



## **SISS Autism Team – Training Offer.**

The Autism Team are an affiliated training hub for the [Autism Education Trust \(AET\)](#).

All support we offer in schools is linked to the [AET Standards](#) and [AET Competencies](#) Frameworks.

**We are also responsible for the delivery of training to school staff.**

The training available is as follows:

### **1) Making Sense of Autism.**

Basic autism awareness training for all staff within school-age education setting, mainstream and specialist services. This includes teachers, teaching assistants, transport staff, lunchtime staff, senior management, governors and service staff such as administrators.

The making sense of autism training will giving you a better understanding and awareness of autism and the way it affects pupils in school.

### **2) Good Autism Practice.**

This session is suitable for practitioners working with school-age pupils on the autism spectrum in both mainstream and specialist settings.

The training will enable practitioners to develop their knowledge and understanding of good autism practice and provide guidelines and activities to support practitioners to reflect on and improve their own practice.

### **3) Extending and Enhancing Good Autism Practice.**

This session is suitable for practitioners working with school-age pupils on the autism spectrum in mainstream settings.

The training will enable practitioners to explore theories of autism and consider the implications for practice.

It will provide practical strategies to support practitioners as they develop their knowledge, skills and understanding of effective autism practice and will enable practitioners to reflect on their practice and share their enhanced knowledge more widely across their organisation

### **4) Leading Good Autism Practice.**

This training is designed for staff who have a leadership role that includes responsibility for developing provision for pupils on the autism spectrum within a school setting.

This session will bring lead practitioners from a range of organisations together to discuss, share and develop practice and understanding. It is suitable for practitioners working with school-age pupils on the autism spectrum in both mainstream and specialist services

The training will:

- Enhance delegate's knowledge and understanding of good autism practice
- Help delegates to question, evaluate and develop autism practice within their setting
- Provide delegates with the tools to audit staff skills and identify training needs
- Develop skills and knowledge so that delegates can support their organisation to meet/exceed the requirements of external reviewers such as Ofsted and be compliant with legislative requirements.

### **5) Complex Needs and Participation.**

This one day session focuses on training for staff in all settings who support pupils on the autism spectrum who have complex needs. It aims to deepen participants' understanding of autism and ways in which they can support pupil participation, including development of their personal and EHC Plans.

The training will:

- Enhance delegate's knowledge and understanding of good autism practice

- Help delegates to question, evaluate and develop autism practice within their setting
- Provide delegates with the tools to audit staff skills and identify training needs
- Develop skills and knowledge so that delegates can support their organisation to meet/exceed the requirements of external reviewers such as Ofsted and be compliant with legislative requirements.

## 6) The AET Progression Framework.

This session is suitable for practitioners working with autistic children and young people in mainstream or specialist early years, schools or post 16 settings.

Participants will develop:

- Understanding of how the progression framework relates to the broader educational context
- Familiarity with the content and key features of the progression framework
- Skills in identifying learning goals and measuring progress for children and young people on the autism spectrum in areas specific to their individual needs.

### Parent Training following an Autism Diagnosis.

We are currently developing a series of parent training workshops to support following the receipt of a diagnosis.

The course will consist of 6 two-hour sessions, held once a week.

We will support parents to understand a little bit more about how Autism can present and identify practical strategies for use within the home.

We will link in with other agencies such as Speech and Language Therapists to provide a varied menu of support and advice, as well as signposting to other agencies and developing a network of mutual support between the parents attending.