

## Solihull Early Years Team

### Area Special Education Needs Co-ordinators (Early Years Area SENCos)

#### Supporting early identification and intervention

The Solihull Early Years Team have Area SENCos who provide support, advice, training, and information on how to support children with special educational needs and disabilities (SEND) in Solihull Early Years settings; this includes school nurseries, private voluntary and independent (PVI) nurseries and pre-schools.

The aim of the service is to help ensure that all children receive the support that they need from their setting to access education and be fully included in the provision. Every Solihull Early Years setting has a named Area SENCo who they can ask for general advice and refer specific children to for individual advice and strategies.

The Area SENCos aim to offer each Early Years setting an annual meeting to identify and support the wider understanding and provision for children with SEND. Early Years settings can request additional visits for advice regarding individual children with significant SEND needs at any time. However, it is expected that the nursery will have started the graduated approach (i.e. identified concerns with parents/carers, put some strategies in place to support the child and then reviewed the impact of these strategies with parents/carers) before asking the Area SENCo team for support.

Solihull is committed to providing effective early identification and interventions for children with SEND. It is essential that all children with SEND have their needs identified as early as possible and the aim is to provide settings with the tools and skills they need to recognise that a child has SEND. To further support settings in this area, the Area SENCos provide training and ongoing advice to Early Years settings so that they understand and follow the graduated approach when supporting children with SEND.