

A scenic view of a paved path in a park. The path is lined with tall, leafy trees on the left and right. In the foreground, there are colorful flower beds with red and yellow flowers. A person is walking on the path in the distance. The sky is blue with some clouds.

**Specialist Inclusion Support Service**

# **Training Brochure**

**Enhancing SEND skills  
for staff in schools and settings**

**September 2022 – July 2023**

# INTRODUCTION TO TRAINING COURSES

Welcome to the Specialist Inclusion Support Service's training brochure for 2022-23.

Just as we thought everything was going to get back to some semblance of normality at the start of 2021-22, the year sadly continued to present challenges to us all in terms of delivering, or attending training. However, by the summer term we did manage to run many of our courses face-to-face again and after two years of being in online boxes, it was fantastic to have most of our SENCOs together again in June. You just can't replicate discussions over a cup of tea, or a sandwich, on MS Teams!

As many of you have struggled to get out of school to attend courses over the last couple of years, we know how much you are looking forward to some face-to-face training again. We are offering some of our newer courses again, which we either haven't been able to run in person yet, or at all; whilst also continuing to offer some of our most popular courses. These include: The [TA Toolbox](#), [BEAM](#), [Managing Challenging Behaviour](#) and developing [Nurture Groups in Schools](#).

Our [New SENCOs Training](#) or SENCOs new to Solihull, continues to be really valued by delegates. It is a great opportunity to share ideas, network and get to know the systems and processes in Solihull. Delegates feedback that it is a great compliment to the National Award for SENCOs. For all SENCOs - please make sure you get the dates in your diary for next year's termly [SENCO Network Meetings](#). AET training for staff new to Solihull or new to their autism specific role continues to be commissioned for schools. This year, there will be a revised offer - including an updated module specifically for school leaders, which has been commissioned through the Autism Excellence in Schools Project. Please do take a look at some of the excellent, newer AET courses which focus on [Autism and Anxiety](#), as well as [Autism and Exclusions](#).

We continue to offer a range of tailored 'in house', or bespoke professional development opportunities. This continued professional development can be delivered to individual schools, organisations or groups of schools, such as collaboratives. We can devise a package with you - based around your key priorities for development. This could be for a whole or part of a training day; a series of sessions; or even a webinar.

For general enquiries - please contact: **the Training Administrator** on: **0121 704 6690** or email: [sisstraining@solihull.gov.uk](mailto:sisstraining@solihull.gov.uk). We will be happy to respond to your enquiries or to discuss your training and professional development needs further.

All of us at SISS look forward to seeing you and working with you again in the forthcoming year.

Best wishes

*Paula Thompson* - Manager Specialist Inclusion Support Service



## KEY

Various acronyms are used throughout this brochure - as follows:

<b>AT</b>	Autism Team
<b>AET</b>	Autism Education Trust
<b>CEPS</b>	Community Educational Psychology Service
<b>CLD</b>	Communication & Learning Difficulties Team
<b>G:01</b>	Ground Floor: Room 1
<b>EHCP</b>	Education Health Care Plan
<b>EP</b>	<b>Elmwood Place:</b> 37 Burtons Way, Solihull, West Midlands, B36 0UG
<b>SEMH</b>	Social, Emotional & Mental Health Team
<b>SISS</b>	Specialist Inclusion Support Service
<b>SLCD</b>	Speech, Language & Communication Disorders Team
<b>SPI</b>	Sensory & Physical Impairment Team
<b>SS</b>	<b>Sans Souci Training Centre:</b> 196 Tanworth Lane, Shirley, Solihull, B90 4DD

# TRAINING COURSE INSTRUCTIONS

- Once the SISS Training Administrator has received your electronic booking form via the links provided throughout this brochure, you will receive confirmation of its receipt via email.
- All delegates booked onto a training course will receive an individual email confirming the booking, together with full course details.
- In the event that we are over subscribed for a course, we operate on a first come first served basis. Any delegates not able to book onto this course, may be offered a space on the next available course.
- In the event of unforeseen circumstances, we reserve the right to cancel or alter parts of the programme.
- We are happy to accept substitute delegates on all booked courses - simply email us at: [sisstraining@solihull.gov.uk](mailto:sisstraining@solihull.gov.uk) with the course name, date of course and replacement delegate's email address and we will get back in touch to confirm.

**CANCELLATION:** Should you or your setting wish to cancel a booking, we will require **14 days notification prior to the course date** otherwise cancellations or non-attendance may be charged in full.

CONTENTS	PAGE NO
<b>INTRODUCTION TO COURSES</b> - by <i>Paula Thompson, Specialist Inclusion Support Service Manager</i>	<u><a href="#">2</a></u>
<b>KEY</b>	<u><a href="#">3</a></u>
<b>TRAINING COURSE INSTRUCTIONS</b>	<u><a href="#">4</a></u>
<b>QUICK GUIDE TO ALL COURSES</b> – by term / date including overview of course aims	<b>8 - 25</b>
<b>EARLY YEARS - BY TERM</b>	
➤ AET Making Sense of Autism	<u><a href="#">26</a></u>
➤ Leads for Autism	<u><a href="#">27</a></u>
➤ AET Good Autism Practice	<u><a href="#">28</a></u>
➤ <b>School Leadership Session 1:</b> Understanding Good Autism Practice and AET Frameworks for Leaders	<u><a href="#">29</a></u>
➤ <b>School Leadership Session 2:</b> Leadership, Inclusion & Structural Reasonable Adjustments <i>*NEW for 2022-23*</i>	<u><a href="#">30</a></u>
<b>ALL PHASES – AUTUMN TERM</b>	<u><a href="#">11</a></u>
➤ New SENCO Training: 1 of 6	<u><a href="#">31</a></u>
➤ New SENCO Training: 2 of 6	<u><a href="#">31</a></u>
➤ TA Toolbox Sessions – Supporting Reading Skills: 1 of 4	<u><a href="#">32</a></u>
➤ TA Toolbox Sessions – Supporting Writing Skills: 2 of 4	<u><a href="#">32</a></u>
➤ AET Autism Progression Framework	<u><a href="#">33</a></u>
➤ AET Schools Making Sense of Autism	<u><a href="#">34</a></u>
➤ <b>Primary:</b> Leads for Autism	<u><a href="#">35</a></u>
➤ <b>Secondary:</b> Leads for Autism	<u><a href="#">35</a></u>
➤ Managing Challenging Behaviour	<u><a href="#">36</a></u>
➤ <b>Primary:</b> SENCO Network Meeting	<u><a href="#">37</a></u>
➤ <b>Secondary:</b> SENCO Network Meeting	<u><a href="#">37</a></u>
➤ Autism ARP Cross-Authority Meeting	<u><a href="#">38</a></u>

## ALL PHASES – AUTUMN TERM *cont.*

➤ AET Schools Good Autism Practice	<a href="#">39</a>
➤ Supporting the Development of Language Link in School: <i>1 of 3</i>	<a href="#">40</a>
➤ <b>School Leadership Session 1:</b> Understanding Good Autism Practice and AET Frameworks for Leaders	<a href="#">41</a>
➤ Youth Mental Health First Aid – <i>2-day course</i>	<a href="#">43</a>
➤ AET Autism and Anxiety	<a href="#">44</a>

## ALL PHASES – SPRING TERM

➤ New SENCO Training: <i>3 of 6</i>	<a href="#">31</a>
➤ New SENCO Training: <i>4 of 6</i>	<a href="#">31</a>
➤ TA Toolbox Sessions – Supporting Numeracy Skills: <i>3 of 4</i>	<a href="#">32</a>
➤ TA Toolbox Sessions – Supporting Speech & Language Skills: <i>4 of 4</i>	<a href="#">32</a>
➤ AET Autism Progression Framework	<a href="#">33</a>
➤ AET Schools Making Sense of Autism	<a href="#">34</a>
➤ <b>Primary:</b> Leads for Autism	<a href="#">35</a>
➤ <b>Secondary:</b> Leads for Autism	<a href="#">35</a>
➤ <b>Primary:</b> SENCO Network Meeting	<a href="#">37</a>
➤ <b>Secondary:</b> SENCO Network Meeting	<a href="#">37</a>
➤ Autism ARP Cross-Authority Meeting	<a href="#">38</a>
➤ AET Schools Good Autism Practice	<a href="#">39</a>
➤ Supporting the Development of Language Link in School: <i>2 of 3</i>	<a href="#">40</a>
➤ <b>School Leadership Session 2:</b> Leadership, Inclusion & Structural Reasonable Adjustments <i>*NEW for 2022-23*</i>	<a href="#">42</a>
➤ The Role of Key Adult	<a href="#">45</a>
➤ Nurture Groups in School	<a href="#">46</a>
➤ An Introduction to Dyslexia	<a href="#">47</a>
➤ Access Arrangements: Training for those supporting in exams as Readers, Scribes & Personal Assistants	<a href="#">48</a>
➤ AET Autism and Exclusions	<a href="#">49</a>
➤ Sensory & Physical Impairment Focus Day	<a href="#">50</a>

## ALL PHASES – SUMMER TERM

➤ New SENCO Training: 5 of 6	<a href="#">31</a>
➤ New SENCO Training: 6 of 6	<a href="#">31</a>
➤ AET Autism Progression Framework	<a href="#">33</a>
➤ AET Schools Making Sense of Autism	<a href="#">34</a>
➤ <b>Primary:</b> Leads for Autism	<a href="#">35</a>
➤ <b>Secondary:</b> Leads for Autism	<a href="#">35</a>
➤ <b>Primary:</b> SENCO Network Meeting	<a href="#">37</a>
➤ <b>Secondary:</b> SENCO Network Meeting	<a href="#">37</a>
➤ Autism Arp Cross-Authority Meeting	<a href="#">38</a>
➤ AET Schools Good Autism Practice	<a href="#">39</a>
➤ Supporting the Development of Language Link in School: 3 of 3	<a href="#">40</a>
➤ <b>School Leadership Session 1:</b> Understanding Good Autism Practice & AET Frameworks for Leaders	<a href="#">41</a>
➤ Relationship Based Play	<a href="#">51</a>
➤ BEAM: Supporting Gross-Motor Skill Development	<a href="#">52</a>
➤ Solution Focused Approaches	<a href="#">53</a>

## IN-HOUSE TRAINING: *'We'll Come to You!'*

➤ Bespoke / In-House Training Charges: September 2022 - 2023	<a href="#">54</a>
--	--------------------

If you experience any technical issues whilst using this electronic brochure, please contact the Training Administrator on: **0121 704 6690** or via email: [sisstraining@solihull.gov.uk](mailto:sisstraining@solihull.gov.uk)

# QUICK GUIDE: EARLY YEARS – AUTUMN TERM

[Return to CONTENTS](#)

EVENT TITLE	DATE	AUDIENCE / COST	DELIVERED BY	COURSE OUTCOMES	BOOKING INFO
AET Making Sense of Autism	27 <sup>th</sup> Sep 2022 9am – 12pm  Virtual via Microsoft Teams	All staff new to Solihull, newly qualified or new to working with autistic children  Cost: <b>FREE</b> to staff new to Solihull or new to role, otherwise £100 per delegate	AET	Half-day course providing an opportunity to: <ul style="list-style-type: none"> <li>Enhance your understanding and awareness of autism and the three areas of difference that affect autistic pupils</li> <li>Equip you with the knowledge you need to begin to make reasonable adjustments in the way you support autistic pupils</li> <li>Identify potential barriers to learning for autistic children</li> </ul>	<b>More info on <a href="#">pg. 26</a></b>  To book a place click: <a href="#">here</a>
Leads for Autism	4 <sup>th</sup> Oct 2022 9am – 11am  Virtual via Microsoft Teams	School or Early Years setting Lead for Autism or SENCO  Cost: <b>FREE</b> for Early Years setting Autism Lead, otherwise £75 per delegate	AET	2-hour termly meeting for all Leads for Autism to: <ul style="list-style-type: none"> <li>meet and share good practice</li> <li>receive updates relating to developing Good Autism Practice across your setting</li> </ul>	<b>More info on <a href="#">pg. 27</a></b>  To book a place click: <a href="#">here</a>
AET Good Autism Practice	7 <sup>th</sup> Nov 2022 9am – 3.30pm  SS G:01	Staff new to Solihull, newly qualified or new to working with autistic children  Cost: <b>FREE</b> to staff new to Solihull or new to role, otherwise £155 per delegate	AET	One-day course to enable practitioners working directly with autistic children in schools, to implement good autism practice: <ul style="list-style-type: none"> <li>Provides guidance on processes and tools to create a person-centred education plan</li> <li>Consider how to involve the autistic pupil and their family in setting learning goals</li> </ul>	<b>More info on <a href="#">pg. 28</a></b>  To book a place click: <a href="#">here</a>
<b>School Leadership Session:</b> Understanding Good Autism Practice & the AET Frameworks for Leaders	22 <sup>nd</sup> Nov 2022 9am – 12.30pm  SS G:01	All Senior Leaders, SENCOs, Leads for Autism and other interested staff or governors  Cost: <b>FREE</b> to staff new to Solihull or new to role, otherwise £100 per delegate	AET	This half-day course helps leadership teams understand how the 8 principles of GAP emerged and how settings have implemented the principles of good autism practice, through adapting their practice.  Learn how to plan the best way to embed the principles and meet the needs of autistic pupils: <ul style="list-style-type: none"> <li>through gaining pupil voice</li> <li>setting suitable learning intentions</li> <li>making reasonable adjustments &amp; measuring progress</li> </ul>	<b>More info on <a href="#">pg. 29</a></b>  To book a place click: <a href="#">here</a>



## QUICK GUIDE: EARLY YEARS – SPRING TERM

EVENT TITLE	DATE	AUDIENCE / COST	DELIVERED BY	COURSE OUTCOMES	BOOKING INFO
AET Making Sense of Autism	10 <sup>th</sup> Jan 2023 9am – 12pm  SS 1:02	All staff new to Solihull, newly qualified or new to working with autistic children  Cost: <b>FREE</b> to staff new to Solihull or new to role, otherwise £100 per delegate	AT	Half-day course providing an opportunity to: <ul style="list-style-type: none"> <li>Enhance your understanding and awareness of autism and the three areas of difference that affect autistic pupils</li> <li>Equip you with the knowledge you need to begin to make reasonable adjustments in the way you support autistic pupils</li> <li>Identify potential barriers to learning for autistic children</li> </ul>	<i>More info on <a href="#">pg. 26</a></i>  To book a place click: <a href="#">here</a>
AET Good Autism Practice	24 <sup>th</sup> Jan 2023 9am – 3.30pm  SS 1:02	Staff new to Solihull, newly qualified or new to working with autistic children  Cost: <b>FREE</b> to staff new to Solihull or new to role, otherwise £155 per delegate	AT	One-day course to enable practitioners working directly with autistic children in schools, to implement good autism practice: <ul style="list-style-type: none"> <li>Provides guidance on processes and tools to create a person-centred education plan</li> <li>Consider how to involve the autistic pupil and their family in setting learning goals</li> </ul>	<i>More info on <a href="#">pg. 28</a></i>  To book a place click: <a href="#">here</a>
Leads for Autism	7 <sup>th</sup> Feb 2023 9am – 11am  SS 1:02	School or Early Years setting Lead for Autism or SENCO  Cost: <b>FREE</b> for Early Years setting Autism Lead, otherwise £75 per delegate	AT	2-hour termly meeting for all Leads for Autism to: <ul style="list-style-type: none"> <li>meet and share good practice</li> <li>receive updates relating to developing Good Autism Practice across your setting</li> </ul>	<i>More info on <a href="#">pg. 27</a></i>  To book a place click: <a href="#">here</a>
<b>*NEW*</b> <b>School Leadership Session:</b> Leadership, Inclusion & Structural Reasonable Adjustments	14 <sup>th</sup> Mar 2023 9am – 3.30pm  SS 1:02	All Senior Leaders, SENCOs, Leads for Autism and other interested staff or governors  Cost: <b>FREE</b> for one SENCO per school / setting, otherwise £155 per additional delegate	AT	This <b>*NEW* one-day course</b> will help leaders to understand what is needed to fully embed an inclusive culture. You will: <ul style="list-style-type: none"> <li>Look at how inclusive provision and structural reasonable adjustments can help a school to be outstanding</li> <li>Consider what is needed to lead culture change in a setting</li> <li>Learn about AET resources and guidance that can support leaders to provide inclusive environments through structural reasonable adjustments</li> <li>Consider different ways of making structural reasonable adjustments to ensure autistic pupils are fully supported</li> </ul>	<i>More info on <a href="#">pg. 30</a></i>  To book a place click: <a href="#">here</a>

## QUICK GUIDE: EARLY YEARS – SUMMER TERM

EVENT TITLE	DATE	AUDIENCE / COST	DELIVERED BY	COURSE OUTCOMES	BOOKING INFO
AET Making Sense of Autism	25 <sup>th</sup> Apr 2023 9am – 12pm  SS 1:02	All staff new to Solihull, newly qualified or new to working with autistic children  Cost: <b>FREE</b> to staff new to Solihull or new to role, otherwise £100 per delegate	AT	Half-day course providing an opportunity to: <ul style="list-style-type: none"> <li>Enhance your understanding and awareness of autism and the three areas of difference that affect autistic pupils</li> <li>Equip you with the knowledge you need to begin to make reasonable adjustments in the way you support autistic pupils</li> <li>Identify potential barriers to learning for autistic children</li> </ul>	<b>More info on <a href="#">pg. 26</a></b>  To book a place click: <a href="#">here</a>
Leads for Autism	2 <sup>nd</sup> May 2023 9am – 11am  SS 1:02	School or Early Years setting Lead for Autism or SENCO  Cost: <b>FREE</b> for Early Years setting Autism Lead, otherwise £75 per delegate	AT	2-hour termly meeting for all Leads for Autism to: <ul style="list-style-type: none"> <li>meet and share good practice</li> <li>receive updates relating to developing Good Autism Practice across your setting</li> </ul>	<b>More info on <a href="#">pg. 27</a></b>  To book a place click: <a href="#">here</a>
AET Good Autism Practice	6 <sup>th</sup> Jun 2023 9am – 3.30pm  SS 1:02	Staff new to Solihull, newly qualified or new to working with autistic children  Cost: <b>FREE</b> to staff new to Solihull or new to role, otherwise £155 per delegate	AT	One-day course to enable practitioners working directly with autistic children in schools, to implement good autism practice: <ul style="list-style-type: none"> <li>Provides guidance on processes and tools to create a person-centred education plan</li> <li>Consider how to involve the autistic pupil and their family in setting learning goals</li> </ul>	<b>More info on <a href="#">pg. 28</a></b>  To book a place click: <a href="#">here</a>
<b>School Leadership Session:</b>  Understanding Good Autism Practice & the AET Frameworks for Leaders	20 <sup>th</sup> Jun 2023 9am – 12.30pm  SS 1:02	All Senior Leaders, SENCOs, Leads for Autism and other interested staff or governors  Cost: <b>FREE</b> to staff new to Solihull or new to role, otherwise £100 per delegate	AT	This half-day course helps leadership teams understand how the 8 principles of GAP emerged and how settings have implemented the principles of good autism practice, through adapting their practice.  Learn how to plan the best way to embed the principles and meet the needs of autistic pupils: <ul style="list-style-type: none"> <li>through gaining pupil voice</li> <li>setting suitable learning intentions</li> <li>making reasonable adjustments &amp; measuring progress</li> </ul>	<b>More info on <a href="#">pg. 29</a></b>  To book a place click: <a href="#">here</a>

## QUICK GUIDE: ALL PHASES – AUTUMN TERM

EVENT TITLE	DATE	AUDIENCE	DELIVERED BY	COURSE OUTCOMES	BOOKING INFO
New SENCO Training: 1 of 6	22 <sup>nd</sup> Sep 2022 1.30pm – 4pm  SS G:01	New SENCOs, acting or assistant SENCOs, SENCOs new to Solihull, or existing SENCOs wishing to update skills and knowledge  Cost: £350 per delegate for all six sessions or £75 per delegate, per session	CLD	Enhance your understanding and increase knowledge of Solihull SEN procedures and paperwork: <ul style="list-style-type: none"> <li>Support the development of a whole school inclusive environment</li> <li>Develop your understanding of services available to support your role</li> </ul>	<i>More info on <a href="#">pg. 31</a></i>  To book a place click: <a href="#">here</a>
TA Toolbox – Supporting Reading: 1 of 4	27 <sup>th</sup> Sep 2022 2pm – 3pm  EP 1:02	Teaching and Learning Support Assistants  Cost: £50 per session per delegate or £190 for all 4 sessions	CLD	Develop essential key skills and enhance your current practice.  4 x 1-hour workshops packed with ideas for those staff supporting learners with SEND in the mainstream classroom or in small groups.  Training available <b>individually</b> or as <b>group of four sessions</b> .	<i>More info on <a href="#">pg. 32</a></i>  To book a place click: <a href="#">here</a>
AET Autism Progression Framework	3 <sup>rd</sup> Oct 2022 9am – 12.30pm  <a href="#">Virtual via Microsoft Teams</a>	All school or Early Years setting staff  Cost: £100 per delegate	AT	Gain an overview of the Autism Progression Framework through this half-day course: <ul style="list-style-type: none"> <li>Familiarisation with key features and content of the AET Progression Framework through Microsoft Excel as an interactive tool</li> <li>Know how to use the Framework to identify priorities and set learning intentions for autistic students</li> <li>Know how to use the Framework to provide evidence of progress</li> </ul>	<i>More info on <a href="#">pg. 33</a></i>  To book a place click: <a href="#">here</a>
AET Schools Making Sense of Autism	6 <sup>th</sup> Oct 2022 9am – 12pm  SS G:01	All practitioners working with school-aged pupils with autism in mainstream & specialist provision, including Teachers, TAs, SLT & Governors  Cost: <b>FREE</b> to staff new to Solihull or new to role, otherwise £100 per delegate	AT	Half-day course providing an opportunity to: <ul style="list-style-type: none"> <li>Enhance your understanding and awareness of autism and the three areas of difference that affect autistic pupils</li> <li>Equip you with the knowledge you need to begin to make reasonable adjustments in the way you support autistic pupils</li> <li>Identify potential barriers to learning for autistic children</li> </ul>	<i>More info on <a href="#">pg. 34</a></i>  To book a place click: <a href="#">here</a>

## QUICK GUIDE: ALL PHASES – AUTUMN TERM cont.

EVENT TITLE	DATE	AUDIENCE	DELIVERED BY	COURSE OUTCOMES	BOOKING INFO
<b>Primary:</b> Leads for Autism	17 <sup>th</sup> Oct 2022 9am – 11am  SS G:01	School or Early Years setting Lead for Autism or SENCO  Cost: <b>FREE</b> for setting Autism Lead, otherwise £75 per delegate	AT	2-hour termly meeting for all primary Leads for Autism: <ul style="list-style-type: none"> <li>• meet and share good practice</li> <li>• receive updates relating to developing Good Autism Practice across your setting</li> </ul>	<b>More info on <a href="#">pg. 35</a></b>  To book a place click: <a href="#">here</a>
<b>Secondary:</b> Leads for Autism	19 <sup>th</sup> Oct 2022 9am – 11am  <b>Virtual via Microsoft Teams</b>	School or Early Years setting Lead for Autism or SENCO  Cost: <b>FREE</b> for setting Autism Lead, otherwise £75 per delegate	AT	2-hour termly meeting for all secondary Leads for Autism: <ul style="list-style-type: none"> <li>• meet and share good practice</li> <li>• receive updates relating to developing Good Autism Practice across your setting</li> </ul>	<b>More info on <a href="#">pg. 35</a></b>  To book a place click: <a href="#">here</a>
Managing Challenging Behaviour	20 <sup>th</sup> Oct 2022 9am – 3.30pm  SS G:01	SLT, Teachers, Phase Leaders & Pastoral Teams  All Phases  Cost: £155 per delegate	SEMH	Enable delegates to develop their understanding of a range of approaches to support and de-escalate challenging behaviour in school on this one-day course.  You will experience a range of tasks, activities and approaches which can be used practically in school and shared with colleagues.	<b>More info on <a href="#">pg. 36</a></b>  To book a place click: <a href="#">here</a>
<b>Secondary</b> SENCO Network Meeting	3 <sup>rd</sup> Nov 2022 9am – 4pm  SS G:01	All secondary SENCOs working in Solihull LA schools  Cost: <b>FREE</b> to all SENCOs in Solihull LA schools, otherwise £155 per delegate	SISS	Termly meetings for secondary SENCOs, providing an opportunity to meet and collaborate with others in similar role: <ul style="list-style-type: none"> <li>• Find out about relevant SEND updates and changes at local and national level</li> <li>• Access to new research and advice on good practice</li> <li>• Presenters include SISS, CEPS, EHCP Team and other professionals from health, social care and wider services</li> </ul>	<b>More info on <a href="#">pg. 37</a></b>  To book a place click: <a href="#">here</a>

## QUICK GUIDE: ALL PHASES – AUTUMN TERM *cont.*

EVENT TITLE	DATE	AUDIENCE	DELIVERED BY	COURSE OUTCOMES	BOOKING INFO
<b>TA Toolbox – Supporting Writing: 2 of 4</b>	8 <sup>th</sup> Nov 2022 2pm – 3pm  EP 1:02	Teaching and Learning Support Assistants  Cost: £50 per session per delegate or £190 for all 4 sessions	CLD	Develop essential key skills and enhance your current practice.  4 x 1-hour workshops packed with ideas for those staff supporting learners with SEND in the mainstream classroom or in small groups.  Training available <b>individually</b> or as a <b>group booking of four sessions</b> .	<b>More info on <a href="#">pg. 32</a></b>  To book a place click: <a href="#">here</a>
Autism ARP Cross-Authority Meeting	9 <sup>th</sup> Nov 2022 9am – 11.30am  SS G:06	Teachers in Charge at locations detailed below  Cost: <b>FREE</b> to Teachers in Charge only from: Alderbrook, Dickens Heath, Mill Lodge & Windy Arbor	AT	Termly meeting for Teachers in Charge from each Autism ARP, facilitated by the SISS Autism Team Lead Professional.	<b>More info on <a href="#">pg. 38</a></b>  To book a place click: <a href="#">here</a>
AET Schools Good Autism Practice	10 <sup>th</sup> Nov 2022 9am – 3.30pm  SS G:01	All practitioners working with school-aged pupils with autism in mainstream and specialist provision including Teachers, TAs, SLT and Governors  Cost: <b>FREE</b> to staff new to Solihull or new to role, otherwise £155 per delegate	AT	One-day course to enable practitioners working directly with autistic children in schools, to implement good autism practice: <ul style="list-style-type: none"><li>• Provides guidance on processes and tools to create a person-centred education plan</li><li>• Consider how to involve the autistic pupil and their family in setting learning goals</li></ul>	<b>More info on <a href="#">pg. 39</a></b>  To book a place click: <a href="#">here</a>
Supporting the Development of Language Link in School: <i>1 of 3</i>	23 <sup>rd</sup> Nov 2022 1.30pm – 3.30pm  SS G:01	Any champion who carries out Language Link in Key Stages 1 & 2  <b>Note:</b> prior Language Link knowledge <b>required</b>  Cost: <b>FREE</b> to Language Link staff	SLCD	The SISS SLCD team will host termly sessions, giving you the opportunity to meet with other schools' Language Link users to: <ul style="list-style-type: none"><li>• Share good practice and ideas</li><li>• Consider different strategies and resources that will help you deliver the Language Link objectives</li></ul> The course will be flexible to meet your needs as a 'Language Link Lead'.	<b>More info on <a href="#">pg. 40</a></b>  To book a place click: <a href="#">here</a>

## QUICK GUIDE: ALL PHASES – AUTUMN TERM cont.

EVENT TITLE	DATE	AUDIENCE	DELIVERED BY	COURSE OUTCOMES	BOOKING INFO
<b>School Leadership Session:</b> Good Autism Practice & the AET Frameworks for Leaders	24 <sup>th</sup> Nov 2022 9am – 12.30pm  SS G:01	All Senior Leaders, SENCOs, Leads for Autism and other interested staff or governors  Cost: <b>FREE</b> to staff new to Solihull or new to role, otherwise £100 per delegate	AT	This course will help leaders to understand what is needed to fully embed an inclusive culture. You will: <ul style="list-style-type: none"> <li>• Look at how inclusive provision and structural reasonable adjustments can help a school to be outstanding</li> <li>• Consider what is needed to lead culture change in a setting</li> <li>• Learn about AET resources and guidance that can support leaders to provide inclusive environments through structural reasonable adjustments</li> <li>• Consider different ways of making structural reasonable adjustments to ensure autistic pupils are fully supported</li> </ul>	<b>More info on <a href="#">pg. 41</a></b>  To book a place click: <a href="#">here</a>
New SENCO Training: 2 of 6	30 <sup>th</sup> Nov 2022 1.30pm – 4pm  SS G:01	New SENCOs, acting or assistant SENCOs, SENCOs new to Solihull, or existing SENCOs wishing to update skills and knowledge  Cost: £350 per delegate for all six sessions or £75 per delegate, per session	CLD	Enhance your understanding and increase knowledge of Solihull SEN procedures and paperwork: <ul style="list-style-type: none"> <li>• Support the development of a whole school inclusive environment</li> <li>• Develop your understanding of services available to support your role</li> </ul>	<b>More info on <a href="#">pg. 31</a></b>  To book a place click: <a href="#">here</a>
<b>Primary</b> SENCO Network Meeting	1 <sup>st</sup> Dec 2022 9am – 4pm  SS G:01 & G:02	All primary SENCOs working in Solihull LA schools  Cost: <b>FREE</b> to all SENCOs in Solihull LA schools, otherwise £155 per delegate	SISS	Termly meetings for primary SENCOs, providing an opportunity to meet and collaborate with others in similar role: <ul style="list-style-type: none"> <li>• Find out about relevant SEND updates and changes at local and national level</li> <li>• Access to new research and advice on good practice</li> <li>• Presenters include SISS, CEPS, EHCP Team and other professionals from health, social care and wider services</li> </ul>	<b>More info on <a href="#">pg. 37</a></b>  To book a place click: <a href="#">here</a>
Youth Mental Health First Aid: 2-day course	6 <sup>th</sup> & 7 <sup>th</sup> Dec 2022 9am – 4pm  SS 1:02	Everyone who works with, lives with, or supports young people aged 8-18  Cost: £350 per delegate including manual	SEMH	Our Youth MHFA instructors will deliver an intensive two-day course which covers a number of key topics - including: <ul style="list-style-type: none"> <li>• Mental health</li> <li>• Suicide and psychosis</li> <li>• Depression and anxiety</li> <li>• Self-harm and eating disorders</li> </ul>	<b>More info on <a href="#">pg. 43</a></b>  To book a place click: <a href="#">here</a>

## QUICK GUIDE: ALL PHASES – AUTUMN TERM *cont.*

EVENT TITLE	DATE	AUDIENCE	DELIVERED BY	COURSE OUTCOMES	BOOKING INFO
AET Autism and Anxiety	8 <sup>th</sup> Dec 2022 9am – 3.30pm SS 1:02	Any school or Early Years setting, working with autistic children  Cost: £155 per delegate	AT	One-day course providing delegates with an understanding of: <ul style="list-style-type: none"><li>• what we mean by anxiety</li><li>• how it appears in autistic children</li><li>• what they key triggers are</li><li>• what delegates can do to support autistic pupils and prevent and reduce anxiety</li></ul>	<i>More info on <a href="#">pg. 44</a></i>  To book a place click: <a href="#">here</a>

## QUICK GUIDE: ALL PHASES – SPRING TERM

EVENT TITLE	DATE	AUDIENCE	DELIVERED BY	COURSE OUTCOMES	BOOKING INFO
<b>TA Toolbox – Supporting Numeracy Skills:</b> <i>3 of 4</i>	10 <sup>th</sup> Jan 2023 2pm – 3pm  EP 1:02	Teaching and Learning Support Assistants  Cost: £50 per session per delegate or £190 for all 4 sessions	CLD	Develop essential key skills and enhance your current practice.  4 x 1-hour workshops packed with ideas for those staff supporting learners with SEND in the mainstream classroom or in small groups.  Training available <b>individually</b> or as a <b>group booking of four sessions</b> .	<b>More info on <a href="#">pg. 32</a></b>  To book a place click: <a href="#">here</a>
New SENCO Training: <i>3 of 6</i>	11 <sup>th</sup> Jan 2023 1.30pm – 4pm  SS 1:02	New SENCOs, acting or assistant SENCOs, SENCOs new to Solihull, or existing SENCOs wishing to update skills and knowledge  Cost: £350 per delegate for all six sessions or £75 per delegate, per session	CLD	Enhance your understanding and increase knowledge of Solihull's SEN procedures and paperwork:  <ul style="list-style-type: none"> <li>Support the development of a whole school inclusive environment</li> <li>Develop your understanding of services available to support your role</li> </ul>	<b>More info on <a href="#">pg. 31</a></b>  To book a place click: <a href="#">here</a>
AET Schools Making Sense of Autism	19 <sup>th</sup> Jan 2023 9am – 12pm  SS 1:02	All practitioners working with school-aged pupils with autism in mainstream & specialist provision, including Teachers, TAs, SLT & Governors  Cost: <b>FREE</b> to new staff to Solihull or new to role, otherwise £100 per delegate	AT	Half-day course providing an opportunity to:  <ul style="list-style-type: none"> <li>Enhance your understanding and awareness of autism and the three areas of difference that affect autistic pupils</li> <li>Equip you with the knowledge you need to begin to make reasonable adjustments in the way you support autistic pupils</li> <li>Identify potential barriers to learning for autistic children</li> </ul>	<b>More info on <a href="#">pg. 34</a></b>  To book a place click: <a href="#">here</a>
AET Schools Good Autism Practice	2 <sup>nd</sup> Feb 2023 9am – 3.30pm  SS 1:02	All practitioners working with school-aged pupils with autism in mainstream and specialist provision including Teachers, TAs, SLT and Governors  Cost: <b>FREE</b> to new staff to Solihull or new to role, otherwise £155 per delegate	AT	One-day course to enable practitioners working directly with autistic children in schools, to implement good autism practice:  <ul style="list-style-type: none"> <li>Provides guidance on processes and tools to create a person-centred education plan</li> <li>Consider how to involve the autistic pupil and their family in setting learning goals</li> </ul>	<b>More info on <a href="#">pg. 39</a></b>  To book a place click: <a href="#">here</a>



## QUICK GUIDE: ALL PHASES – SPRING TERM cont.

EVENT TITLE	DATE	AUDIENCE	DELIVERED BY	COURSE OUTCOMES	BOOKING INFO
AET Autism Progression Framework	6 <sup>th</sup> Feb 2023 9am – 12.30pm  Virtual via Microsoft Teams	All school or Early Years setting staff  Cost: £100 per delegate	AT	Gain an overview of the Autism Progression Framework through this half-day course: <ul style="list-style-type: none"> <li>Familiarisation with key features and content of the AET Progression Framework through Microsoft Excel as an interactive tool</li> <li>Know how to use the Framework to identify priorities and set learning intentions for autistic students</li> <li>Know how to use the Framework to provide evidence of progress</li> </ul>	<b>More info on <a href="#">pg. 33</a></b>  To book a place click: <a href="#">here</a>
<b>Primary</b> Leads for Autism	8 <sup>th</sup> Feb 2023 9am – 11am  SS G:01	School or Early Years setting Lead for Autism or SENCO  Cost: <b>FREE</b> for setting Autism Lead, otherwise £75 per delegate	AT	2-hour termly meeting for all Leads for Autism to: <ul style="list-style-type: none"> <li>meet and share good practice</li> <li>receive updates relating to developing Good Autism Practice across your setting</li> </ul>	<b>More info on <a href="#">pg. 35</a></b>  To book a place click: <a href="#">here</a>
<b>Secondary</b> Leads for Autism	15 <sup>th</sup> Feb 2023 9am – 11am  SS 1:02	School or setting Lead for Autism or SENCO  Cost: <b>FREE</b> for setting Autism Lead, otherwise £75 per delegate	AT	2-hour termly meeting for all Leads for Autism to: <ul style="list-style-type: none"> <li>meet and share good practice</li> <li>receive updates relating to developing Good Autism Practice across your setting</li> </ul>	<b>More info on <a href="#">pg. 35</a></b>  To book a place click: <a href="#">here</a>
The Role of Key Adult	28 <sup>th</sup> Feb 2023 9am – 3.30pm  SS 1:02	SLT, Teachers, Phase Leaders, Pastoral Teams, SENCOs & LSAs  Cost: £155 per delegate	SEMH	Understanding a range of approaches to being an effective Key Adult for learners with SEMH needs in schools - including those with Attachment Difficulties.  This role is very different to general classroom support and requires a specific and specialised set of skills.  You will experience a range of tasks, activities, and approaches that can be taken back into school and shared with colleagues.	<b>More info on <a href="#">pg. 45</a></b>  To book a place click: <a href="#">here</a>

## QUICK GUIDE: ALL PHASES – SPRING TERM cont.

EVENT TITLE	DATE	AUDIENCE	DELIVERED BY	COURSE OUTCOMES	BOOKING INFO
Autism ARP Cross-Authority Meeting	1st Mar 2023 9am – 11.30am SS 1:02	Teachers in Charge at locations detailed below  Cost: <b>FREE</b> to Teachers in Charge only from: Alderbrook, Dickens Heath, Mill Lodge & Windy Arbor	AT	Termly meeting for Teachers in Charge from each Autism ARP, facilitated by the SISS Autism Team Lead Professional.	<i>More info on <a href="#">pg. 38</a></i>  To book a place click: <a href="#">here</a>
Nurture Groups in Schools	2nd Mar 2023 9am – 3.30pm SS 1:02	SLT, Teachers, Phase Leaders & Pastoral Teams  All Phases  Cost: £155 per delegate	SEMH	This one-day course will explain the theory that underpins nurture principles, alongside the practical knowledge and understanding of how this can be applied in an education setting.  There will be opportunities to listen to the experiences of others, see examples of nurture in action and to share and discuss ideas and resources.	<i>More info on <a href="#">pg. 46</a></i>  To book a place click: <a href="#">here</a>
<b>School Leadership Session:</b> Leadership, Inclusion & Structural Reasonable Adjustments	7th Mar 2023 9am – 3.30pm SS 1:02	All Senior Leaders, SENCOs, Leads for Autism and other interested staff or governors  Cost: <b>FREE</b> for one SENCO per school / setting, otherwise £155 per additional delegate	AT	This <b>*NEW* one-day course</b> will help leaders to understand what is needed to fully embed an inclusive culture. You will: <ul style="list-style-type: none"> <li>Look at how inclusive provision and structural reasonable adjustments can help a school to be outstanding</li> <li>Consider what is needed to lead culture change in a setting</li> <li>Learn about AET resources and guidance that can support leaders to provide inclusive environments through structural reasonable adjustments</li> </ul> <p>Consider different ways of making structural reasonable adjustments to ensure autistic pupils are fully supported</p>	<i>More info on <a href="#">pg. 42</a></i>  To book a place click: <a href="#">here</a>
An Introduction to Dyslexia	8th Mar 2023 9am – 12pm SS 1:02	Teaching staff, support staff, SENCOs & SEND Governors  Key Stages 2 - 4  Cost: £100 per delegate	CLD	This half-day course will enable you to identify and understand some of the difficulties experienced by pupils with dyslexia: <ul style="list-style-type: none"> <li>Understand the assessment process, including the new guidance for identification of dyslexia in Solihull</li> <li>Learn how to support the development of reading, spelling and writing skills in the classroom</li> <li>Understand the implications of poor working memory and slow processing speed, and to consider ways to support in the classroom</li> </ul>	<i>More info on <a href="#">pg. 47</a></i>  To book a place click: <a href="#">here</a>

## QUICK GUIDE: ALL PHASES – SPRING TERM cont.

EVENT TITLE	DATE	AUDIENCE	DELIVERED BY	COURSE OUTCOMES	BOOKING INFO
<b>Secondary</b> SENCO Network Meeting	9 <sup>th</sup> Mar 2023 9am – 4pm  SS G:01	All secondary SENCOs working in Solihull LA schools  Cost: <b>FREE</b> to all SENCOs in Solihull LA schools, otherwise £155 per delegate	SISS	Termly meetings for secondary SENCOs, providing an opportunity to meet and collaborate with others in similar role: <ul style="list-style-type: none"> <li>Find out about relevant SEND updates and changes at local and national level</li> <li>Access to new research and advice on good practice</li> <li>Presenters include SISS, CEPS, EHCP Team and other professionals from health, social care and wider services</li> </ul>	<b>More info on <a href="#">pg. 37</a></b>  To book a place click: <a href="#">here</a>
<b>TA Toolbox –</b> Supporting Speech & Language Skills: <i>4 of 4</i>	14 <sup>th</sup> Mar 2023 2pm – 3pm  <a href="#">EP 1:02</a>	Teaching and Learning Support Assistants  Cost: £50 per session per delegate or £190 for all 4 sessions	CLD	Develop essential key skills and enhance your current practice.  4 x 1-hour workshops packed with ideas for those staff supporting learners with SEND in the mainstream classroom or in small groups.  Training available <b>individually</b> or as a <b>group booking of four sessions</b> .	<b>More info on <a href="#">pg. 32</a></b>  To book a place click: <a href="#">here</a>
<b>Primary</b> SENCO Network Meeting	16 <sup>th</sup> Mar 2023 9am – 4pm  SS G:01 & G:02	All primary SENCOs working in Solihull LA schools  Cost: <b>FREE</b> to all SENCOs in Solihull LA schools, otherwise £155 per delegate	SISS	Termly meetings for primary SENCOs, providing an opportunity to meet and collaborate with others in similar role: <ul style="list-style-type: none"> <li>Find out about relevant SEND updates and changes at local and national level</li> <li>Access to new research and advice on good practice</li> <li>Presenters include SISS, CEPS, EHCP Team and other professionals from health, social care and wider services</li> </ul>	<b>More info on <a href="#">pg. 37</a></b>  To book a place click: <a href="#">here</a>
Access Arrangements:  Training for those supporting in exams as Readers, Scribes & Personal Assistants	20 <sup>th</sup> Mar 2023 2.30pm – 3.30pm  SS 1:02	Staff acting as Readers, Scribes or Personal Assistants in KS4 exams  Cost: £25 for the first delegate and £20 for additional staff members within LA schools / settings otherwise £35 per delegate	CLD	1-hour informative session to ensure those members of staff support pupils with access arrangements in public exams as: <ul style="list-style-type: none"> <li>Reader</li> <li>Scribe</li> <li>Personal Assistant</li> </ul> Have up-to-date knowledge and skills to carry out their role effectively and within the JCQ guidelines.	<b>More info on <a href="#">pg. 48</a></b>  To book a place click: <a href="#">here</a>

## QUICK GUIDE: ALL PHASES – SPRING TERM cont.

EVENT TITLE	DATE	AUDIENCE	DELIVERED BY	COURSE OUTCOMES	BOOKING INFO
Supporting the Development of Language Link in School: 2 of 3	22 <sup>nd</sup> Mar 2023 1.30pm – 3.30pm SS 1:02	Any champion who carries out Language Link in Key Stages 1 & 2  <b>Note:</b> prior Language Link knowledge REQUIRED  Cost: <b>FREE</b> for Language Link staff	SLCD	The SISS SLCD team will host termly sessions, giving you the opportunity to meet with other schools' Language Link users to: <ul style="list-style-type: none"> <li>Share good practice and ideas</li> <li>Consider different strategies and resources that will help you deliver the Language Link objectives</li> </ul> <p>The course will be flexible to meet your needs as a 'Language Link Lead'.</p>	<b>More info on <a href="#">pg. 40</a></b>  To book a place click: <a href="#">here</a>
AET Autism and Exclusions	23 <sup>rd</sup> Mar 2023 9am – 3.30pm SS G:02	All school or Early Years settings Senior Leaders, SENCO, Lead for Autism, Pastoral managers, Attendance officers, SEND Team staff plus anyone working directly with autistic children and young people  Cost: £155 per delegate	AT	Half-day course that will provide delegates with an understanding of the key causes of autistic pupils being excluded from school.  Will include how teaching staff can prevent exclusion occurring, or, when it does occur - provide support for the pupil's successful return or transition to their next placement.	<b>More info on <a href="#">pg. 49</a></b>  To book a place click: <a href="#">here</a>
Sensory & Physical Impairment Focus Day	28 <sup>th</sup> Mar 2023  <b>WHOLE day:</b> 9.30am – 3.45pm  <b>HALF day:</b> 9.30am - 12.30pm SS 1:02	SENCOs, Primary & Secondary Teachers, Heads of Year, Pastoral Support Managers, Mentors, LSAs & TAs  All Phases  Cost: £155 per delegate for whole day, or £100 per delegate for half day	SPI	This is a unique opportunity to access a variety of focused workshops to gain up-to-date knowledge and training in the specialisms of: <ul style="list-style-type: none"> <li>Visual impairment</li> <li>Hearing impairment</li> <li>Multisensory impairment</li> <li>Physical disabilities</li> </ul> <p>This course is suitable for anyone who wishes to learn more about sensory and physical impairments and would be of benefit for staff with all levels of experience.</p> <p>Delegates can attend either as <b>half-day</b>, or <b>whole day</b>.</p>	<b>More info on <a href="#">pg. 50</a></b> To book a place on <b>WHOLE day</b> click: <a href="#">here</a>  <b>More info on <a href="#">pg. 50</a></b> To book a place on <b>HALF day</b> click: <a href="#">here</a>

## QUICK GUIDE: ALL PHASES – SPRING TERM cont.

EVENT TITLE	DATE	AUDIENCE	DELIVERED BY	COURSE OUTCOMES	BOOKING INFO
New SENCO Training: 4 of 6	29 <sup>th</sup> Mar 2023 1.30pm – 4pm  SS 1:02	New SENCOs, acting or assistant SENCOs, SENCOs new to Solihull, or existing SENCOs wishing to update skills and knowledge  Cost: £350 per delegate for all six sessions or £75 per delegate, per session	CLD	Enhance your understanding and increase knowledge of Solihull SEN procedures and paperwork: <ul style="list-style-type: none"> <li>Support the development of a whole school inclusive environment</li> <li>Develop your understanding of services available to support your role</li> </ul>	<b>More info on <a href="#">pg. 31</a></b>  To book a place click: <a href="#">here</a>

## QUICK GUIDE: ALL PHASES – SUMMER TERM

EVENT TITLE	DATE	AUDIENCE	DELIVERED BY	COURSE OUTCOMES	BOOKING COURSE
AET Schools Making Sense of Autism	20 <sup>th</sup> Apr 2023 9am – 12pm SS 1:02	All practitioners working with school-aged pupils with autism in mainstream & specialist provision, including Teachers, TAs, SLT & Governors  Cost: <b>FREE</b> to new staff to Solihull or new to role, otherwise £100 per delegate	AT	Half-day course providing an opportunity to: <ul style="list-style-type: none"> <li>Enhance your understanding and awareness of autism and the three areas of difference that affect autistic pupils</li> <li>Equip you with the knowledge you need to begin to make reasonable adjustments in the way you support autistic pupils</li> <li>Identify potential barriers to learning for autistic children</li> </ul>	<b>More info on <a href="#">pg. 34</a></b>  To book a place click: <a href="#">here</a>
Relationship Based Play	26 <sup>th</sup> Apr 2023 9am – 3.30pm SS G:02	SENCOs, Teachers, Heads of Year, Pastoral Managers, Mentors, LSAs & TAs  All Phases  Cost: £155 per delegate	SEMH	Gain an awareness of what Relationship Based Play is and how it works to support children and young people who display a wide range of social, emotional and mental health difficulties within our schools.  Understand how early experiences, particularly those related to neglect, trauma and loss, can negatively impact on: <ul style="list-style-type: none"> <li>child's ability to form positive relationships with others</li> <li>how this impacts on their wellbeing, behaviour and needs within our schools</li> </ul>	<b>More info on <a href="#">pg. 51</a></b>  To book a place click: <a href="#">here</a>
<b>Primary</b> Leads for Autism	3 <sup>rd</sup> May 2023 9am – 11am SS G:01	School or Early Years setting Lead for Autism or SENCO  Cost: <b>FREE</b> for setting Autism Lead, otherwise £75 per delegate	AT	2-hour termly meeting for all Leads for Autism to: <ul style="list-style-type: none"> <li>meet and share good practice</li> <li>receive updates relating to developing Good Autism Practice across your setting</li> </ul>	<b>More info on <a href="#">pg. 35</a></b>  To book a place click: <a href="#">here</a>
<b>Secondary</b> Leads for Autism	10 <sup>th</sup> May 2023 9am – 11am SS G:02	School or Early Years setting Lead for Autism or SENCO  Cost: <b>FREE</b> for setting Autism Lead, otherwise £75 per delegate	AT	2-hour termly meeting for all Leads for Autism to: <ul style="list-style-type: none"> <li>meet and share good practice</li> <li>receive updates relating to developing Good Autism Practice across your setting</li> </ul>	<b>More info on <a href="#">pg. 35</a></b>  To book a place click: <a href="#">here</a>

## QUICK GUIDE: ALL PHASES – SUMMER TERM cont.

EVENT TITLE	DATE	AUDIENCE	DELIVERED BY	COURSE OUTCOMES	BOOKING COURSE
AET Autism Progression Framework	15 <sup>th</sup> May 2023 9am – 12.30pm  Virtual via Microsoft Teams	All school or Early Years setting staff  Cost: £100 per delegate	AT	Gain an overview of the Autism Progression Framework through this half-day course: <ul style="list-style-type: none"> <li>Familiarisation with key features and content of the AET Progression Framework through Microsoft Excel as an interactive tool</li> <li>Know how to use the Framework to identify priorities and set learning intentions for autistic students</li> <li>Know how to use the Framework to provide evidence of progress</li> </ul>	<b>More info on <a href="#">pg. 33</a></b>  To book a place click: <a href="#">here</a>
Autism ARP Cross-Authority Meeting	17 <sup>th</sup> May 2023 9am – 11.30am  SS 1:02	Teachers in Charge at locations detailed below  Cost: <b>FREE</b> to Teachers in Charge only from: Alderbrook, Dickens Heath, Mill Lodge & Windy Arbor	AT	Termly meeting for Teachers in Charge from each Autism ARP, facilitated by the SISS Autism Team Lead Professional.	<b>More info on <a href="#">pg. 38</a></b>  To book a place click: <a href="#">here</a>
BEAM: Supporting Gross-Motor Skill Development	22 <sup>nd</sup> May 2023 2.15pm – 3.30pm  SS 1:02	Support Staff, Class Teachers, SENCOs & PE Co-ordinators  Key Stages 1 & 2  Cost: £75 per delegate	CLD	BEAM is a movement screening and development tool for children with motor skills difficulties, suitable for use in Primary Schools: <ul style="list-style-type: none"> <li>Fun-to-use, six-week balance, education and movement programme - developed by qualified physiotherapists in Kent</li> </ul> <p>This session is useful as an introduction to BEAM activities or as refresher training.</p>	<b>More info on <a href="#">pg. 52</a></b>  To book a place click: <a href="#">here</a>
New SENCO Training: 5 of 6	24 <sup>th</sup> May 2023 1.30pm – 4pm  SS 1:02	New SENCOs, acting or assistant SENCOs, SENCOs new to Solihull, or existing SENCOs wishing to update skills and knowledge  Cost: £350 per delegate for all six sessions or £75 per delegate, per session	CLD	Enhance your understanding and increase knowledge of Solihull SEN procedures and paperwork: <ul style="list-style-type: none"> <li>Support the development of a whole school inclusive environment</li> <li>Develop your understanding of services available to support your role</li> </ul>	<b>More info on <a href="#">pg. 31</a></b>  To book a place click: <a href="#">here</a>

## QUICK GUIDE: ALL PHASES – SUMMER TERM cont.

EVENT TITLE	DATE	AUDIENCE	DELIVERED BY	COURSE OUTCOMES	BOOKING COURSE
Supporting the Development of Language Link in School: 3 of 3	7 <sup>th</sup> June 2023 1.30pm – 3.30pm SS G:02	Any champion who carries out Language Link in Key Stages1 & 2  <u>Note:</u> prior Language Link knowledge REQUIRED  Cost: <b>FREE</b> to Language Link staff	SLCD	The SISS SLCD team will host termly sessions, giving you the opportunity to meet with other schools' Language Link users to: <ul style="list-style-type: none"> <li>Share good practice and ideas</li> <li>Consider different strategies and resources that will help you deliver the Language Link objectives</li> <li>The course will be flexible to meet your needs as a 'Language Link Lead'</li> </ul>	<b>More info on <a href="#">pg. 40</a></b>  To book a place click: <a href="#">here</a>
AET Schools Good Autism Practice	8 <sup>th</sup> Jun 2023 9am – 3.30pm SS 1:02	All practitioners working with school-aged pupils with autism in mainstream and specialist provision including Teachers, TA's, SLT and Governors  Cost: <b>FREE</b> to staff new to Solihull or new to role, otherwise £155 per delegate	AT	One-day course to enable practitioners working directly with autistic children in schools, to implement good autism practice: <ul style="list-style-type: none"> <li>Provides guidance on processes and tools to create a person-centred education plan</li> <li>Consider how to involve the autistic pupil and their family in setting learning goals</li> </ul>	<b>More info on <a href="#">pg. 39</a></b>  To book a place click: <a href="#">here</a>
<b>Secondary</b> SENCO Network Meeting	14 <sup>th</sup> Jun 2023 9am – 4pm SS G:01	All secondary SENCOs working in Solihull LA schools  Cost: <b>FREE</b> to all SENCOs in Solihull LA schools, otherwise £155 per delegate	SISS	Termly meetings for secondary SENCOs, providing an opportunity to meet and collaborate with others in similar role: <ul style="list-style-type: none"> <li>Find out about relevant SEND updates and changes at local and national level</li> <li>Access to new research and advice on good practice</li> <li>Presenters include SISS, CEPS, EHCP Team and other professionals from health, social care and wider services</li> </ul>	<b>More info on <a href="#">pg. 37</a></b>  To book a place click: <a href="#">here</a>
<b>School Leadership Session:</b>  Understanding Good Autism Practice & the AET Frameworks for Leaders	15 <sup>th</sup> Jun 2023 9am – 12.30pm SS G:02	All Senior Leaders, SENCOs, Leads for Autism and other interested staff or governors  Cost: <b>FREE</b> to staff new to Solihull or new to role, otherwise £100 per delegate	AT	This half-day course helps leadership teams understand how the 8 principles of GAP emerged and how settings have implemented the principles of good autism practice, through adapting their practice.  Learn how to plan the best way to embed the principles and meet the needs of autistic pupils: <ul style="list-style-type: none"> <li>through gaining pupil voice</li> <li>setting suitable learning intentions</li> <li>making reasonable adjustments &amp; measuring progress</li> </ul>	<b>More info on <a href="#">pg. 41</a></b>  To book a place click: <a href="#">here</a>



## QUICK GUIDE: ALL PHASES – SUMMER TERM cont.

EVENT TITLE	DATE	AUDIENCE	DELIVERED BY	COURSE OUTCOMES	BOOKING COURSE
<b>Primary</b> SENCO Network Meeting	22 <sup>nd</sup> Jun 2023 9am – 4pm  SS G:01 & G:02	All primary SENCOs working in Solihull LA schools  Cost: <b>FREE</b> to all SENCOs in Solihull LA schools, otherwise £155 per delegate	SISS	Termly meetings for primary SENCOs, providing an opportunity to meet and collaborate with others in similar role: <ul style="list-style-type: none"> <li>Find out about relevant SEND updates and changes at local and national level</li> <li>Access to new research and advice on good practice</li> <li>Presenters include SISS, CEPS, EHCP Team and other professionals from health, social care and wider services</li> </ul>	<i>More info on <a href="#">pg. 37</a></i>  To book a place click: <a href="#">here</a>
Solution Focused Approaches	27 <sup>th</sup> Jun 2023 9am – 12.30pm  SS 1:02	All school and Early Years setting staff and governors  Cost: £100 per delegate	SEMH	Aimed at adults who want to support children and young people to bring about positive change.  Obtain a brief overview of the Solution-Focused Model - able to use a variety of Solution Focused approaches in direct work with children and young people.  Experienced teachers delivering a ‘what works’ in school session.	<i>More info on <a href="#">pg. 53</a></i>  To book a place click: <a href="#">here</a>
New SENCO Training: 6 of 6	28 <sup>th</sup> Jun 2023 1.30pm – 4pm  SS 1:02	New SENCOs, acting or assistant SENCOs, SENCOs new to Solihull, or existing SENCOs wishing to update skills and knowledge  Cost: £350 per delegate for all six sessions or £75 per delegate, per session	CLD	Enhance your understanding and increase knowledge of Solihull SEN procedures and paperwork: <ul style="list-style-type: none"> <li>Support the development of a whole school inclusive environment</li> <li>Develop your understanding of services available to support your role</li> </ul>	<i>More info on <a href="#">pg. 31</a></i>  To book a place click: <a href="#">here</a>

# EARLY YEARS: AET Making Sense of Autism

**Venue:**  
Sans Souci  
*Room detail on booking form*

**Date(s):**  
27<sup>th</sup> September 2022  
10<sup>th</sup> January 2023  
25<sup>th</sup> April 2023

**Times:**  
9am – 12pm

**Audience / Suitable for:**  
All practitioners working with early years' pupils with autism in mainstream and/or specialist provision, including Teachers, TA's, SLT and Governors

**Cost:**  
**FREE** to new staff to Solihull or new to role, otherwise £100 per delegate

**Gain a better understanding and awareness of autism and the way it affects children in your setting on this half-day course.**

Affiliated Training Hub for the Autism Education Trust, the SISS Autism Team offer National training that is recommended by the Department for Education (DfE).

Training links closely to the Ofsted Framework and 3 Tiers of face-to-face training are referred to within the new SEND Code of Practice.

**The aims of 'Making Sense of Autism' are to:**

- Enhance your understanding and awareness of autism and the three areas of difference that affect autistic pupils
- Equip you with the knowledge you need to begin to make reasonable adjustments in the way you support autistic pupils
- Identify potential barriers to learning for autistic children

**Who is this training for?**

The training is for all staff working in Early Years mainstream and special schools/settings and includes:

- \* Teachers
- \* Teaching Assistants
- \* Transport Staff
- \* Lunchtime Staff
- \* Senior Management
- \* Governors
- \* Service staff such as
- \* Administrators

**To book onto**  
27<sup>th</sup> September 2022- [click here](#)

**To book onto**  
10<sup>th</sup> January 2023 – [click here](#)

**To book onto**  
25<sup>th</sup> April 2023 – [click here](#)

# EARLY YEARS - Leads for Autism

**Venue:**

*Venue & room detail on booking form*

**Date(s):**

4<sup>th</sup> October 2022

7<sup>th</sup> February 2023

2<sup>nd</sup> May 2023

**Times:**

9am – 11am

**Audience / Suitable for:**

School or Early Years setting Lead for Autism or SENCO

**Cost:**

Cost: **FREE** for setting Autism Lead, otherwise £75 per delegate

**2-hour termly meeting for all Leads for Autism to:**

- meet and share good practice
- receive updates relating to developing Good Autism Practice across your setting

**This training will:**

- Enhance practitioners' knowledge and understanding of good autism practice
- Help practitioners to question, evaluate and develop autism practice within their setting

**Facilitators:** This training will be delivered by qualified AET trainers from the SISS Autism Team.

To book onto  
4<sup>th</sup> October 2022 - [click here](#)

To book onto  
7<sup>th</sup> February 2023 - [click here](#)

To book onto  
3<sup>rd</sup> May 2023 – [click here](#)

# EARLY YEARS - AET Good Autism Practice

**Venue:**

Sans Souci  
*Room detail on booking form*

**Date(s):**

7<sup>th</sup> November 2022  
24<sup>th</sup> January 2023  
6<sup>th</sup> June 2023

**Times:**

9am – 3.30pm

**Audience / Suitable for:**

All practitioners working with early years' pupils with autism in mainstream and/or specialist provision, including Teachers, TA's, SLT and Governors

**Cost:**

**FREE** to new staff to Solihull or new to role, otherwise £155 per delegate

**This one-day course is for practitioners who work directly with autistic children in early years' schools or settings and provides guidance on processes and tools that can help practitioners to implement good autism practice.**

**The aims of 'AET Good Autism Practice' are to:**

- Enhance your understanding and awareness of autism and the three areas of difference that affect autistic pupils
- Equip you with the knowledge you need to begin to make reasonable adjustments in the way you support autistic pupils
- Identify potential barriers to learning for autistic children

**Who is this training for?**

The training is for all staff working in mainstream and special schools/settings and includes:

- \* Teachers
- \* Teaching Assistants
- \* Transport Staff
- \* Lunchtime Staff
- \* Senior Management
- \* Governors
- \* Service staff such as
- \* Administrators

**To book onto**  
7<sup>th</sup> November 2022 - [click here](#)

**To book onto**  
24<sup>th</sup> January 2023 – [click here](#)

**To book onto**  
6<sup>th</sup> June 2023 – [click here](#)

# EARLY YEARS - School Leadership Sessions

## Session 1 – Understanding Good Autism Practice & AET Frameworks for Leaders

**Venue:**

Sans Souci  
*Room detail on booking form*

**Date(s):**

22<sup>nd</sup> November 2022  
20<sup>th</sup> June 2023

**Times:**

9am – 12.30pm

**Audience / Suitable for:**

All Senior Leaders, SENCOs, Leads for Autism and other interested staff or governors

**Cost:**

**FREE** to staff new to Solihull or new to role, otherwise £100 per delegate

Two different sessions are currently available for leadership teams.

### Session 1 – Good Autism Practice & the AET Frameworks for Leaders

This **half-day course** helps leadership teams understand how the 8 principles of GAP emerged and how settings have implemented the principles of good autism practice, through adapting their practice.

Learn how to plan the best way to embed the principles and meet the needs of autistic pupils:

- through gaining pupil voice
- setting suitable learning intentions
- making reasonable adjustments & measuring progress

### Session 2 - Leadership, Inclusion & Structural Reasonable Adjustments **\*NEW for 2022-23\***

**One day course** - further details can be found on page 30.

To book onto  
Good Autism Practice  
22<sup>nd</sup> November 2022 – [click here](#)

To book onto  
Good Autism Practice  
20<sup>th</sup> June 2023 – [click here](#)

# EARLY YEARS - School Leadership Sessions

## Session 2 - Leadership, Inclusion & Structural Reasonable Adjustments \*NEW for 2022-23\*

**Venue:**

Sans Souci

*Room detail on booking form*

**\*NEW for 2022\***

**Date:**

14<sup>th</sup> March 2023

**Times:**

9am – 3.30pm

**Audience / Suitable for:**

All Senior Leaders, SENCOs, Leads for Autism and other interested staff or governors

**Cost:**

**FREE** for one SENCO per school / setting, otherwise £155 per additional delegate

Two different sessions are currently available for leadership teams.

**Session 1 – Good Autism Practice & the AET Frameworks for Leaders**

**Half-day course** - further detail can be found on page 29.

**Session 2 - Leadership, Inclusion & Structural Reasonable Adjustments \*NEW for 2022-23\***

This **one-day course** will help leaders to understand what is needed to fully embed an inclusive culture. It looks at education legislation and guidance surrounding inclusion, the steps required to lead culture change and the importance of considering structural reasonable adjustments and AET resources to support leaders with this.

**Aims of this course:**

- To look at how inclusive provision and structural reasonable adjustments can help a school to be outstanding
- To consider what is needed to lead culture change in a setting
- To know about AET resources and guidance that can support leaders to provide inclusive environments through structural reasonable adjustments
- To consider different ways of making structural reasonable adjustments to ensure autistic pupils are fully supported

**To book onto**

Leadership, Inclusion & Structural Reasonable Adjustment  
14<sup>th</sup> March 2023 – [click here](#)

## New SENCO Training / SENCOs New to Solihull

**Venue:**

Sans Souci  
*Room detail on booking form*

**Date(s):**

22<sup>nd</sup> September 2022  
30<sup>th</sup> November 2022  
11<sup>th</sup> January 2023  
29<sup>th</sup> March 2023  
24<sup>th</sup> May 2023  
28<sup>th</sup> June 2023

**Times:**

1.30pm – 4pm

**Audience / Suitable for:**

All school or Early Years setting staff

**Cost:**

£350 per delegate for all six sessions  
or £75 per delegate, per session

**This course is suitable for new SENCOs, SENCOs new to Solihull or existing SENCOs wishing to update their skills and knowledge.**

Comprised of six interactive half-day sessions delivered across the academic year. It will introduce you to other professionals in the same situation and enable you to undertake training with opportunities to discuss current issues and share good practice.

'New SENCO Training' aims to:

- Enhance your understanding and increase knowledge of Solihull SEN procedures and paperwork
- Support the development of a whole school inclusive environment
- Develop your understanding of services available to support your role

Sessions will include:

- \* Essential SENCO skills
- \* Effective Provision Mapping
- \* Local and National SEND updates
- \* Information on Solihull's EHCP processes
- \* SEND training material
- \* Identifying & supporting pupils with Numeracy difficulties, including Dyscalculia
- \* Working with Parents: holding structured conversations
- \* The Dyslexia Friendly Classroom
- \* Key messages from SEND code of Practice
- \* Opportunities to meet other LA support agencies
- \* Opportunities to meet other outside agencies

**Course Facilitator:** These sessions will be delivered by members of the SISS Communication and Learning Difficulties Team

To book onto **New SENCO Training** – click [here](#)

# TA Toolbox Sessions

**Venue:**

Elmwood Place  
1:02

**Date(s):**

Session 1 - 27<sup>th</sup> September 2022  
Session 2 - 8<sup>th</sup> November 2022  
Session 3 - 10<sup>th</sup> January 2023  
Session 4 - 14<sup>th</sup> March 2023

**Times:**

2pm – 3pm

**Audience / Suitable for:**

Teaching Assistants and Learning Support Assistants

**Cost:**

£50 per session per delegate, or  
£190 for all 4 sessions

Develop essential key skills and enhance your current practice with the “TA Toolbox” sessions. 4 x 1-hour workshops packed with ideas for those staff supporting learners with SEND in the mainstream classroom or in small groups.

**Course Outline:**

- Session 1: Supporting reading skills
- Session 2: Supporting writing skills
- Session 3: Supporting numeracy skills
- Session 4: Supporting speech and language skills

Book in for all four sessions, or dip into the ones that you need.

**Each session will provide:**

- Quick win differentiation ideas
- Multi-sensory tasks and games to develop reading/spelling/numeracy/language skills
- Practical resources you can use to support learners with SEND

**Course Facilitators:** These sessions will be delivered by members of the SISS Communication and Learning Difficulties Team

To book onto **ALL** or **ANY** of the TA Toolbox Sessions - click [here](#)



# AET Autism Progression Framework

**Venue:**

*This training will be held virtually via Microsoft TEAMS*

**Date(s):**

3<sup>rd</sup> October 2022  
6<sup>th</sup> February 2023  
15<sup>th</sup> May 2023

**Times:**

9am – 12.30pm

**Audience / Suitable for:**

All school or Early Years setting staff

**Cost:**

£100 per delegate

**This half-day course introduces the AET Autism Progression Framework.**

The Autism Progression Framework is intended to assist practitioners in identifying areas where autistic pupils may require additional support, so that specific programmes can be planned and implemented.

It can also provide evidence of the effectiveness of such support. It is recommended that, where possible, discussions about learning needs, interventions and progress involve the pupil, their parents or carers and all those who work with them.

**You will learn:**

- Familiarisation with the key features and content of the AET Autism Progression Framework through Microsoft Excel as an interactive tool
- Know how to use the Framework to identify priorities and set learning intentions for autistic students
- Use the Framework as a reference document, to support existing systems e.g. Education, Health and Care Plans (EHCPs)

To book onto  
3<sup>rd</sup> October 2022 – click [here](#)

To book onto  
6<sup>th</sup> February 2023 – click [here](#)

To book onto  
15<sup>th</sup> May 2023 – click [here](#)

# AET Schools Making Sense of Autism

**Venue:**

Sans Souci  
*Room detail on booking form*

**Date(s):**

6<sup>th</sup> October 2022  
19<sup>th</sup> January 2023  
20<sup>th</sup> April 2023

**Times:**

9am – 12pm

**Audience / Suitable for:**

All practitioners working with school-aged pupils with autism in mainstream and/or specialist provision, including Teachers, TA's, SLT and Governors

**Cost:**

**FREE** to new staff to Solihull or new to role, otherwise £100 per delegate

**Gain a better understanding and awareness of autism and the way it affects children in your setting on this half-day course.**

Affiliated Training Hub for AET, the SISS Autism Team offer National training that is recommended by the DfE.

Training links closely to the Ofsted Framework and 3 Tiers of face-to-face training are referred to within the new SEND Code of Practice.

**The aims of 'Making Sense of Autism' are to:**

- Enhance your understanding and awareness of autism and the three areas of difference that affect autistic pupils
- Equip you with the knowledge you need to begin to make reasonable adjustments in the way you support autistic pupils
- Identify potential barriers to learning for autistic children

**Who is this training for?**

The training is for all staff working in mainstream and special schools/settings and includes:

- \* Teachers
- \* Teaching Assistants
- \* Transport Staff
- \* Lunchtime Staff
- \* Senior Management
- \* Governors
- \* Service staff such as
- \* Administrators

To book onto  
6<sup>th</sup> October 2022- click [here](#)

To book onto  
19<sup>th</sup> January 2023 – click [here](#)

To book onto  
20<sup>th</sup> April 2023 – click [here](#)

## Leads for Autism: PRIMARY / SECONDARY

**Venue:**

*Venue & room detail on booking form*

**PRIMARY Date(s):**

17<sup>th</sup> October 2022

8<sup>th</sup> February 2023

3<sup>rd</sup> May 2023

**SECONDARY Date(s):**

19<sup>th</sup> October 2022

15<sup>th</sup> February 2023

10<sup>th</sup> May 2023

**Times:**

9am – 11.00am

**Audience / Suitable for:**

All practitioners working with school-aged pupils with autism in mainstream and/or specialist provision, including Teachers, TA's, SLT and Governors

**Cost:**

2-hour meeting - **FREE** to staff new to Solihull or new to role, otherwise £75 per delegate

**2-hour termly meeting for all Leads for Autism to:**

- Meet and share good practice
- Receive updates relating to developing Good Autism Practice across your setting

**This training will:**

- Enhance practitioners' knowledge and understanding of good autism practice
- Help practitioners to question, evaluate and develop autism practice within their setting

**Facilitators: This training will be delivered by qualified 'Autism Education Trust' trainers from the SISS Autism Team.**

To book onto **PRIMARY** Meetings – click [here](#)

To book onto **SECONDARY** Meetings – click [here](#)

# Managing Challenging Behaviour

**Venue:**

Sans Souci  
G:01

**Date(s):**

20<sup>th</sup> October 2022

**Times:**

9am – 3.30pm

**Audience / Suitable for:**

SLT, Teachers, Phase Leaders &  
Pastoral Teams

All Phases

**Cost:**

£155 per delegate

**This one-day course will enable delegates to develop their understanding of a range of approaches to support and de-escalate challenging behaviour in school.**

The training marries theories about how to manage challenging behaviour to practical approaches and techniques. Experience shows that it is not enough to only understand what a child is trying to communicate through their behaviour. We also need to be able to use this knowledge and understanding in practical approaches to support the child.

You will experience a range of tasks, activities and approaches which can be used practically in school and shared with colleagues.

**Course Outline:**

1. The Basics: theory to practice, a brief exploration of the 'behaviour continuum', including 'trauma-informed approaches', 'assertive discipline', 'attachment-friendly approaches', and 'restorative approaches' – what works, when, and why is it effective?
2. Behaviour as Communication
3. The Importance of Language
4. The Whole School Approach
5. Paperwork: reintegration, behaviour plans, positive handling plans

By the end of the course, you will have lots of practical ideas to put into practice immediately in school.

**Facilitators: Jane Shaw and Claire Kennedy, both experienced Specialist SEMH Teachers with a wealth of knowledge and experience about 'what works' in schools.**

**To book onto Managing Challenging Behaviour – click [here](#)**

## SENCO Network Meetings: PRIMARY / SECONDARY

**Venue:**

Sans Souci

*Room detail on booking form*

**PRIMARY Network Date(s):**

1<sup>st</sup> December 2022

16<sup>th</sup> March 2023

22<sup>nd</sup> June 2023

**SECONDARY Network Date(s):**

3<sup>rd</sup> November 2022

9<sup>th</sup> March 2023

14<sup>th</sup> June 2023

**Times:**

9am – 4pm

**Audience / Suitable for:**

All SENCOs working in Solihull LA schools

**Cost:**

**FREE** to all SENCOs in Solihull LA schools, otherwise £155 per delegate

The SENCO Network meetings - held each term, are for all SENCO working in Solihull LA schools.

**Aims of the SENCO meetings:**

- provide an opportunity to meet and collaborate with others in a similar role
- find out about relevant SEND updates and changes at a local and national level

The additional content of the days varies depending on:

- the Local or National agenda
- SENCO requests
- new research and advice on good practice

Presenters include staff from the Local Authority SEND teams such as those from SISS, CEPS and the EHCP Team.

In addition, colleagues from health, including the Specialist Assessment Service, Occupational and Speech and Language Therapy, as well as other Local Authority teams and external presenters may also attend.

Agendas will be sent out to participating SENCOs via email prior to the events.

To book onto **PRIMARY** SENCO Network meeting(s) – click [here](#)

To book onto **SECONDARY** SENCO Network meeting(s) – click [here](#)

# Autism ARP Cross-Authority Meeting

**Venue:**

Sans Souci  
*Room detail on booking form*

**Date(s):**

9<sup>th</sup> November 2022  
1<sup>st</sup> March 2023  
17<sup>th</sup> May 2023

**Times:**

9am – 11.30am

**Audience / Suitable for:**

Teachers in Charge at locations detailed across

**Cost:**

**FREE** to Teachers in Charge only  
from: Alderbrook, Dickens Heath, Mill Lodge & Windy Arbor

Termly meeting for **Teachers in Charge** from each Autism ARP, facilitated by the SISS Autism Team Lead Professional:

- Alderbrook
- Dickens Heath
- Mill Lodge
- Windy Arbor

To book onto  
[Autism ARP Cross-Authority Meetings](#) – click [here](#)

# AET Schools Good Autism Practice

**Venue:**

Sans Souci  
*Room detail on booking form*

**Date(s):**

10<sup>th</sup> November 2022  
2<sup>nd</sup> February 2023  
8<sup>th</sup> June 2023

**Times:**

9am – 3.30pm

**Audience / Suitable for:**

All practitioners working with school-aged pupils with autism in mainstream and/or specialist provision, including Teachers, TA's, SLT and Governors

**Cost:**

**FREE** to new staff to Solihull or new to role, otherwise £155 per delegate

**This one-day course is for practitioners who work directly with autistic children in schools or settings and provides guidance on processes and tools that can help practitioners to implement good autism practice.**

**The aims of 'Schools Good Autism Practice' are to:**

- Enhance your understanding and awareness of autism and the three areas of difference that affect autistic pupils
- Equip you with the knowledge you need to begin to make reasonable adjustments in the way you support autistic pupils
- Identify potential barriers to learning for autistic children

**Who is this training for?**

The training is for all staff working in mainstream and special schools/settings and includes:

- \* Teachers
- \* Teaching Assistants
- \* Transport Staff
- \* Lunchtime Staff
- \* Senior Management
- \* Governors
- \* Service staff such as
- \* Administrators

To book onto  
10<sup>th</sup> November 2022 – click [here](#)

To book onto  
2<sup>nd</sup> February 2023 – click [here](#)

To book onto  
8<sup>th</sup> June 2023 – click [here](#)

# Supporting the Development of Language Link in School Sessions

**Venue:**

Sans Souci

Various: *room detail on booking form*

**Date(s):**

23<sup>rd</sup> November 2022

22<sup>nd</sup> March 2023

7<sup>th</sup> June 2023

**Times:**

1.30pm – 3.30pm

**Audience / Suitable for:**

Any champion who carries out Language Link in Key Stages1 & 2

**Note:** prior Language Link knowledge required

**Cost:**

**FREE** to Language Link staff

**The SISS SLCD team will host termly sessions**, giving you the opportunity to meet with other schools' Language Link users to:

- Share good practice and ideas
- Consider different strategies and resources that will help you deliver the Language Link objectives

The course will be flexible to meet your needs as a **'Language Link Lead'**.

Prior knowledge of Language Link is required to attend this course.

To book onto [Supporting Development of Language Link Training](#) – click [here](#)



## School Leadership Sessions:

### Session 1 – Understanding Good Autism Practice & AET Frameworks for Leaders

**Venue:**

Sans Souci  
*Room detail on booking form*

**Date(s):**

24<sup>th</sup> November 2022  
15<sup>th</sup> June 2023

**Times:**

9am – 12.30pm

**Audience / Suitable for:**

All Senior Leaders, SENCOs, Leads for Autism and other interested staff or governors

**Cost:**

**FREE** to staff new to Solihull or new to role, otherwise £100 per delegate

Two different sessions are currently available for leadership teams.

#### Session 1 – Good Autism Practice & the AET Frameworks for Leaders

This **half-day course** helps leadership teams understand how the 8 principles of GAP emerged and how settings have implemented the principles of good autism practice, through adapting their practice.

Learn how to plan the best way to embed the principles and meet the needs of autistic pupils:

- through gaining pupil voice
- setting suitable learning intentions
- making reasonable adjustments & measuring progress

#### Session 2 - Leadership, Inclusion & Structural Reasonable Adjustments **\*NEW for 2022-23\***

**One-day course** – further detail can be found on page 42.

To book onto  
**Good Autism Practice**  
24<sup>th</sup> November 2022 – click [here](#)

To book onto  
**Good Autism Practice**  
15<sup>th</sup> June 2023 – click [here](#)

## School Leadership Sessions:

### Session 2 - Leadership, Inclusion & Structural Reasonable Adjustments **\*NEW for 2022-23\***

**Venue:**

Sans Souci  
1:02

**Date:**

7<sup>th</sup> March 2023

**Times:**

9am – 3.30pm

**Audience / Suitable for:**

All Senior Leaders, SENCOs, Leads for Autism and other interested staff or governors

**Cost:**

**FREE** for one SENCO per school / setting, otherwise £155 per additional delegate

Two different sessions are currently available for leadership teams.

**Session 1 – Good Autism Practice & the AET Frameworks for Leaders**

**Half-day course** – further detail can be found on page 41.

**Session 2 - Leadership, Inclusion & Structural Reasonable Adjustments **\*NEW for 2022-23\*****

This **one-day course** will help leaders to understand what is needed to fully embed an inclusive culture. It looks at education legislation and guidance surrounding inclusion, the steps required to lead culture change and the importance of considering structural reasonable adjustments and AET resources to support leaders with this.

**Aims of this course:**

To look at how inclusive provision and structural reasonable adjustments can help a school to be outstanding  
To consider what is needed to lead culture change in a setting  
To know about AET resources and guidance that can support leaders to provide inclusive environments through structural reasonable adjustments  
To consider different ways of making structural reasonable adjustments to ensure autistic pupils are fully supported

To book onto  
**Leadership, Inclusion & Structural Reasonable Adjustments**  
7<sup>th</sup> March 2023 – click [here](#)

# Youth Mental Health First Aid – 2-day course

**Venue:**

Sans Souci  
1:02

**Date(s):**

6<sup>th</sup> & 7<sup>th</sup> December 2022

**Times:**

9am – 4pm

**Audience / Suitable for:**

Everyone who works with, lives with, or supports young people aged 8-18

**Cost:**

£350 per delegate including manual

Our Youth MHFA instructors will deliver an **intensive two-day course** which covers a number of key topics - including:

- \* *Mental health*
- \* *Depression and anxiety*
- \* *Suicide and psychosis*
- \* *Self-harm and eating disorders*

The course will include a mix of presentations, group discussions and workshop activities, with our instructors providing a safe learning environment where participants are supported throughout the whole course. Everyone will receive a copy of the Youth MHFA Schools and Colleges manual which is an excellent reference and support resource. After completion of the course, you will be issued with an internationally recognised qualification in Mental Health First Aid.

**How will attending a Youth MHFA Schools and Colleges course help?**

By the end of the course - you will have:

- An in depth understanding of young people's mental health and factors that affect wellbeing
- Practical skills to spot the triggers and signs of mental health issues
- Confidence to reassure and support a young person in distress
- Enhanced interpersonal skills such as non-judgmental listening
- Knowledge to help a young person recover their health by guiding them to further support – whether that's through self-help sites, their place of learning, the NHS, or a mix – engaging with parents, carers and external agencies where appropriate
- Ability to support a young person with a long-term mental health issue or disability to thrive
- Tools to look after your own mental wellbeing.

**Course Facilitator: Jane Shaw – SEMH Team Co-ordinator and Advisory Teacher**

To book onto Youth Mental Health First Aid – click [here](#)

# AET Autism and Anxiety

**Venue:**

Sans Souci  
1:02

**Date(s):**

8<sup>th</sup> December 2022

**Times:**

9am – 3.30pm

**Audience / Suitable for:**

All practitioners working with school-aged pupils with autism in mainstream and/or specialist provision, including Teachers, TA's, SLT and Governors

**Cost:**

£155 per delegate

**This one-day course will help you gain an understanding and awareness of what is meant by anxiety and the way it affects children in your setting.**

**The aims of 'Autism and Anxiety' are to:**

- Understand how anxiety appears in autistic children
- What the key triggers of anxiety are
- What delegates can do to support autistic pupils and prevent or reduce anxiety

**Who is this training for?**

The training is for all staff working in mainstream and special schools/settings and includes:

- |                       |                         |
|-----------------------|-------------------------|
| * Teachers            | * Senior Management     |
| * Teaching Assistants | * Governors             |
| * Transport Staff     | * Service staff such as |
| * Lunchtime Staff     | * Administrators        |

To book onto [Autism and Anxiety](#) – click [here](#)

# The Role of Key Adult

**Venue:**

Sans Souci  
1:02

**Date(s):**

28<sup>th</sup> February 2023

**Times:**

9am – 3.30pm

**Audience / Suitable for:**

SLT, Teachers, Phase Leaders,  
Pastoral Teams, SENCOs & LSAs

**Cost:**

£155 per delegate

**This one-day course provides an understanding a range of approaches to being an effective Key Adult for learners with SEMH needs in schools - including those with Attachment Difficulties.**

This role is very different to general classroom support and requires a specific and specialised set of skills.

**Key Objectives:**

- Participants will, via a summary of Attachment Theory, be able to understand how early experiences, particularly those related to neglect, trauma and loss, negatively impact the ability to form positive relationships with others and how this impacts upon their wellbeing, behaviour and needs within our schools
- Participants will become familiar with what the role of Key Adult entails
- They will be aware of the core approaches and strategies needed for the role
- They will be able to identify what qualities are needed to be an effective key adult
- They will be aware of how they can take care of themselves whilst doing the role

You will experience a range of tasks, activities, and approaches that can be taken back into school and shared with colleagues.

**Delivered by Jane Maguire, SEMH Advisory Teacher – an experienced Specialist Teacher working with children and young people with SEMH difficulties. She has an extensive expertise in working with children with attachment difficulties and supporting educational settings to effectively support them, so they enjoy and achieve within education.**

To book onto The Role of Key Adult – click [here](#)

# Nurture Groups in Schools

**Venue:**

Sans Souci  
1:02

**Date(s):**

2<sup>nd</sup> March 2023

**Times:**

9am – 4pm

**Audience / Suitable for:**

SLT, Teachers, Phase Leaders &  
Pastoral Teams

All Phases

**Cost:**

£155 per delegate

This **one-day course** will explain the theory that underpins nurture principles, alongside the practical knowledge and understanding of how this can be applied in an education setting.

There will be opportunities to listen to the experiences of others, see examples of nurture in action and to share and discuss ideas and resources.

**What is nurture?**

Its origins and development and the 6 key principles of nurture

**Why nurture?**

The theory that underpins practice: attachment theory, neuro-science and child development

**Nurturing schools**

A graduated approach from the practice and ethos of a nurturing school through to targeted nurture groups

**Measuring impact**

How the Boxall Profile can be used as a tool to identify pupils and track their progress at a whole school and individual level

**Theory into practice**

What will be needed to turn nurturing principles into practice in your setting?

By the end of the course, you will have a greater knowledge and understanding of the ‘nurture approach’ and be able to support colleagues in developing this within your school.

**Facilitators: Jane Shaw and Claire Kennedy – both are experienced Specialist SEMH Teachers with a wealth of knowledge and experience about ‘what works’ in schools.**

To book onto Nurture Groups in Schools – click [here](#)

# An Introduction to Dyslexia

**Venue:**

Sans Souci  
1:02

**Date(s):**

8<sup>th</sup> March 2023

**Times:**

9am - 12pm

**Audience / Suitable for:**

Teaching staff, support staff,  
SENCOs, SEND Governors

Key Stages 2 - 4

**Cost:**

£100 per delegate

It is estimated that '10% of pupils have dyslexia. 4% are affected severely.' (British Dyslexia Association, 2012). The earlier that children with dyslexia are identified and support, the better their chances of being successful in school.

A difficulty in learning to read is often only one of several barriers to learning for children with dyslexia. Teachers and staff in schools need to be aware of the range of difficulties associated with dyslexia in order to support children to achieve their full potential. Research indicates that inclusive teaching of pupils with dyslexia improves the effectiveness of learning for all pupils.

**This half-day course will enable you to identify and understand some of the difficulties experienced by pupils with dyslexia:**

- Understand the assessment process, including the new guidance for identification of dyslexia in Solihull
- Learn how to support the development of reading, spelling and writing skills in the classroom
- Understand the implications of poor working memory and slow processing speed, and to consider ways to support the classroom
- Understand the implications of poor working memory and slow processing speed, and to consider ways to support in the classroom

There will also be an opportunity to look at appropriate resources.

**Facilitator: This training will be delivered by a member of the SISS Communication and Learning Difficulties Team**

To book onto **An Introduction to Dyslexia** – click [here](#)

## Access Arrangements in Exams: Readers, Scribes & Personal Assistants

**Venue:**

Sans Souci  
1:02

**Date(s):**

20<sup>th</sup> March 2023

**Times:**

2.30pm – 3.30pm

**Audience / Suitable for:**

Staff acting as Readers, Scribes or Personal Assistants in KS4 exams

**Cost:** £25 for the first delegate and £20 for additional staff members within LA schools / settings, otherwise £35 per delegate

**1-hour informative session to ensure those members of staff can support pupils with access arrangements in public exams. Suitable for:**

- Reader
- Scribe
- Personal Assistant

Have up-to-date knowledge and skills to carry out their role effectively and within the JCQ guidelines.

This session will include brief details of annual changes to the JCQ regulations.

Delegates will receive a certificate detailing the content of the session, which is now a requirement for all those assisting secondary pupils in public exams.

**Facilitator: Eileen McGrath**

**Please note:** Should you wish to have this training delivered to staff in your own setting, for example, if you have a large number of support staff involved in supporting exams - please contact: [sisstraining@solihull.gov.uk](mailto:sisstraining@solihull.gov.uk) for a quote, as it may be more cost-effective for you.

To book onto [Access Arrangements in Exams](#) – click [here](#)



# AET Autism and Exclusions

**Venue:**

Sans Souci  
G:02

**Date:**

23<sup>rd</sup> March 2023

**Times:**

9am – 3.30pm

**Audience / Suitable for:**

All practitioners working with school-aged pupils with autism in mainstream schools and Early Years settings

**Cost:**

£155 per delegate

**Gain a better understanding of the key causes of autistic pupils being excluded from school on this half-day course.**

Learn how teaching staff can prevent exclusion occurring, or, when it does occur, to provide support for the pupil's successful return or transition to their next placement.

**This 'Autism and Exclusions' course will cover:**

- The legal context of exclusion and autism
- The risk of illegal exclusion and how to avoid it
- The triggers and ways of managing distressed behaviours
- Ways to support autistic pupils and their families during the exclusion period
- Ways of transitioning autistic pupils back into school and how to manage the re-integration meeting

**Who is this training for?**

The training is for all staff working in all schools or Early Years settings and includes:

- \* Senior Leaders
- \* Lead for Autism
- \* Attendance Officers
- \* Anyone working directly with autistic children and young people
- \* SENCO
- \* Pastoral Managers
- \* SEND team staff

To book onto [Autism and Exclusions](#) – click [here](#)

# Sensory & Physical Impairment Focus Day

**Venue:**

Sans Souci  
1:02

**Date(s):**

28th Mar 2023

**Times:**

**WHOLE day:** 2 presentations & 4 x 45-min workshops  
9.30am – 3.45pm

**HALF day:** 1 presentation & 2 x 45-min workshops  
9.30am - 12.30pm

**Audience / Suitable for:**

SENCO, Primary & Secondary Teachers, Heads of Year, Pastoral Support Managers, Mentors, LSAs & TAs

All Phases

**Cost:**

£155 per delegate for whole day, or  
£100 per delegate for half day

**This is a unique opportunity to access a variety of focused workshops to gain up-to-date knowledge and training in the specialisms of:**

*\* visual impairment      \* hearing impairment      \* multi-sensory impairment      \* physical disabilities*

This course is suitable for anyone who wishes to learn more about sensory and physical impairments and would be of benefit for staff with all levels of experience.

This course offers the option to attend either as half-day or whole day. Delegates can choose up to 4 workshops (dependent on whether attending full day or half day) that allows them to focus on areas relevant to their pupils'/school's needs.

**Workshops will include choices from the following:**

- Understanding sensory processing need for children with neurological conditions
- Fine Motor Skills – tips and tricks for progress
- Practical strategies for pupils with cerebral visual impairment
- Acquired Brain injury and the impact upon physical development
- Understanding the impact of hearing loss on language development
- What is multisensory impairment and how does this impact the education of a child in mainstream school?
- The prevalence and impact of Glue Ear
- Practical strategies to support children with visual impairment in your classroom
- PD NET standards – how schools in Solihull have successfully introduced these and what outcomes they have achieved as a result

There will also be opportunities to look at resources and equipment throughout the day including simulation specs (to understand visual conditions), exploring audiology, demonstrations of specialist strategies etc. There will also be information available from the main sensory charities and organisations that delegates can take away to support their families and pupils.

**Course Facilitators: Specialist teaching and support staff from the SISS Sensory & Physical Impairments Team**

To book onto **HALF DAY** SPI Focus Training – click [here](#)

To book onto **WHOLE DAY** SPI Focus Training – click [here](#)

# Relationship Based Play

**Venue:**

Sans Souci  
G:02

**Date(s):**

26<sup>th</sup> April 2023

**Times:**

9am – 3.30pm

**Audience / Suitable for:**

SENCOs, Teachers, Heads of Year,  
Pastoral Managers, Mentors, LSAs &  
TAs

All Phases

**Cost:**

£155 per delegate

Gain an awareness of what Relationship Based Play is and how it works to support children and young people displaying a wide range of social, emotional and mental health difficulties within our schools.

Understand how early experiences - particularly those related to neglect, trauma and loss, can negatively impact on their wellbeing, behaviour and needs within our schools.

You will also be aware of what Relationship Based Play is and how it works to support children and young people who display a wide range of social, emotional and mental health difficulties within our schools.

**Aims of the course:**

- Via a mixture of direct teaching and practical experience, we will equip participants with the knowledge that will enable them to plan and begin to deliver effective sessions of Relationship Based Play – either on a 1:1, or group basis, upon their return to their setting and to be able to demonstrate its impact.
- Participants will be able to experience a range of games and activities that are appropriate to the range of students with whom they work.
- (It is important to note that although RBP closely uses the principles of Theraplay this training is not providing participants with training in Theraplay itself. It will however, signpost participants to specialist Theraplay Training opportunities if they feel that they would like to pursue them.)

**Facilitator: Nicky Scott - an experienced Specialist Teacher working with children and young people with SEMH difficulties who has an extensive expertise in working with children with attachment difficulties and supporting educational settings to effectively support them, so they enjoy and achieve within education.**

To book onto Relationship Based Play – click [here](#)

# BEAM: Supporting Gross-Motor Skill Development

**Venue:**

Sans Souci  
1:02

**Date(s):**

22<sup>nd</sup> May 2023

**Times:**

2.15pm – 3.30pm

**Audience / Suitable for:**

Support Staff, Class Teachers,  
SENCO & PE Co-ordinators

Key Stages 1 & 2

**Cost:**

£75 per delegate

**BEAM is a movement screening and development tool for children with motor skills difficulties, suitable for us in Primary Schools:**

- Fun-to-use, six-week balance, education and movement programme developed by qualified physiotherapists in Kent
- This session is useful as an introduction to BEAM activities or as refresher training

Delegates are asked to bring along the BEAM handbook, which should already be in school.

Comfortable clothing (e.g. jogging bottoms, trainers) is recommended and It would also be helpful for delegates to bring along a yoga mat (or similar) if they have one, although this is not essential!

**Facilitators: This course will be delivered by a member of the SISS Communication and Learning Difficulties Team**

To book onto **BEAM: supporting Gross-Motor Skills Development** – click [here](#)

# Solution Focused Approaches

**Venue:**

Sans Souci  
1:02

**Date(s):**

27<sup>th</sup> June 2023

**Times:**

9am –12.30pm

**Audience / Suitable for:**

All school and Early Years setting staff  
and governors

**Cost:**

£100 per delegate

***'It seems clear that we cannot solve the problem with the same kind of thinking that has created the problem.'***

**Berg & de Shazer (1993)**

The Solution-Focused Approach was developed by the pioneering work of *Steve de Shazer* and *Insoo Kim Berg*. It has long been a 'go to' approach of the SEMH Team when working with children and young people, but also when working with staff teams and even whole schools.

This course is aimed at adults who want to support children and young people to bring about positive change. Its essence is about noticing, empowering and celebrating change.

By the end of the course, you will have a brief overview of the Solution-Focused Model and you will be able to use a variety of Solution-Focused approaches in direct work with children and young people.

**Course Outline:**

- Characteristics of Solution-Focused work
- Characteristics of a Solution-Focused worker
- Approaches, ideas and activities
- Skills Practice

By the end of this course, you will have lots of practical ideas to put into practice immediately in school.

**Facilitator: Nicky Scott - Experienced Specialist Teacher from the SEMH Team, with a wealth of knowledge and experience about Solution-Focused approaches and 'what works' in school.**

**To book onto Solution Focused Approaches – click [here](#)**

# In-House Training: ‘We’ll Come to You!’

## Bespoke / In House Training: September 2022 – July 2023

As well as our borough-wide training, SISS also provides bespoke training - specifically designed in collaboration with you to meet your particular professional development needs. You will be offered a preliminary planning meeting in addition to the training session.

When considering bespoke training, you may wish to work with other individual schools, your cluster groups, collaboratives, or other organisations and agencies. Courses can be delivered at a time and place that is convenient to you.

Any of the central training courses can be provided as ‘In-House’ or as collaborative training.

The cost of a training session includes: resources, planning and delivery of training. Please see table of prices opposite, or contact the Training Administrator via email: [sisstraining@solihull.gov.uk](mailto:sisstraining@solihull.gov.uk) or call on: 0121 704 6690 for further details.

Schools and settings need to make their own arrangements for a venue and refreshments.

Length of course	Half day 3 hours delivery	Full day 5 hours delivery	Short course Existing course – up to 2 hours	Twilight <i>(subscribing schools only)</i> 1 hour staff meeting
Existing course	£495	£711	£387	£144 or two SLA hours
Bespoke course	£603	£891	£459	N/A
<i>Additional participants:</i>				
Up to 60 people	£60	£100	£40	N/A
Up to 100 people	£120	£200	£80	
Over 100 people	£180	£300	£120	
<i>Additional presenters</i>	£216	£360	N/A	N/A
<i>Out of borough travel costs to be negotiated</i>				
<p>Table of Charges includes: One presenter / facilitator for up to 30 participants.</p> <p><b>For courses exceeding 30 participants:</b> it is at the discretion of the course facilitator whether an additional presenter is required. This will incur an additional cost: see above.</p>				

## Back Page

Training Administrator  
Specialist Inclusion Support Service  
Elmwood Place  
37 Burton Way  
Smith's Wood  
B36 0UG

Tel: 0121 704 6690

Email: [sisstraining@solihull.gov.uk](mailto:sisstraining@solihull.gov.uk)



If you experience any technical issues whilst using this electronic brochure,  
please contact the Training Administrator on: **0121 704 6690** or via email: [sisstraining@solihull.gov.uk](mailto:sisstraining@solihull.gov.uk)