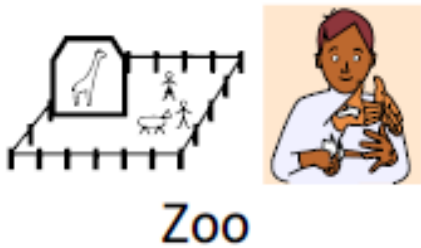


1st Edition – Animals



animals

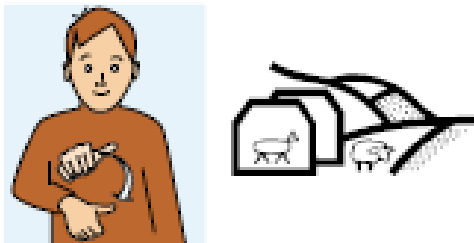


Zoo

To kick start our home learning packs, we thought it might be nice to concentrate on animals.

We have selected animals from across the farm, the zoo and the jungle for the activity ideas.

We've tried to make the activities accessible to everyone where possible. To do this you may have to try one of the alternative ideas to make it easier/harder.



Farm

REMEMBER, these are ideas for home learning. You do not have to do them, we just want to give continued learning support through this time and assist in giving focus/structured ideas for the day/week.

The MAIN objective is, dip in, have a go, get the family involved and have fun!



animals

Animals – vocabulary/signs



pig



cow



sheep



chicken



goat



horse



donkey

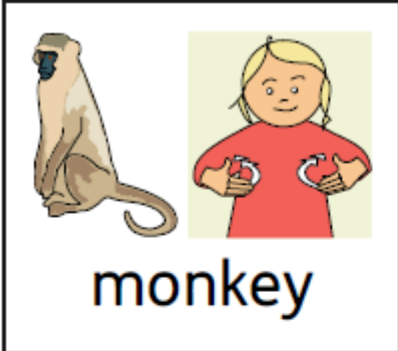
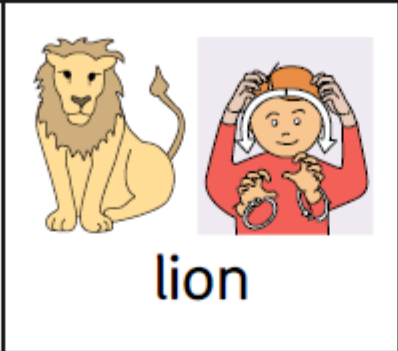
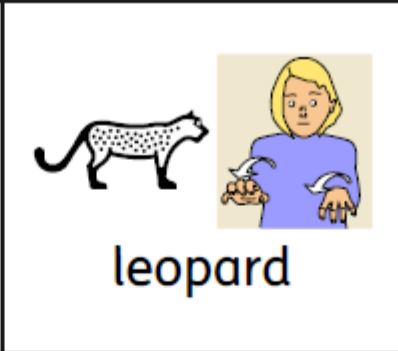

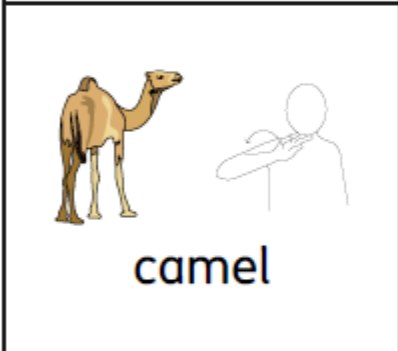



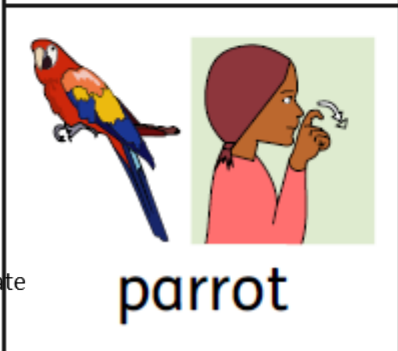
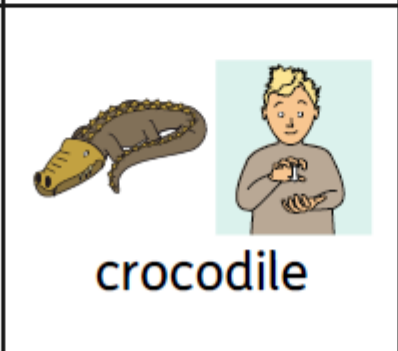




peacock



animals

Animals – vocabulary/signs

 <p>monkey</p>	 <p>lion</p>	 <p>leopard</p>	 <p>hippo</p>
 <p>camel</p>	 <p>elephant</p>	 <p>bear</p>	 <p>tiger</p>
 <p>parrot</p>	 <p>crocodile</p>	 <p>penguin</p>	 <p>giraffe</p>



animals

Animals – Attention and Listening

What do you need:

Animals (toys) from around the home. It could be soft toys, small world figures, parts from an inset jigsaw, drawings/homemade art work (if you feel creative, see slide 9) etc.

Using animals/pictures/signs attached as a signing support, pick out some to suit your child's development level –
[make the number more/less as you need depending on how your child is coping/vary them over the week days]

Teach the noises, signs, at the appropriate level to your child's capabilities/need

Activity – how to play:

Hide the animal in an obvious place in the room or outside in a private open space. Say/sign/demonstrate things like,

Level 1:

“Listen...”

“Where?”

Level 2:

“Listen, can you hear the noise?”

“Where is it?”

Alternative:

“Look...” [show picture/sign – encourage eye contact]

“Where?” [get them to find and bring to you. You may have to hold hand out to get meaning across]



animals

Animals – Attention and Listening

What do you need?

A large blanket, duvet or something similar or a basket/large box

Something that makes a loud noise – saucepan and wooden spoon for example

How to play activity:

Let your child climb into the box/basket or be covered by the blanket

- Choose the sound they have to listen to (wooden spoon banged on saucepan) and when they hear the sound they jump out like an Animal in the Box. You may even go on to making the animal noises as they jump out (you may need to show them this)
- You could challenge this activity to be loud in the beginning but progress on to quieter sounds – what is the quietest sound they can listen to at home?

















Jungle Animals - Animal Boogie

The hyper link will take you to the book and music. Enjoy singing, dancing and signing along!

https://www.youtube.com/watch?v=25_u1GzruQM

animals

 shake	 bear	 dance	 monkey
 swing	 what	 feet	 elephant
 parrot	 flap	 leap	 leopard

 snake	 stars
--	--

 bright	 night
--	--



animals

Animals – Learning and using new words

What do you need?

Animals – from around house as before, pictures, or your homemade art 😊

Box or similar to post in or just put in as requested

How to play activity:

Lay all the objects/pictures out [only put out the amount your child can cope with, reduce or increase as required]

- Ask, “which one shall we post?” They need to tell you/sign to you which one before it can be posted/goes in box
- If your child is pointing, don’t worry.

Level 1 - Give them a choice of two by either only showing two and saying/signing choose

Level 2 - “Shall we post the XXXX or the XXXX?”

If the above is still challenging – give them one, encourage word/sign and then to just post.

Don’t forget to praise when its been posted, clap, smile etc. Say, “Look it’s gone.” “We posted the XXXX.”



Animals – Learning and using new words

animals

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animals

Animals – Building sentences and creativity

What do you need?

Paint, paper, anything arty really – now is your chance to be creative.

Activity:

Draw, paint, glue and stick some animals from the selection you've been covering.

Sit with your child and talk/sign to them where possible about what they are creating and using to do so.

Talk about the colours they are using, what they are cutting or sticking, what they are drawing e.g. “Big circle face.”

Remember aim for speaking in sentences and include one more word than they do or one more sign.

So if the child signs circle, you sign big, circle.

If they sign , green, you sign green, circle.



animals

Animals – Story time

<https://youtu.be/XoHn8rLj9pc>

Use the above link to take you to a singing hands – signed version of the story.

