect;</p> <p>Understand the context and evidence base of the development of the Graded Care Profile;</p> <p>Be able to use the Graded Care Profile in partnership with families;</p> <p>Identify the contribution the GCP makes to assessment using the Framework for the Assessment of Children in Need and their Families;</p> <p>Identify the potential of the GCP for planning intervention with families.</p>	1 st Feb	9.30 – 4.30	<p>Lode Lane</p> <p>This course is jointly commissioned with Solihull Children's Social Work Services</p>	Social workers, advanced practitioners and assistant team managers

<p>Learning Lessons from Serious Case Reviews Briefing session Level 3 – ½ day</p> <p>These briefing sessions will consider key learning from Serious Case Reviews (SCRs) nationally and the themes that have emerged from these regarding safeguarding of children and young people.</p> <p>By the end of the course participants will have:</p> <ul style="list-style-type: none"> An increased knowledge of the findings of SCRs Considered the implication of these findings for their own practice Considered the implications of these findings in respect of multi-agency practice. 	2 nd Feb	9:30 – 12:30	Lode Lane	For practitioners who work with children and young people and those who work with adults who are parents/carers as well as managers. This course will meet the learning objectives of L2 refresher training.
<p>LSCB Safeguarding children and young people Level 2 – 2 days</p> <p>The course will promote effective multi-agency safeguarding practices, in partnership with children, young people and families, from the point of first concerns about a child to the time when an Initial Child Protection Conference is held and a Core group is established.</p> <p>Objectives: By the end of the course, participants will:</p> <ul style="list-style-type: none"> Have explored the processes of identifying harm, assessing, planning and intervening, including the exploration of issues of diversity and discrimination Be clear about their own role in safeguarding children and young people, and that of others Understand the nature of effective collaboration, communication, information sharing and recording Appreciate the impact of their own interviewing style, decisions and actions on other professionals, volunteers and family members Be able to work together with others in accordance with ‘What to do if...’ Guidance and with Solihull LSCB Safeguarding Procedures Know when to involve others, and when to access guidance and support Have considered the potential effects of personal, cultural and religious beliefs on safeguarding practice Understand the contributions they can make to assessment, planning, intervention and review processes 	8 th & 9 th Feb	9.30-4.30	Sans Souci	For those <i>who work regularly</i> with children and young people, and those who work with adults who are parents/carers.
<p>LSCB Physical Abuse Level 3 – 3 hours</p> <p>Aims</p> <p>This three hour workshop will enable participants to examine the</p>	29 th Feb	1:00 – 4:00	Lode Lane	For practitioners who work with children and young people, and those who work with adults who are parents/carers as well as managers

<p>differences between the day-to-day injuries that children and young people commonly sustain, and those that should alert concerns. It will also assist participants to further develop their personal strategies for maintaining alertness to possible signs and for intervening effectively.</p> <p>Objectives: By the end of the course, participants will have:</p> <p>Examined the available evidence on the prevalence of different types of injury – abusive and non-abusive</p> <p>Considered the common injuries that children and young people sustain accidentally</p> <p>Considered the nature of injuries that may indicate that abuse has occurred</p> <p>Considered behavioural signs that might indicate abuse</p> <p>Considered signs of fabricated or induced illness, and how to respond appropriately</p> <p>Examined the extent of their personal alertness to possible signs of abuse</p> <p>Explored possible strategies for intervening effectively where concerns have been triggered</p>				
--	--	--	--	--

March 2012

Course – Aims & Objectives	Date	Time	Venue	Audience
<p>LSCB Training on E-Safety Level 3 – 1 day</p> <p>Aims</p> <p>This course is aimed at enabling practitioners and managers to have an understanding of the E-Safety strategy that is in place within Solihull. The course will enable practitioners to understand the different ways children and young people can be exposed to harm within the digital world and the safeguarding arrangements currently in place.</p> <p>Objectives: At the end of the training delegates will have an increased understanding of:</p> <p>The different forms of technology where by children and young people can be exposed to harm by others</p> <p>An understanding of Internet safety and social networking with an emphasis on risk issues</p> <p>How to engage children and young people in keeping safe in the digital world</p> <p>The current work being undertaken in Solihull around E-Safety</p>	12 th Mar	9.30 – 4.30	Sans Souci	Those who work with or provide care for children/young people as well as first line managers.

<p>The legal framework underpinning E-Safety</p> <p>Female Genital Mutilation – Level 3 – ½ day Aims: This half day course aims to raise awareness of female genital mutilation and to support practitioners to identify and act on concerns that female genital mutilation has taken place or is planned. Learning outcomes: By the end of the course, participants will: Develop a basic awareness of Female Genital Mutilation and the reasons and beliefs which sustain the practice Recognise the short and long term impact on girls and young women Recognise and respond appropriately to concerns that Female Genital Mutilation has taken place or is planned to take place Recognise that Female Genital Mutilation is against the law in this country Be familiar with local services and sources of support To book please complete the attached booking form for Coventry LSCB</p>	13 th Mar	9:30 – 12:30	Coventry This course is jointly commissioned with Coventry LSCB.	For practitioners who work with children and young people, and those who work with adults who are parents/carers as well as managers
<p>LSCB Managing Allegations Level 3 – 3 hours Aims This workshop is designed to provide an essential grounding for managers, to enable them to manage allegations of abuse against staff who: Have harmed, or may have harmed a child Have possibly committed a criminal offence against, or related to, a child Have behaved towards a child or children in a way that indicates s/he is unsuitable to work with children Objectives: By the end of the workshop, participants will: Have considered LSCB Safeguarding Procedures on managing allegations Have explored the role of named ‘Senior Managers’ Have explored the processes for managing allegations against professionals Have explored and addressed the barriers to working effectively Have explored the roles of the Local Authority Designated Officer (LADO), the Police, Human Resources and Children’s Social Care Services</p>	15 th Mar	1:30 – 4:30	Sans Souci	For managers in all organisations/settings that employ staff (including volunteers) to work with children/young people
<p>LSCB Safeguarding children and young people Level 2- 2 days The course will promote effective multi-agency safeguarding</p>	19 th & 20 th Mar	9.30 - 4.30	Sans Souci	For those <i>who work regularly</i> with children and young people, and those who work with adults who are parents/carers.

<p>practices, in partnership with children, young people and families, from the point of first concerns about a child to the time when an Initial Child Protection Conference is held and a Core group is established.</p> <p>Objectives: By the end of the course, participants will:</p> <ul style="list-style-type: none"> Have explored the processes of identifying harm, assessing, planning and intervening, including the exploration of issues of diversity and discrimination Be clear about their own role in safeguarding children and young people, and that of others Understand the nature of effective collaboration, communication, information sharing and recording Appreciate the impact of their own interviewing style, decisions and actions on other professionals, volunteers and family members Be able to work together with others in accordance with 'What to do if....' Guidance and with Solihull LSCB Safeguarding Procedures Know when to involve others, and when to access guidance and support Have considered the potential effects of personal, cultural and religious beliefs on safeguarding practice Understand the contributions they can make to assessment, planning, intervention and review processes 				
---	--	--	--	--

Online courses

LEVEL 3: Safer Recruitment (Generic)

This course will help organisations ensure they have effective safe recruitment and selection processes in place and is aimed at those who are involved in the recruitment of staff including volunteers who work with children and young people.

This course is available for FREE online via <http://www.cwdcouncil.org.uk/safeguarding/safer-recruitment>

If you prefer to attend a training event please email your interest to lscbtrain@solihull.gov.uk and when sufficient delegates have registered an interest, a course will be provided. Safer recruitment training for those working in the Early Years Sector is available and further information can be obtained from Lorraine Lord, llord@solihull.gov.uk or 0121 707 9488

Train the Trainer, Writing Individual Management Reviews (IMRs) and Working effectively with parents who have learning disabilities

If you are would like to attend a [Train the Trainer](#), [Working effectively with parents who have learning disabilities](#) course, or have responsibility for [Writing](#)

[Individual Management Reviews \(IMRs\)](#) or and require training, please contact the LSCB Training administrator on 0121 778 4478 or at lscbtrain@solihull.gov.uk to register your interest.

LSCB Member Induction – Details can be accessed [here](#)

Venue Details

The Bridge	The Bridge, 234 Stratford Road, Shirley, Solihull, B90 3AG
Endeavour House	Solihull Community Housing, Endeavour House, Meriden Drive, Kingshurst, Solihull, B37 6BX
Light Hall School	Hathaway Road, Shirley, Solihull. B90 2PZ
Lode Lane	Learning & Development Centre, 142 Lode Lane, Solihull. B91 2HP
The Loft	The Bluebell Centre, West Mall, Chelmsley Wood Shopping Centre, Solihull, B37 5TN
Sans Souci	Tanworth Lane, Shirley, Solihull, B90 4DD

HOW TO BOOK: Unless otherwise indicated above, please complete our online [booking form](#) by following the link on the training pages of our website www.solihull.gov.uk/staysafe or call 0121 788 4478 for further details.

<p>LSCB Conference – Neglect – Level 3 – 1 day</p> <p>The theme of the conference is neglect and is aimed at all those who work with children, young people, parents and carers.</p> <p>Neglect is a priority area for the LSCB and delegates will have the opportunity to reflect on the challenges of working effectively in cases of neglect as well as to network and share their own professional experiences.</p> <p>The format of the day will be keynote presentations and workshops.</p> <p>The conference is free and each member agency of the LSCB has been allocated a number of places. A programme and booking form will be circulated shortly and will also be available via the LSCB website www.solihull.gov.uk/staysafe</p>	7 th Nov	All day event – exact timing to be confirmed	The Bridge	All those who work with children, young people, parents and carers
---	---------------------	--	------------	--

If you wish to have a flyer/booking form sent directly to you please email Katharine Marsh on jsctrain@solihull.gov.uk