

Special Educational Needs & Disability
(SEND) School Place Commissioning
Strategy
2021 - 2024

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1. Introduction

This is the Special Educational Needs & Disability (SEND) School Place Commissioning Strategy for Solihull Council which seeks to set a baseline for specialist provision across Solihull and consider a range of factors that are driving the need for change over the next three years. This strategy provides information regarding the current and future SEND pupil population and draws conclusions regarding the potential need to add or make changes to specialist provision.

However it is important to note that the creation of additional specialist provision is only part of a wider system that needs to support mainstream inclusion and strong and robust SEND processes.

The aims of this strategy are to develop:

- An inclusive education system with effective early intervention and supported by a skilled workforce able to access specialist support when it is needed.
- To provide high quality SEND provision locally to meet the needs of Solihull pupils where these cannot be met in a mainstream school setting.
- Share with schools, parents and the wider community the need for specialist provision planning and to establish future demand.
- To provide value for money and support the work of the High Needs Budget Recovery Plan

The data within this strategy is based on a range of sources including:-

- **SEN2** – Annual DfE return undertaken each January that includes all Solihull resident pupils with an EHCP.
- **January pupil census** – Annual school pupil census of all pupils in Solihull schools. This data will include pupils living outside of Solihull but on roll in Solihull schools.

Data is largely based on January 2021 data. Data sources used are indicated throughout the document.

1.1 National and Local Policy Context

The Government's vision for children and young people with special educational needs (SEN) and disabilities is the same as for all children and young people - that they achieve well, and lead happy and fulfilled lives. The Children and Families Act 2014 places important statutory responsibilities on local authorities for supporting children and young people with special educational needs (SEN) and disabilities. This is a vital role that local authorities retain in an increasingly school-led education system and one that requires long-term strategic planning, informed by detailed local knowledge enhanced through consultation with parents and carers, and good relationships with local schools.

Local authorities must ensure there are sufficient good school places for all pupils, including those with SEN and disabilities. Through long-term strategic planning, Councils are seeking to reconfigure specialist places to ensure that they can meet need whilst containing spending within the constraints of the government grant received to fund this need – the High Needs Block grant within the Dedicated Schools Grant.

The Special Educational Needs & Disability School Place Commissioning Strategy is part of a wider framework of policy documents that support the Council Plan 2020 to 2025 which sets out 5 Council priorities.

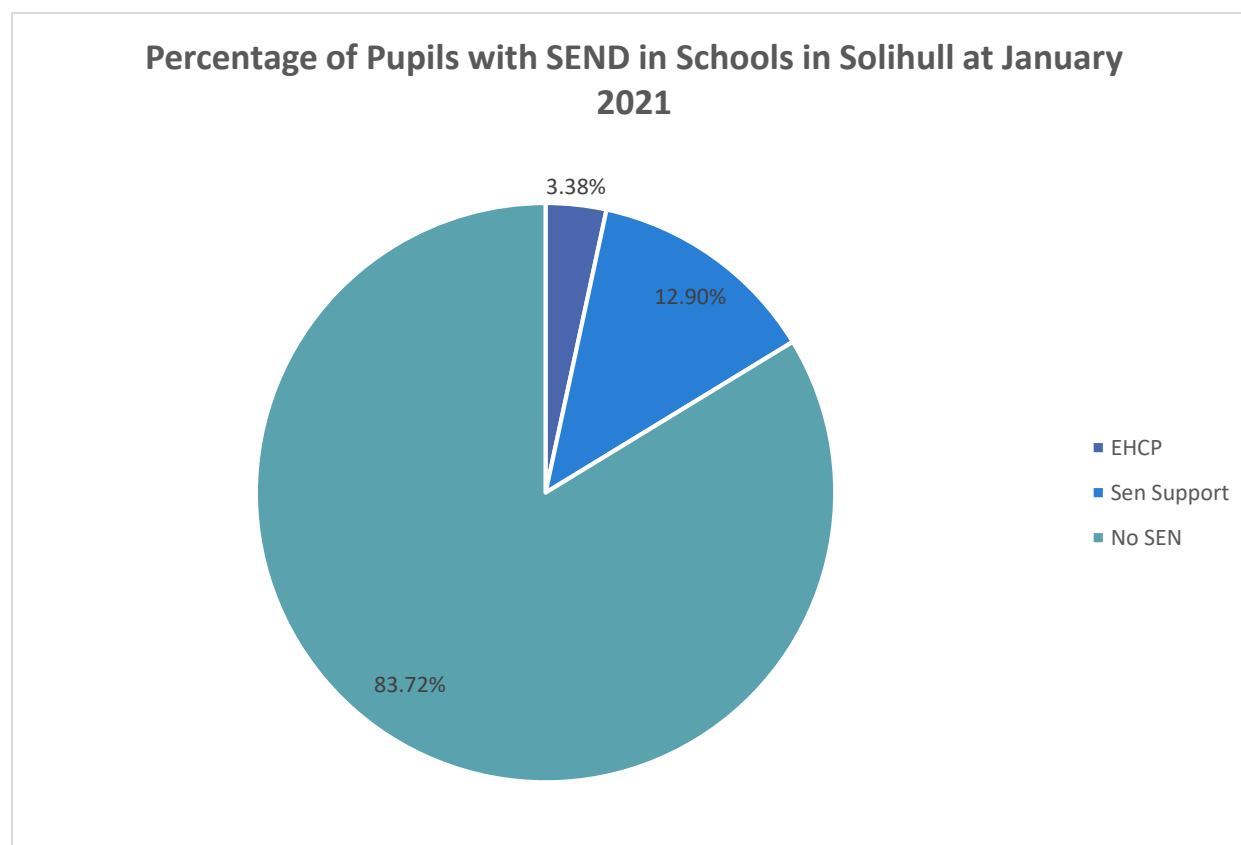
- Building a vibrant economy
- Promoting and delivering social value
- Enabling communities to thrive
- Actioning our climate change declaration
- Improving skills and access to good work.

The Reshaping Education agenda seeks to transform life chances by holding children and young people at the heart of everything we do and strives to be ambitious for children and young people - ensuring all have access to a high quality inclusive education which empowers them to lead independent and successful lives.

Solihull Council's High Needs Block for 2021/22 financial year is £33.5 million and is fully committed. The underlying trends of rising spending due to a combination of more pupils, pupils with greater needs and the placement of significant numbers of pupils in independent provision is a cause of significant concern.

2. SEND Pupil Data at January 2021

Numbers of Pupils with Special Educational Needs in Schools in Solihull (Source explore educational statistics service January 2021)



At January 2021, 6,884 pupils (16.3%) of pupils being educated in schools in Solihull had a Special Educational Need. Of these 1,427 (3.38%) had an EHCP and 5,457 pupils (12.9%) receive SEN support.

These numbers encompass all pupils with SEND on roll at schools located in Solihull including independent schools and pupils that live outside of Solihull that attend Solihull schools. However, they do not include Solihull pupils placed in schools and provision outside of Solihull.

National and regional comparison shows:

- The national number of children and young people with a statement or an EHC plan has increased by nearly 89% since 2010, the number of Solihull resident pupils has increased by 55% in the same period. The West Midlands region has correspondingly increased by 72%.
- In Solihull in January 2021, 3.38% of the total school population in Solihull had an EHC plan. This is slightly lower than both the National (3.65%) and the West Midlands region (3.59%) position.

- The number of children and young people being issued with a new EHCP in the 2020 calendar year has increased nationally to 60,097, an increase of 132% since 2010. In Solihull, the number of new plans issued in 2020 was 273, an increase of just over 93% since 2010.
- Placement data for Jan 2021 continues to show Solihull's higher reliance on the use of independent mainstream and special schools, than either national or regional trends.

Percentage of children and young people with an EHCP at Jan 2021			
Provision	England	West Midlands	Solihull
Mainstream	34.7	29.6	30
Specialist*	36.2	41.7	44.1
Independent	6.1	5.5	8.7

*including alternative provision and additionally resourced provisions.

- In addition to the placements shown in the table above Solihull has 4.1% of CYP in post 16 specialist provision compared to the national 1.6% and regional 2.5% figures.
- Solihull has a lower overall percentage of pupils considered to be educated elsewhere, although the percentage of pupils awaiting placement is higher than both regional and national figure. The percentage of pupils considered not in education, employment and training is significantly lower than the England or West Midlands region.
- Nationally the number of pupils recorded with SEN support declined by just over 6% to 11.6% by 2017, since then there has been a slight increase in numbers to 12.2% at Jan 2021. In the same period Solihull has seen a smaller 5.2% decline to a position of 11.5%, rising to 12.9% at Jan 2021.
- The percentage of pupils identified as having Autism as their primary need is significantly higher than regional and national levels in Solihull primary schools and nearly double in Solihull secondary schools. In Solihull special schools the data is between 5 to 10% higher than regional and national percentages.
- Solihull has the lowest percentage of pupils identified as having Severe Learning Difficulties across all schools, however this is most significant in Solihull special schools at half the level of regional and national norms.
- At primary phase, Solihull has a significantly higher percentage of pupils identified with SEMH.

A complete analysis of national, regional and Solihull data is attached at Appendix A.

2.1 Education, Health & Care Plans for Solihull Resident Children (source SEN 2 return 2017 to 2021)

In January each year the Council completes a return to the Department for Education called SEN2. This provides a breakdown of the numbers of Solihull pupils with an EHCP by age and provision type. A complete summary of the SEN 2 data for the period 2017 to 2021 is included on page 31 as part of Appendix A.

The age breakdown	2017	2018	2019	2020	2021	Increase Jan 20 to Jan 21	% increase	Increase 2017 to 2021	% increase 2017 to 2021
Under age 5	42	25	42	57	65	8	14%	23	55%
Age 5 to 10	438	446	470	550	584	34	6%	146	33%
Age 11 to 15	607	618	644	672	751	79	12%	144	24%
Age 16 to 19	297	313	267	304	309	5	2%	12	4%
Age 20 to 25	31	42	38	35	34	-1	-3%	3	10%
TOTAL	1,415	1,444	1,461	1,618	1,743	125	8%	328	23%

At January 2021, Solihull maintained a total of 1,743 EHC Plans, an overall net increase of 125 (8%) since January 2020 and an increase of 328 (23%) since January 2017.

There has been marked growth in the number of children under the age of 5 that have an EHCP, an increase of 14% since January 2020 and growth of 55% since 2017.

There has been limited growth in overall numbers in the 16 to 25 cohort in the last year, and over the last 5 years.

In addition to the Solihull pupils with an EHCP identified above, 274 pupils (Jan 2021 pupil census) that live outside of Solihull and have an EHCP, are being educated in Solihull maintained schools and academies.

2.2 SEND Pupil Placements (source SEN2 Jan 2017 to 2021)

(i) Maintained School, Academy School and PRU Placements

Maintained Mainstream Schools and Academies – Up to 2018 the number of pupils with an EHCP, naming mainstream schools and academies had been falling, however there has been a year on year increase since 2019. At January 2021, 30% of Solihull pupils with an EHCP are educated in maintained mainstream schools and academies up from 28% in 2017.

Additionally Resourced Provisions – 93 (5%) of pupils with an EHCP are placed in ARPs attached to mainstream schools. This is a growth of 9 pupils (11%) since January 2020.

It is important to note that a number of ARPs located in Solihull do not require pupils to have an EHCP to access the provision. The SEN2 data only includes Solihull pupils with an EHCP, however the January pupil census shows that ARPs located in Solihull are catering for 110 Solihull pupils in total, plus 17 pupils that live outside of Solihull.

Maintained Special Schools and Academies - Of the 1,743 EHC Plans that the Solihull Council maintained in January 2021, 660 (38%) named maintained special school or special academy placements, a reduction from 40% in January 2020. Of these 113 name special school and academies located outside of Solihull.

Alternative Provision - 7 pupils with EHCPs were on roll at Summerfield Pupil Referral Unit at January 2021 and 4 at the Triple Crown Centre. Pupil referral units are intended as short stay placements rather than as a long term destination placement.

The future of Summerfield PRU is currently under review, whilst the Council has resolved it will not recommend closure, the future function of the PRU is yet to be determined. Work is currently underway to secure long term suitable placements for the pupils with an EHCP in suitable long-term provision. .

In addition, 7 pupils with an EHCP are placed at Solihull Academy, this is double the number placed in the previous year. In total 8% of pupils with an EHCP are placed in Alternative Provision.

The Alternative Provision Strategy, due for publication later this year, is expected to outline the Council's thinking around long term alternative provision placements and how this will meet the needs of future cohorts of pupils with additional needs that need provision outside of a mainstream school but do not necessarily have needs that need to be met through an EHCP.

Attached at Appendix B is a breakdown of the number of pupils with SEND by school (excluding additionally resourced provision) for the last 5 years, based on the January pupil census. The summary shows that the average percentage of pupils in mainstream primary and secondary schools in Solihull is lower than the national average for the past 4 years.

(ii) Independent School Placements

Despite a growing number of commissioned places in maintained special schools and special academies in Solihull, at January 2021, 152 (9%) of Solihull pupils with an EHCP were placed in the independent sector. This is a growth of 19 placements (14%) since January 2020. The most significant part of this growth is in independent mainstream schools which grew by 12 placements (48%) in the last year. The majority of these placements are for pupils with Autism and SEMH needs.

Placements in independent special schools do cater for pupils with very complex needs however they are normally high cost and also incur the cost of transporting the pupil outside of Solihull. The growth in placements in independent mainstream schools cannot be sustained and needs further consideration and review.

(iii) Post-16 Placements

The data show very little increase in the overall number of students in the 16 to 25 age group between 2020 and 2021. However, within these headline numbers there has been a significant shift between those students identified as educated in general FE/tertiary colleges, a drop of 29%, and those in specialist post 16 institutions, an increase of 167%. As with independent placements, specialist post-16 placements tend to meet the needs of those students with more complex needs and incur a high placement cost.

Latest placement funding information is showing growth in the cost of post-16 placements. A significant part of this is due to the numbers of pupils travelling outside of Solihull for their post-16 education.

(iv) Educated other than at school

The SEN2 return also identifies Solihull pupils with an EHCP that, are considered to be educated other than at school. This can be for a range of reasons, such as children being electively home educated; where the Council is making other arrangements such as providing home teaching and those pupils who are awaiting placement or have been excluded.

At January 2021, this group included 79 pupils, 4.5% of Solihull pupils with an EHCP. This data can be broken down as follows:

Provision	Early Years	Primary	Secondary	Post-16	Total
Elective Home Education		7	13	4	24
Other arrangements by LA		1	3	4	8
No current School	1	7	14	25	47
Permanently Excluded	0	0	0	0	0
Total	1	15	30	33	79

The way this data is collected for the SEN2 return has changed for 2021 so it is difficult to accurately compare with previous years. The data shows a slight decrease in the number of Solihull pupils with an EHCP being electively home educated, down from 26 at Jan 2020.

There does appear to be a significant increase in the number of pupils awaiting placement, up to 47 from 16 pupils in Jan 2020, however this is one category where the data collection has changed so may not be a completely accurate reflection on the actual increase. Of these pupils, 9 (19%) are identified as being newly moved in to Solihull. As the table shows 25 (53%) of these pupils are post-16, the majority of which are Year 12.

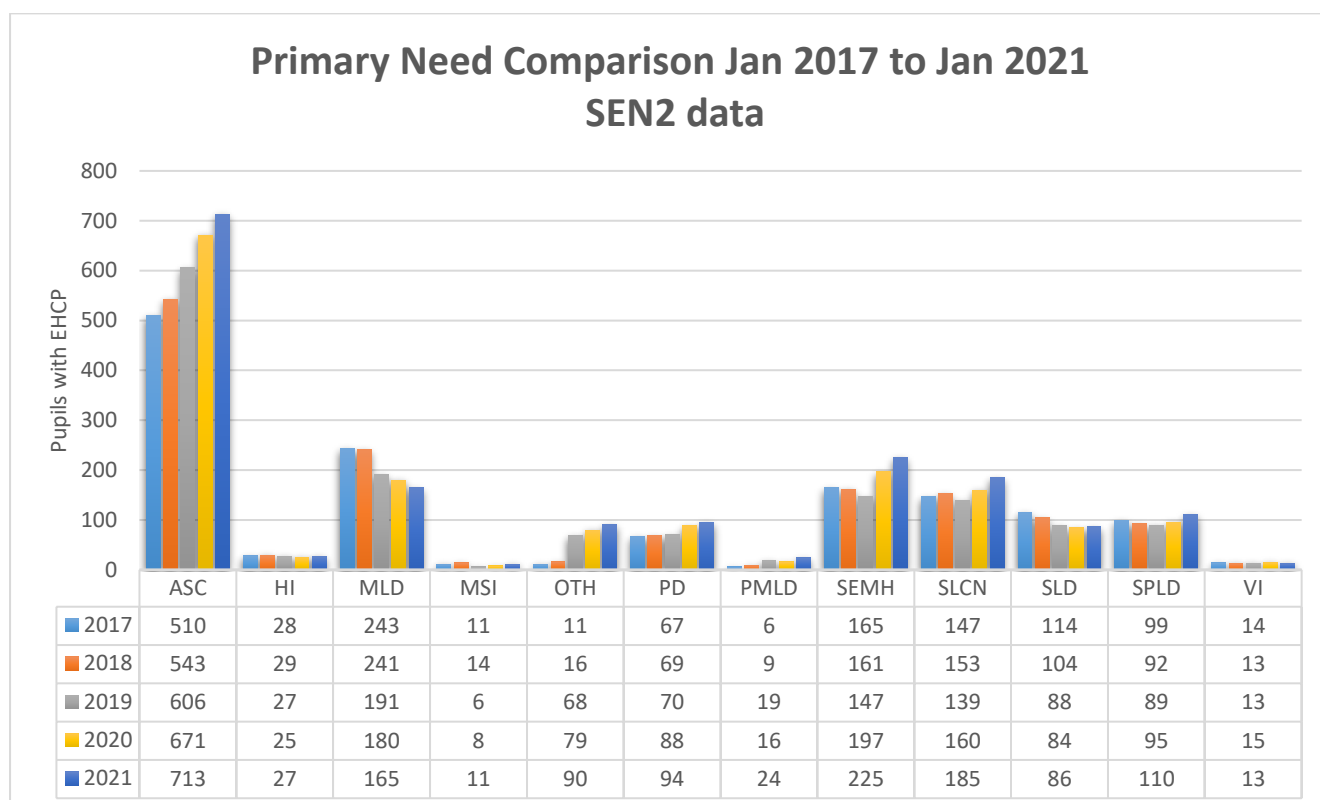
Analysis of primary need shows that 47% of pupils awaiting provision are identified as having Autism as their primary need and 23% SEMH.

Ensuring that all pupils living in Solihull are on the roll of an educational provision is one of the priorities of the 'Reshaping Education' agenda and the creation of the Inclusion Service. Through this strategy and the emerging Alternative Provision Strategy the Council aims to deliver a continuum of services and provision for all pupils with additional needs.

2.3 SEND Pupil Primary Need (based on Jan 2017 to 2021 SEN2 data)

The SEN2 return does not require Councils to report on data regarding primary need, however for analysis of Solihull pupils it is the most reliable source of data as it includes all Solihull pupils regardless of where they are placed.

The January pupil census provides detailed primary need information for all pupils in a Solihull School as determined by the school. Information on primary need is cross referenced between the SEN2 return and the January Pupil Census. For Solihull pupils placed in schools outside of Solihull the primary need held in Council data systems is validated against the national pupil data base.



The top 3 primary needs for pupils living in Solihull are Autism (ASC), Social Emotional Mental Health (SEMH) and Speech Language and Communication Needs (SLCN).

There is a significant number of pupils indicated as 'other' in the data and this will impact on the number of pupils identified in other primary need areas.

The 2021 data shows that Autism is still the highest primary need for children living in Solihull and that the number of pupils with an EHCP and Autism as their primary need has increased by a further 6% in the last 12 months and makes up 41% of all EHCPs. As already identified in the regional and national data, the percentage of pupils in Solihull, identified as having Autism as their primary need, is significantly higher than regional and national levels. This will be impacting on the need and demand for specialist Autism provision.

SEMH has grown by 14% in the last 12 months and makes up 13% of all EHCPs. Speech Language and Communication needs has grown by 16% and makes up 11% of all EHCPs.

There has also been significant growth in Multi-Sensory Impairment, 38% annual growth and Profound Multiple Learning Difficulties, 50% annual growth. The numbers remain low compared to other primary needs but this growth trend is having a significant impact on the demand for places for our special schools.

At January 2021, 152 pupils were placed in independent provision. Of these 81 (53%) have a primary need of Autism and 46 (30%) have a primary need of SEMH. This equates to 84% of all of the independent school placements.

2.4 School Travel Assistance for pupils with an EHCP

Travel assistance is provided to 608 pupils with an EHCP at an annual cost of just under £4 million. It costs, on average £2,380 more for a pupil travelling to a placement outside of Solihull than the average cost of a pupil being educated in Solihull provision. Our reliance on out of borough placements is putting an unaffordable strain on the annual transport budget.

Education Travel Assistance at January 2021 (EHCP pupils only)

Type of Travel Assistance	No of Pupils	Total Cost this month (Annualised)	Ave cost per Pupil per year	In Borough			Out Borough		
				No of Pupils	Total Cost	Ave cost per Pupil per year	No of Pupils	Total Cost	Ave cost per Pupil per year
Bus Pass	16	86,458	5,404	15	86,140	5,743	1	318	318
Direct Payment - Mileage	77	169,273	2,198	47	76,817	1,634	30	92,456	3,082
Direct Payment - Bus Pass	0	0	0	0	0	0	0	0	0
Minibus	515	3,662,631	7,112	297	1,800,305	6,062	218	1,862,326	8,543
Total Children in Receipt of Travel Assistance	608	3,918,362	6,445	359	1,963,262	5,469	249	1,955,100	7,852

Summary – January 2021 Pupil Data

- The number of Solihull pupils with an EHCP has grown by 125 (8%) in the last 12 months and by 328 (23%) in the last 5 years.
- The largest % growth in EHCPs in the last year is in the under 5s.
- 274 of pupils in Solihull schools with an EHCP live outside of Solihull.
- 8% of pupils with an EHCP are placed in short term provision.
- 9% of pupils with an EHCP are placed in high cost independent provision.
- There has been significant growth in the cost of post-16 placements in the last 12 months
- 4.5% of pupils with an EHCP are considered to be educated elsewhere, with the biggest growth in the number of pupils awaiting placement.
- Autism remains the highest primary need for Solihull resident pupils, followed by SEMH and SLCN.
- Growth in PMLD and MSI is having a significant impact on demand for special places, in particular at Merstone and Reynolds Cross.
- Travel assistance is provided to 608 pupils at an annual cost of just under £4 million.

3. Specialist Provision located in Solihull at January 2021

Specialist provision located in Solihull is comprised of 6 special schools, 1 of which is an Academy and 1 is an independent special school and 8 additionally resourced provisions (ARP) located within mainstream schools (increasing to 9 with the opening of an ARP at Tudor Grange School - Solihull). ARPs are designed to provide specialist and targeted teaching and support for children with a particular area of need and is an integral part of the mainstream school.

Maintained Special School and Academy Information

School	Need	Age Range	NOR Jan 2021	Commissioned Places					Capacity based on workspace analysis
				Sept 2017	Sept 2018	Sept 2019	Sept 2020	Sept 2021	
Forest Oak	MLD	4 – 19	174	165.0	179.0	185.0	187.0	191.0	178*
Hazel Oak	MLD	4 – 19	173	163.0	158.0	152.0	175.0	180.0	132*
Castlewood	SEMH	4 – 16	86	87.0	82.0	92.0	96.0	96.0	124
Merstone	SLD	2 – 19	127	102.2	102.2	112.2	126.2	128.2	74
Reynalds Cross	SLD	2 – 19	128	106.0	117.2	121.2	128.2	142.2	102*
Total			688	623.2	638.4	662.4	712.4	737.4	610

*excludes the Green Lane Nursery accommodation and accommodation now being used for post-16 provision at Solihull College.

The number of commissioned places in our special schools is increasing year on year to meet the growing demand for specialist provision. Places have grown by 18% in the last 5 years. Appendix C provides a summary of the commissioned places and the cost between 2015 and 2021.

The data shows that at January 2021 there were 25 vacancies in the MLD and SEMH Solihull special schools when compared with places commissioned for that year (Sept 2020), however both SLD schools are full. Local data suggests that there is pressure on places in special schools for September 2021 that will not yet be reflected in the data.

Additional accommodation has been used to deliver the early years provisions at the SLD schools and post-16 provision at the MLD special schools. A new modular classroom is being delivered to Hazel Oak School to support the accommodation of an extra class admitted in September 2020. Reynalds Cross School is expanding by using additional facilities located in a hub in Shirley that adjoins its early years provision.

These changes to the accommodation at our special schools have been made, since the published capacity figures were calculated and need to be included in the published special school capacity calculations to better understand the ongoing

accommodation needs against the demand for places and the restrictions of the school sites.

It is clear that the limitations on accommodation, in particular at Merstone School, is impacting on the number of places that can be offered, especially at a time when the demand for MSI and PMLD special school places is showing significant increasing demand.

However, it should be noted, that 120 (17%) of the pupils on roll at the special schools in January 2021 live outside of Solihull (based on Jan 2021 pupil census). The cost of these placements are recouped from the relevant neighbouring authorities. However, with pressure on places in Solihull, every endeavour should be made to maximise the use of provision in Solihull for Solihull families.

Additionally Resourced Provision (ARP)

School	Need	Age Range	NOR Jan 2021	Commissioned Places				
				Sept 2017	Sept 2018	Sept 2019	Sept 2020	Sept 2021
Alderbrook*	Speech & Language	11 - 16	5	29	22	16	5	0
Alderbrook	Autism	11 - 16	27	11	18	24	30	30
Dickens Heath Primary	Autism	4 - 11	9	0	14	14	14	14
Langley Secondary	Physical Difficulties	11 - 16	19	22	22	22	22	22
Langley Secondary	Specific Learning Difficulties	11 - 16	30	27	27	27	27	27
Bishop Wilson	Speech Language & Communication Needs	4 - 11	8	6	6	6	6	8
Valley Primary	Speech Language & Communication Needs	4 - 11	11	16	16	16	16	16
Windy Arbor Primary	Autism	4 - 11	14	0	14	14	14	14
Tudor Grange Primary Academy Yew Tree	Social Emotional Mental Health	4 - 11	4	8	8	8	8	8
Tudor Grange Academy Solihull	Social Emotional Mental Health	11-14	1	0	0	0	8	8
*reducing in size as Autism ARP expands			Total	122	119	147	147	142
							137	

At January 2021, there were 24 actual vacancies in ARPs in Solihull when compared to the commissioned places for the year (Sept 2020). This includes 7 places at Tudor Grange Academy – Solihull which opened in October 2020 and has not completed a full admissions cycle.

The Council runs an annual commissioning cycle in the Autumn Term each year which reviews the level of existing places in special schools and additionally resourced provision and agrees the level of places for the following academic year. Due to the pandemic, no reduction has been made in the level of places at existing ARPs for September 2021 but this will be reviewed for the September 2022 commissioning cycle.

A further new ARP will open in September 2021 located at Mill Lodge Primary School.

Autism, SEMH and SLCN are identified as the highest primary needs for Solihull pupils with an EHCP. There has been significant investment in ARP provision for pupils with Autism and SEMH needs.

Two primary ARPs currently operate for pupils with SLCN, one in North Solihull and one South. The secondary ARP was located at Alderbrook School and has changed designation to Autism as the numbers of pupils being placed reduced, as pupils were having their needs met in their mainstream school.

Summary of SEND Provision in Solihull at Jan 2021

- 737.4 places were commissioned in Solihull special schools
- Special School places have increased by 18% in the last 5 years
- At Jan 2021 there were 25 special school vacancies, however both designated SLD schools are full.
- The calculation of existing special school capacity needs reviewing and updating to provide a more up to date indication of space available.
- 17% of all pupils in Solihull special schools are resident outside of Solihull this equates to 120 special school places.
- The limitations of accommodation and site restrictions are limiting the ability to expand special school places.
- At September 2020, 142 places were commissioned in Solihull additionally resourced provisions.
- There were 24 ARP places vacant at January 2021, including the newly opened SEMH provision at Tudor Grange Academy - Solihull.
- The aim of the additional capacity being commissioned in special schools and ARPs is to limit the number of pupils having to attend either other local authority provision or schools in the independent sector.

4. Future pupil forecasts for Solihull pupils with an EHCP

In advance of developing this SEND School Place Commissioning Strategy and in response to increasing pressures and costs in securing provision for children and young people with EHCPs, a complete review of data for SEND pupils has been undertaken. The output from this review has supported the development of a SEND forecasting model. The model is based on historical data, from September 2013 to 2021, and uses a weighted average change to project pupil numbers forward to January 2026. Last year's forecasts have been reviewed and the model has been updated to reflect more recent growth patterns. This data will continue to be used as a baseline and will be moderated against actual data year on year to consolidate and improve forecasting accuracy. The number of forecast EHCPs still needs careful monitoring and further validation in coming years before it can be confirmed as accurate.

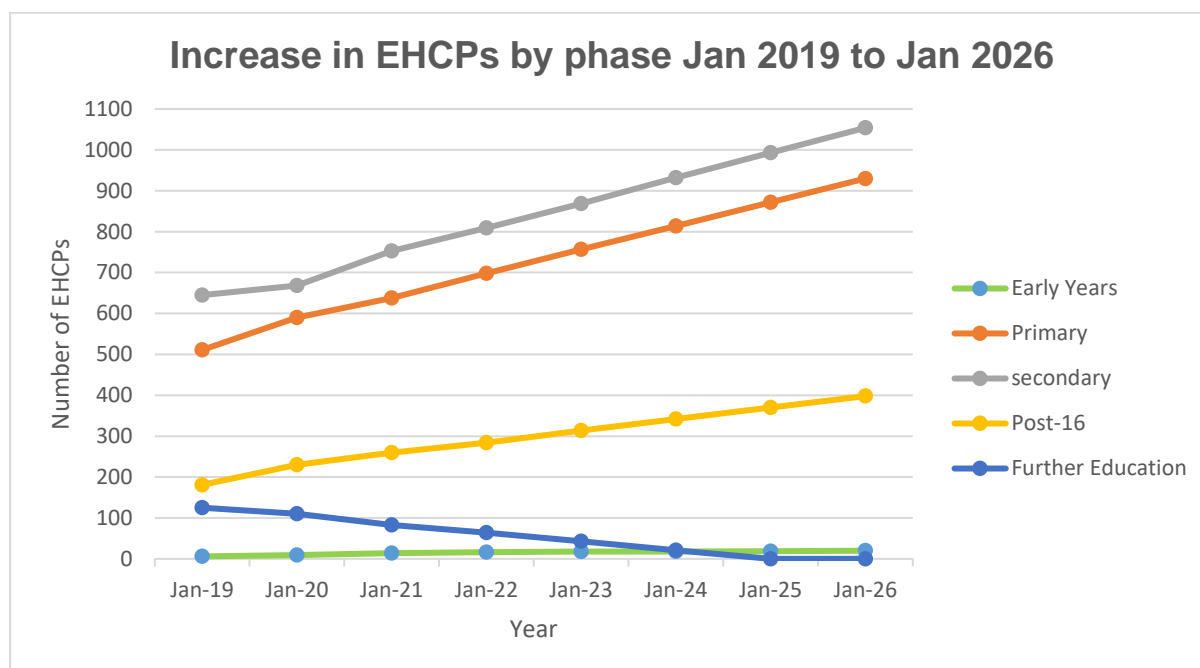
The forecasting model is still developing, but the general trends that it is highlighting appear to be robust when looking at historical data and can be used as a guide for developing future provision in Solihull. However, the model has its limitations. It forecasts using historical data by phase, which means it cannot take account of growth in one phase that may roll forward to create growth in an older cohort in future years. How this future growth is factored into forecasting methodology needs further work over the coming year. The model is fundamentally *arithmetical* (trend line in the future is the same as in the recent past), it does not take account of changes in *incidence* within the population.

The forecasting model does not forecast the number of places required but forecasts the number of pupils by phase, provision and primary need if existing trends continue. It is anticipated that a number of the changes being made either to systems or additional new provisions will have a marked impact on future forecasts.

Further work is required to look at a range of methodologies for forecasting SEND demand to support ongoing commissioning of places. Ideally future forecasting models should be able to take account of local intelligence from schools and 0-25 service to ensure that future priorities take account of newly emerging pressures not yet evidenced in historical data.

4.1 Forecast numbers of EHCPs

Assuming current trends continue, the number of EHC Plans for Solihull pupils are forecast to grow by 639 (36%) over the next 5 years.



The data for 2019 to 2021 is based on actual numbers. The forecast data is showing growth across all phases except for further education where the historical trend is reducing, so producing a reducing forecast.

The forecast for early years is showing only small growth but we know that the SEN2 data is showing early years to be experiencing the largest growth across all phases in the under 5's data. Further analysis suggests that there is significant growth in the numbers of reception age pupils in receipt of an EHCP. These pupils are included in the primary phase rather than early years for forecasting purposes.

This growth in the number of pupils with additional needs in Reception and Early Years is being felt by schools and providers. How best to deliver educational support and provision for this very young cohort of pupils is a key issue and is likely to be an issue identified in the emerging Early Years Strategy as well as key issue for this document.

Ongoing growth is forecast across the primary and secondary phases with a 45% and 40% growth forecast respectively.

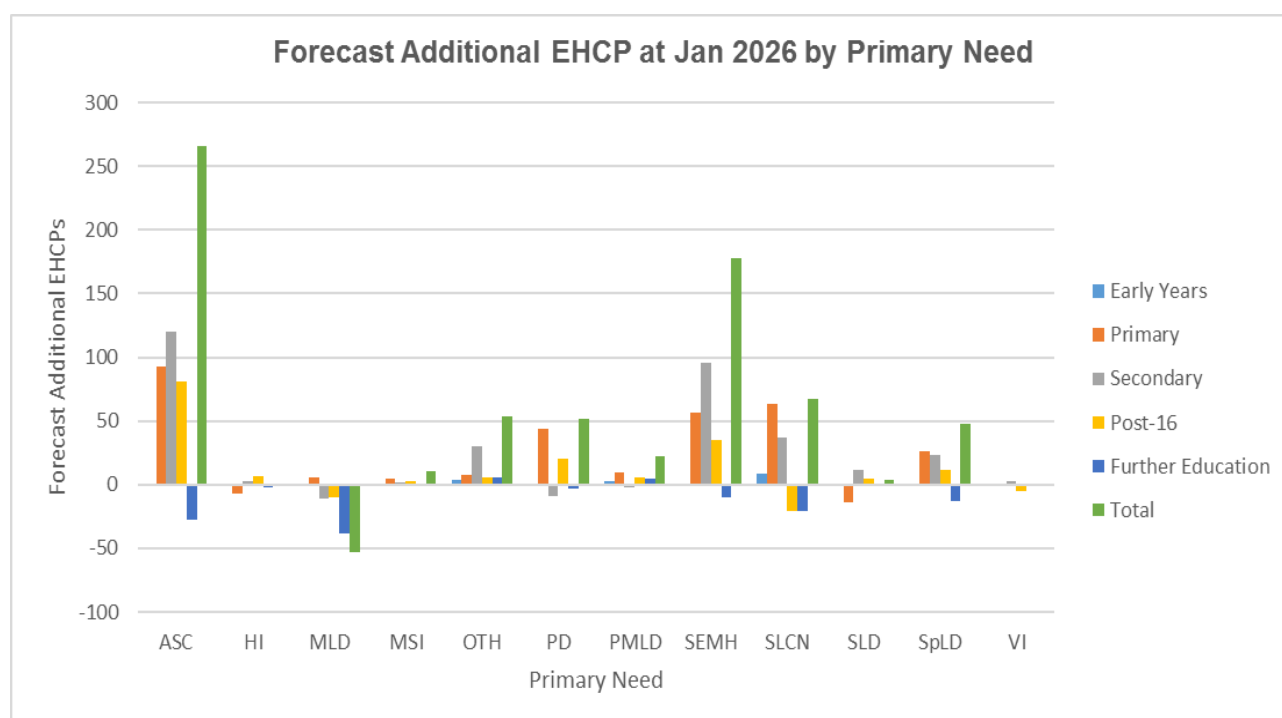
The data for post-16 (includes Years 12 & 13) reflects the anticipated increase in demand for post-16 provision and shows a forecast 53% increase by 2026. The expansion of places in our Special Schools and the increasing numbers of pupils moving through independent special schools is generating increasing demand for specialist post-16 provision, incurring increasing costs to the High Needs Block.

A review of existing post-16 provision and pathways and the potential to develop more 'in-house' specialist post-16 provision needs is required.

The forecasts for further education (Year 14+) shows an ongoing decline in demand based on historical trends. However, the increase in the post-16 forecast suggests that in coming years the declining trend in demand for further education will reverse and an increase in demand will work through the system. More detailed analysis is required to explore the future trends and provision requirements of this age group.

4.2 Forecast EHCP by primary need

The chart below shows the forecast increase in demand for Solihull pupils by phase and by primary need by January 2026. The primary need information is populated from January 2021 pupil census, SEN2 return and the national pupil data base.



The top three areas of forecast growth are ASC, SEMH and SLCN.

The forecasts show that the largest growth in primary need will continue to be in the area of ASC. The ASC data is showing marked growth across nearly all phases, but in particular at secondary age. The SEMH growth, is most significant in the secondary phase, as well and for SLCN the growth is focused around primary.

Forecasts suggest an ongoing reduction in MLD which is showing a reduction in numbers across all areas except for primary. Solihull has two special schools with a designation of MLD. There is no evidence that the reduction in the number of pupils with MLD as their primary need is reducing the demand for places at either of the MLD schools. Both schools are catering for a far wider cohort of pupils, particularly those with Autism, which is not reflected their current designation.

Although small, the growth in pupils with MSI and PMLD identified as their primary need will need to be considered, due to the impact this will have on demand for special school places particularly at Reception.

It should be noted that the growth in the use of 'Other' as a primary need is impacting on forecasting across the other areas of need.

When considering the development of new specialist provision the areas identified for the most significant growth should be considered as the priority for investment.

4.3 Forecast future demand for provision

Based on current trends and using forecast data for January 2026 we can model the anticipated increase in demand for educational provision for Solihull pupils with EHCPs. The table below shows the forecast growth in demand for each provision type, assuming current trends continue.

Actual and forecast Solihull pupils with an EHCP by educational provision

Type of Provision	Number of pupils on roll at Jan 2021 (based on actual)	Forecast at Jan 2026	Solihull Places at Sept 2021
Non Maintained Early Years	7	17	
Solihull maintained and Academy Special schools	546	617	737.4
Solihull Additionally resourced provision	91	109	137.0
Pupil Referral Units	8	5	
Solihull Mainstream Schools	472	733	
Solihull Further Education provision	116	40	
Other LA Special Schools	116	206	
Other LA ARPs	2	3	
Other LA Mainstream	59	113	
Other LA FE Mainstream	68	81	
Other LA FE Special	25	20	
Independent Special Schools	114	140	
Independent Mainstream Schools	40	80	
LA Out of School	53	140	
Elective Home Education	24	24	
Alternative Provision	7	23	
Total	1748	2387	874.4

The forecast data is showing that the largest increase in number of additional pupils will be educated in mainstream schools both in Solihull and neighbouring local authority areas.

Demand for special school places will continue to rise by potentially 161 pupils across both Solihull and other local authority special schools. Notionally, our special schools could accommodate another 191 Solihull pupils before reaching capacity however, this takes no account of the pupils from outside of the area that are already placed in special schools in Solihull or the demand by need and age which may not fit with the limited vacancies that are currently available. In particular there is pressure around our SLD schools as numbers of pupils identified as having complex needs at Early Years and Reception continues to rise.

Placements in the independent sector are forecast to rise further. Independent provision is high cost and incurs additional transport costs in addition to the placement costs. Neither the High Needs revenue budget nor the transport budget can support an increase in demand for this provision.

The creation of capacity in specialist provision in Solihull, both through the annual review of existing provisions and the creation of new places will limit the number of pupils having to travel outside of Solihull to independent provision and seek to reduce this forecast in coming years.

As already highlighted, the number of pupils indicated as out of school is showing significant increase. The forecast shows this trend continuing, however, this assumes that there are to be no changes to processes, services and provisions. The Reshaping Education agenda will specifically target the needs of this vulnerable cohort, with a focus on inclusion and a graduated approach. This change in policy is expected to have a significant impact on this forecast trend.

These forecasts are for Solihull pupils only and do not make an allowance for pupils living outside of Solihull attending Solihull Schools and provision. At January 2021, 274 pupils with an EHCP that live outside of Solihull, were being educated in Solihull maintained schools and academies.

Summary - Forecast number of Solihull Pupils with an EHCP up to Jan 2026

- Based on current trends the number of Solihull pupils with an EHCP is forecast to grow by 639 (36%) in the next 5 years.
- Forecasts show an increase across nearly all phases but in particular in Early Years and Post-16.
- Further work is required around the forecasts for pupils in the further education phase (Year 14+). As the forecasts are based on historical demand, the forecast does not reflect the increase in pupil numbers at post-16 (years 12 & 13).
- The top three areas of forecast primary need for Solihull pupils with an EHCP are ASC, SEMH & SLCN, which is consistent with the Jan 2021 data.
- Forecasts show a decline in the number of pupils with a primary need of MLD, but not in the demand for places at the MLD special schools, which are catering for a wider pupil cohort.
- Small increases in demand for MSI and PMLD are impacting on our special school capacity.
- Work is required to reduce the number of pupils with a primary need identified as 'other'.
- Just under 50% of the additional Solihull EHCP pupil growth will be catered for in mainstream schools by 2026
- Further increases in pupils placed in Independent provision is unsustainable due to pressure on the High Needs and Transport budgets.
- The shaping education strategy will implement changes to process, services and the range of provisions required to prevent the significant increase in forecast for those pupils awaiting placement.

6. Revenue and Capital Funding

Solihull Council's High Needs Block for 2021/22 financial year is £33.5 million and is fully committed. The underlying trends of rising spending due to a combination of more pupils, pupils with greater needs and the placement of significant numbers of pupils in independent provision is a cause of significant concern. The High Needs Block overspent by £3.1M at 2020-21 year end, giving an accumulated overspend of £9.1M (all of the overspend brought forward from previous years).

Forecasts show a potential increase of up to 639 (just under 50%) EHC Plans by 2026, with ongoing demand for special school or high cost independent school places. This situation is unaffordable within existing and forecast resources. The development of a forecasting model is still in its early stages, but the trends that it is highlighting appear to be robust when looking at historical data and can be used as a guide for developing future provision in Solihull. It is the level of future demand that needs careful consideration, which will need further validation in coming years.

Whilst the High Needs Budget is forecast to increase each year due to population demographic changes, it will not increase to the extent that high needs cost places are forecast to grow.

A forecast overspend in the High Needs Budget should not prevent the Council from investing in new provision or specialist places. For every child placed outside of Solihull in independent provision, at least two pupils can be educated in a provision in Solihull. Using a spend to save model; the Council could endeavour to fund the revenue required for the creation of new provision through the reduction of placements outside of the Borough.

The Government has provided two grants to Local Authorities to support the expansion of specialist provision. The SEND Provision Fund which equates to £1.4m over a 3 year period (2019-2021) and the High Needs Provision Capital Allocation (HNPCA) which equates to just over £1M due to be paid in July 2021.

The Council is required to publish its spending return for the SEND Provision Fund which can be found on the Solihull Local Offer page. These grants will be incorporated into the Council's Children's Services Capital Programme to support the development of high quality provision in Solihull.

7. Development of Specialist Provision

Autism and SEMH are the largest primary needs for pupils with an EHCP living in Solihull.

The Council has invested heavily in the development of services for pupils with Autism through the creation of a bespoke Autism Team and the roll-out of AET training to all school and early years providers, to support mainstream schools and providers to meet the needs of these learners.

Where mainstream provision is unable to meet need the Council has invested in a programme of development of specialist provision, including the opening of 2 primary and one secondary ARP, a total of 58 places, a new ARP located at Mill Lodge Primary due to open in September 2021 and through the creation of a Special Free School.

The table below sets out the provisions currently under development and the date they are due to open.

7.1 Newly commissioned provision

Provision	Type	Need	Age	Places	Opening
The Heights Special Free School	Special Free School	Autism	KS2 KS3 KS4	100	September 2023
Reynalds Cross School	Special School	SLD	All	12 8	September 2021 - September 2022
Mill Lodge Primary School	ARP	Autism	KS1 KS2	8	September 2021
SISS Intervention Base	Intervention hub	SEMH	KS1 KS2	18	September 2021 & April 2022
Total				146 FTE	

The Heights Special Free School, due to open in September 2023 will cater for pupils with Autism and associated high level Social Emotional and Mental Health needs. The Forward Education Trust have been appointed as the sponsor and are working in partnership with Solihull Council to look at ways to provide some places at their existing schools from September 2022. In addition, the feasibility of future proofing the Heights Special Free School, with capacity for 116 places is being explored, to come on stream when demand determines.

The analysis of existing placements in independent schools shows that 53% of all of our Independent placements are for pupils with Autism. The Heights will create 100 additional special school places in the first two years and is expected to have a significant impact on the numbers of pupils placed in Independent Schools in the future. In addition the school will be able to cater for some of those pupils currently placed in Pupil Referral Units and potentially be part of the solution to the increasing number of pupils counted as awaiting provision, of which 47% have Autism as their primary need.

The expansion of Reynalds Cross Special School will go some way to meeting the requirement for additional SLD places. This expansion along with the opening of the Heights will increase special school places by 14.5% by September 2023.

A further 26 ARP places are under development which includes a new provision at Mill Lodge for pupils with an EHCP where Autism is their primary need.

SEMH is the second highest primary need in Solihull. The focus of development around SEMH provision is around early intervention. The Council has developed a SEMH High Needs Team to support pupils in mainstream schools that are identified as having SEMH needs.

A new SISS SEMH Intervention provision due to open during 2021 academic year, located in North Solihull, will have an emphasis on early intervention and will not require pupils to have an EHCP. By creating early intervention provision the Council is seeking to support pupils far earlier and prevent their needs escalating and requiring an EHCP or alternative provision.

As well as the newly opened secondary SEMH provision at Tudor Grange Academy – Solihull, Tudor Grange Primary- Yew Tree, currently hosts a primary SEMH ARP provision located in South Solihull. This provision opened in September 2016 and has capacity for 8 pupils. The provision was intended to offer both KS1 and KS2 places, however, the reality of the building within which it is located has limited places in recent years to KS2 only. As part of the early intervention initiative a review of this provision is required to identify its capacity for expansion to include the delivery of KS1 places.

The reshaping education agenda is changing the focus of education services and provision to cater for pupils with additional needs rather than just those with an EHCP. This strategy along with the emerging Alternative Provision Strategy due for publication later this year, will aim to deliver the complete range of provision for pupils with additional needs.

7.2 Future provision priorities

The forecast data has highlighted some key priorities for investment to meet the demographic growth within the Borough as well as reduce our reliance on high cost independent provision. Any future investment in specialist provision should seek to secure a correlating reduction elsewhere in the High Needs budget.

The data suggests that the priorities for development are:-

- The development of Post-16 Autism and SEMH provision provision/pathways
- The development of services/and or provision to support Early Years and Reception pupils with additional needs.
- Further expansion of special schools places in particular SLD places with a focus around expansion at Merstone School, or through the creation of a new special school.
- Develop SEMH additionally resourced provision/special school hub for pupils with an EHCP in the secondary phase.
- Review the need for SEMH additionally resourced provision for pupils with an EHCP in the primary phase.
- Review the SEMH provision at Tudor Grange Primary – Yew Tree to include provision of KS1 places.
- Explore and develop spend to save initiatives through the creation of additionally resourced provision to target out of borough placements.

In addition to the development of specialist provision there is a need to work with mainstream schools to both support and remove barriers to support SEND inclusion.

8. Commissioning Strategy Principles

When considering the need to expand provision to accommodate an increasing number of children requiring additional support through an Education, Health and Care Plan (EHCP) the following principles should be at the core of the commissioning process.

- The individual needs of each child and young persons will be at the heart of SEND provision planning.
- Children and young people with EHCPs should expect to have their needs met in their local mainstream provision.
- Where specialist provision is required this should be located in or as close to Solihull as possible.
- Children should only be expected to travel outside of Solihull for specialist provision in exceptional circumstances.
- Where possible SEND provision in Solihull should be geographically spread to minimise the need for extended travelling times.
- New specialist SEND provision should be created in partnership with children and young people, parents, schools and other providers and support organisations.
- Where new specialist provision is created within existing schools and academies they will be Ofsted rated good or outstanding.
- Opportunities will be explored to allow creative use of enhanced mainstream provision enabling more pupils to receive their education in a mainstream setting, potentially with the support of Special Schools and the Solihull School Inclusion Service.
- Work with schools to create enhanced provisions within existing school buildings limiting the need for capital expenditure.
- Children with Education & Health Care Plans should not be placed in short term provision.
- The level of commissioned places at existing maintained special schools in Solihull will remain at current levels unless investment in additional accommodation is achieved.
- Commissioning strategy supports the necessity to bring high needs spending in line with high needs grant provided by the government.
- Reduce Solihull's reliance on expensive independent provision by investment in the creation of new maintained provision within Solihull.
- Seek to reduce the current level of places within other Local Authority special schools and additionally resourced provision and place future pupils in Borough.

- All new schools to be developed to include an Additionally Resourced Provision.
- Commissioning briefs will be developed for all specialist provision in Solihull which will outline the pupil profile, number of commissioned places and admissions process for each provision.

In order to create the new additional places required there will need to be a focus on reducing the cost of out of borough placements, through the review of existing pupil placements and, where appropriate, the placement of those pupils in newly created provision in borough.

With current demographic growth it is essential that the trend of increasing numbers of pupils with EHCPs in mainstream schools is maintained. Initiatives that recognise and reward inclusive mainstream schools must be developed to run alongside a system of challenge that holds to account any school or academy not meeting the expected level of SEND provision. Parent's confidence in the ability of mainstream schools to meet their child's needs must be developed.

9. Conclusion

The data shows that the numbers of pupils requiring EHCPs will increase by 637 by 2026, and that the demographic growth and its impact on the High Needs budget is ongoing.

The data shows that there has been a significant increase in the number of pupils with an EHCP in mainstream provision. If this trend continues then a significant proportion of the additional forecast pupils will be catered for in a mainstream environment, in line with our commissioning principles. However, for it is essential that work continues to support mainstream schools to meet the needs of pupils with additional needs and identify the barriers that may prevent them from doing so. Development of the Inclusion Strategy and the Accessibility Strategy should support the work required to increase mainstream inclusion.

Existing specialist provision is subject to an annual commissioning cycle and this process needs to ensure that the specialist provision commissioned in Solihull continues to meet the needs of Solihull pupils and families in an environment where the needs of pupils are changing and those pupils with more complex needs can be accommodated in borough.

Growth in demand at early years/reception and at post-16 have been identified as a key issue. The largest growth areas are for pupils with Autism and Social Emotional Mental Health and these areas should continue to priority for development. Ongoing demand for special school places needs further consideration in particular around the provision of SLD places.

If left unchecked, the demand for independent school placements will also continue to increase. The Council's High Needs Budget cannot meet the increased cost in out

of borough placements, or the cost of the transport. The growth in specialist places in Solihull will seek to reverse this trend. In particular the development of the Heights Special Free School, which will specifically target those pupils, with Autism, that currently cannot have their needs met locally.

This strategy has identified a priority list of developments to meet the growing demand, and to maximise value for money. For every child placed outside of Solihull in independent provision, at least two pupils can be educated in a provision in Solihull. The strategy is predicated on a spend to save model to fund the revenue required for the creation of new provision through the reduction of placements outside of the Borough.

The Council's total capital grants for providing additional accommodation for specialist provision is £2.4M for the period 2019 to 2022. This figure will not be sufficient to meet the forecast increase in demand for places, so the Council, in partnership with schools, will need to seek ways to create new specialist placements within existing school and Council buildings.

This strategy will complement the emerging Early Years and Alternative Provision Strategies that will consider the wider needs of pupils identified with additional needs and seek to provide a continuum of provision across Solihull.

10. Action Plan

Priority One – Provision Planning	How	When
Explore additional forecasting methodology for SEND pupils, in particular around further education.	<ol style="list-style-type: none"> 1. Review other LA models 2. Model historical data and check robustness 	Ongoing
Review the primary need of those pupils identified as 'other'	<ol style="list-style-type: none"> 1. Identify pupils 2. Work with schools to update primary need 	December 2021
Link with the emerging Early Years Strategy to develop a model of support for pupils with additional needs, which supports them as far as possible, in a universal setting.	<ol style="list-style-type: none"> 1. Publication of Early Years Strategy. 2. Review existing services and provision 3. Sufficiency 	2021/22
Work with local providers to create a post-16 SEND offer with a focus on pathways to employment, independence and further education.	<ol style="list-style-type: none"> 1. Gap analysis of existing pathways and provision 2. Options appraisal 3. Provider engagement/feasibility 4. Implementation 	Ongoing
Review the ARP at Tudor Grange Primary – Yew Tree	<ol style="list-style-type: none"> 1. Trust engagement 2. Feasibility options 3. Commissioning Brief 4. Implementation 	September 2022
Look at feasibility options for the expansion of special school places, in particular SLD places with a focus around expansion at Merstone School, or through the creation of a new special free school.	<ol style="list-style-type: none"> 1. Feasibility and options appraisal 2. Stakeholder engagement 3. Implementation 	August 2021
Work with local providers to develop options around the delivery of secondary SEMH destination provision through the creation of an ARP/special school hub	<ol style="list-style-type: none"> 1. Identify site and location 2. Work with providers to develop options appraisal 3. Develop Commissioning brief 4. Implementation/statutory process 	September 2022
Work with primary Headteachers on the requirements for primary SEMH ARP provision for pupils with an EHCP	<ol style="list-style-type: none"> 1. Gap analysis 2. Commissioning Brief 3. Provision development 4. Implementation 	2021/22
Commission a review of Special School capacities and develop commissioning briefs for each school	<ol style="list-style-type: none"> 1. Develop scoping document 2. Commission work 	2021/22

Priority 2 - Provision Development	How	When
Create 10 KS2 Primary SEMH intervention places – North Solihull	1. Feasibility completed 2. Delivery underway	September 2021
Create 8 KS1 Primary SEMH Intervention places - North Solihull	1. Feasibility completed 2. Delivery underway	April 2022
Create 8 KS1 & KS2 ARP places for Autism to be located at Mill Lodge Primary School	1. Feasibility completed 2. Delivery underway	September 2021
Phase 1 expansion at Reynolds Cross Special School – 8 places Phase 2 - 12 places	1. Feasibility completed 2. Delivery underway	September 2021 September 2022
Expansion of SEMH Provision at Tudor Grange Primary – Yew Tree 16 places to include KS1	1. Feasibility 2. Statutory process 3. Implementation	September 2022
Special School expansion/new special school proposals (in particular SLD) - places to be confirmed	1. Feasibility 2. Statutory process 3. Implementation	September 2022 (expansion)
Secondary SEMH provision – through special school hub arrangements - 20 places	1. Feasibility 2. Statutory process 3. Implementation	September 2022
Implementation of the opening of The Heights Special Free School	1. Trust appointed 2. DfE build programme 3. Commissioning Brief 4. Admissions process	September 2023
Development of primary SEMH destination ARP	1. Feasibility 2. Statutory process 3. Implementation	September 2023

Glossary of Terms

ARP	Additionally Resourced Provision
ASD/ASC	Autistic Spectrum Disorder/Condition
EHCP	Education and Health Care Plan
FE	Further Education
HI	Hearing Impaired
LA	Local Authority
MLD	Moderate Learning Difficulties
MSI	Multi-Sensory Impairment
NOR	Number on roll
PD	Physical Difficulties
PMLD	Profound Multiple Learning Difficulties
PRU	Pupil Referral Unit
SEMH	Social Emotional Mental Health
SEND	Special Educational Needs and Disability
SLCN	Speech Language Communication Needs
SLD	Severe Learning Difficulties
SpLD	Specific Learning Difficulties
VI	Visual Impairment

Appendix A – Statements by Local Authority

Table 1: Placement of children and young people with a statement or EHC plan

Years: January 2010 - 2021

Children and young people with statements or EHC plans at census date each year	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Number of children and young people with statements or EHC plans:												
Under 5 years of age	9,433	9,674	10,416	10,944	11,482	11,250	10,513	11,629	12,516	14,094	15,398	16,536
Aged 5-10	80,635	80,724	82,360	84,843	88,732	91,045	92,213	97,379	105,689	117,222	128,764	142,342
Aged 11-15	117,934	116,791	115,992	114,966	113,796	112,340	111,225	112,540	117,354	126,332	137,639	151,572
Aged 16-19	20,219	21,828	21,388	22,678	23,101	25,538	41,300	58,034	70,084	77,587	83,095	90,715
Aged 20-25	0	0	0	0	0	10	1,064	7,708	14,176	18,760	25,213	29,532
Total	228,221	229,017	230,156	233,431	237,111	240,183	256,315	287,290	319,819	353,995	390,109	430,697
Annual Variance		796	1,139	3,275	3,680	3,072	16,132	30,975	32,529	34,176	36,114	40,588
% Annual Variance		0.3%	0.5%	1.4%	1.6%	1.3%	6.7%	12.1%	11.3%	10.7%	10.2%	10.4%

Number of children and young people with statements or EHC plans receiving provision in:

Non-maintained early years settings in the private and voluntary sector	942	768	901	855	1,018	956	1,048	1,136	1,476	1,708	2,024	2,219
Mainstream school	126,479	126,123	125,853	126,205	125,786	124,654	122,630	124,987	128,114	138,630	152,172	172,023
Special school	95,788	97,295	98,572	101,752	105,442	109,519	113,962	118,588	126,960	136,630	145,185	154,017
Alternative Provision (AP)/Pupil Referral Unit (PRU)	1,707	1,667	1,625	1,451	1,467	1,549	1,489	2,209	2,330	2,731	3,181	3,238
Further Education	0	0	0	0	0	67	11,772	32,066	46,854	57,191	64,437	71,728
Total	224,916	225,853	230,951	230,263	233,713	236,745	250,901	278,986	305,734	336,890	366,999	403,225
Annual Variance		937	1,098	3,312	3,450	3,032	14,156	28,085	26,748	31,156	30,109	36,226
% Annual Variance		0.4%	0.5%	1.5%	1.5%	1.3%	6.0%	11.2%	9.6%	10.2%	9.8%	9.9%

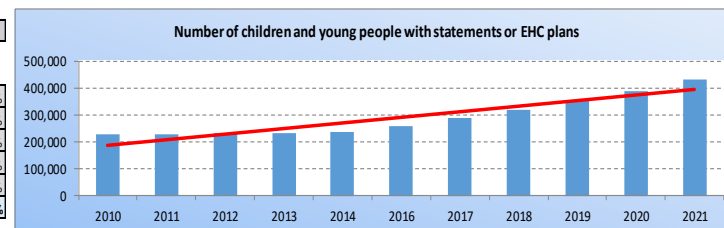
Number of children and young people with statements or EHC plans educated elsewhere:

Pupils permanently excluded and not yet placed elsewhere	75	68	37	22	24	17	39	102	71	63	121	71
Other arrangements made by the Local Authority	1,174	1,052	984	887	849	909	1,931	2,041	2,364	2,969	3,984	4,284
Other arrangements made by the parents	1,355	1,354	1,435	1,401	1,446	1,439	1,734	2,111	2,397	2,809	3,601	4,431
Awaiting provision*	701	690	749	858	1,079	1,073	1,710	4,050	2,060	3,486	4,967	5,666
NEET/Other	0	0	0	0	0	0	0	0	7,778	10,437	13,019	0
Total	3,305	3,164	3,205	3,168	3,398	3,438	5,414	8,304	6,892	17,105	23,110	27,471
Annual Variance		-141	41	-37	230	40	1,976	2,890	-1,412	10,213	6,005	4,361
% Annual Variance		-4.3%	1.3%	-1.2%	7.3%	1.2%	57.5%	53.4%	-17.0%	148.2%	35.1%	18.9%

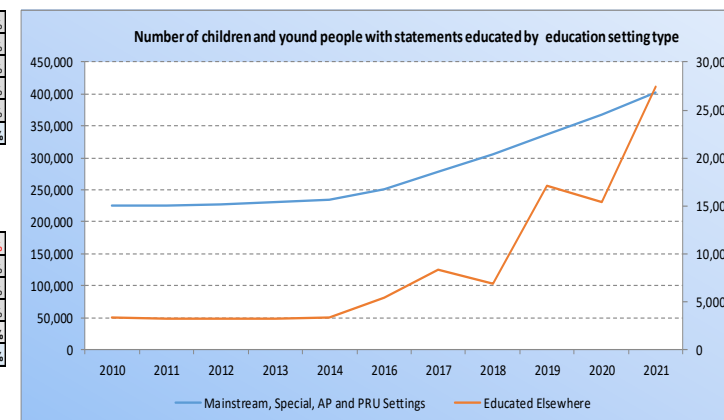
Note: 2015 onwards includes both Statements and EHC Plans

*Note: 2019 change in the way those awaiting provision is calculated.

2010-2021	
Variance	% Var
7,103	75.3%
61,707	76.5%
33,638	28.5%
70,496	348.7%
29,532	100.0%
202,476	88.7%



1,277	135.6%
45,544	36.0%
58,229	60.8%
1,531	89.7%
71,728	100.0%
178,309	79.3%



Note 2019 change to the calculation of educated elsewhere.

Nationally, since 2010 the number of children and young people with a statement or an EHC plan has increased by 202,476 (88.7%).

The greatest growth has been for children aged between 16-19 with an additional 70,496 children in this cohort (growth of 348% from 2010).

For children receiving education in either mainstream, special, AP or FE settings, numbers have increased by 79% or 178,309 between 2010 and 2021.

The number of children with statements or EHC plans educated elsewhere has increased by just over 24,000 (731%) between 2010 and 2021. Significant increases in the latter 3 years due to a change in the calculation of pupils counted as awaiting provision.

Appendix A – Statements by Local Authority

Children and young people with a statement or EHC plan by local authority (based on SEN2 data)

Years: January 2010 - 2021

LA name	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
ENGLAND	228,221	229,017	230,156	233,431	237,111	240,183	256,315	287,290	319,819	353,995	390,109	430,697
WEST MIDLANDS	26,763	26,780	27,324	27,432	28,308	28,427	29,875	32,257	36,320	39,570	41,897	46,127
Solihull	1,122	1,177	1,144	1,269	1,300	1,231	1,235	1,415	1,444	1,461	1,618	1,743

2010-2021

Variance	% Var
202,476	88.7%
19,364	72.4%
621	55.3%

2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
796	1,139	3,275	3,680	3,072	16,132	30,975	32,529	34,176	36,114	40,588
17	544	108	876	119	1,448	2,382	4,063	3,250	2,327	4,230
55	-33	125	31	-69	4	180	29	17	157	125

2011	2012	2013	2014	2015	2016	2017	2018	2019	2019	2020
0.3%	0.5%	1.4%	1.6%	1.3%	6.7%	12.1%	11.3%	10.7%	10.2%	10.4%
0.1%	2.0%	0.4%	3.2%	0.4%	5.1%	8.0%	12.6%	8.9%	5.9%	10.1%
4.9%	-2.8%	10.9%	2.4%	-5.3%	0.3%	14.6%	2.0%	1.2%	10.7%	7.7%

Children and young people with a new statement or EHC plan by local authority

Years: Calendar year 2010- 2021

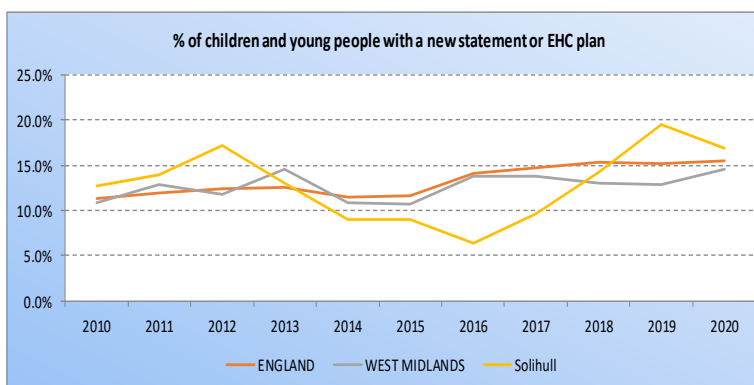
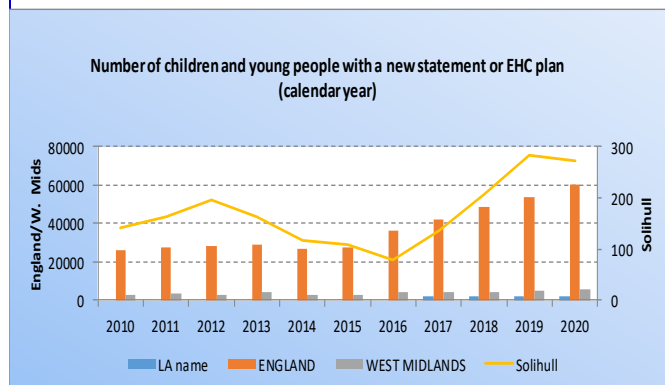
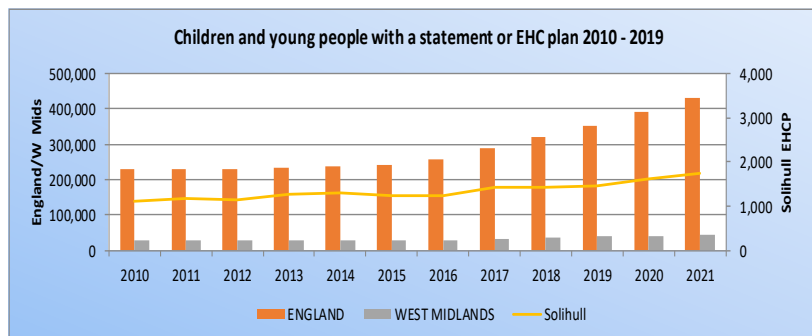
LA name	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
ENGLAND	25,887	27,447	28,636	29,109	27,139	27,923	36,094	42,162	48,907	53,899	60,097
WEST MIDLANDS	2,915	3,431	3,202	3,989	3,075	3,028	4,130	4,424	4,714	5,096	6,120
Solihull	142	164	196	164	117	110	78	135	206	284	273

Variance	% Var
34,210	132.2%
3,205	109.9%
131	92.3%

Percentage of children and young people with a new statement or EHC plan by local authority

LA name	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
ENGLAND	11.3%	12.0%	12.4%	12.5%	11.4%	11.6%	14.1%	14.7%	15.3%	15.2%	15.4%
WEST MIDLANDS	10.9%	12.8%	11.7%	14.5%	10.9%	10.7%	13.8%	13.7%	13.0%	12.9%	14.6%
Solihull	12.7%	13.9%	17.1%	12.9%	9.0%	8.9%	6.3%	9.5%	14.3%	19.4%	16.9%

Variance	% Var
4.1%	35.8%
3.7%	34.1%
4.2%	33.3%



Annual DfE figures comparable to Solihull SEN2 submission/reporting values

Whilst the National number of children and young people with a statement or an EHC plan has increased by nearly 89% since 2010, Solihull has increased by 55% in the same period. The West Midlands region has correspondingly increased by 72% since 2010.

In Solihull, the number of children with a statement or EHC plan increased significantly in 2013, 2017, 2020 and 2021, however in 2012 and 2015 Solihull had negative growth.

Nationally, the number of children and young people with a NEW statement or EHC plan has increased by just over 34,000 (132%) since 2010.

In Solihull, the number of New plans has grown by 131, just over 92% (since 2010) to 273, this is down on January 2020. This represents nearly 17% of the total EHC Plans. In 2010, new statements accounted for almost 13% of the total SEN statements.

Placement of children and young people with an EHC plan by local authority (based on SEN2 data January 2021)

LA name	Year: January 2021	ENGLAND	WEST MIDLANDS	SOLIHULL
Number of children and young people for whom the authority maintains an EHC plan		430,697	46,127	1,743
Percentage of children and young people with EHC plans receiving provision in:	Non-maintained early years settings in the private and voluntary sector	0.5	0.3	0.4
	Mainstream school: LA maintained (including foundation schools)	17.3	13.5	14.9
	Mainstream school: LA maintained (SEN Unit)	0.9	0.2	0.0
	Mainstream school: LA maintained (resourced provision)	1.5	1.7	1.5
	Mainstream school: academy	16.2	15.3	14.6
	Mainstream school: academy (SEN Unit)	1.0	0.1	0.0
	Mainstream school: academy (resourced provision)	1.4	1.0	3.8
	Mainstream school: free school	0.7	0.5	0.1
	Mainstream school: free school (SEN Unit)	0.0	0.0	0.0
	Mainstream school: free school (resourced provision)	0.0	0.0	0.0
	Mainstream school: independent school	1.1	1.1	2.1
	Special school: LA maintained (including foundation schools)	19.5	23.4	33.1
	Special school: academy/free	11.2	14.7	4.8
	Special school: non-maintained	0.9	0.1	0.0
	Special school: independent special schools	4.1	4.3	6.6
	Hospital schools (including foundation schools)	0.0	0.0	0.1
	Alternative Provision (AP)/Pupil Referral Unit (PRU): LA maintained	0.4	0.5	0.4
	AP/PRU: academy	0.2	0.0	0.0
	AP/PRU: free school	0.1	0.1	0.4
		77.1	76.8	82.8
Percentage of children and young people with EHC plans receiving provision in:	Post 16: general FE and tertiary colleges/HE	13.2	12.3	7.6
	Post 16: other FE	1.2	1.1	0.1
	Post 16: sixth form college	0.6	0.1	0.3
	Post 16: Specialist post-16 Institutions	1.6	2.5	4.1
		16.5	16.0	12.1
Percentage of children and young people with EHC plans	Awaiting provision	1.3	1.8	2.2
	Other arrangements by LA	1.0	0.9	0.5
	Other arrangements by parent	1.0	0.9	1.4
	permanently excluded	0.0	0.0	0.0
	not in education, employment or training	2.5	3.7	0.5
	other	0.5	0.5	0.0
		6.3	7.8	4.6
Summary by Provision Setting:		ENGLAND	WEST MIDLANDS	Solihull
Early Years Setting		0.5	0.3	0.4
Mainstream Schools		39.0	32.3	34.9
Special Schools		30.7	38.1	37.9
Independent Settings		6.1	5.5	8.7
Alternative Provision		0.7	0.6	0.8
Post-16 Settings		16.5	16.0	12.1
Educated elsewhere/awaiting provision		6.3	7.8	4.6
		99.8	100.6	99.4

It appears from the data that Solihull has a higher percentage of pupils in LA maintained special schools that either national or regional norms. However, Solihull has fewer pupils in Academy Special Schools, when taken together Solihull is in line with the regional data.

Placement data for Jan 2021 shows Solihull's higher than average reliance on the use of independent schools including both special and mainstream provision.

The number of CYP with plans where their education is through arrangements made by the parent is higher than national or regional norms, as is those waiting placement. However, the % of NEET pupils is significantly lower than the national and regional %

Appendix A – SEN 2 Comparison Data 2016 - 2020

SEN 2 Comparison Data 2016 - 2021

The age breakdown	2017	2018	2019	2020	2021
a. Under age 5	42	25	42	57	65
b. Aged 5 to 10	438	446	470	550	584
c. Aged 11 to 15	607	618	644	672	751
d. Aged 16 to 19	297	313	267	304	309
e. Aged 20 to 25	31	42	38	35	34
f. TOTAL (a + b + c + d + e)	1415	1444	1461	1618	1743
i On the roll of the following establishments. This should be the type of establishment named on the statement or EHC plan. Include children and young people whose statement/EHC plan is under appeal.	2017	2018	2019	2020	2021
a. Non-maintained early years settings in the private and voluntary sector	4	0	1	8	7
b. Mainstream school: LA maintained (including foundation schools)	207	178	183	226	260
c. Mainstream school: LA maintained (SEN Unit)	0	0	0	0	0
d. Mainstream school: LA maintained (resourced provision)	10	10	21	22	27
e. Mainstream school: academy	189	196	198	243	267
f. Mainstream school: academy (SEN Unit)	0	0	0	0	0
g. Mainstream school: academy (resourced provision)	76	68	65	62	66
h. Mainstream school: free school	0	0	0	1	1
i. Mainstream school: free school (SEN Unit)	0	0	0	0	0
j. Mainstream school: free school (resourced provision)	0	0	0	0	0
k. Mainstream school: independent school	29	22	25	25	37
l. Special school: LA maintained (including foundation schools)	480	513	527	554	577
m. Special school: academy/free	72	68	63	80	83
n. Special school: Non-maintained	2	0	0	0	0
o. Special school: Independent special schools	90	102	108	108	115
p. AP/PRU: LA maintained	23	15	13	6	7
q. AP/PRU: Academy	0	0	0	0	0
r. AP/PRU: Free school	0	0	1	3	7
s. Hospital schools (including foundation schools)	0	0	0	1	0
t. Post 16: General FE and tertiary colleges/HE	121	173	161	186	132
u. Post 16: Other FE	5	6	2	2	1
v. Post 16: Sixth form college	8	4	3	3	5
w. Post 16: Specialist post-16 Institutions	55	47	45	27	72
ii Total of 1.2.i	1371	1402	1416	1557	1664
iii Educated elsewhere	2017	2018	2019	2020	2021
a. pupils permanently excluded at 19 January 2017 and not yet placed elsewhere	0	0	0	0	0
b. other - arrangements made by the LA in accordance with Section 319 of the Education Act 1996 or Section 61 of the Children and Families Act 2014	8	8	9	13	8
c. other - arrangements made by parents in accordance with Section 7 of the Education Act 1996	16	20	11	26	24
d. awaiting provision - final EHC plan issued but awaiting placement	15	14	25	16	47
i. Other				6	0
Total	39	42	45	61	79
Total Solihull Pupils with an EHCP	1410	1444	1461	1618	1743
% Growth		2%	1%	11%	8%

Increase Jan 20 to Jan 21	% increase
8	14%
34	6%
79	12%
5	2%
-1	-3%
125	8%

Increase Jan 20 to Jan 21	% increase
-1	-13%
34	15%
0	0%
5	23%
24	10%
0	0%
4	6%
0	0%
0	0%
0	0%
12	48%
23	4%
3	4%
0	0%
7	6%
1	17%
0	0%
4	133%
-1	-100%
-54	-29%
-1	-50%
2	67%
45	167%
107	7%

(20% over 5 years)

(15% over 5 years)

(9% over 5 years)

Increase Jan 20 to Jan 21	% increase
0	0%
-5	-38%
-2	-8%
31	194%
-6	-100%
18	30%

(103% over 5 years)

125	8%
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(24% over 5 years)

Appendix A – SEN by School Type

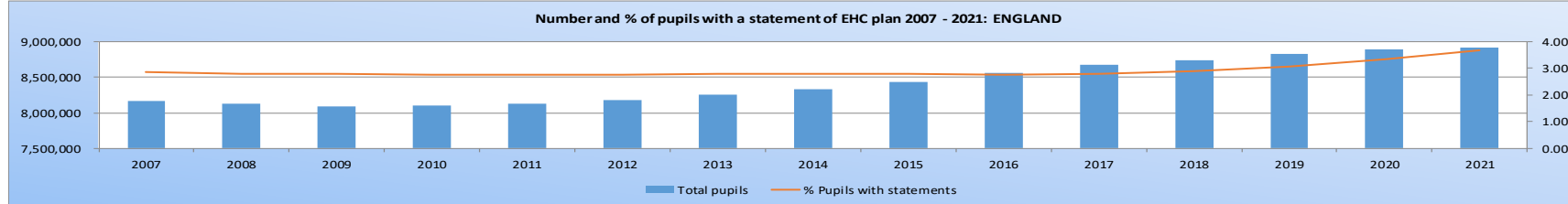
Number of pupils with a statement or EHC plan, based on where the child attends school (based on Jan 2021 pupil census)

As at January each year: 2007-2021

Number of pupils with a statement or EHC plan, based on where the child attends school - ENGLAND

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Total pupils	8,167,714	8,121,956	8,092,279	8,098,361	8,123,865	8,178,198	8,249,810	8,331,384	8,438,143	8,559,540	8,669,080	8,735,098	8,819,289	8,890,345	8,911,887
Pupils with statements/EHCP	232,761	227,317	225,402	223,945	224,210	226,123	229,388	232,192	236,165	236,806	242,184	253,679	271,165	294,758	325,618
% Pupils with statements	2.85%	2.80%	2.79%	2.77%	2.76%	2.76%	2.78%	2.79%	2.80%	2.77%	2.79%	2.90%	3.07%	3.32%	3.65%

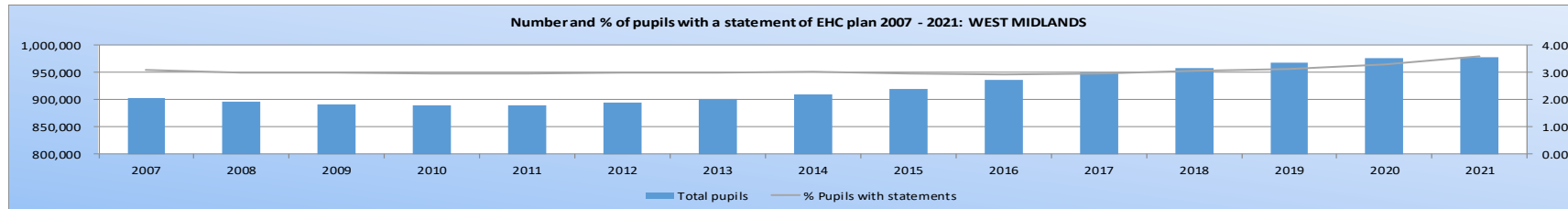
2007 - 2021	
Variance	Average
744,173	8,425,797
92,857	245,448
12.48%	2.91%



Number of pupils with a statement or EHC plan, based on where the child attends school - WEST MIDLANDS

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Total pupils	902,882	896,817	891,233	889,495	889,753	894,250	900,951	909,408	920,064	936,139	950,286	957,440	968,003	976,174	977,308
Pupils with statements/EHCP	27,827	26,920	26,625	26,346	26,463	26,708	26,975	27,573	27,358	27,334	28,039	29,314	30,401	32,214	35,072
% Pupils with statements	3.08%	3.00%	2.99%	2.96%	2.97%	2.99%	2.99%	3.03%	2.97%	2.92%	2.95%	3.06%	3.14%	3.30%	3.59%

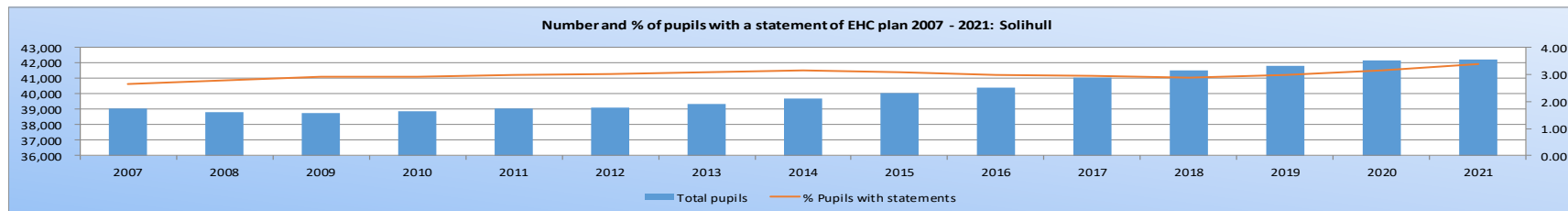
2007 - 2021	
Variance	Average
74,426	924,014
7,245	28,345
9.73%	3.07%



Number of pupils with a statement or EHC plan, based on where the child attends school - Solihull

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Total pupils	39,046	38,818	38,730	38,861	39,025	39,104	39,322	39,714	40,053	40,429	41,025	41,503	41,808	42,142	42,238
Pupils with statements/EHCP	1,039	1,083	1,135	1,131	1,162	1,184	1,213	1,254	1,229	1,210	1,213	1,201	1,243	1,326	1,427
% Pupils with statements	2.66%	2.79%	2.93%	2.91%	2.98%	3.03%	3.08%	3.16%	3.07%	2.99%	2.96%	2.89%	2.97%	3.15%	3.38%

2007 - 2021	
Variance	Average
3,192	40,121
388	1,203
12.16%	3.00%



Appendix A – SEN by School Type

Number of pupils with SEN support, based on where the pupil attends school (based on Jan 2021 pupils census)

As at January each year: 2009-2021

Number of pupils with SEN support, based on where the pupil attends school - ENGLAND

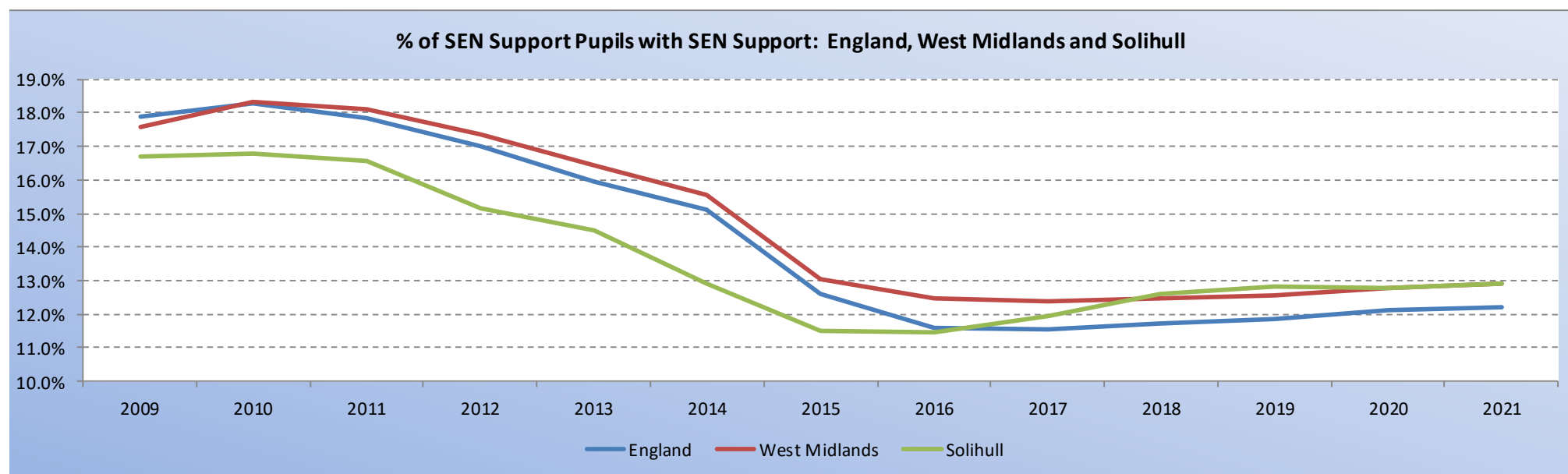
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Total pupils	8,092,279	8,098,361	8,123,865	8,178,198	8,249,810	8,331,384	8,438,143	8,559,540	8,669,080	8,735,098	8,819,289	8,890,345	8,911,887
Pupils SEN support	1,447,206	1,481,036	1,449,683	1,392,216	1,316,222	1,260,758	1,065,279	991,981	1,002,069	1,022,537	1,047,163	1,079,000	1,083,083
% Pupils with SEN support	17.9%	18.3%	17.8%	17.0%	16.0%	15.1%	12.6%	11.6%	11.6%	11.7%	11.9%	12.1%	12.2%

Number of pupils with SEN support, based on where the pupil attends school - WEST MIDLANDS

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Total pupils	891,233	889,495	889,753	894,250	900,951	909,408	920,064	936,139	950,286	957,440	968,003	976,174	977,308
Pupils SEN Support	156,608	163,000	160,947	155,294	147,908	141,411	120,207	116,714	117,888	119,385	121,781	124,718	125,766
% Pupils with SEN Support	17.6%	18.3%	18.1%	17.4%	16.4%	15.5%	13.1%	12.5%	12.4%	12.5%	12.6%	12.8%	12.9%

Number of pupils with SEN support, based on where the pupil attends school - Solihull

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Total pupils	38,730	38,861	39,025	39,104	39,322	39,714	40,053	40,429	41,025	41,503	41,808.00	42,142	42,238
Pupils SEN Support	6,463	6,529	6,464	5,932	5,694	5,129	4,602	4,641	4,900	5,229	5,368.00	5,395	5,457
% Pupils with SEN Support	16.7%	16.8%	16.6%	15.2%	14.5%	12.9%	11.5%	11.5%	11.9%	12.6%	12.8%	12.8%	12.9%



The number of pupils recorded with SEN support steadily declined upto 2018, since then there has been a small increase each year.

Solihull had seen a smaller decline with numbers starting to rise from 2017.

Solihull's percentage of pupils receiving SEN support is inline with the regional figure but slightly higher than the national percentage.

Appendix A – SEN by School Type

State-funded Primary, Secondary and Special Schools: number of pupils with special educational needs, based on where the pupil attends school (Jan 2021 pupil census)

January 2021

Number of Pupils with Special Educational Needs - ENGLAND

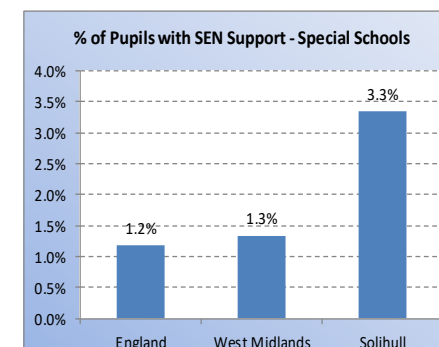
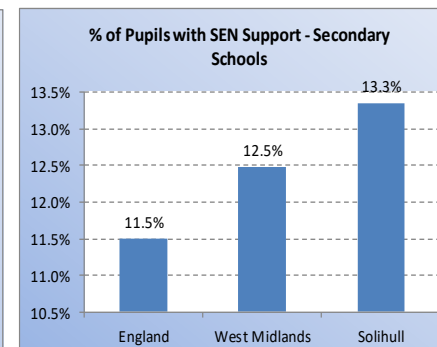
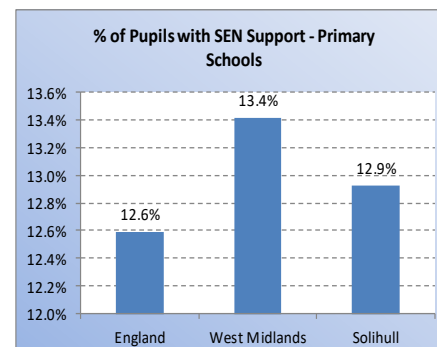
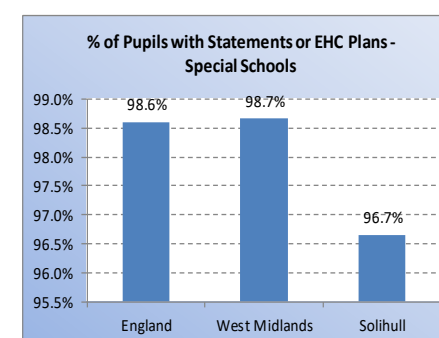
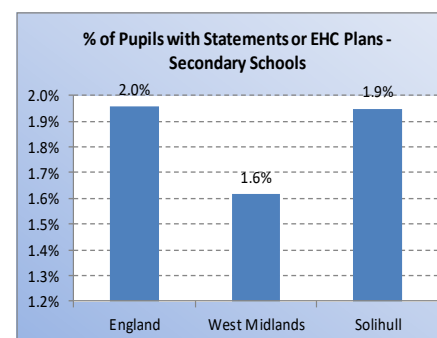
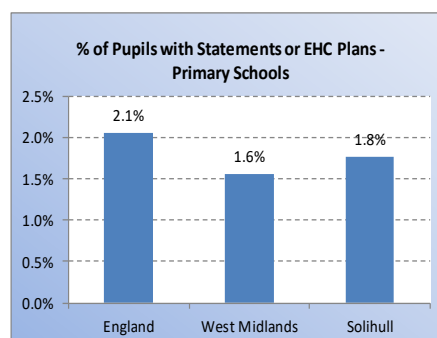
		Primary Schools	Secondary Schools	Special Schools	Total
Total Pupils		4,660,264	3,493,507	134,176	8,287,947
Pupils with EHC plans	Number	95,601	68,370	132,306	296,277
	%	2.1%	2.0%	98.6%	3.6%
Pupils with SEN support	Number	586,926	401,563	1,596	990,085
	%	12.6%	11.5%	1.2%	11.9%
Total pupils with SEN	Number	682,527	469,933	133,902	1,286,362
	%	14.6%	13.5%	99.8%	15.5%

Number of Pupils with Special Educational Needs - WEST MIDLANDS

		Primary Schools	Secondary Schools	Special Schools	Total
Total Pupils		517,401	393,708	17,856	928,965
Pupils with EHC plans	Number	8,074	6,360	17,617	32,051
	%	1.6%	1.6%	98.7%	3.5%
Pupils with SEN support	Number	69,426	49,090	239	118,755
	%	13.4%	12.5%	1.3%	12.8%
Total pupils with SEN	Number	77,500	55,450	17,856	150,806
	%	15.0%	14.1%	100.0%	16.2%

Number of Pupils with Special Educational Needs - SOLIHULL

		Primary Schools	Secondary Schools	Special Schools	Total
Total Pupils		21,157	18,179	688	40,024
Pupils with EHC plans	Number	373	354	665	1,392
	%	1.8%	1.9%	96.7%	3.5%
Pupils with SEN support	Number	2,735	2,426	23	5,184
	%	12.9%	13.3%	3.3%	13.0%
Total pupils with SEN	Number	3,108	2,780	688	6,576
	%	14.7%	15.3%	100.0%	16.4%



In January 2021, 3.5% of the pupils in primary, secondary and special schools in Solihull had an EHCP. This is in line with both the National (3.6%) and West Midlands region (3.5%) position.

The number of pupils in Solihull schools receiving SEN support is 13%, in line with the West Midlands region but higher than the National position of 11.9%.

In Solihull Secondary Schools, the percentage of pupils recorded as receiving some level of SEN support is higher than the regional and national figure.

In Solihull Special Schools over 96% of the total school population have a statement or EHC plan and just under 4% receive SEN support. Solihull operates early years provision attached to two of its special schools which is likely to account for the higher percentage of SEN support than either England or the West Midlands.

Appendix A – SEN by Primary Need

State-funded PRIMARY SCHOOLS: Number and percentage of pupils with special educational needs (incl EHCP & SEN Support) by primary type of need (Jan 2021 census)

January 2021

	Specific Learning Difficulty	Moderate Learning Difficulty	Severe Learning Difficulty	Profound & Multiple Learning Difficulty	Social, Emotional and Mental Health	Speech, Language and Communications Needs	Hearing Impairment	Visual Impairment	Multi-Sensory Impairment	Physical Disability	Autistic Spectrum Disorder	Other Difficulty/Disability	SEN support but no specialist assessment of type of need	Total
ENGLAND	62,809	124,693	3,908	1,715	113,193	223,012	11,396	6,222	2,228	18,271	62,808	25,294	28,735	684,284
	9.2%	18.2%	0.6%	0.3%	16.5%	32.6%	1.7%	0.9%	0.3%	2.7%	9.2%	3.7%	4.2%	
WEST MIDLANDS	5,405	20,597	433	114	11,605	24,845	1,283	758	190	2,091	5,529	1,864	2,786	77,500
	7.0%	26.6%	0.6%	0.1%	15.0%	32.1%	1.7%	1.0%	0.2%	2.7%	7.1%	2.4%	3.6%	
Solihull	330	466	10	2	632	802	81	34	13	116	439	90	93	3,108
	10.6%	15.0%	0.3%	0.1%	20.3%	25.8%	2.6%	1.1%	0.4%	3.7%	14.1%	2.9%	3.0%	

Note: Heat-map indicates the higher values per primary type of need

State-funded SECONDARY SCHOOLS: Number and percentage of pupils with special educational needs (incl EHCP & SEN Support) by primary type of need

	Specific Learning Difficulty	Moderate Learning Difficulty	Severe Learning Difficulty	Profound & Multiple Learning Difficulty	Social, Emotional and Mental Health	Speech, Language and Communications Needs	Hearing Impairment	Visual Impairment	Multi-Sensory Impairment	Physical Disability	Autistic Spectrum Disorder	Other Difficulty/Disability	SEN support but no specialist assessment of type of need	Total
ENGLAND	91,089	94,052	2,024	475	101,217	56,197	10,281	6,101	1,228	13,762	54,516	25,923	13,068	469,933
	19.4%	20.0%	0.4%	0.1%	21.5%	12.0%	2.2%	1.3%	0.3%	2.9%	11.6%	5.5%	2.8%	
WEST MIDLANDS	8,783	16,274	158	53	10,335	5,978	1,312	789	109	1,657	6,271	2,227	1,504	55,450
	15.8%	29.3%	0.3%	0.1%	18.6%	10.8%	2.4%	1.4%	0.2%	3.0%	11.3%	4.0%	2.7%	
Solihull	618	442	2	0	506	235	78	26	5	97	633	97	41	2,780
	22.2%	15.9%	0.1%	0.0%	18.2%	8.5%	2.8%	0.9%	0.2%	3.5%	22.8%	3.5%	1.5%	

SPECIAL SCHOOLS: Number and percentage of pupils with special educational needs (incl ECHP and SEN Support) by primary type of need

	Specific Learning Difficulty	Moderate Learning Difficulty	Severe Learning Difficulty	Profound & Multiple Learning Difficulty	Social, Emotional and Mental Health	Speech, Language and Communications Needs	Hearing Impairment	Visual Impairment	Multi-Sensory Impairment	Physical Disability	Autistic Spectrum Disorder	Other Difficulty/Disability	SEN support but no specialist assessment of type of need (4)	Total
ENGLAND	2,404	15,158	27,633	8,307	17,053	11,166	989	731	293	4,102	43,229	2,519	90	133,674
	1.8%	11.3%	20.7%	6.2%	12.8%	8.4%	0.7%	0.5%	0.2%	3.1%	32.3%	1.9%	0.1%	
WEST MIDLANDS	270	2,455	3,518	970	2,201	1,730	193	149	34	783	4,985	533	35	17,856
	1.5%	13.7%	19.7%	5.4%	12.3%	9.7%	1.1%	0.8%	0.2%	4.4%	27.9%	3.0%	0.2%	
Solihull	13	103	65	20	58	54	2	0	0	14	258	93	7	687
	1.9%	15.0%	9.5%	2.9%	8.4%	7.9%	0.3%	0.0%	0.0%	2.0%	37.6%	13.5%	1.0%	

The percentage of pupils identified as having Autism as their primary need is significantly higher than regional and national levels in Solihull primary schools and nearly double in Solihull secondary schools. In Solihull special schools the data is between 5 to 10% higher than regional and national percentages.

Solihull has the lowest percentage of pupils identified as having Severe Learning Difficulties across all schools, however this is most significant in Solihull special schools at half the level of regional and national norms. At primary phase, Solihull has a significantly higher percentage of pupils identified with SEMH.

Appendix B – SEND Analysis by School

SEND analysis by school

Data source DfE

		% Sen Support					% EHCP/Statement				
		2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
Pri average	LA	12.3%	12.9%	13.6%	13.2%	12.9%	1.1%	1.0%	1.1%	1.4%	1.6%
Sec average	LA	11.9%	12.6%	12.3%	12.2%	13.4%	1.5%	1.4%	1.4%	1.4%	1.5%
Pri average	Nat	12.2%	12.4%	12.6%	12.8%		1.3%	1.4%	1.6%	1.8%	
Sec average	Nat	10.7%	10.6%	10.8%	11.1%		1.7%	1.6%	1.7%	1.8%	

School Name	Total Number Sen Support excluding SEN Unit/Resource Provision					Total Number EHCP/Statement excluding SEN Unit/Resource Provision					% Sen Support excluding SEN Unit/Resource Provision					% EHCP/Statement excluding SEN Unit/Resource Provision				
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
Balsall Common Primary	59	44	33	29	59	8	7	13	10	9	8.0%	5.9%	4.5%	4.0%	8.3%	1.1%	0.9%	1.8%	1.4%	1.3%
Bentley Heath Primary	28	33	30	39	37	3	2	1	0	4	6.1%	7.2%	6.8%	8.9%	8.8%	0.7%	0.4%	0.2%	0.0%	1.0%
Berkswell Primary	10	10	8	11	11	1	2	2	3	3	4.2%	4.3%	3.6%	4.7%	4.8%	0.4%	0.9%	0.9%	1.3%	1.3%
Bishop Wilson Primary	86	103	96	106	96	5	3	1	4	3	19.1%	22.6%	21.3%	22.9%	21.2%	1.1%	0.7%	0.2%	0.9%	0.7%
Blossomfield Infant and Nursery	25	31	32	28	19	1	0	0	4	8	8.4%	10.2%	10.2%	8.8%	6.0%	0.3%	0.0%	0.0%	1.3%	2.5%
Burman Infant	7	3	11	4	7	1	1	0	5	5	3.0%	1.3%	4.8%	1.8%	3.2%	0.4%	0.4%	0.0%	2.2%	2.3%
Castle Bromwich Infant	43	50	50	49	46	2	1	3	6	10	9.6%	10.1%	9.9%	9.8%	9.2%	0.4%	0.2%	0.6%	1.2%	2.0%
Castle Bromwich Junior	64	65	73	77	83	8	5	5	5	2	13.5%	13.7%	15.7%	16.3%	17.6%	1.7%	1.1%	1.1%	1.1%	0.4%
Cheswick Green Primary	22	32	29	25	23	2	2	1	7	7	9.1%	12.6%	10.9%	9.8%	9.5%	0.8%	0.8%	0.4%	2.7%	2.9%
Coleshill Heath	67	71	81	106	88	4	5	5	6	9	13.3%	14.3%	15.7%	20.3%	16.9%	0.8%	1.0%	1.0%	1.1%	1.7%
Coppice Junior	56	49	44	44	39	3	3	8	8	7	21.4%	21.6%	20.7%	21.0%	19.1%	1.1%	1.3%	3.8%	3.8%	3.4%
Cranmore Infant	16	22	16	17	19	3	1	1	0	1	7.3%	9.4%	7.4%	7.7%	9.1%	1.4%	0.4%	0.5%	0.0%	0.5%
Damson Wood Academy	39	51	36	27	21	0	1	1	2	4	20.3%	26.8%	23.1%	16.4%	12.4%	0.0%	0.5%	0.6%	1.2%	2.4%
Daylesford Infant	26	33				0	0				8.5%	10.4%				0.0%	0.0%			
Dickens Heath Primary	58	60	76	84	82	11	12	11	8	18	12.7%	13.7%	17.2%	18.8%	18.7%	2.4%	2.7%	2.5%	1.8%	4.1%
Dorridge Primary	39	51	66	62	67	13	7	8	7	9	5.6%	7.4%	9.5%	9.1%	9.8%	1.9%	1.0%	1.1%	1.0%	1.3%
Fordbridge Community Primary	84	83	97	93	100	8	8	5	7	7	17.5%	16.1%	18.9%	17.1%	18.0%	1.7%	1.5%	1.0%	1.3%	1.3%
George Fentham Endowed	12	17	23	28	22	1	1	2	1	4	5.3%	7.6%	10.2%	12.2%	9.8%	0.4%	0.4%	0.9%	0.4%	1.8%
Greswold Primary	36	47	45	54	52	4	5	5	12	17	6.7%	8.4%	7.7%	8.6%	8.0%	0.7%	0.9%	0.9%	1.9%	2.6%
Haslucks Green	31	32	26	37	26	2	1	1	0	0	14.2%	14.1%	11.2%	15.4%	11.1%	0.9%	0.4%	0.4%	0.0%	0.0%
Hockley Heath Primary	27	25	30	32	28	1	1	1	2	1	11.4%	11.3%	13.5%	13.9%	12.5%	0.4%	0.5%	0.5%	0.9%	0.4%
Kineton Green Primary	19	25	29	30	36	2	1	2	2	6	8.1%	11.2%	13.1%	13.0%	15.8%	0.8%	0.4%	0.9%	0.9%	2.6%
Kingshurst Primary	141	132	126	131	128	3	2	1	5	7	27.6%	24.8%	25.1%	24.3%	24.4%	0.6%	0.4%	0.2%	0.9%	1.3%
Knowle Primary	50	55	51	47	42	3	2	4	5	6	9.9%	10.8%	9.9%	9.3%	8.4%	0.6%	0.4%	0.8%	1.0%	1.2%
Lady Katherine Leveson Primary	23	22	28	27	31	8	5	7	6	7	11.6%	11.8%	17.1%	17.6%	22.8%	4.0%	2.7%	4.3%	3.9%	5.1%
Langley Primary	47	53	55	54	49	7	7	6	5	9	10.8%	12.0%	12.6%	12.4%	11.3%	1.6%	1.6%	1.4%	1.2%	2.1%
Marston Green Infant	33	32	38	32	20	1	1	1	1	4	9.6%	9.4%	10.7%	9.4%	6.0%	0.3%	0.3%	0.3%	0.3%	1.2%
Marston Green Junior	29	46	44	52	59	5	5	4	7	5	8.3%	12.9%	12.5%	14.7%	16.9%	1.4%	1.4%	1.1%	2.0%	1.4%
Meriden Primary	60	49	53	45	47	2	3	3	6	3	27.4%	22.2%	24.3%	20.7%	22.3%	0.9%	1.4%	1.4%	2.8%	1.4%
Mill Lodge Primary	25	21	16	16	16	7	7	7	8	6	10.8%	8.8%	7.0%	6.9%	6.8%	3.0%	2.9%	3.0%	3.4%	2.6%
Monkspath J&I	64	73	70	70	60	4	3	8	10	6	9.3%	10.5%	10.4%	10.4%	9.1%	0.6%	0.4%	1.2%	1.5%	0.9%
Oak Cottage Primary	18	15	17	13	9	2	2	1	3	4	7.4%	6.3%	7.2%	5.4%	3.8%	0.8%	0.8%	0.4%	1.3%	1.7%
Olton Primary	30	27	65	88	78	1	0	5	7	6	11.7%	10.5%	11.0%	14.3%	12.5%	0.4%	0.0%	0.8%	1.1%	1.0%
Our Lady of Compassion Primary	56	56	53	46	47	4	2	2	1	3	16.0%	16.1%	15.7%	13.6%	13.9%	1.1%	0.6%	0.6%	0.3%	0.9%
Our Lady of the Wayside Primary	51	52	64	68	71	2	1	2	3	4	11.0%	11.1%	14.0%	15.2%	15.8%	0.4%	0.2%	0.4%	0.7%	0.9%
Peterbrook Primary	63	76	78	68	62	8	11	9	8	4	13.3%	16.4%	17.3%	15.4%	14.5%	1.7%	2.4%	2.0%	1.8%	0.9%
Sharmans Cross Junior	19	27	27	38	49	7	8	6	4	7	5.3%	7.5%	7.6%	9.9%	12.7%	1.9%	2.2%	1.7%	1.0%	1.8%
Shirley Heath Junior	46	53	48	36	41	6	6	8	11	12	12.8%	14.8%	12.3%	9.4%	9.8%	1.7%	1.7%	2.1%	2.9%	2.9%
Smith's Wood Primary	98	94	94	75	66	6	3	3	4	5	21.2%	20.4%	21.1%	16.2%	14.5%	1.3%	0.7%	0.7%	0.9%	1.1%
St Alphege Infant	13	17	17	21	13	4	3	2	2	0	4.5%	5.9%	5.9%	7.4%	4.7%	1.4%	1.0%	0.7%	0.7%	0.0%
St Alphege Junior	33	31	33	36	32	3	4	3	5	8	12.0%	11.1%	11.9%	12.9%	11.6%	1.1%	1.4%	1.1%	1.8%	2.9%
St Andrew's Primary	26	26	34	29	29	4	7	4	4	5	11.0%	11.0%	14.7%	12.7%	12.4%	1.7%	3.0%	1.7%	1.7%	2.1%
St Anne's Primary	92	104	103	91	84	4	4	3	10	8	19.2%	21.9%	21.7%	19.2%	18.2%	0.8%	0.8%	0.6%	2.1%	1.7%
St Anthony's Primary	51	58	48	45	45	1	3	1	3	6	19.8%	22.0%	18.2%	17.3%	17.4%	0.4%	1.1%	0.4%	1.2%	2.3%
St Augustine's Primary	13	9	18	20	17	0	0	1	1	1	5.4%	3.8%	7.7%	8.5%	7.6%	0.0%	0.0%	0.4%	0.4%	0.4%
St George & St Teresa Primary	22	22	27	29	32	1	2	1	2	3	9.0%	9.4%	11.2%	12.6%	13.4%	0.4%	0.9%	0.4%	0.9%	1.3%
St John the Baptist Primary	39	29	27	29	23	4	3	4	2	3	17.9%	13.1%	12.3%	12.8%	10.2%	1.8%	1.4%	1.8%	0.9%	1.3%
St Margaret's Primary	25	33	36	28	21	4	4	4	5	7	10.3%	13.7%	15.0%	11.7%	9.0%	1.7%	1.7%	1.7%	2.1%	3.0%
St Mary & St Margaret's Primary	25	20	24	20	14	6	7	5	3	6	9.8%	8.0%	10.0%	8.5%	6.3%	2.4%	2.8%	2.1%	1.3%	2.7%
St Patrick's Primary	23	24	26	25	35	1	0	0	0	0	10.0%	10.1%	11.8%	11.1%	14.9%	0.4%	0.0%	0.0%	0.0%	0.0%
Streetsbrook Infant and Nursery	35	32	42	21	16	2	1	5	7	8	14.8%	13.5%	17.6%	9.1%	6.9%	0.8%	0.4%	2.1%	3.0%	3.4%
Tidbury Green	26	29	54	51	48	2	2	2	3	2	10.7%	11.0%	16.9%	13.5%	12.4%	0.8%	0.8%	0.6%	0.8%	0.5%
Tudor Grange - St James	14	18	15	15	15	3	1	1	0	1	5.9%	7.6%	6.3%	6.4%	6.4%	1.3%	0.4%	0.4%	0.0%	0.4%
Tudor Grange - Yew Tree	24	23	24	19	24	7	9	8	9	6	9.4%	9.2%	8.9%	6.8%	8.5%	2.8%	3.6%	3.0%	3.2%	2.1%
Ulverley	71	65	69	62	66	6	7	10	6	9	14.9%	13.7%	13.9%	12.7%	13.7%	1.3%	1.5%	2.0%	1.2%	1.9%
Valley Primary	98	100	110	96	101	6	5	8	7	5	14.8%	14.9%	16.2%	14.3%	15.9%	0.9%	0.7%	1.2%	1.0%	0.8%
Widney Junior	43	54	54	56	50	2	2	5	11	13	17.1%	21.7%	21.3%	21.8%	19.6%	0.8%	0.8%	2.0%	4.3%	5.1%
Windy Arbor J & I	80	100	113	114	93	4	5	3	7	11	18.8%	23.4%	25.7%	25.3%	21.3%	0.9%	1.2%	0.7%	1.6%	2.5%
Woodlands Infant	22	12	10	14	11	1	1	0	1	4	10.3%	5.3%	4.5%	6.4%	5.4%	0.5%	0.4%	0.0%	0.5%	2.0%
Yorkwood Primary	112	115	129	112	116	5	2	4	7	7	23.7%	22.9%	26.9%	24.7%	25.7%	1.1%	0.4%	0.8%	1.5%	1.6%

Appendix B – SEND Analysis by School

	Total Number Sen Support excluding SEN Unit/Resource Provision					Total Number EHCP/Statement excluding SEN Unit/Resource Provision					% Sen Support excluding SEN Unit/Resource Provision					% EHCP/Statement excluding SEN Unit/Resource Provision				
School Name	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
Alderbrook	266	269	253	247	265	30	28	37	27	25	19.9%	19.5%	17.5%	16.6%	18.1%	2.2%	2.0%	2.6%	1.8%	1.7%
Arden	147	162	138	155	163	22	29	24	24	26	9.3%	10.1%	8.1%	8.7%	9.0%	1.4%	1.8%	1.4%	1.4%	1.4%
Grace	100	106	120	143	166	15	17	17	17	17	14.1%	14.7%	15.6%	17.6%	19.0%	2.1%	2.4%	2.2%	2.1%	1.9%
Heart of England	158	165	182	170	176	11	13	9	14	13	12.9%	13.8%	15.0%	13.9%	14.0%	0.9%	1.1%	0.7%	1.1%	1.0%
John Henry Newman	195	211	220	195	200	20	15	19	12	17	15.9%	17.0%	17.0%	14.7%	14.9%	1.6%	1.2%	1.5%	0.9%	1.3%
Langley	96	123	121	138	152	22	25	27	19	19	10.0%	12.7%	12.5%	13.6%	15.7%	2.3%	2.6%	2.8%	1.9%	2.0%
Light Hall	108	110	104	86	121	11	11	13	15	20	9.2%	9.5%	8.8%	7.2%	10.1%	0.9%	0.9%	1.1%	1.3%	1.7%
Lode Heath	135	109	116	138	145	12	14	19	18	16	12.4%	9.7%	10.2%	11.9%	12.5%	1.1%	1.2%	1.7%	1.6%	1.4%
Lyndon	103	119	133	172	178	24	13	7	10	13	8.7%	10.4%	11.8%	15.4%	15.6%	2.0%	1.1%	0.6%	0.9%	1.1%
Park Hall Academy	162	170	111	128	141	14	17	19	20	19	14.0%	14.2%	9.2%	10.3%	11.0%	1.2%	1.4%	1.6%	1.6%	1.5%
Smiths Wood Academy	143	150	180	165	190	15	14	13	15	24	13.1%	14.6%	18.1%	17.1%	20.0%	1.4%	1.4%	1.3%	1.6%	2.5%
St Peters Catholic	107	131	142	103	143	15	10	8	9	8	8.5%	10.5%	11.1%	8.0%	11.2%	1.2%	0.8%	0.6%	0.7%	0.6%
Tudor Grange - Kingshurst	216	201	190	194	202	37	28	25	26	29	15.4%	14.2%	14.3%	14.7%	15.3%	2.6%	2.0%	1.9%	2.0%	2.2%
Tudor Grange	73	102	122	114	127	7	8	9	14	20	4.8%	6.6%	7.8%	7.1%	7.7%	0.5%	0.5%	0.6%	0.9%	1.2%
WMG Academy		45	34	35	57		7	4	8	7		15.6%	10.5%	10.1%	14.0%		2.4%	1.2%	2.3%	1.7%
Forest Oak	0	0	1	0	0	157	167	174	179	174	0.0%	0.0%	0.6%	0.0%	0.0%	100.0 %	100.0 %	99.4%	100.0 %	100.0 %
Hazel Oak	0	0	0	0	0	163	160	151	159	173	0.0%	0.0%	0.0%	0.0%	0.0%	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %
Merstone	14	17	14	11	10	82	86	99	107	117	14.6%	16.5%	12.4%	9.3%	7.9%	85.4%	83.5%	87.6%	90.7%	92.1%
Castlewood	2	2	0	0	0	79	84	83	90	86	2.5%	2.3%	0.0%	0.0%	0.0%	97.5%	97.7%	100.0 %	100.0 %	100.0 %
Reynalds Cross	4	3	14	14	13	94	102	109	114	115	4.1%	2.9%	11.4%	10.9%	10.2%	95.9%	97.1%	88.6%	89.1%	89.8%
Auckland Education	4	5	8	1		6	0	2	0		40.0%	100.0 %	80.0%	100.0 %		60.0%	0.0%	20.0%	0.0%	
Solihull Academy			25	36	28			2	3	7			78.1%	81.8%	73.7%			6.3%	6.8%	18.4%
Summerfield Education	22	31	24	43	22	0	0	2	3	4	75.9%	79.5%	63.2%	86.0%	78.6%	0.0%	0.0%	5.3%	6.0%	14.3%
Triple Crown	3	6	6	1	0	4	4	7	1	1	42.9%	60.0%	46.2%	50.0%	0.0%	57.1%	40.0%	53.8%	50.0%	100.0 %

Solihull	4652	4978	5129	5110	5220	1069	1061	1106	1192	1295	12.1%	12.7%	13.0%	12.8%	13.1%	2.8%	2.7%	2.8%	3.0%	3.2%
Primary	2594	2741	2871	2821	2721	229	209	227	288	345	12.3%	12.9%	13.6%	13.2%	12.9%	1.1%	1.0%	1.1%	1.4%	1.6%
Secondary	2009	2173	2166	2183	2426	255	249	250	248	273	11.9%	12.6%	12.3%	12.2%	13.4%	1.5%	1.4%	1.4%	1.4%	1.5%
Special	20	22	29	25	23	575	599	616	649	665	3.4%	3.5%	4.5%	3.7%	3.3%	96.6%	96.5%	95.5%	96.3%	96.7%
PRU/AP	29	42	63	81	50	10	4	13	7	12	63.0%	77.8%	67.7%	83.5%	74.6%	21.7%	7.4%	14.0%	7.2%	17.9%

Appendix C – Solihull In Borough Place Commissioning 2015 - 2021

Solihull In-borough Place Commissioning 2015-16 to 2021-22

		Purchased Aggregated Places							
	Special Schools	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
7005	Forest Oak School	152.17	150.00	150.00	158.75	173.17	182.50	186.17	189.33
7001	Hazel Oak School	134.67	152.59	163.00	163.00	160.08	154.50	165.42	177.92
7007	Merstone School	84.00	85.00	85.00	99.13	102.20	108.03	120.37	127.37
7009	Northern House	31.17	80.00	80.00	80.00	84.08	87.83	94.33	96.00
7002	Reynolds Cross School	105.33	106.00	106.00	106.00	112.53	119.53	125.28	136.37
1105	Aukland	30	30	30.00	30.00	30.00	30.00		
1108	Solihull AP Free School					61.25	97.50	110.00	110.00
1104	Summerfield	64	64	64.00	64.00	64.00	64.00	47.08	35.00
1102	Triple Crown	32	32	32.00	32.00	32.00	32.00	32.00	32.00
		633.34	699.59	710.00	732.88	819.32	875.90	880.65	903.98
Cumulative									
Average cost per new place									

Change in Places							Total
2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	
-2.17		8.75	14.42	9.33	3.67	3.17	37.16
17.92	10.41		-2.92	-5.58	10.92	12.50	43.25
1.00		14.13	3.07	5.83	12.33	7.00	43.37
48.83			4.08	3.75	6.50	1.67	64.83
0.67			6.53	7.00	5.75	11.08	31.04
					-30.00		-30.00
			61.25	36.25	12.50		110.00
					-16.92	-12.08	-29.00
66.25	10.41	22.88	86.44	56.58	4.75	23.33	270.64
	77	100	186	243	247	271	

Change in Funding £'000							Total
2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	
-24	-3	109	231	124	67	185	689
230	137	2	-65	-74	144	304	678
19		289	29	118	230	327	1,012
922	5		103	91	211	151	1,483
-7	3	-2	153	167	192	345	851
	155				-768		-613
			430	254	837	534	2,055
	-66	204	1		-326	-214	-401
	120		1		15	39	175
1,140	351	602	883	680	602	1,671	5,929
	1,491	2,093	2,976	3,656	4,258	5,929	
17	34	26	10	12	127	72	22

		Purchased Aggregated Places							
	ARPs in mainstream schools	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
3512	Bishop Wilson CoE Primary School	12.00	12.00	12.00	6.00	6.00	6.00	6.00	8.00
	SEMH Base (Based in North)								18.00
2098	Dickens Heath ASD ARP				8.75	11.08	14.00	14.00	14.00
2031	Mill Lodge								4.67
2024	Valley Primary	16.00	16.00	16.00	16.00	16.00	16.00	16.00	16.00
2028	Widney Junior School ARP	12.00	12.00	12.00	12.00	12.00	7.00		
2066	Windy Arbor ASD ARP					8.17	14.00	14.00	14.00
2033	Yew Tree SMEH ARP				8.00	8.00	8.00	8.00	8.00
4015	Alderbrook School MLD/SLCD ARP	40.00	40.00	40.00	30.67	24.92	18.50	9.58	2.08
4015a	Alderbrook ASD ARP				9.33	15.08	21.50	27.50	30.00
4012a	Langley School PD ARP	16.00	12.00	18.00	23.33	22.00	22.00	22.00	22.00
4012	Langley School SpLD ARP	33.00	30.00	31.00	27.00	27.00	27.00	27.00	27.00
4014	Tudor Grange - Solihull (The Elms)								8.00
		129.00	122.00	129.00	141.08	150.25	154.00	144.08	171.75
Cumulative									
Average net cost per new place									

Change in Places							Total
2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	
		-6.00				2.00	-4.00
						18.00	18.00
		8.75	2.33	2.92			14.00
						4.67	4.67
				-5.00	-7.00		-12.00
			8.17	5.83			14.00
		8.00					8.00
		-9.33	-5.75	-6.42	-8.92	-7.50	-37.92
		9.33	5.75	6.42	6.00	2.50	30.00
-4.00	6.00	5.33	-1.33				6.00
-3.00	1.00	-4.00					-6.00
						8.00	8.00
-7.00	7.00	12.08	9.17	3.75	-9.92	27.67	42.75
		12	21	25	15	43	

Change in Funding £'000							Total
2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	
5		-16	1		1	34	25
						375	375
		104	47	37	7	81	276
						127	127
-13			1		2	16	6
3			1	-56	-40		-92
			105	82	7	81	275
		107	1	6	4	46	164
2		-101	-57	-71	-91	-85	-403
		123	165	90	87	65	530
-77	116	105	-20		16	80	220
-28	10	-40	6		10	47	5
						168	168
-108	126	282	250	88	3	1,035	1,676
	18	300	550	638	641	1,676	
15	18	23	27	23	0	37	39

59	17	35	96	60	-5	51	313.39
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1,032	477	884	1,133	768	605	2,706	7,605
17	27	25	12	13	-117	53	24

Special

Places decommissioned	-59	-1,014
New places added	330	6,943

ARPs:

Places decommissioned	-60	-465
New places added	103	2,141

Total

New places added	-119	-1,479
Places decommissioned	432	9,084