

4th Edition – Goldilocks and the Three Bears

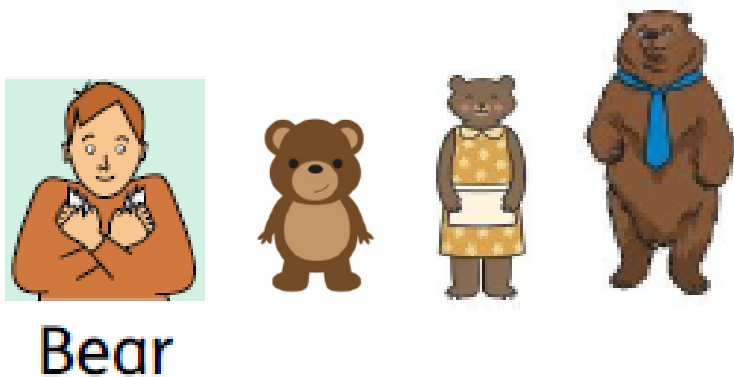


We have selected the Goldilocks and the Three Bears as our focused topic for the activity ideas in week 4 of our programme.
















We've tried to make the activities accessible to everyone where possible. To do this you may have to try one of the alternative ideas to make it easier/harder.

REMEMBER, these are ideas for home learning. You do not have to do them, we just want to give continued learning support through this time and assist in giving focus/structured ideas for the day/week.














The MAIN objective is, dip in, have a go, get the family involved and have fun!



Goldilocks – vocabulary/signs

 <p>Goldilocks</p>		 <p>Daddy</p>	 <p>Bear</p>	 <p>twinkl.com</p>
 <p>Chair</p>		 <p>Mummy</p>	 <p>Bear</p>	 <p>twinkl.com</p>
 <p>Bed</p>		 <p>Baby</p>	 <p>Bear</p>	

Goldilocks – vocabulary/signs

 <p>Porridge</p>		 <p>Broken</p>	 <p>Big</p>
 <p>Hot</p>	 <p>Salty</p>	 <p>Hard</p>	 <p>Middle</p>  <p>size</p>
 <p>Cold</p>	 <p>Just Right</p>	 <p>Soft</p>	 <p>Little</p>

Find props around the home or make simple puppets



make

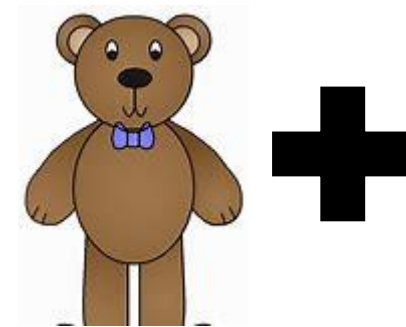
What do you need?

Toys/Teddy Bears/Props to represent characters and objects in the story – Daddy Bear/Mummy Bear/Baby Bear/Goldilocks/Bowl/Chair/Bed

If you can't find any Props - make some simple ones

Paper/Crayons/Scissors/Pritt stick or Sellotape

Kitchen roll tubes/socks/lollipop sticks to attach your pictures to make puppets.



What To Do:

Props/Puppets are great visuals to keep your child engaged in what you are doing – even if the child just wants to hold them

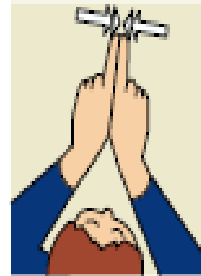
Use these props or puppets when you tell the Goldilocks story to help act out the story with your child/when you are singing the song with your child.

And it doesn't stop there - these characters can move around the house with your child. They can join you during snack time/dinner time, when you are deciding which chair to sit on in the lounge or which bed to sleep in at night...

Props/puppets/Pictures will come in useful all the time!



Making puppets? – Remember, try to use these signs



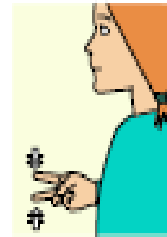
same



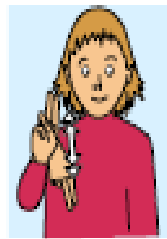
colour



more



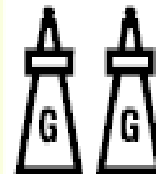
scissors



paint



glue



draw



Song- Goldilocks and the Three Bears



Sign =Bed

Use the following hyperlink to listen and learn the song words and signs on YouTube:

<http://m.youtube.com/watch?v=fzo2z548ZBs>

Parents/Carers/Siblings may need to watch and learn this themselves before introducing it with you child -

Whilst in lockdown, sing and act out this sing as loud and proud as you like, there is nobody watching and we know that all children love learning actions/signs to all songs

Use the props you have found/puppets you have made to hold up/point to as you sing the song. Have fun!

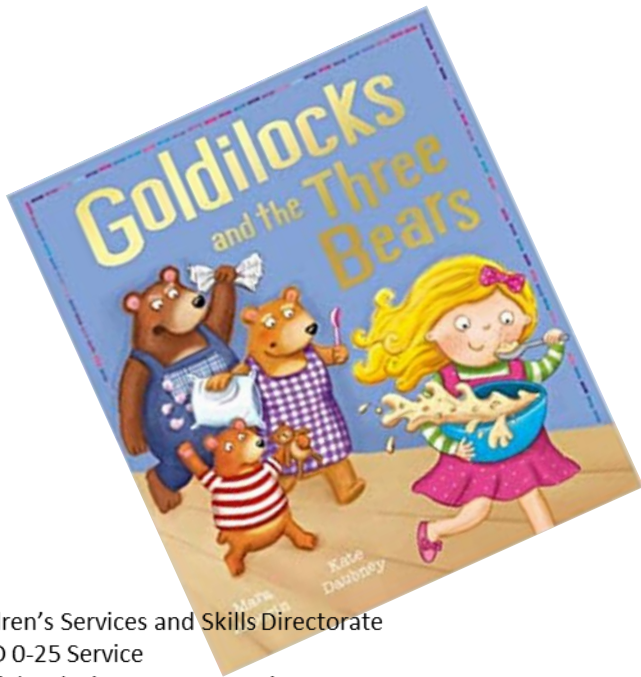


Goldilocks – Story time

1) Don't know the story?

Copy and paste the link to take you to a lovely simple Goldilocks story on YouTube:

<https://protect-eu.mimecast.com/s/E5LsC579wI08A9GizNIXz?domain=youtube.com>



2) Know the story, but haven't got the book at home? – I have taken some Screen shots (**Slide 11 onwards**) from the Oxbridge Baby YouTube clip that you can use to tell the story/refer to slides after you have watch the video....

3) Know the story and have the book at home – Great!

For all of the above: Remember to use the props/puppets to help engage your child when introducing the story or to act it out with your child when they are more familiar with the story. Most importantly – Have fun!

Story -Listening and Attention

Idea 1:

Big and small, can then add medium

Point to the real object, objects in house or in the story pictures.

Put in size order if you have objects

Give me the....small bowl
Give me the....big bowl

Idea 2:

Facial expressions to develop understanding of **emotions**

Character names or family members/signs or words of emotion

Who?

Involve family members from last week and express facial expressions naming them...

Happy or Daddy happy

Idea 3:

Verbs (should be tried first)

Adjectives – see what you have to describe or use fast, slow

Jump, lie, sit, stand, run, clean etc.

Can teddy jump?

Can teddy lie on the bed

Soft, Fluffy, fast, slow etc.

Expand: Sequencing (order the story with pictures or objects)/Time words (now, next, then, last)/Retell story (maybe at bedtime) **THERE ARE FURTHER FUN LANGUAGE ACTIVITIES ON SLIDE 9 AND 10**

Language Fun Extension Activities

Bear Snack

What you need:

Bread
Banana
Raisins
Butter



What to do:

Toast the bread lightly and spread with butter. Slice the banana and use one slice for the nose and two for ears. Raisins can be used for eyes and added to the nose. Serve and enjoy!



Make a Bear Cave

Create a den with a blanket or duvet, provide 'pretend food' or real if having a snack from the bear to take into his cave to eat during hibernation, during the cold winter months.

Try the song: I'm a Little Brown Bear (slide 10)

Language Fun Extension Activities

I'm a Little Brown Bear (Tune: I'm a little Teapot)

I'm a little brown bear

Sleep I crave. (stretch arms and yawn)

I'm a little brown bear

ready for my cave. (rub eyes)

I'm all curled up

As cosy as can be.

When it's spring,

Please wake me up!



Where is Bear?

Gather 3 boxes or bowls (different colours, patterns or place a sticker on each)

Place a small bear underneath one, then move about

Ask son/daughter to wake up the bear (this should really try and develop eye contact and tracking so don't move to quickly)



Goldilocks

and the

Three Bears



oxbridge
baby



oxbridge
baby

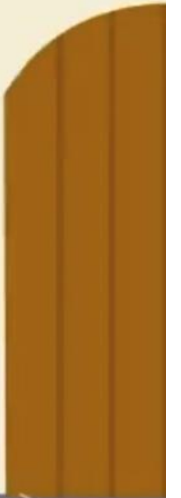
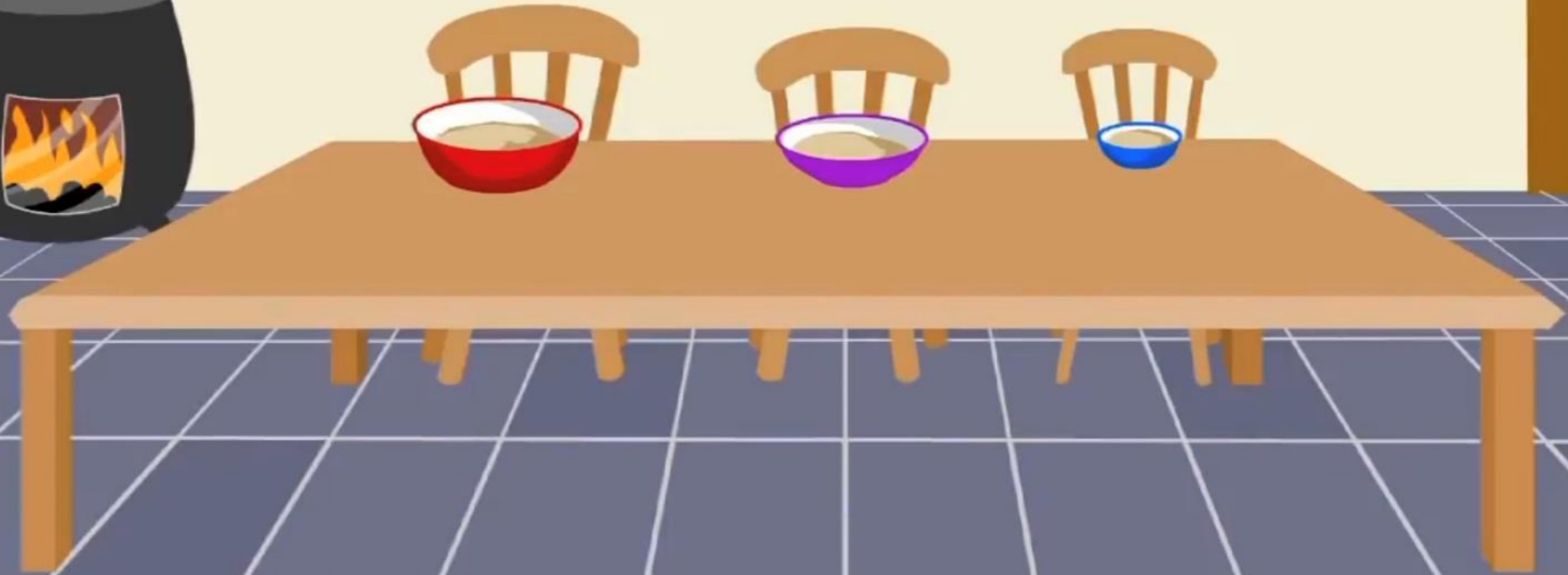


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baby



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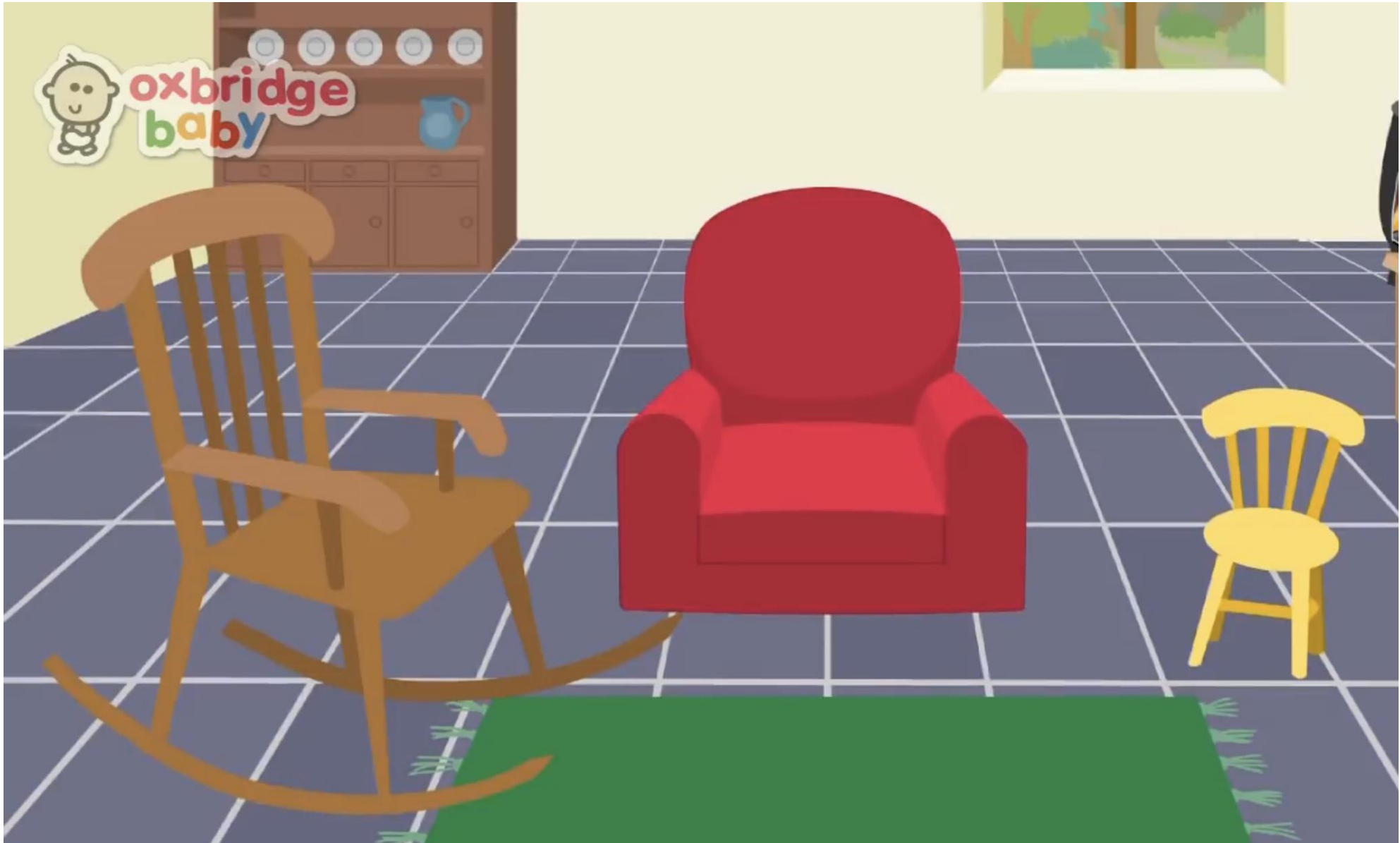
















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The End/ Finished



Thumb hands (palms in, pointing forward) circle out while travelling up and inward.