



hungry

# 5<sup>th</sup> Edition of Home Learning – The Very Hungry Caterpillar



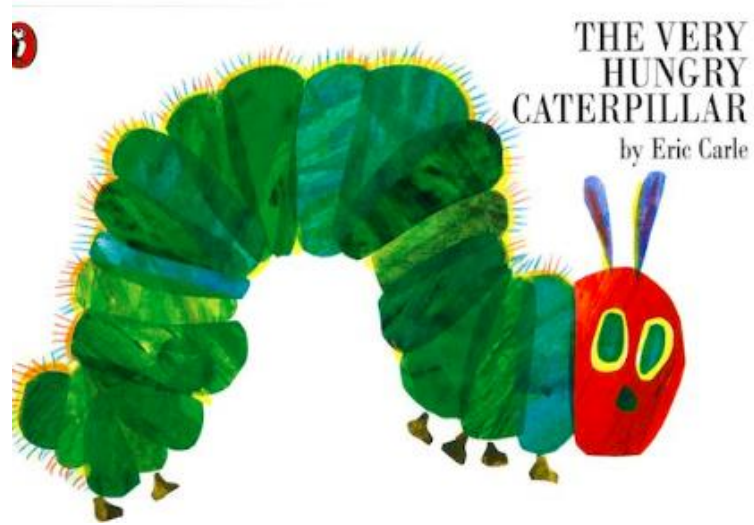
caterpillar

We hope that you will enjoy using this story written by Eric Carle as a source of providing a rich source of ideas and activities.

We've tried to make the activities accessible to everyone where possible. To do this you may have to try one of the alternative ideas to make it easier/harder.

REMEMBER, these are ideas for home learning. You do not have to do them, we just want to give continued learning support through this time and assist in giving focus/structured ideas for the day/week. The MAIN objective is, dip in, have a go, get the family involved and have fun!

**THIS ACTIVITY PACK IS FULL OF IDEAS THAT COULD EASILY LAST OVER  
SEVERAL WEEKS**





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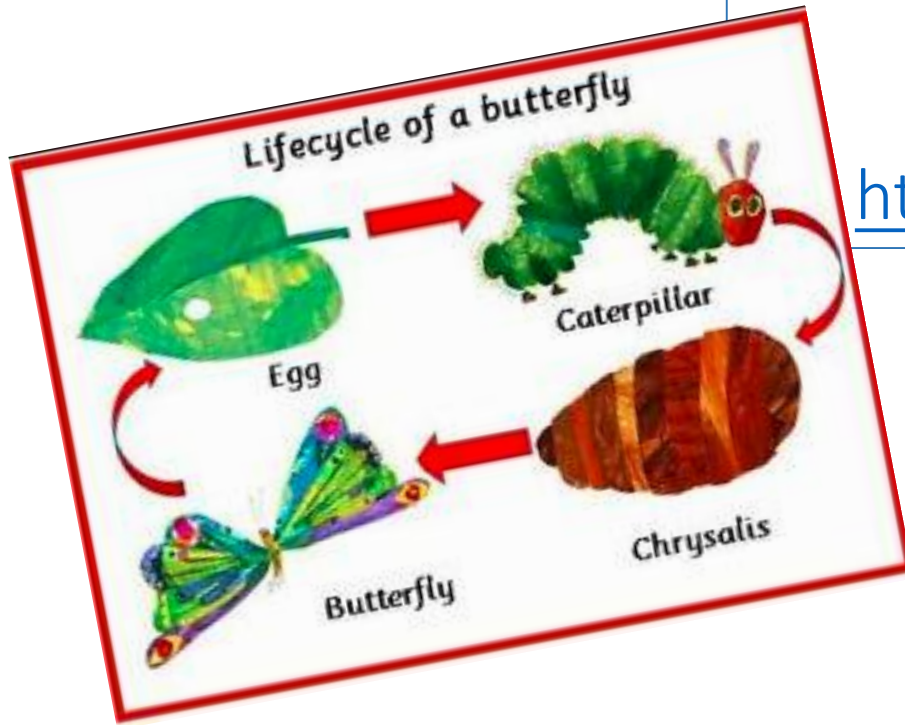
# The Very Hungry Caterpillar



caterpillar

[Animated story time](#)

<https://www.youtube.com/watch?v=75NQQK-Sm1YY>



[Signed story with singing hands](#)

<https://www.youtube.com/watch?v=kQNxBRONqaA>



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# Developing Communication and Literacy



caterpillar

## Questions:

After reading/signing the story through a few times as you make your way through with the activities, why not work on the 'wh' questions?

Who ate the apple?

What did the caterpillar eat on Tuesday?

Where did the strawberry go?

We are sure  
you can think  
of many  
questions!

## Story book/sequencing:

You can create and complete as outlined below (if you think about textures when using art materials, it creates a lovely sensory book)

### Idea 1:

Put one element and sign/word on each page to create a sensory/first words book.

### Idea 2:

They can sign/narrate a sentence to go with pictures they/you draw for sequencing or sequence the fruit in story

### Alternative:

**Sequence the pictures attached with this resource pack and attempt writing a narrative to accompany.**



caterpillar

# Days of the week







caterpillar

## Days of the Week:

What did the caterpillar eat on.....?

On which day does the caterpillar eat a.....?

 <p>Monday</p>	 <p>Tuesday</p>	 <p>Wednesday</p>	 <p>Thursday</p>
 <p>Friday</p>	 <p>Saturday</p>	 <p>Sunday</p>	

Days of the week song (Sunday – Saturday)

<https://www.youtube.com/watch?v=loINI3Ln6Ck>



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# Foods in the book



caterpillar



one piece of  
chocolate cake,



one ice  
cream cone,



one pickle,



one slice of  
Swiss Cheese,



one slice  
of salami,



one lollipop,



one piece  
of cherry pie,



one sausage,



one cupcake,

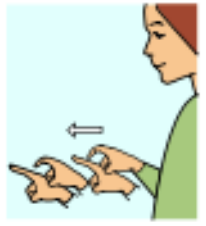


and one slice  
of watermelon











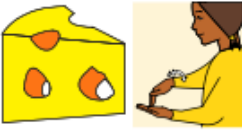
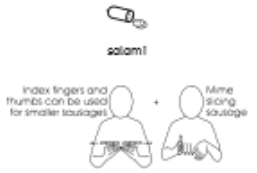


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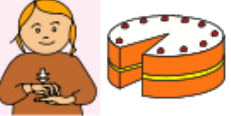
# Food Signs



caterpillar

## What does The Very Hungry Caterpillar eat?

 apple	 pear	 plum	 strawberry
 orange	 watermelon	 icecream	 pickle
 cheese	 salami	 lollipop	 sausage

 cherry	 pie	 cake	 leaf
 chocolate	 cake		











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# Colours



caterpillar

 <p>colours</p>	 <p>red</p>	 <p>yellow</p>	 <p>orange</p>
 <p>purple</p>	 <p>green</p>	 <p>brown</p>	 <p>pink</p>



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# Food Activities



caterpillar

## Activity 1:

Caterpillar loves to eat fruit. But he hasn't tried a banana and would like to. He would like to try a banana smoothie with you if you are willing to have a go!

## Need:

1 banana

½ orange peeled and quartered

¼ cup water or milk (diary or non-diary)

Yoghurt (spoonful or two to make creamy but not essential)

1 to 2 teaspoons honey (optional)

## Instructions:

Roughly chop banana and orange quarters then add to a blender. Top with yoghurt and the water (or milk). Turn the blender on and blend until creamy and smooth. Taste then adjust with honey if needed.



banana



orange



milk



water





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# Food Activities



caterpillar

## Activity 2:

Caterpillar loves to eat fruit. But he hasn't tried making a rainbow fruit snack to stay safe and well. He would like to try rainbow fruit!

## Need:

Fruit of different colours

A plate

## Instructions:

Try to arrange in rainbow shades on sticks or in a rainbow shape



**DON'T FORGET** – get your son/daughter to ask for the fruit by name, colour, ask for more..., say thank you, describe the fruit by using adjectives such as juicy, crunchy



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# Food Activities



caterpillar

## Activity 3 – Fruit Salad:

Strategies to use and build on for developing language and communication:

- Use listening first
- Model correct language
- Use expanded language
- Use another adult/sibling as a model
- Capture baby's/child attention.

Skills/concepts and language:

- Developing understanding of functions
- Understanding vocabulary related to parts of an object, e.g. skin, seeds
- Understanding simple phrases.
- Beginning to follow a simple direction.

Core language (adult input):

- I have an a apple
- Do you like apples?
- I like apples, yum, yum
- It's a big/little apple
- I have a knife
- Peel the skin off. Peel it off. Peel it off.
- I have a knife
- Cut, cut, cut, cut with the knife
- Cut the apple
- Smell the apple, mmmmm

Listen Learn and Talk Auditory Habilitation Practice  
© Cochlear Ltd, 2005 Page 71 (adapted by LI 2020)



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# Food Activities



caterpillar

## Extension Activities

Extended Language (adult input) with making fruit salad:

- I have a strawberry/kiwi fruit/pineapple.
- Look at the seeds.
- Look at the skin. It feels furry/smooth/rough.
- What do I need to cut with?
- I need a knife. A knife will cut the banana.
- I need a bowl.
- Let's cut up all the fruit. Slice the kiwifruit. Slice it.
- Put all the fruit in the bowl.
- The skin's yucky. Don't you like that?
- Oh you don't want to smell it.
- We don't eat the skin. The skin goes in the trash/rubbish bin.
- It tastes yummy/nice/delicious/yucky.

## Related activities

*These activities take on food theme associated to springtime and would be lovely for outside*

- Having a tea party
- Making a sandwich/popcorn.
- Develop the concepts the same/not the same.













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# Number



caterpillar

 one	 two	 three	 four
 five	 six	 seven	 eight
 nine	 ten		

Count:

- The colours
- The fruits
- The other foods
- The days of the week
- How many times does a caterpillar appear in the book
- Segments in an orange
- Slices of apple if eating at snack time
- Number of raisins in a box













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# Number



caterpillar

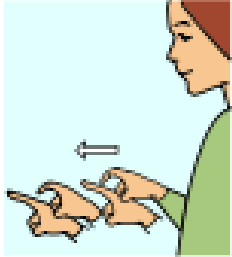
 <p>one</p>	 <p>two</p>	 <p>three</p>	 <p>four</p>
 <p>five</p>	 <p>six</p>	 <p>seven</p>	 <p>eight</p>
 <p>nine</p>	 <p>ten</p>		

## Counting:

Have a go at making a bead caterpillar (see attached document)

You could even go beyond 5 and see how long you can make your caterpillar!

# Craft and Social Skills



caterpillar

When you create your masterpiece caterpillar or butterfly with art materials please think about the following:

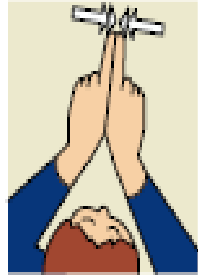
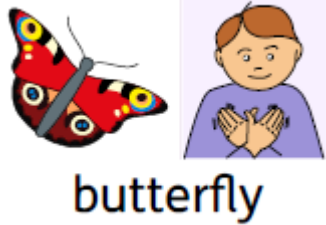
- Practice initiating (requesting for materials)
- Sharing the supplies with others engaging in the activity alongside them
- Use signs if needed (on next slide)



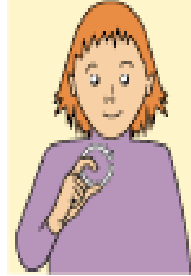
butterfly



# Craft and Social Skills



same



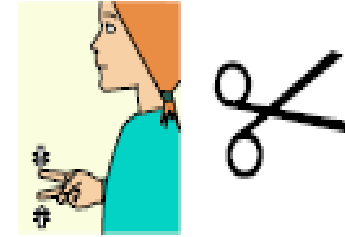
colour



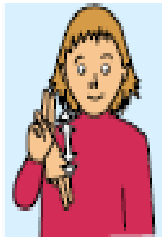
more



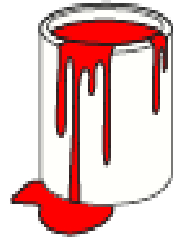
scissors



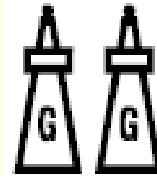
caterpillar



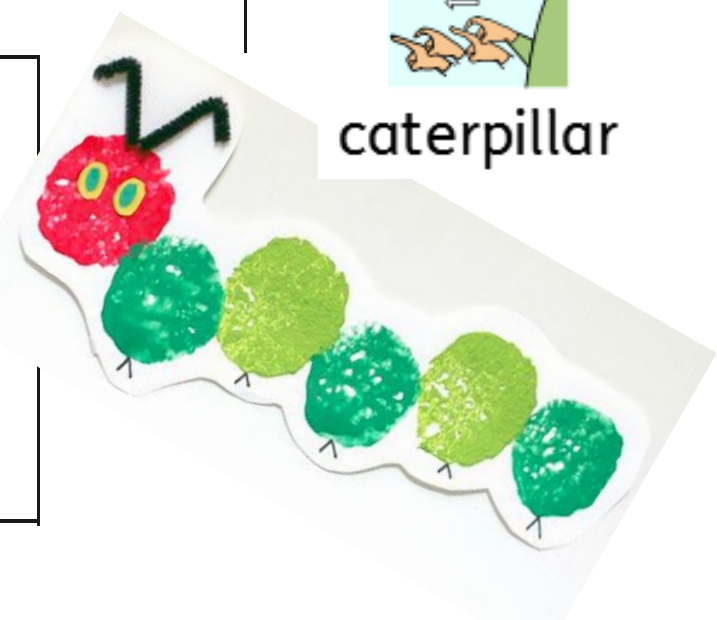
paint



glue



draw





caterpillar

# Building knowledge..



caterpillar

**PHONICS** <https://www.youtube.com/watch?v=BELIZKpi1Zs>

## **What do you need?**

When using something (item) or pointing within book, think about the letter sound it begins with....

What sound does pear begin with? What does apple begin with?

## **Find....**

Other word in the story beginning with that letter

Things around the house beginning with the letter

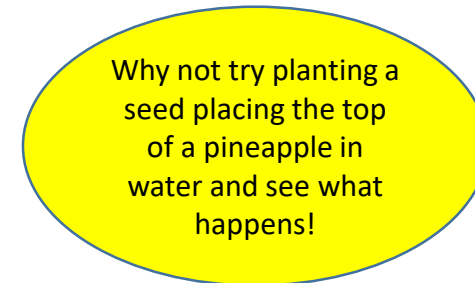
Identify just the letter in the book inside words

## **NATURE**

- Can you go outside and be a nature explorer? Can you find a caterpillar? If not maybe you can find some other insect. Then think about describing them. [green, yellow, orange, spiky, fluffy, dotty, wriggly, curly, bendy]
- Do you know where The Very Hungry Caterpillar's food comes from?
- Do apples grow on trees or in the ground?
- What do plants need to grow?



Don't forget...think about sounds in the environment e.g. blender if you use



Why not try planting a seed placing the top of a pineapple in water and see what happens!



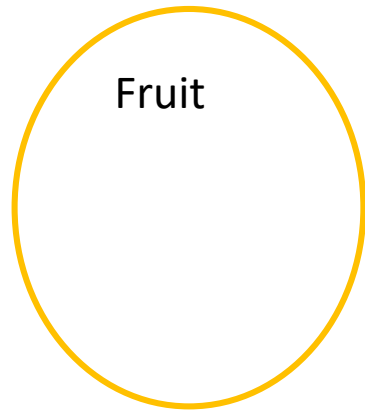


# Building knowledge..



## Categories

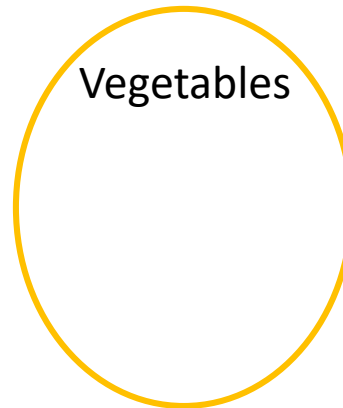
Try to put food in to categories (groups that are the same)  
You can do this by using real foods, role play foods or pictures.



Fruit



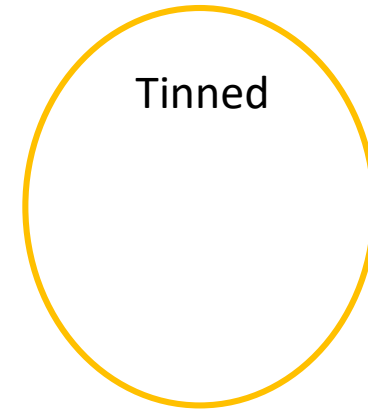
fruit



Vegetables



vegetables



Tinned



tinned food