

2nd Edition – Easter



rabbit



chick



Easter Egg



Easter Egg

We have selected the Easter festival as our focused topic for the activity ideas in this 2nd edition of home learning ideas.

If you don't celebrate Easter, don't worry. The activities are still manageable and who doesn't like a little chocolate?

We've tried to make the activities accessible to everyone where possible. To do this you may have to try one of the alternative ideas to make it easier/harder.


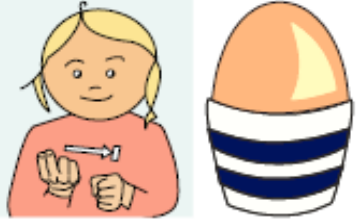

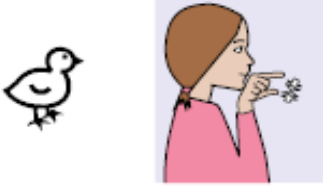
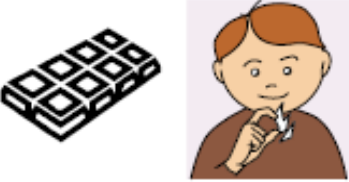
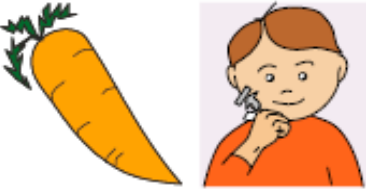




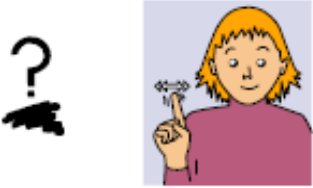
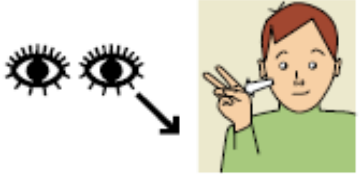
REMEMBER, these are ideas for home learning. You do not have to do them, we just want to give continued learning support through this time and assist in giving focus/structured ideas for the day/week.

The MAIN objective is, dip in, have a go, get the family involved and have fun!



Easter



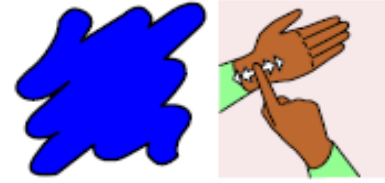
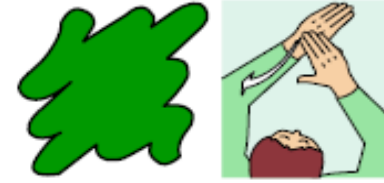





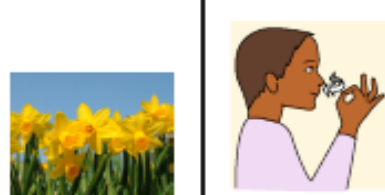


Easter – vocabulary/signs

 <p>Easter</p>	 <p>Egg</p>	 <p>rabbit</p>	 <p>chick</p>
 <p>chocolate</p>	 <p>carrot</p>	 <p>basket</p>	 <p>where</p>
 <p>open</p>	 <p>inside</p>	 <p>what</p>	 <p>look</p>



Easter

Easter – vocabulary/signs

 <p>yellow</p>	 <p>red</p>	 <p>blue</p>	 <p>green</p>
 <p>pink</p>	 <p>orange</p>	 <p>gold</p>	
 <p>church</p>	 <p>lamb</p>	 <p>flower</p>	 <p>Easter Egg</p>  <p>Easter Egg</p>



Easter

Eggs – Attention and Listening

What do you need:

Eggs/Alternative containers

Nursery rhyme pictures, objects from around the house to represent them, chocolate/fruit



Using nursery rhymes/listening activity strips animals/fruit/chocolate – [make the number more/less as you need depending on how your child is coping] Hide them around the house/garden

Activity – how to play:

Hide the eggs in an obvious place in the room or outside in a private open space. Say/sign/demonstrate things like,

Level 1:

“Egg”

“Where?”

Level 2:

“Look, can you see the (colour) egg?”

“Where is it?”

Alternative:

“Look...” [show an egg/container – encourage eye contact]

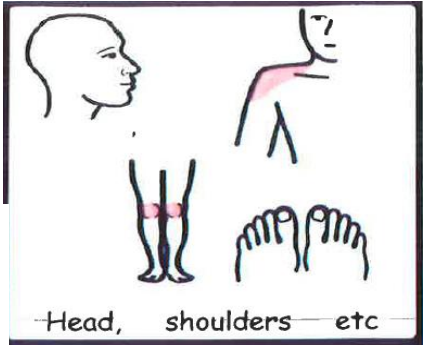
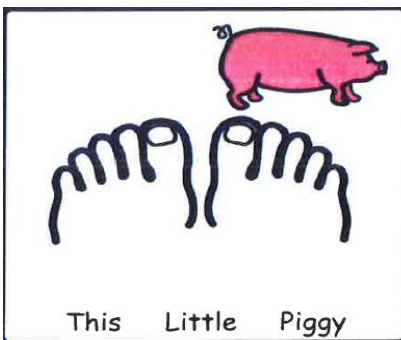
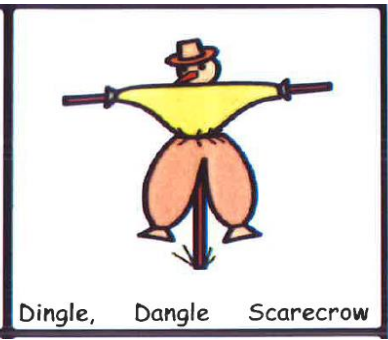
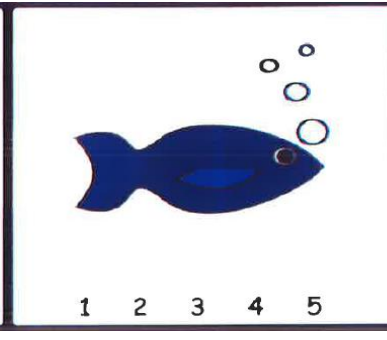
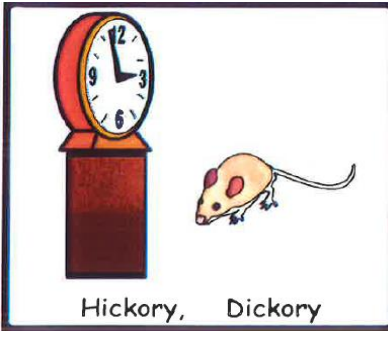
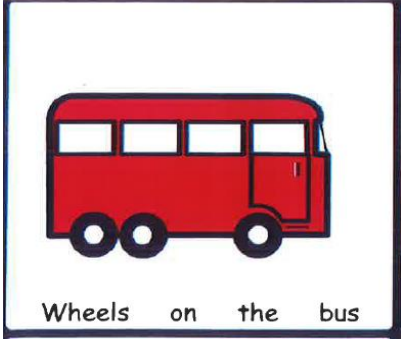
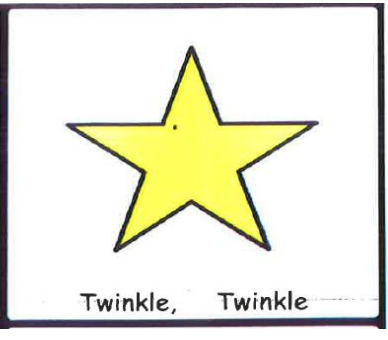
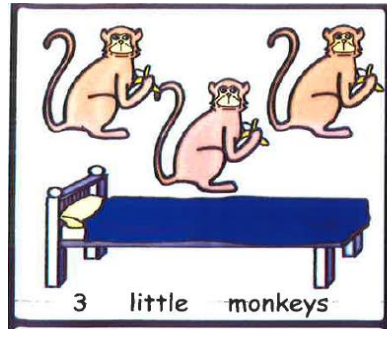
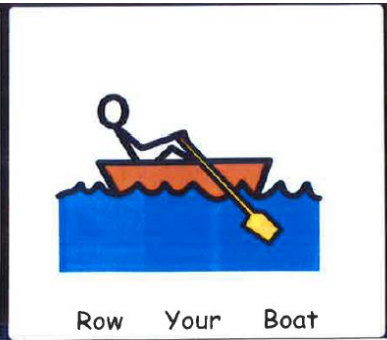
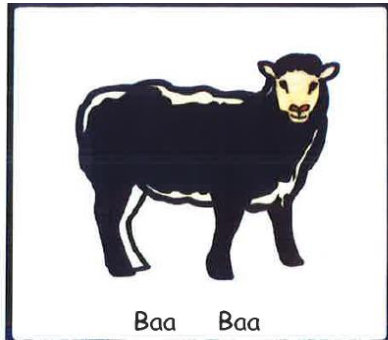
“Where?” [get them to find and bring to you. You may have to hold hand out to get meaning across]

Then together, open the eggs and do what ever is inside....

Sing a song, teach a sign/word or just enjoy eating chocolate!



Eggs – Attention and Listening



Remember: you don't need to print these, you can find objects for the containers or draw similar pictures yourself.



Easter

Eggs – Attention and Listening

One Step Directions

- Put your hands on your shoulders.
- Put your hands over your eyes
- Count to eight.
- Turn around in a circle.
- Jump up and down twice (or any amount of times you choose).
- Wave at me.

Two Step Directions

- Put your hands on your shoulders then count to eight.
- Put your hands over your eyes and stand up.
- Shake your head and say hello.
- Put your elbows on the table and wave at me.
- Turn around in a circle and say “Look over there!”

Three Step Directions

- Wave at me, jump up and down two times, and say “Look over there!”
- Walk to the door, say hello, and then cross your fingers.
- Stand up, turn around in a circle, and snap your fingers 4 times.
- Wiggle your fingers, name something blue, and wink at someone in the room.

Don't forget you can make up some of your own directions at the level your child is working at to hide inside the eggs instead of Nursery Rhymes!



Easter

Peter Rabbit

The hyper link will take you to singing and signing. Enjoy!

<https://www.youtube.com/watch?v=7iIRpmxkmGE>



rabbit

Lyrics:

Little Peter Rabbit had a fly upon his nose,
Little Peter Rabbit had a fly upon his nose,
Little Peter Rabbit had a fly upon his nose,
And he flipped it and he flapped it and the fly flew away.

Powder puff and curly whiskers,
Powder puff and curly whiskers,
Powder puff and curly whiskers,
And he flipped it and he flapped it and the fly flew away.



fly

fly



**Now try the fly landing on different body parts:
...Little Peter Rabbit had a fly upon his foot**

<https://www.youtube.com/watch?v=6HIP-vkEaZw>

Sleeping Bunnies is another nice song and you can add in a musical instrument for them to awaken to and hop



Easter

Slime Rabbits – Learning and using new words



make

What do you need?

You Will Need:

200g marshmallows

70-80 ml coconut oil or vegetable oil

170g icing sugar

1-2 tsp's of sprinkles (optional)



What To Do:

1. Put the marshmallows into a heatproof bowl and microwave in 20-30 second bursts until completely melted. Stir in between.
2. Sift in the icing sugar and stir in the oil. Then mix with a spoon and allow to cool for 5-10 minutes
3. Coat your hands in oil and continue to combine the mixture with your hands. The slime will feel quite sticky! Keep adding a little more oil until it feels like it can be played with without it getting too sticky.
4. Sprinkle 1-2 tsp of sprinkles into the mix if required

Have fun getting stuck into the slime! Remember, whilst this slime is made from edible materials we do not recommend eating it! It's far more fun to squish or to mould into Rabbits!



sprinkle



spoon



bowl

DON'T FORGET TO SEND US YOUR PICTURES



Easter Art – Building sentences and creativity

What do you need?

Paint, paper, anything arty really – now is your chance to be creative.

Activity:

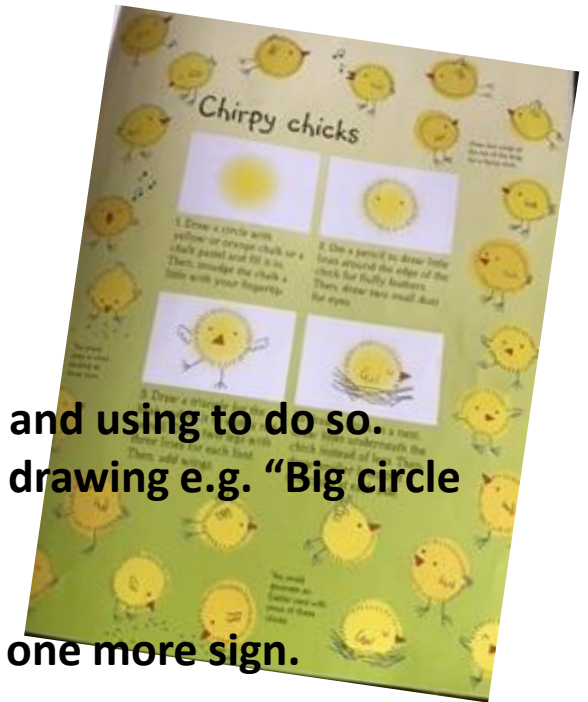
Draw, paint, glue and stick.....

Sit with your child and talk/sign to them where possible about what they are creating and using to do so. Talk about the colours they are using, what they are cutting or sticking, what they are drawing e.g. “Big circle face.”

Remember aim for speaking in sentences and include one more word than they do or one more sign.

So if the child signs yellow, you sign yellow, circle.

If they sign , flower, you sign red, flower.

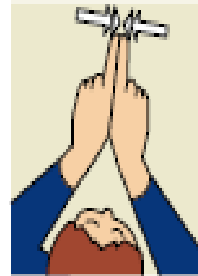


Pictures generated using finger painting.



Easter

Easter Art – Building sentences and creativity



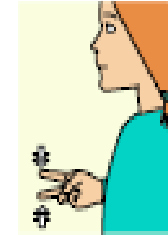
same



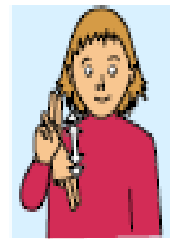
colour



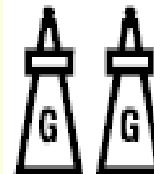
more



scissors



paint



glue



draw



Easter

Over in the Meadow – Story time

[The hyperlink will take you to this book:](https://www.youtube.com/watch?v=C6ljGXMMB-g) <https://www.youtube.com/watch?v=C6ljGXMMB-g>

