

Summary Fair Treatment Assessment (FTA)

Area for Assessment:		
Name of service or function etc	Education for Sustainable Development (ESD)	
Which Service does this affect?	Community and Economic Regeneration – Sustainable Development	
Is this a new, existing or revised function?	Existing	
Summary of findings:		
Main conclusions on the likely impact of the proposed savings on different equality groups (protected characteristics):		
<p>The principal way in which Sustainable Development supports schools with Education for Sustainable Development (ESD) is through the Eco-Schools programme - an international award programme that provides a framework to help embed sustainability principles into the heart of school life. The service is largely demand led and differential take up of service may be the result of schools placing a different priority on ESD, or not requiring the service and not necessarily due to a lack of knowledge about the service or particular barriers. Notwithstanding this, some aspects of the service are offered to schools not based on demand from schools but in response to local, regional or national events and campaigns such as Solihull Environment Day, Fairtrade Fortnight or energy conservation campaigns.</p> <p>Monitoring is restricted to schools receiving support - broken down by primary, secondary, special school, faith and schools registered on the Eco-schools programme broken down by Eco-school level (registered/bronze/silver/green flag) and type of school (infant/primary/secondary/special/faith)</p> <p>No major differential impacts were found. Data shows that primary and secondary are accessing the service more or less equally and that faith schools are also accessing the service. The data shows that a higher proportion of primary schools in North Solihull are accessing the service compared with primary schools in South Solihull. In terms of secondary schools there is no real difference between access from schools in the north and south.</p> <p>A number of good practice initiatives have been initiated which support equality and diversity and community cohesion, including The Green Way - Developing Sustainable Schools Project, the North South Linking Project, targeted support for secondary schools including supporting ESD Conferences in secondary schools, engaging with organisations such as Cafod and Christian Aid, and the delivery of Fairtrade related activity.</p>		
Actions		
Actions identified to address negative impacts identified or to better promote equality, human rights, cohesive and sustainable communities and safeguarding issues		
Action	Outcome	Timescale
None identified at this time		
Date Assessment Signed Off	March 2011	