

## Introduction

The discussion paper, *Reshaping Education*, explores a number of the key challenges we are facing and begins to outline our current thinking about the council's future role and priorities in education – critically asking ourselves what success looks like and how we might get there. We need to build on what we have learnt and move forward in a way which enables a strong sense of collaboration within an increasingly diverse and complex local education system.

This survey is designed to capture your thoughts, ideas and concerns about our current system and how we move forward. Along with output from workshops and ongoing discussions, your responses will be used to inform the way forward. Thank you for taking the time to complete this survey.

### ***Data Protection:***

*The information collected in this survey will be used by Children's Services Directorate for the purposes of collecting your views on how you are feeling generally in the current situation to help us support you now and moving forward. We will not share your personal data with any third parties.*

*Information will be stored on servers owned by a company called SurveyMonkey in the United States of America. SurveyMonkey pride themselves on the security and safeguards they have in place to protect the information they collect on our behalf. However, you need to be aware that the council does not monitor these safeguards and so cannot endorse that these arrangements are adequate.*

## Section 1 – Sense of purpose

\* 1. The Reshaping Education discussion paper has identified the correct key issues with our current education system in Solihull

Strongly agree

Disagree

Agree

Strongly disagree

Neither Agree nor Disagree

Not applicable

2. Please tell us more about your answer

\* 3. Name up to **five** things which you consider work well in the education system in Solihull.

1

2

3

4

5

4. How can we further develop these?

5. What do you consider does **not** work well within Solihull education system?

## Section 2 – Achieving best outcomes for children in Solihull

6. What are the barriers to getting the best outcomes for children?

7. How do we improve the outcomes for vulnerable children?

8. How do we improve outcomes for disadvantaged children in early years?

\* 9. The local authority should prioritise improving outcomes for vulnerable children

Strongly agree

Disagree

Agree

Strongly disagree

Neither Agree nor Disagree

Not applicable

10. Please tell us more about your answer

\* 11. What do you think are the **three** key challenges faced by vulnerable children?

1

2

3

12. How should we respond to the challenges faced by the most vulnerable groups (e.g. exclusions)?

### Section 3 – Communication and Collaboration

\* 13. Communication within Education Services is effective.

- |  |   |
|--|---|
| <input type="radio"/> Strongly agree             | <input type="radio"/> Disagree          |
| <input type="radio"/> Agree                      | <input type="radio"/> Strongly disagree |
| <input type="radio"/> Neither agree nor disagree | <input type="radio"/> Not applicable    |

14. How can this be improved?

\* 15. Collaboration with and between schools is good.

- |  |   |
|--|---|
| <input type="radio"/> Strongly agree             | <input type="radio"/> Disagree          |
| <input type="radio"/> Agree                      | <input type="radio"/> Strongly disagree |
| <input type="radio"/> Neither agree nor disagree | <input type="radio"/> Not applicable    |

16. How can this be improved?

## Section 4- Resources and efficiency

\* 17. We have good quality data and analysis that enables us to identify challenges/gaps and target resources.

- |  |   |
|--|---|
| <input type="radio"/> Strongly agree             | <input type="radio"/> Disagree          |
| <input type="radio"/> Agree                      | <input type="radio"/> Strongly disagree |
| <input type="radio"/> Neither agree nor disagree | <input type="radio"/> Not applicable    |

18. How can this be improved?

\* 19. We use the resources available to us effectively?

- |  |   |
|--|---|
| <input type="radio"/> Strongly agree             | <input type="radio"/> Disagree          |
| <input type="radio"/> Agree                      | <input type="radio"/> Strongly disagree |
| <input type="radio"/> Neither agree nor disagree | <input type="radio"/> Not applicable    |

20. How can this be improved?

\* 21. If you could make **one** change to the education system in Solihull what would it be?

## Team

\* 22. To help us to analyse and understand your responses please indicate which team you work in.

- |   |   |
|---|---|
| <input type="radio"/> School Improvement and Advisory Service | <input type="radio"/> SEND – Education Psychology |
| <input type="radio"/> Children's Commissioning                | <input type="radio"/> Alternative provision       |
| <input type="radio"/> Safeguarding and vulnerable children    | <input type="radio"/> Music Service               |
| <input type="radio"/> SEND – StART                            | <input type="radio"/> Access and Development      |
| <input type="radio"/> SEND – SISS                             | <input type="radio"/> Prefer not to say           |
| <input type="radio"/> Other (please specify)                  |   |



**Thank you for taking the time to complete this questionnaire.**

**Your responses are important and will be used in addition to the workshops and ongoing discussions to inform the way forward.**

