Education and inclusion



Solihull's Early Years Team Inclusion Support Practitioner support

Supporting early identification and intervention

Solihull's Early Years Team has a team who offer SEND Support to children before they start nursery. This often happens in the family home. We support children and families with identified SEND needs to make developmental progress by helping parents and children to play and learn together. Inclusion Support Practitioners (ISPs) support families and settings to understand the child's needs and to develop a plan of strategies to support the child. This will be regularly reviewed with the family.

Support is available for families who live in Solihull and have a child who has been accepted by the Early Years Team Around the Child (EY TAC) panel. Referrals are usually made by health visitors with agreement from the parent(s) or carers. ISPs primarily work with children in their own homes but will also support childminders if the child goes to one; additionally, they can support transition to a nursery when the family is ready for the child to start attending nursery.

We aim to:

- Support early identification of SEND
- Provide support, advice and guidance to enable parents to acquire the skills necessary to promote their child's development
- Follow the graduated approach to supporting children with SEND
- Celebrate the child's achievements
- Develop strong partnerships with parents and other professionals
- Signpost families to relevant services
- Support the transition of children with additional needs into early years provision
- Plan to visit at times where we can play together