

Working with an Early Years Hearing Impaired Child at home Top Tips

The Environment

- Be aware of background noise – music, T.V, outside noise and close doors/windows when necessary
- Make sure the room is light but that the child is not looking into the light when you talk to them
- Use repetition and routine to support understanding
- Display visual prompts and cues if you can to support ongoing acquisition of

Playing in a group/as a family

- Keep background noise such as music, T.V to a minimum or turn them off if the activity allows
- Minimise moving round while talking
- Repeat and rephrase important points
- Repeat instructions or comments made as needed
- Use visual cues and prompts



Playing One to one

- Play in a quiet space
- Make sure you have the child's attention and they can see your face when you are talking
- Speak naturally
- Do not cover your mouth
- Use gesture and facial expression
- Give extra time to respond
- Check understanding

Staying Safe

- Be aware that the child may not hear the fire alarm
- If outside in the garden it is more difficult to hear during outside activities, instructions need to be repeated near the child

Equipment

- Hearing equipment (hearing aids, BAHA, Cochlear) should be worn at all times if possible
- Put them somewhere safe in having a bath, shower
- Spare batteries should be kept out of reach children