

Working together with your child's nursery to support SEND.

Communication between parents and setting is essential to help everyone to work together to help your child learn and develop and to make sure they are being supported in the best way.

It is important that parents speak to staff if they have any concerns about how their child is developing. It is also helpful to tell staff about things that are happening at home that may affect your child, such as if they are not sleeping well or if there are changes to living arrangements. Parents should tell settings about any medical tests they are having or if they have been given a diagnosis. Staff only want to know so they can understand your child's needs better and support your child in the best way they can.

Parent/Carers:

- can talk to the early years setting staff about any concerns,
- can ask to talk to the SENCo, every setting must have one.
- should be included when making decisions that affect your child, such as agreeing targets for your child.
- should have your views considered,
- should be told by the setting before your child first starts receiving more help.
- should have a copy of your child's individual SEND Support plan / Education, Health and Care plan and any reports sent by professionals.

Your child's early years setting should provide you with the following:

General Information about the setting/school

This may be called a prospectus and normally has useful information which might include the setting's ethos, facilities and activities, admissions procedures and partnership with parents/carers. Most settings have a website where you can also read this information.

Policies

All settings must have written policy statements, available to you, in line with the safeguarding and welfare requirements of the Early Years Foundation Stage. This may include an Inclusion/Special Educational Needs and Disabilities Policy.

School SEND Information Report

If your child attends a nursery school or nursery class in a primary school, the school must publish information on their website that gives information about how they carry out the school's policy for SEND. This is called the school's Local Offer or School Offer for SEND. You can ask the school for a copy if you cannot access to the website.

Your child's records

All early education settings must provide progress reports. Settings will have arrangements in place for your child's key person/teacher to regularly share information with you about how well your child is learning and developing. This could be by talking with you on a day-to-day basis or at regular meetings such as parent's evening. Information about your child's learning and development is often held in a record which may be called a learning story or journey. It usually includes photographs, examples of activities they have done and comments on how they play and the skills and knowledge they are showing.

As a parent/carer you have a right to see your child's educational records. This includes records about how well your child is learning and developing as well as any letters and reports about your child. If your child has Special Educational Needs their records will include any individual SEND plans.