

## **Working Effectively with Parents who have Learning Disabilities (1 day)**

**Target group:** Support workers, social workers and managers

### **Aims & objectives:**

To raise awareness and to share practical tools that practitioners will be able to use in their work with parents with learning difficulties/ learning disabilities.

### **Learning outcomes:**

- 1) To develop the ability of practitioners to communicate more effectively with parents with LDs;
- 2) To enable practitioners to work inclusively and in partnership with parents with LDs;
- 3) To ensure that practitioners understand their responsibilities within the legal and policy context in working with parents with LDs.

This will be an opportunity for practitioners to come together to share experiences of working in this field, to learn from each other, and to acquire new knowledge and skills.

The day will be split broadly into two halves. The first half of the day will be exploring the context and issues when working with parents with learning disabilities. The second half of the day will focus on practice issues and practical tools and resources.

Included in the day will be the following:

1. Raising awareness of learning disabilities
2. Definitions and key terms
3. Scope of the issue
4. Identification
5. Safeguarding concerns
6. Agency roles and responsibilities
7. Policy and legal context
8. Identifying and overcoming barriers to good practice
9. Communication and accessibility
10. Practical tools and resources