

**ADDITIONAL NEEDS STRATEGY - MULTI-AGENCY ACTION PLAN. YEAR 1**

WHAT CHILDREN & YOUNG PEOPLE HAVE SAID THEY WANT	HOW WE WILL DO THIS	WHO IS MONITORING	EXPECTED IMPACT YEAR 1	MEASURED BY PERFORMANCE MEASURES
I can see that everyone is working together to make my life better...	Promote the strategy so all staff, partners and services across Solihull can reflect the approach and commitments in their own planning and provision - ensuring clear focus of discussion in multi-agency forums, sharing information and identifying gaps in the system to be addressed	JANDB	Strategy shared publically and with all stakeholders; Strategy widely supported and used to shape/complement other areas of work supporting children and young people - with education, health & care represented on forums in the additional needs arena; Established feedback loops into JANMB & JANDB	<p><b>Parent carer and children and young people feedback:</b></p> <ul style="list-style-type: none"> <li>- that they can understand the strategy</li> <li>- professionals they interact with know the strategy</li> <li>- can see how their voice is being used</li> <li>- that changes they see are making a difference</li> <li>- how well they feel the Priority 'I' statements are being achieved</li> </ul> <p><b>Quantitative Measures:</b></p> <ul style="list-style-type: none"> <li>- Local Offer useage and feedback</li> </ul> <p><b>Qualitative Measures:</b></p> <ul style="list-style-type: none"> <li>- Feedback from DfE &amp; NHSE/I SEND visits</li> <li>- Service area feedback on strategy implementation</li> </ul>
	Establish an overarching dashboard for SEND and additional needs - including multi-agency performance indicators and feedback against the strategy outcomes	JANMB	Dashboard in place and all partners/service providers provide timeley and accurate information; Each sector has a clear data matrix which defines the specific measures being used to evaluate individual success of the strategy	
	Agree, and implement, a consistent approach across services to collate feedback from parent carers and children and young people which shows impact against strategy outcomes	JANMB Sub Group	Borough-wide approach to collecting and collating feedback will be explored; System to enable feedback on experiences linked to strategy implemented	
	Ensure all partners update the Local Offer website with accessible and clear information on the services provided and that the content reflects feedback from parent carers and children and young people	JANMB	The structure of local offer will be reviewed with parent carers and children and young people and gaps identified ; Relevant sector websites will link to the local offer	
	Implement improvements to the quality of EHCP advice and content identified through the multi-agency work with the Council for Disabled Children aimed at partners working to a more consistent approach and outcome	SMBC Education	Action plan developed; Improved quality of advice to inform EHCPs; Increased child and young person involvement with the EHCP process	
	Develop a partnership way of working which provides effective co-ordination around a child, young person or family and supports their journey through different services and pathways with knowledgeable lead professionals	JANMB	Good practice, and gaps in experience, identified by exploring case studies and feedback from parent carers	
I can see that Solihill has the services and support I need...	Influence the development of place based element of the Integrated Care System to ensure improved outcomes for children and young people with additional needs	JANDB	Capatalise on the oportunities presented by the new ICS and champion the needs of children and young people with additional needs at every opporunity. Ensure care pland focus on and include additional needs.	<p><b>Parent carer and children and young people feedback:</b></p> <ul style="list-style-type: none"> <li>- movement between services is easier</li> <li>- there is better access to support</li> <li>- they feel more supported</li> </ul> <p><b>Quantitative Measures:</b></p> <ul style="list-style-type: none"> <li>- Joint commissioning input, arrangements and outcomes</li> <li>- ICS impovement to care and outcomes</li> </ul>
	Explore and identify joint funding and commissioning opportunities across care, education and health - for individuals and services	JANDB	Establish the current position of commissioning arrangements, processes and provison for children and young people with complex needs who may not meet statutory thresholds e.g CHC or S117a.	
My voice is heard, and it made a difference	Provide clear advice and information on how parent carer and children and young people influence and inform services they come into contact with (engagement and participation) and at a strategic level (co-production) for a consistent and familiar approach	JANMB	Clear approach on routes for engagement and co-production updated and shared with key stakholders and parent carers; Consistent application of approach across stakeholders	<p><b>Parent carer and children and young people feedback:</b></p> <ul style="list-style-type: none"> <li>- they feel more involved</li> <li>- they are starting to have a better life</li> </ul> <p><b>Quantitative Measures:</b></p> <ul style="list-style-type: none"> <li>- Use of You Said, We Did input and outcomes</li> <li>- Numbers of children and young people engaging with OVH</li> <li>- Numbers of parent carers engaging with SPCV</li> <li>- Numbers responding to surveys/feedback mechanisms</li> </ul>
	Produce an Engagement Plan which is updated yearly and sets out what we are working on, when, and how people can get involved	JANMB	Plan developed, publically available and shared widely with parent, child and young person groups; Planned approach from partners to engagement and consultation activity to balance requests to parents, children and young people	
	Develop 'Our Voices Heard' forum and so they can be effective in strategically and operationally representing children and young people's voice across the multi-agency partnership	JANMB	OVH Project Leads to be a member of key forums and boards and used by services to gain the child and young persons voice; OVH increase engagement with children and young people on key issues and work with special school councils	
	Ensure the Partnership Agreement between Solihull Parent Carer Voice, Solihull Council and Birmingham and Solihull CCG remains appropriate, is understood, and is subject to annual review	JANMB	Partnership Agreement to be revised, and to include partnership of child and young persons forum	
	Provide feedback on the service changes which have been made in response to children's, young people's and parent's comments on the Local Offer website through a "You Said, We Did" approach	JANMB	Implement Local Offer system for sharing this information; All stakeholders to provide updates on a quarterly basis to ensure it remains relevant	
I can go anywhere I want and need	Co-produce and implement the Accessibility Strategy across the education system to ensure settings are accessible to children and young people with additional needs, SEN and disabilities	SMBC Education	Accessibility stratgey published and launched; All education settings reflect strategy in their own policies and practice	<p><b>Parent carer and children and young people feedback:</b></p> <ul style="list-style-type: none"> <li>- accessibility of settings</li> <li>- feeling welcome and included in the community</li> </ul> <p><b>Quantitative Measures:</b></p> <ul style="list-style-type: none"> <li>- groups, organisations and settings having, or working towards, a local</li> </ul>
	Commission an audit and analysis of: community building and facilities, and the facilities they have that promote access for all; psychological barriers affecting and perceptions of families; places which are considered welcoming and places, which aren't; skills and experience of volunteers and staff; perceptions of staff, volunteers and trustees	SMBC Communities	Better understanding of the current situation, good practices and scale of development needed	
	Consult on, and implement, the Strategy for Inclusive Education to develop a commitment, momentum and methods for promoting greater inclusion of children, young people and parents (starting with schools in Year 1 and Early Years and Post 16 in Year 2)	SMBC Education	Strategy owned by schools and implemented	
	Promote good practice on service/building accessibility (for instance video tours of buildings) and address gaps based on feedback from parent carers and children and young people	JANMB	Good practice already established is promoted to ensure children and young people are seeing the benefits in being able to access new places	
	Promote "inclusion" as a specific strand of the Solihull Youth Opportunities Board (YOBS) with a dedicated youth sector champion	SMBC Communities	Increase visibility of VCSE sectors and youth work within local partnerships, plans and strategies	

to, and feel welcome, understood, valued, appreciated and included	Work with schools to agree priority training needs for all staff to increase their ability to respond to the wide range of additional needs experienced within their community	SMBC Education	Training needs identified and prioritised; Schools evidence professional development of staff in respect of school specific needs	<ul style="list-style-type: none"> <li>- standard of inclusion</li> <li>- number of children and young people supported by settings</li> <li>- number of volunteers and staff being trained</li> <li>- use of the Short Break community activities</li> <li>- number of families requesting social care assessment or direct payment</li> <li>- use of Solihull's Holiday Activity &amp; Food programme</li> </ul>
	Expand the Solihull Holiday Activity & Food Programme – including learning and evaluation from Summer & Christmas 2021 and developing a SEND workstream dedicated to working with families and providers to promote inclusion	SMBC Communities	Greater visibility of and inclusion of SEND in mainstream provision	
	Recommission the targeted community Short Breaks activities offer for children and young people with disabilities. Update statutory Short Breaks statement to reflect the revised arrangements and wider activities that are available	SMBC Children's	A wider offer of targeted Short Breaks is available from a wider range of providers, providing more choice and meeting the needs of more families; Families are aware of the leisure activities offered by Solihull Council for children and young people with disabilities, and short breaks (respite) for their families; Booking of short breaks is done in an equitable way	
I know what will happen, when it will happen and who I can communicate with about this	Provide clear pathways across employment, independence, community and health to support children and young people's journey into adulthood	JANMB	Current offer and pathways are clearly understood by young people, parent carers and professionals	<ul style="list-style-type: none"> <li>- <b>Parent carer and children and young people feedback:</b> <ul style="list-style-type: none"> <li>- transitions made at the right time and successful</li> </ul> </li> <li>- <b>Quantitative Measures:</b> <ul style="list-style-type: none"> <li>- number of children and young people engaging with learning regularly</li> <li>- number of young people involved in Supported Internships</li> <li>- number of young people moving into work</li> <li>- Post 16 destination outcomes</li> </ul> </li> <li>- proportion of young people Not in Education, Employment or Training</li> </ul>
	Develop a suite of accessible information, advice and guidance around education, health and social care transitions to support early preparatory conversations with young people and families	JANMB	More young people and their parents are aware of the pathways and opportunities at key transitions points. Continued development of the careers offer for schools leading to more employer encounters for students	
	Scope existing in borough post 16 options and develop a more enhanced and inclusive offer, to include a better range of education options and ways to move into employment	SMBC Education	Strengths and gaps in provision within the borough are explored and widely understood; Greater links between education and employment teams raises young peoples understanding of employment routes	
	Increase the opportunities in the workplace for young people - specifically supported internships, unpaid work experience and paid work	SMBC Employment	Easier identification of young people eligible and suitable for Supported Internships. First three Supporter Interns complete their programme of study and Work Experience. Planned progression routes for those finishing placements	
I can get the right support I need at the right time for me	Consult upon, and implement the Early Years & Maternity Strategy, providing multi-agency support to children from the earliest stage	SMBC Education	Strategy agreed and implemented; Strong multi-agency working arrangements in place to support holistic approach	<ul style="list-style-type: none"> <li>- <b>Parent carer and children and young people feedback:</b> <ul style="list-style-type: none"> <li>- Feedback from parents/carers and CYP re: availability and content of IAG</li> <li>- Feedback from parents/carers and CYP on experiences in- accessing health services</li> <li>- Feedback from parents/carers and CYP as part of co-produced health service reviews</li> </ul> </li> <li>- <b>Quantitative Measures:</b> <ul style="list-style-type: none"> <li>- Proportion of cohort with SEN Support &amp; EHCPs</li> <li>- Ratings of EHCPs under Quality Assurance process</li> <li>- Waiting times for access to health support/provision and health assessments</li> <li>- Progress re: reduction of waiting times against trajectory planning / targets</li> <li>- Timeliness of health and social care assessments and completing or updating (EHCPs)</li> </ul> </li> <li>- Additional Needs Dashboard on the SEND system regarding timeliness <ul style="list-style-type: none"> <li>- Usage and access to IAG</li> </ul> </li> </ul>
	Create a consistent education Graduated Approach (and identify how this can be supported across the multi-agency partnership)	SMBC Education	Graduated approach co-produced and published	
	Embed consistent focus on children and young people with SEND and additional needs and ways of working throughout Council education services (SEND 0-25, Inclusion Team, School Improvement, School Place Planning and Commissioning)	SMBC Education	Shared understanding of strategy and wider SEND activity across education services; Improved focus of the experience of children and young people within education functions	
	Revise EHCP annual review paperwork to provide a clear, consistent and timely process for considering amendments to EHCPs - with training provided through SENCO networks; and others as requested	SMBC Education	New paperwork ensures processes are clear and enable timely decisions and amendments to be considered; Greater consistency in school practice and quality of EHCP content	
	Revise paperwork for new EHCP assessments so requests, and initial consideration process, provide sufficient evidence base to inform timely and appropriate decisions and identify effectiveness of the graduated approach	SMBC Education	New paperwork ensures processes are clear and enable timely decisions to be made	
	Expand the monitoring of EHCP quality by using the learning from individual partner arrangements to embed a multi-agency Quality Assurance Framework	JANMB	Partnership understanding of 'good' agreed and embedded into services; Learning shared through the inclusion of health and social care colleagues within education quality assurance panels	
	Deliver timely, safe and effective health provision that is joined up in nature meeting the needs of children and young people.	BSol CCG/UHB	Clear planning in place to support the reduction of waiting times for health provision and/or health assessments aligned to NHSE/I targets and/or local trajectory planning. Conduct demand and capacity analysis for health service provision and inform service planning/development accordingly. Review current information, advice and guidance (IAG) for children, young people and parents/carers and identify updates / improvements, ensure communication channels are improved to enable swift updates to families re: access to provision. Strengthen mechanisms to engage with families to understand how access to health provision feels for children, young people and parents/carers. Conduct full health service review (based approach) to	

	Review process for completing new, and updated social care triage and assessments for EHCPs	SMBC Children's	Clear processes are in place to support the reduction of waiting times for new request for Social care assessments for EHCP - Managers has now been appointed to review all request and ensure timely response. Update of all social care assessments will be completed in line with the EHCP review.	
	Ensure social care assessments clearly identify and signpost to appropriate universal and targeted services as well as specialist support	SMBC Children's	All assessments to consider the needs of the children and families and identify the right support for them. Social care to work closely with early help to develop graduated response to concerns and needs.	
	Ensure social care support packages are reviewed every 12 months and feed into the EHCP annual review	SMBC Children's	Clear processes are in place to ensure that all social care support packages are reviewed every 12 months in line with the EHCP review. Work is currently being undertaken to improve social care response to EHCP assessment and reviews and ensure clear line of communication with families and all partners involved in the EHCP review.	