

SISS Autism Team Referral Process and Graduated Approach to supporting needs

New Diagnosis Universal Provision

Specialist Assessment Service will send copy of the diagnosis to Autism Team with the SISS referral form and signed parents consent

School will determine the support needed and implement strategies at classroom and whole school level referring to Solihull's banding document and following the Graduated Approach

Parents will have access to universal provision which includes support coordinated by the schools AET Lead, access to parent 1:1 meetings with the schools Specialist Teacher and access to the Autism Team Coffee mornings and Parent Autism Training

Review

Targeted Provision

If Universal strategies have positive impact and outcomes are being met, pupil continues to be monitored by school

Some pupils will require school targeted provision *in addition* to universal provision such as small group work, extra sensory breaks, social skills work, lunch time groups etc. AET leads can seek advice from the Autism Team.

Parents still have access to Autism Support through Universal Provision as above

Review

Higher Needs Provision

If Targeted strategies have limited impact and outcomes are not being met, school can make a request for specialist support from the Autism Team with parent permission.

Request forms to be sent to:
Send0-25businesssupport@solihull.gov.uk

Requests received will be discussed between the school, Parents and Autism Specialist Teacher.

If not accepted due to not meeting criteria for specialist support, school will receive advice and guidance to implement for at least half a term.

If this is successful, child stays at Targeted Level.

If not successful, another request can be made for High Needs support providing the additional evidence.

If request is accepted, the Specialist Teacher will meet with the school/Parents to discuss needs and strategies and may implement a specific intervention, carried out by a member of the Autism Team.

This will be reviewed at the end of the intervention and a report issued, detailing the intervention and strategies to implement moving forward.

Interventions will normally be around 8 weeks, but this is flexible dependent on pupil needs.