



SEMH High Needs Pathway

The following evidence should accompany the standard application form for a request to the SEMH High Needs pathway.	Evidence Provided <i>(please indicate Yes /No)</i>	
<p>Evidence of Proactive, Active and Reactive actions and strategies already implemented by school and those recommended by other professionals involved and the impact /outcomes of these.</p> <p><i>Behaviour plan / targets/outcomes</i></p> <p><i>Evidence of targets being monitored/reviewed</i></p> <p><i>Baseline assessments (e.g. frequency charts, ABC logs, anger diaries)</i></p> <p><i>Evidence of interventions (plan-do-review)</i></p> <p><i>Risk assessment/handling plan</i></p>	Yes	No
<p>The pupil's perception of their own strengths and what they would like support with.</p> <ul style="list-style-type: none"> • <i>Formats personal to school</i> • <i>Pupil profile</i> 	Yes	No
<p>Evidence that there has been exploration of and identification of contributing factors to the pupil's needs. <i>E.g. SEMH Team assessments, SOLAR, learning assessments, specific diagnosis e.g. ADHD, Educational Psychology assessment (Please include joint formulations or initial hypotheses where possible.)</i></p> <p><i>Copy of external agency reports where possible.</i></p>	Yes	No
<p>Evidence of partnership work with parents and the outcomes of this.</p> <p><i>Formats personal to schools, but it is essential that:</i></p> <ol style="list-style-type: none"> 1. <i>Notes are sent from TAF/TAC meetings which have involved parents and external agencies.</i> 2. <i>Within these notes agreement that the SEMH High Needs Team is recommended to support the school to meet the child's needs and reduce the risk of exclusion.</i> 	Yes	No
<p>Record of exclusions (Fixed and internal)</p> <p>Reduced timetable documentation- reintegration plan if applicable</p> <p>Most recent attendance with date</p>	Yes	No
<p>Pathway evaluation measures (completed SDQ parent teacher-and child if applicable)</p>	Yes	No