

**CHILDREN'S SERVICES  
DIRECTORATE**



**SOLIHULL  
SCHOOLS**

**ASSET  
MANAGEMENT  
PLAN**

**2018**



## Contents

Page

### Part 1 Background

- |    |                                   |    |
|----|-----------------------------------|----|
| 1. | Introduction and Aims             | 4  |
| 2. | National Update and Local Context | 5  |
| 3. | Corporate Alignment               | 10 |

### Part 2 The Current Position

- |    |                       |    |
|----|-----------------------|----|
| 4. | The Schools Estate    | 17 |
|    | Mosaic Collaborative  | 28 |
|    | Evolve Collaborative  | 34 |
|    | Synergy Collaborative | 40 |
|    | Rurals Collaborative  | 46 |
|    | Unity Collaborative   | 50 |

### Part 3 Moving Forward

- |    |                     |    |
|----|---------------------|----|
| 5. | Investment Planning | 56 |
| 6. | Resources           | 62 |

## Appendices

70

- |   |                             |  |
|---|-----------------------------|--|
| A | Landlord Approval (Process) |  |
|---|-----------------------------|--|

# Part One.

## Background



Smiths Wood Community Primary Academy

# 1. Introduction and Aims

## Overview

The **Solihull Schools Asset Management Plan (AMP) 2018-21** rolls forward a **three year plan** for the improvement of the schools estate, following on from the last Schools AMP for 2015-18.

The plan sets out the challenges faced by the Council around long term investment planning for its Maintained Schools given:

- The overall reduction in schools capital funding since 2010,
- The lack of capital for major works during the current Treasury settlement period, which is scheduled to be reviewed in 2021-22 and,
- The continuing opportunity for schools to convert to academies, within a short duration, and the focus upon free schools, where new provision is required.

As such the plan reflects a mode of engagement with individual schools that seeks to enhance our knowledge and better inform investment planning at a time of constraint; in the context of corporate and school level priorities.

## The AIMS of the AMP

The **six core aims** of the **AMP** are:

1. To ensure **sufficient pupil places** are physically provided;
2. To support the **effective delivery of teaching and learning**;
3. To support the **raising of education standards**;
4. To **support inclusion** and make provision for the most vulnerable pupils;
5. To identify investment priorities which will both inform and be influenced by other **council policy priorities**;
6. And to **improve the condition** of the school estate through planned maintenance, long term improvement or renewal.

## 2. National Update and Local Context

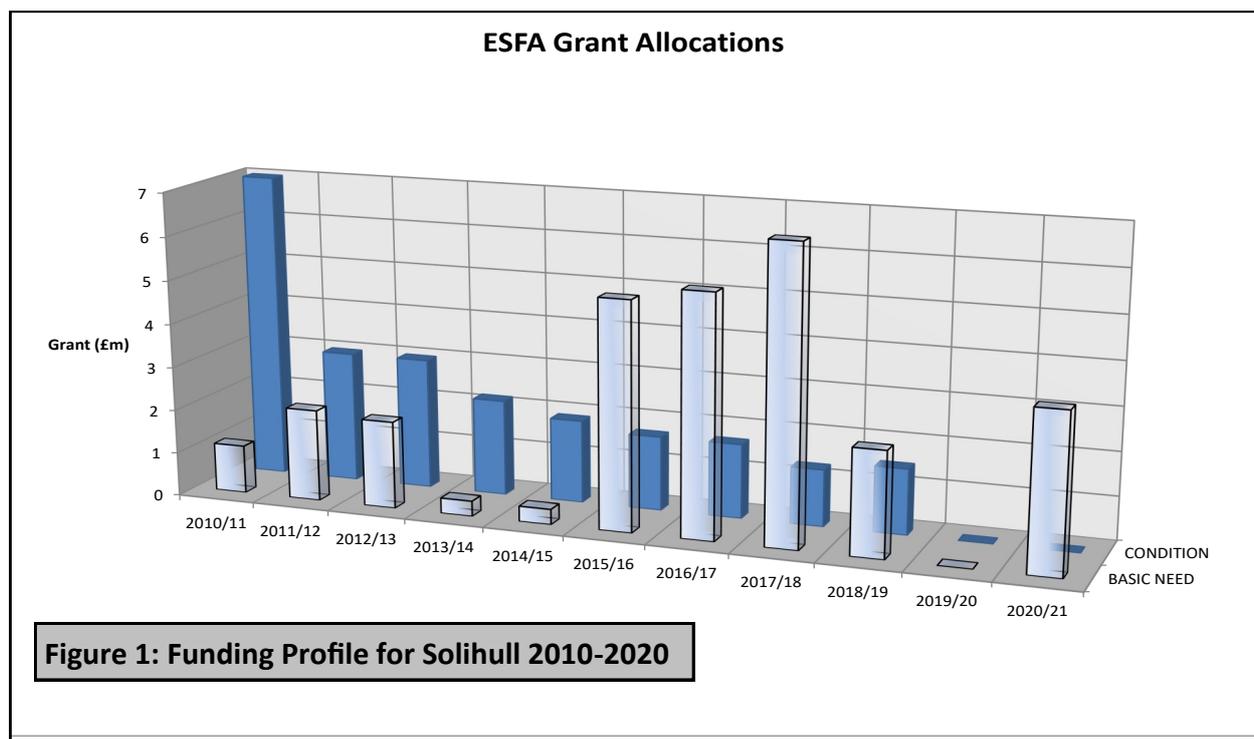
### Government Policy

Current government policy around school buildings and their improvement is delivered through the Education and Skills Funding Agency (ESFA) and core capital funding is focused on addressing two issues:

*National Drivers...*

- The sufficiency of school places where they are needed through the allocation of Basic Need Grant;
- The maintenance and improvement of school buildings through the allocation of School Condition Grant.

The funding position since 2010 is depicted in Figure 1.



For the current three year period 2018/19 to 2020/21, national funding provision for Basic Need has been confirmed. However, announcements relating to Condition are likely to be made on an annual basis for 2019/20 and 2020/21 (usually in the preceding Spring Term), until the latest government survey of school condition (see Condition Data Collection) enables a change to the methodology for future allocations.

### School Capacity Survey (SCAP)

The allocation of Basic Need is based upon data collected from the Council in the annual SCAP which includes the projected need for new places for a given period. The expectation is, that with the money allocated, the Council will provide all of the places their SCAP returns have identified.

*National Drivers . .*

### Condition Data Collection (CDC)

School Condition Allocations are made to **Responsible Bodies** (Local Authorities, Voluntary Aided Schools and Multi Academy Trusts) while academies, small multi academy trusts and sixth form colleges are able to bid annually for funding via the **Condition Improvement Fund (CIF)**.

**Devolved Formula Capital (DFC)** remains unchanged in that every school gets a fixed lump sum and a variable amount based upon pupil numbers. The pupil rates are only affected by the January school census.

In relation to School Condition it remains the intention to change the current formulaic allocations, based upon pupil numbers, to one that accounts for the actual condition of the schools estate following the Condition Data Collection Survey.

The CDC Survey will include every school in the country (c22,000) whether they are Maintained or Non Maintained and is programmed to complete in 2019.

Figure 2: ESFA Condition Survey

Education & Skills Funding Agency

## ESFA Condition Data Collection (CDC)

### Purpose, benefits and limitations

This short document explains why the ESFA are undertaking the CDC. It summarises how CDC data may be useful to schools and responsible bodies. It also summarises the limitations of CDC data.

**August 2017**  
Of interest to schools and responsible bodies

**At the time of the last government survey our condition was in the top 35% (best) of Responsible Bodies.**

### Long Term Improvements

In relation to large scale **improvement** or **renewal** in recent years the **Priority School Building Programme (PSBP)** has been the principal means for addressing the worst condition schools nationally. There have been two occasions when Local Authorities have been able to bid for this funding. As highlighted in the last AMP the Council submitted expressions of interest for Lyndon School, Reynolds Cross Special School and St Peters RC; our remaining unimproved community secondary schools at that time, as part of Round 2 of the programme (2014). Our bids were not successful.



**The context here is that** Solihull's Maintained Schools estate is seen as being amongst some of the top 35% of Local Authorities for condition.

The impact upon the local scene in relation to the contrast between Basic Need Allocation and School Condition Allocations has made for a mixed picture when investment planning.

It is against this changing backdrop that the thinking behind the AMP was revised, leading to an attempt to identify priorities in the round and promoting property solutions that align central direction with local needs.

Assisting this approach, a focus on the schools collaborative working patterns within the Borough was adopted, to support an **education focus when investment planning for premises.**

### Funding for Major Works (Priority Schools Building Programme)

- ◆ To date Nationally £4.4bn has been allocated over two rounds:
  - ◇ Round 1 (2011) 260 schools
  - ◇ Round 2, (2014) 277 schools
- ◆ Future funding rounds, or an update to this programme, will now be tied to the outcome of the Condition Data Collection (CDC) survey.

## The Vision for Children's Services

The vision for Children's Services, and in that context schools, is much broader than the focus of the AMP. However, key to this vision is also the suitability of its schools to meet these broader aims.

*Local  
Context..*

To assess the **suitability** of the school estate in an education environment that promotes autonomy and innovation in schools and also reflects the differing needs of local communities the AMP presents information in the context of the Collaborative working model adopted across the borough.

The intention is that, in acknowledging this relationship between schools, their desire to work towards mutual goals and local community needs through sharing information and good practice, communicating and recording premise related challenges will also support a better understanding around the resources available and how they could be best used.

Conversely, the parallel review of individual school needs, through the development of individual **School Asset Management and Development Plans** establishes a baseline for the deployment of limited resources and investment in schools infrastructure, to ensure it is appropriate and relevant.

The challenge for the council is to retain a focus on its schools estate that is both holistic and long term.

## The Vision

The key outcomes within the Children's Services Delivery Plan (2018) focus on ensuring that:

1. Children and young people are kept healthy and safe
2. There is intervention as early as possible to prevent escalation or to protect.
3. Every child has the best start in life in their early years
4. High quality education and training is available to all young people leading on to employment.
5. Every part of the Council contributes as corporate parents for our children, young people and care leavers gives those in our care every possible chance for them to be the best they can be.

## ... National Update & Local Context

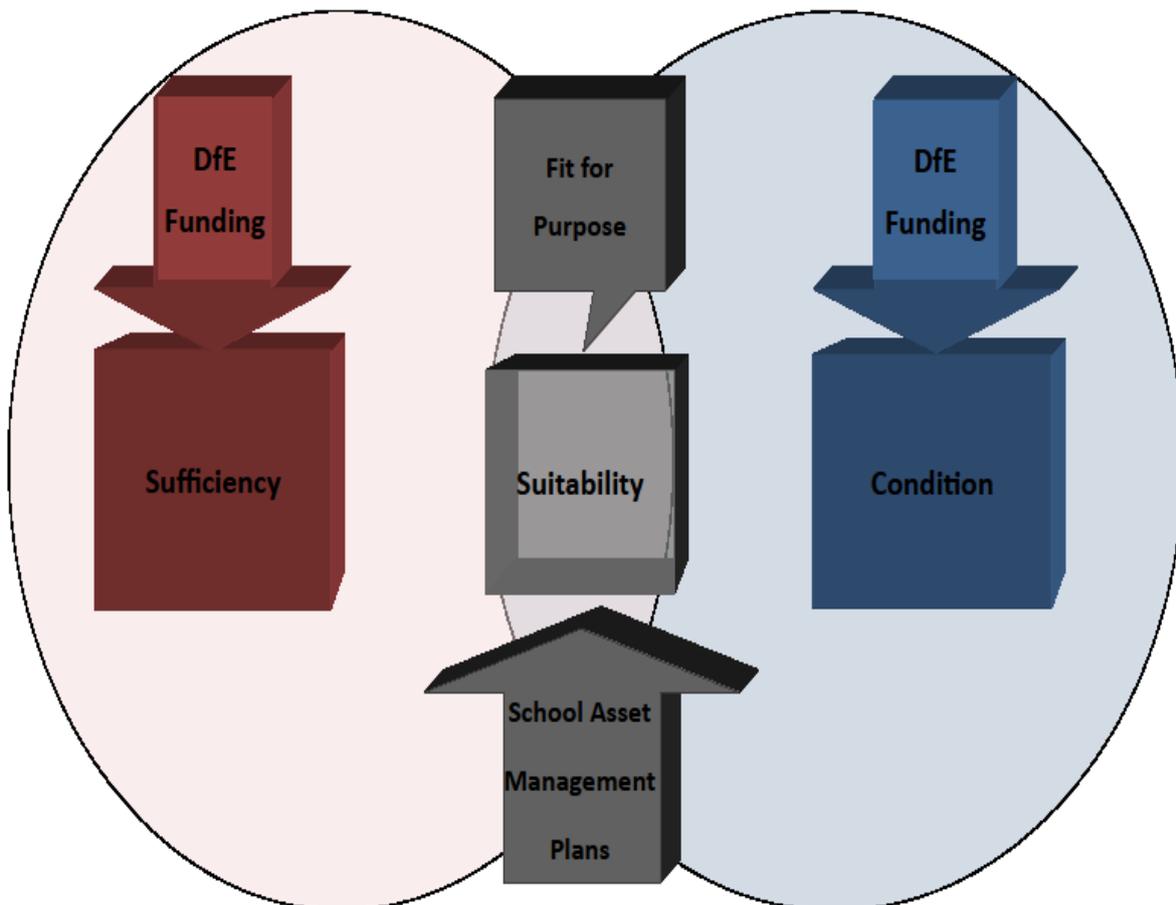
Contd.

Figure 3 highlights a high level model that retains a focus on education vision and suitability. As such asset management planning should support schools to be:

*Local  
Context..*

- At the heart of their communities;
- Able to **work collaboratively** and in partnership;
- **Flexible to the changing needs of the school population;**
- Focused upon raising standards;
- **Supportive of a sustainable future.**

Figure 3: Balancing the Funding at a Local Level



### 3. Corporate Alignment

#### Overview

The AMP aims to support the approved Council Plan 2014/18 and correlate, where appropriate, to its five priorities highlighted below:

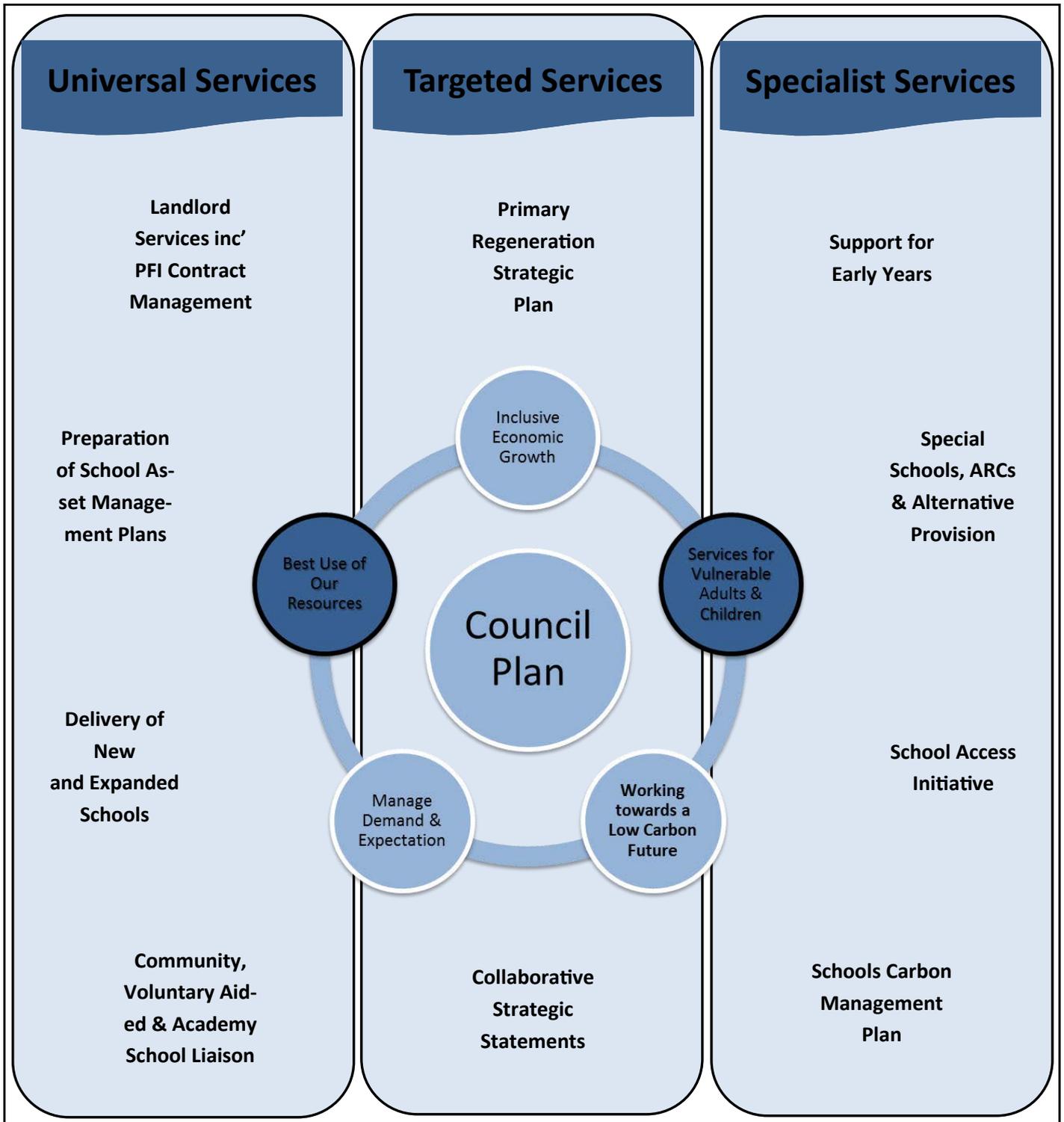
- Securing Inclusive Economic Growth;
- Planning and delivery for Solihull's Low Carbon Future;
- Managing demand and expectation for Public Services;
- Developing and delivering our approach to services for Adults and Children with complex needs;
- Making the best use of our People and Physical Assets.

Having regard to the fact that schools are at the heart of their communities, Figure 4 highlights how specific areas of activity and/or capital investment, featured within the AMP, are aligned to meet both the priorities set out within the Council Plan and interrelated council policy areas, particularly underpinning the delivery of children's services.

Kingshurst Primary School



Figure 4: Corporate Policy Context

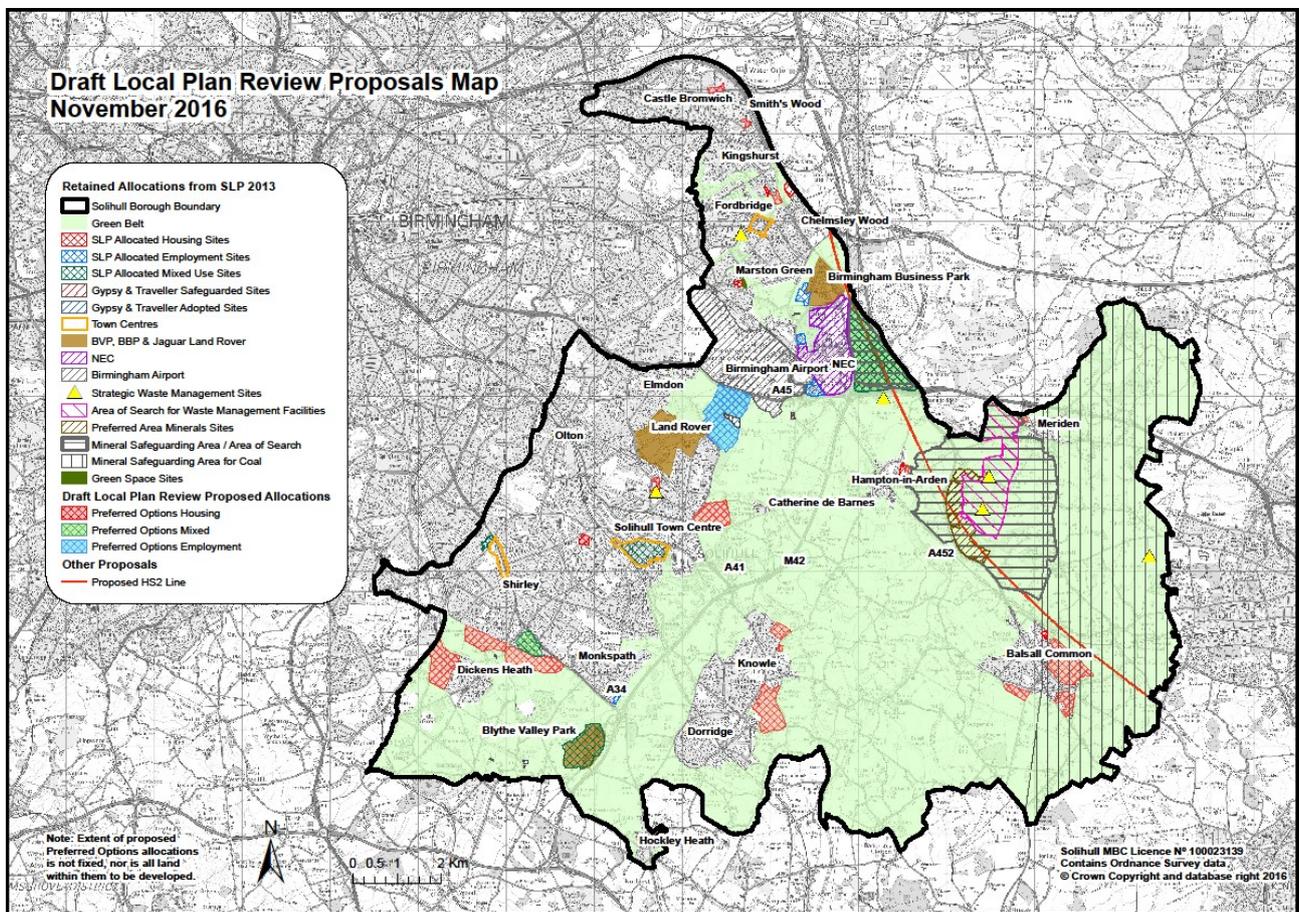


### Council Plan: Securing Inclusive Economic Growth

This priority is focused upon *achieving growth that enhances Solihull's competitive advantage, future economic success and leading role in the regional and wider economy.* The AMP reflects the School Organisation Plan (SOP), approved by the Cabinet Member, through *ensuring sufficient pupil places are provided.*

In turn this references the impact of the Local Plan (Local Development Framework) which sets out the planning vision for the development of the Borough up to 2028. Subject to the on-going review of

**Figure 5: Local Plan (Extract)**



the Local Plan within the theme of ‘providing homes for all’ across the Borough, the land supply required is stipulated in three 5 year phases.

Areas such as Blythe Valley and surrounding rural locations feature within Phase 1 and the SOP reflects the impact that future development will have on the need for school places.

### Council Plan: Planning and Delivery for Solihull's Low Carbon Future

The schools estate is also central to the Council's key programme to *'make the transition to a sustainable low carbon area'*. The Low Carbon Schools Service Delivery Plan continues to be progressed through the Carbon Management Board. The aim remains to achieve a 25% reduction in carbon emissions across the schools estate.

Within the last 12 months a third and final phase of 25 schools have been engaged in the preparation of bespoke **Low Carbon Action Plans** with technical advice and practical support. It is envisaged that these plans will continue to identify carbon and energy saving initiatives and projects, that will then be taken forward through incorporation into individual School Asset Management & Development Plans.

### Council Plan: Managing Demand and Expectation for Public Services

Intended to *'create the conditions for strong communities (which are cohesive and resilient) that make Solihull a great place to live, learn, work and play'* and *'increase social inclusion and access to services'*; a key programme is *'Investing in priority communities, with a focus on North Solihull'*.

The North Solihull Primary Programme Strategic Plan is central to the North Solihull Partnership Regeneration Programme. Last approved in December 2014 by Cabinet, the Strategic Plan highlights the work with Unity Collaborative and the delivery of outcomes focused around the renewal and remodelling of the primary schools estate.

Figure 6: Low carbon schools

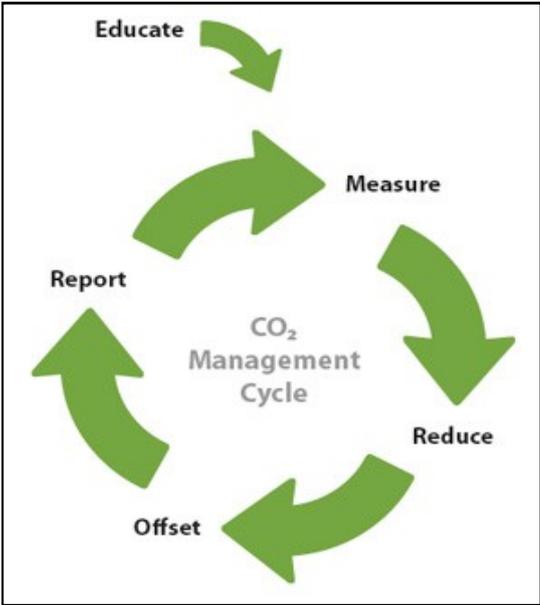


Figure 7: North Solihull Primary Plan



## Council Plan: Developing and Delivering our Approach to services for Adults and Children with Complex Needs

The AMP is supporting proposals that give every child the best start. In line with this priority, the AMP in supporting inclusion and making provision for the most vulnerable pupils includes specific programmes and projects to support provision for Early Years child care and Special Education Needs (SEN). At a programme level, Assisted Resource Centres (ARCs) have recently been established at 3 locations to support provision for pupils across the borough with autism.

In relation to our estate profile we are also flexible around the acquisition of premises that provide services that correlate to our key aims and priorities.

Figure 8: Green Lane Nursery



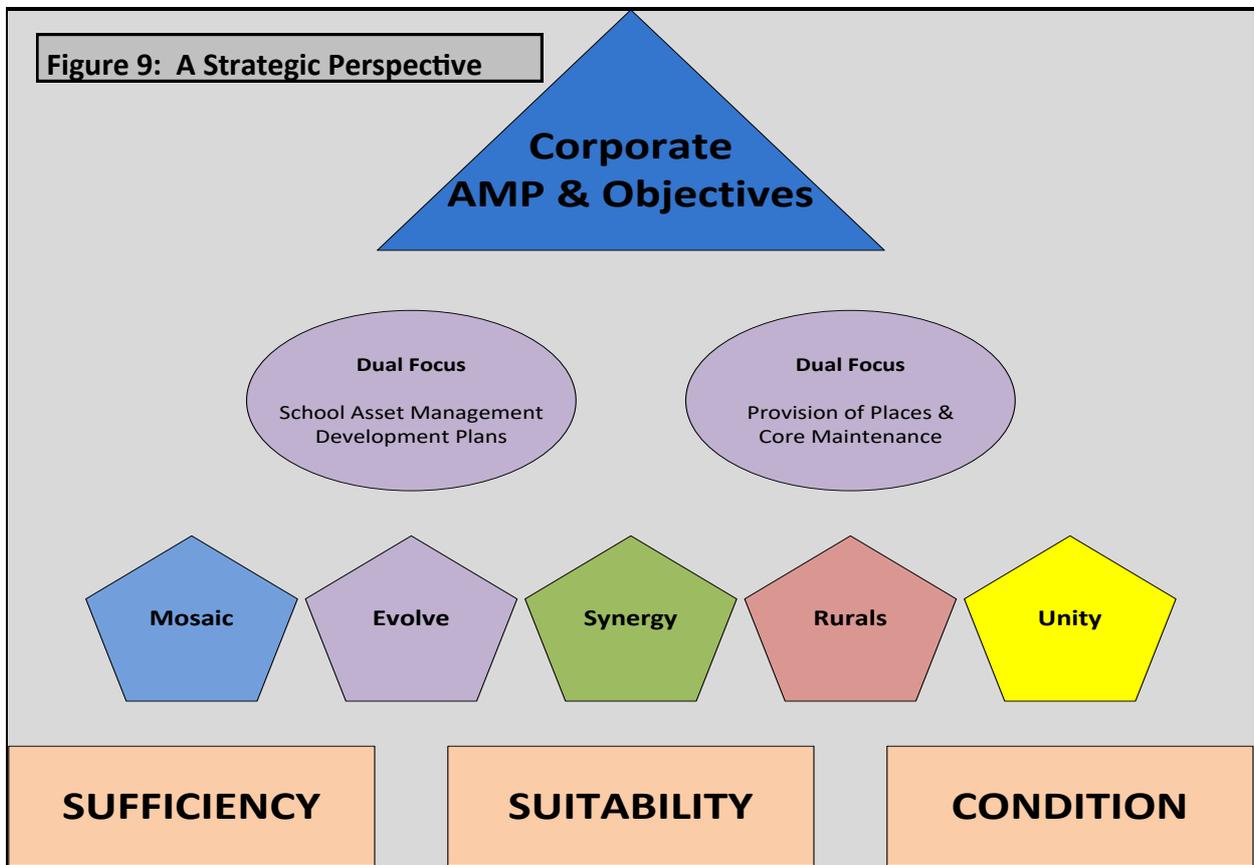
Green Lane Playgroup (Figure 8) has recently been incorporated into Reynolds Cross Special School, and will now operate as a satellite facility.

At an operational level the Children's Services Capital Programme still includes a contingency that is used to deliver specific adaptations to ensure access to mainstream settings for disabled children anywhere in the borough, ensuring compliance with the requirements of the Children and Families Act 2014.

### Council Plan: Making the Best Use of our People and Physical Assets

In appraising the schools estate, the AMP is geared to making the best use of our resources by aligning them to our purpose, ambition and priorities. As such the AMP is reported to both the **Joint Asset Management and Co-Location Project Board** and the Schools Forum. This ensures that the plan is appraised corporately and locally by key education stakeholders.

The Schools Forum has, for some years, included a Capital Work Group that includes representation from its Finance and SEN Work Groups as well as Head Teacher representatives from each of the five schools collaboratives and Diocesan representatives for both the Church of England and Catholic schools estates.



### The Corporate Asset Management Plan

The Schools AMP is ultimately a part of the Corporate AMP.

However, the intention is that, given the particular legislative framework governing responsibility for the schools estate, as well as reflecting a backcloth of core asset management principles, general standards, compliance and legal liabilities relating to premises, the vision for the schools estate, currently, is presented as a bespoke arm of the wider corporate plan for the Council's property portfolio.

# Part Two.

## The Current Position



Greswold Primary School

## 4. The Schools Estate

### Overview

The AMP, in referencing all community, voluntary controlled and voluntary aided maintained schools including special schools, additionally resourced centres (ARCs) and pupil referral units (PRUs) within the Borough, has traditionally enabled a local borough wide perspective on the whole schools estate. The opportunity to maintain that overview, however, has become increasingly difficult as the numbers of academies have grown and the ownership of the estate has diversified.

Generally, the role of **Responsible Bodies** has become more clearly defined and liabilities around compliance with basic premise regulations is aligned with the organisation which is actually responsible for school premises. Over the last 3 years since the last Schools AMP, there have been further academies established and Table 1 highlights the current position across the borough.

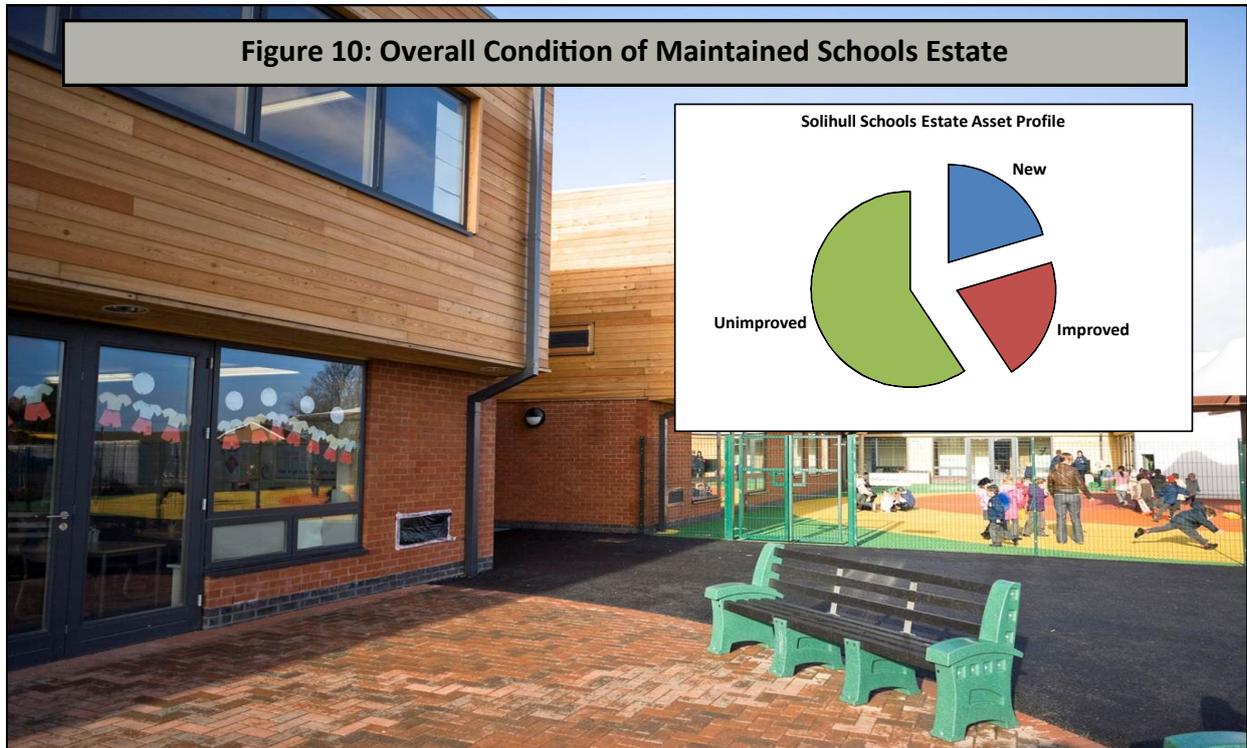
### The Maintained Schools Estate

For the present time the sufficiency and condition of the maintained estate, (including our voluntary aided and controlled Church schools) is actively reviewed by the council through Net Capacity Assessments and Condition Surveys.

The suitability of school premises requires a more subtle analysis and, presently, the intention remains that the process of preparing individual School Asset Management and Development Plans is used to establish a school's vision for its future development to ensure it remains fit for purpose.

**Table 1: The Make Up of the Schools Estate**

	Responsible Body			Total
	Council	Diocese	Academy/	
School Type	Maintained Community	Maintained Voluntary Aided and Controlled	Non Maintained Academy and Free Schools	
Primary	31	17	10	58
Secondary	0	1	13	14
Special	4	0	1	5
PRU	3	0	0	3
<b>Total</b>	<b>38</b>	<b>18</b>	<b>24</b>	<b>80</b>



### The Council's Community Schools

The value of the Council's 38 schools including land is, approximately, £230m.

The limitations around current national funding is constraining any long term improvement plans for the estate based upon government grant alone. As a consequence grant allocations are geared towards addressing places and basic maintenance, incorporating issues of fitness for purpose, where practicable.

Nationally, the longer term government perspective on the improvement or renewal of school assets, whichever sector, is in abeyance pending the completion of the Condition Data Collection Survey and the next treasury settlement for education and other service areas.

As highlighted, there is also, now, a greater emphasis on the distinction between *Responsible Bodies*, focusing upon the ultimate accountability between the Council, its respective Church Authorities and local Academies (Trusts). In this context the Council, as a Responsible Body directly manages 38 community schools, in the primary and special school sectors, as highlighted in Table 1.

### The Voluntary Aided Schools

Completing the Maintained estate, the VA sector comprises 17 primary schools and 1 secondary school.

### Contd.

Split between the Church of England and Catholic Diocesan Authorities of Birmingham and Warwickshire, respectively, the ownership of these school buildings rests with our Diocesan Partners. As Responsible Bodies in themselves, the planning around the improvement of these schools is undertaken collaboratively, given the Council's obligations towards the Maintained Sector.

### Non Maintained Schools

Finally, the borough has 24 academies, including all of the former council maintained secondary schools.. As Responsible Bodies, through their long leasehold interests the schools (or trusts they are part of) have full responsibility for their asset management and long term improvement. Although the Council retains freehold ownership, which requires consultation around relevant building plans and proposals.

## Spotlight on the Secondary Sector

### St Peter's

St Peter's is the only secondary school within the maintained estate. Considerable feasibility work has been undertaken in the last two years around its possible expansion but its condition and suitability is seen by stakeholders as the principal issue. Expansion would not address this.

The school had been (2014) put forward for the Priority Schools Building Programme, but was rejected. To rebuild the school would cost in the region of £27m.

### Park Hall Academy

### PFI Schools

Smith's Wood Academy, Park Hall Academy and Northern House School were rebuilt under the BSF Programme at a cost of £60m.

They are now being fully maintained and improved until 2035 under the Solihull Schools PFI Contract, completed in 2007, with BAM.



## Our Special Schools and Alternative Provision

A major Special Education Needs (SEND) review has been undertaken since the last AMP. Its principal focus is on the sufficiency of our special needs estate given a growing demand for places outside of mainstream settings. Presently there are 5 special schools within the borough, as highlighted in Table 2A. In relation to suitability and condition, with the establishment of Northern House Academy in December 2014, which is part of our PFI contract, the remaining maintained estate comprises 2 new schools, 1 recently extended (with minor improvements) and 1 unimproved school.

### Forest Oak and Merstone

These schools share one building and campus under one management arrangement. They were rebuilt at a cost of £7m, as part of the BSF Programme, some 10 years ago. The focus here is to outline and sustain an appropriate planned maintenance programme.

The school also has a separate premise which provides an Early Years setting (Pebbles) for children aged 2 & 3 as well as separate arrangements for post 16 provision at Solihull College.

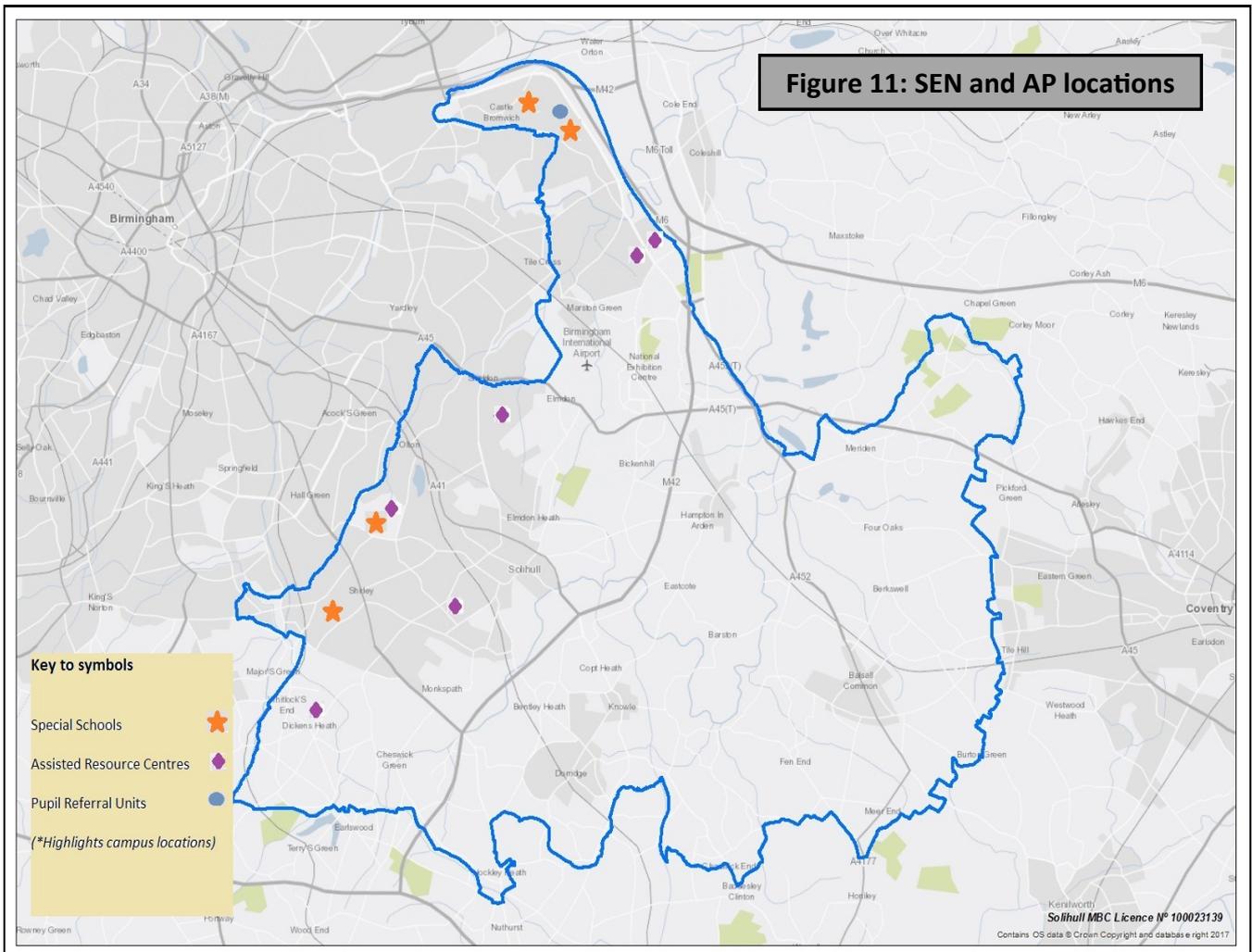
### Hazel Oak

The school serves pupils from 4 to 19 in the south of the borough, primarily with Multiple Learning Difficulties (MLD) but also including significant numbers with Autism (ASC).

The school was the focus of a £1.2m expansion to provide, specifically, 30 ASC places utilising funding secured through the Targeted Basic Need Programme (2012) that included some improvements to the main building.

**Table 2A: Special Schools Maintenance Costs**

Community Schools	No	M <sup>2</sup>	10 Yr Cost	Survey
Reynalds Cross	106	3,303	2,550,000	2018*
Hazel Oak	160	2,201	957,000	2017
Forest Oak & Merstone	270	4,837	233,000	2013
<b>Sub Total</b>	<b>536</b>	<b>10,341</b>	<b>3,740,000</b>	
Academy Schools				
Northern House	86	N/A	PFI	N/A
<b>Sub Total</b>	<b>86</b>	<b>N/A</b>	<b>N/A</b>	
<b>Grand Total</b>	<b>622</b>	<b>-</b>	<b>-</b>	



## Reynolds Cross

The school serves pupils from 4 to 19. Their primary need includes SLD but also include ASC and MLD pupils. The Green Lane Nursery has recently been incorporated for children aged 2 to 3.

The school building is unimproved and, increasingly, a focus for the maintenance programme. It was submitted for the Priority Schools Building Programme (PSBP) in 2014, but failed to secure funding. Feasibility work undertaken here in 2012, provides a comprehensive indication of the true investment requirements for this school with the cost of the basic maintenance option being c£3m.

## Northern House

Northern House is an Academy. It serves pupils ranging from 4 to 16 with Social, Emotional and Mental Health (SEMH). It was built in 2008 and is part of our PFI contract.



### **Additional Resource Centres (ARCs)**

Across the Borough there are 7 settings which accommodate ARC's, providing support for children with an identified special educational need or disability in a mainstream environment.

There are four secondary phase centres:

- Alderbrook Academy 2no (Speech and Language/MLD and Autism),
- Langley Academy 2no (SLD and Physical Difficulties),

While there are three primary phase centres including:

- Bishop Wilson Primary CE School (Speech and Language),

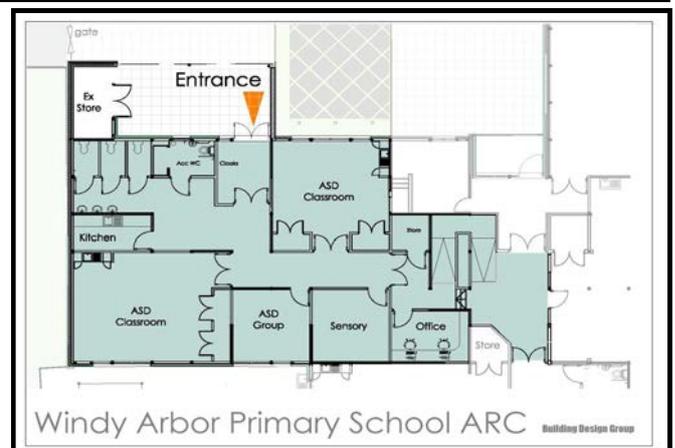


**Contd.**

- Valley Primary School (Speech and Language) and,
- Yew Tree Primary (Social Emotional Mental Heath),

In addition, the new developments at Dickens Heath Primary School (Figure 12A) and the remodelling project at Windy Arbor Primary School (Figure 12B) provided two new 14 place ARCs for pupils with Autism.

**Figure 12B: Windy Arbor Primary ASD ARC (2018)**



## Alternative Provision

The Council manages 3 pupil referral units (PRUs). They provide an alternative education setting for pupils excluded from main stream schools. (AP)

In addition to this provision the new Solihull Alternative Provision Academy has opened in the Shirley area and will cater for up to 110 pupils aged 13 to 16.



### The Auckland Centre

This primary PRU was relocated to the Bosworth Campus in 2010.

Occupying the substantial part of the former infant block (see Figure 13A) it is focused upon pupils excluded from their primary phase of the education.

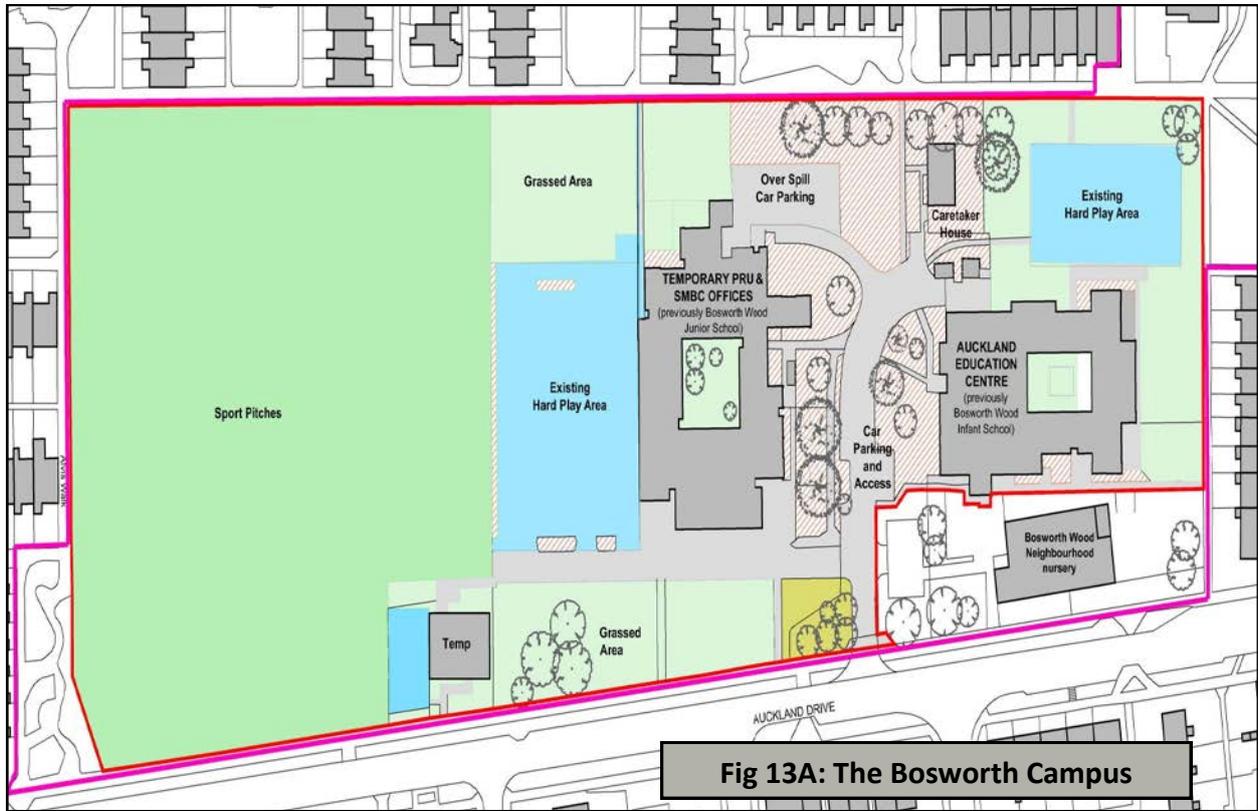
### The Summerfield Education Centre

Summerfield PRU serves secondary aged pupils from across the borough, but focused on the north. It has recently been relocated, temporarily, to the Bosworth Campus where it now shares a site with the Auckland Centre (see Figure 13B).

### Triple Crown

This PRU is located on the Lode Heath Campus. It is a self contained, newer building situated away from the main school buildings and operating independently. The focus here is on, principally, secondary age pupils and serves the southern areas within the Borough.

Table 2B: PRU Maintenance Costs	Community Schools	No	Bld	Site	10Y Cost	Survey
	Auckland	32	1,270	6,130	1,025,000	2016
	Summerfield	60	1,616	24,937	1,136,000	2016
	Triple Crown	40	627	TBC	104,000	2016
	<b>Total</b>	<b>132</b>	<b>3,513</b>		<b>2,265,000</b>	



**Working with Stakeholders**

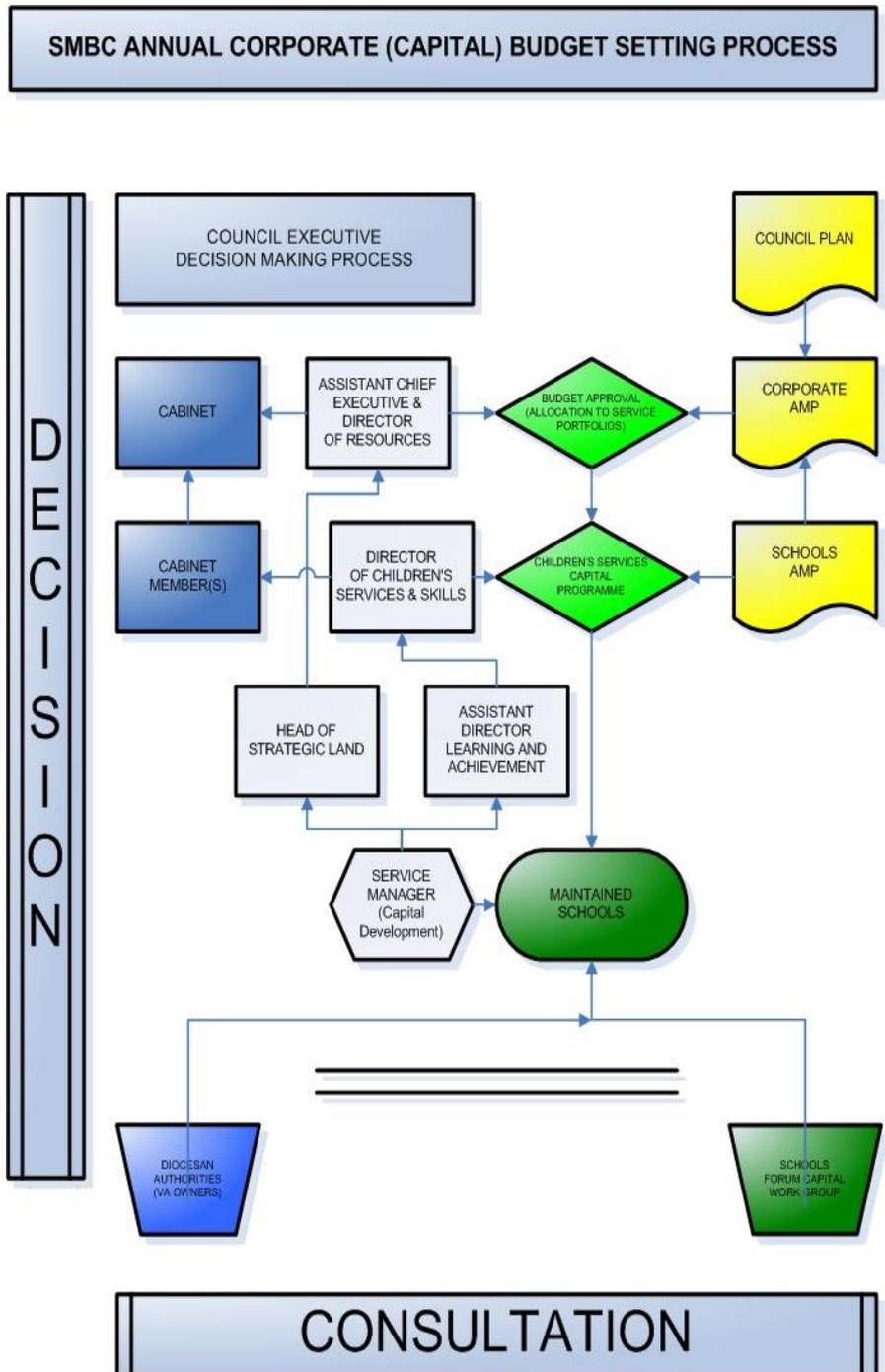
Consultation and stakeholder engagement around strategic priorities includes those who are working within the education sector as service providers and users, including Diocesan Partners, Academies, Trusts and other Partners, as part of the asset management planning process.

Here Figure 14 highlights the process around consultation and decision making in relation to asset management planning.

The AMP, as a strategic document, is underpinned by the Childrens Services Capital Programme. This is, in the first instance, approved by the Director of Children’s Services & Skills and Cabinet Member for Children, Education and Skills.

However, it is also part of the Corporate AMP and reflected in the Corporate Capital Programme which in turn is ultimately approved by the Assistant CE & Director of Resources and Cabinet.

**Figure 14: Stakeholder Engagement Council and Schools Forum**

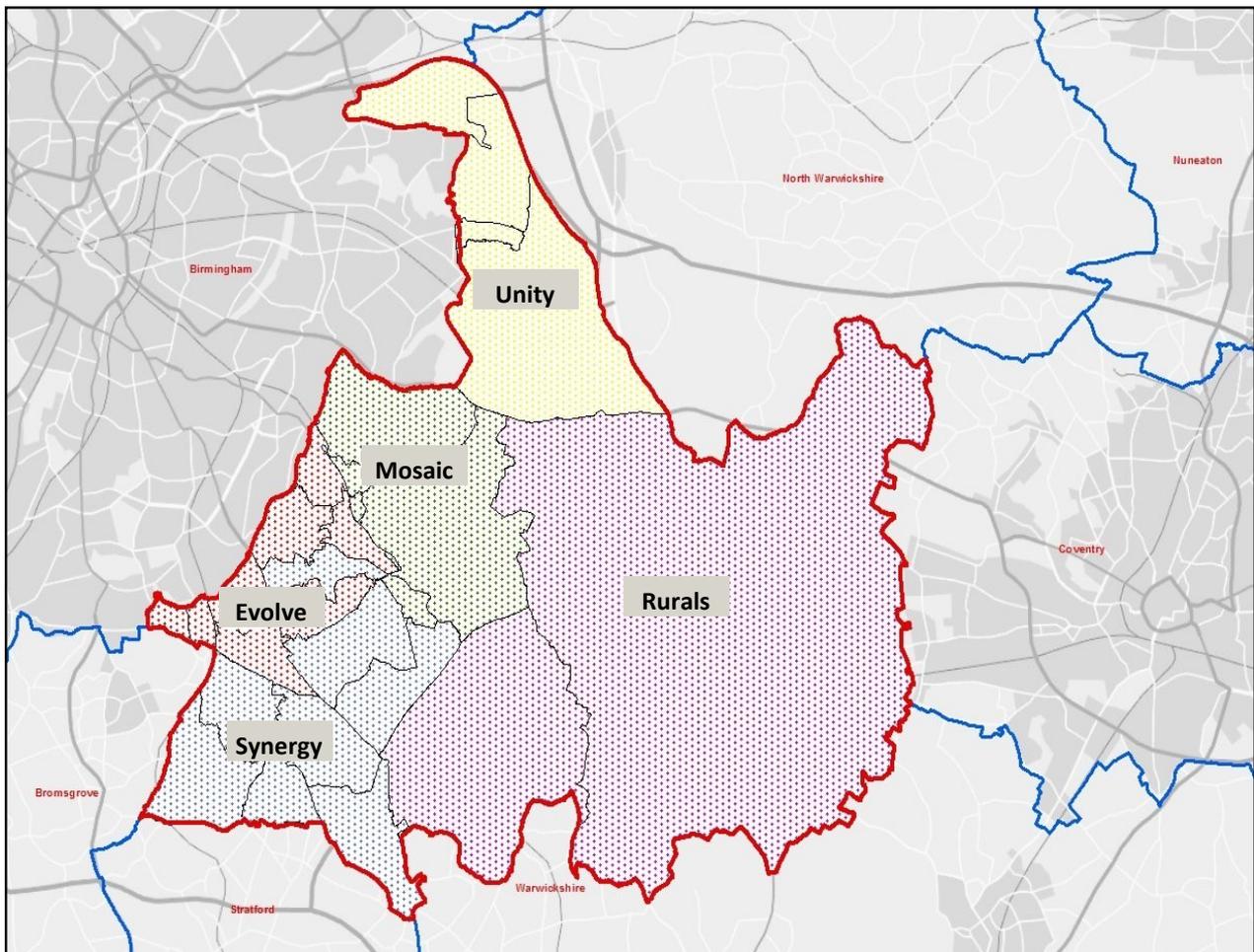


### Working as Collaboratives

It remains inherent to the AMP that stakeholders, including schools and their representative bodies (including Schools Forum and the Strategic Accountability Board (SAB)) work together as collaboratives. Collaborative working helps to drive the review of needs and the identification of challenges and future requirements to ensure a high standard of education provision across the Borough.

It is also an opportunity to support the Council in reviewing how fit for purpose the wider school estate is within a more localised setting. The borough has five collaboratives that, allowing for a few exceptions, sub divide the borough geographically. The following sections represent the schools estate in the context of the Mosaic, Evolve, Synergy, Rural and Unity Collaboratives (see Figure 15).

**Figure 15: A Focus on School Collaborative working**



# Mosaic Collaborative

## General

The Mosaic Collaborative was formed from two extended services clusters serving communities towards the urban west and central areas of the Borough. Marston Green Infant Academy is also a member of the collaborative.

There are 12 schools including 2 secondary schools and the majority are within a clearly identified geographical area, with the exception of Marston Green Infants.

The schools are based in 4 wards, Elmdon, Silhill, Lyndon and Bickenhill.

There is a wide social economic profile across the communities the collaborative serves, with relative affluence in some contrasting with pockets of deprivation elsewhere.

The number of extra district pupils from Birmingham is particularly high in the Lyndon /Elmdon area.

The number of pupils eligible for free school meals across the collaborative is broadly in line with the Borough average although some schools have particularly higher than average levels.

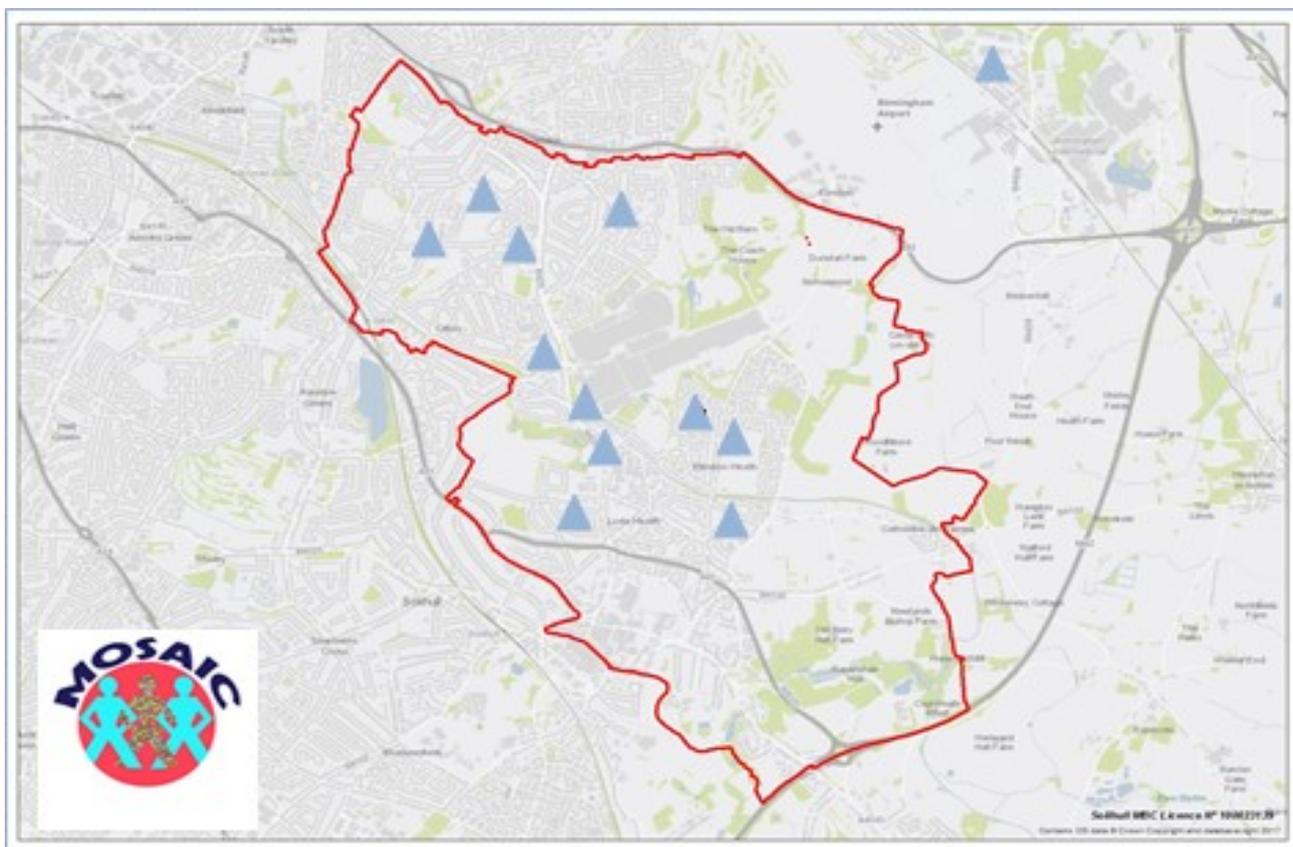
Most schools are reporting a change in pupil profile over recent years, including increased numbers of free school meal eligibility, Special Educational Needs and English as an Additional Language.

Recent organisational changes within the collaborative include

**Table 3: Mosaic Area Schools**

School	Status
<b>Primary Sector</b>	
Coppice Junior	Community
Damson Wood Infant	Community
Greswold Primary	Community
Marston Green Infant	Academy
Olton Primary	Community
St Andrew's Primary	Voluntary Aided
Ulverley Primary	Community
Valley Primary	Community
Yew Tree Primary	Community
<b>Secondary Sector</b>	
Lode Heath	Multi Academy Trust
Lyndon	Multi Academy Trust
<b>Special Education Needs</b>	
Triple Crown PRU	Community

## Mosaic . . . . .



### The Mosaic Collaborative

the formation of Olton Primary School (formerly Chapel Fields Junior and Daylesford Infant Schools), in a process that mirrors the opening of Valley Primary School in 2014 (formerly Hatchford Brook Junior and Valley Infant School)

Within the last 3 years Lyndon Academy has joined the Ninestiles Academy Trust, Damson Wood Infant School has become an academy within the Central Schools Trust while Lode Heath Academy has joined the Arden Academy Trust.

In the Special Schools sector Summerfield Pupil Referral Unit has been moved from its established centre at Brackleys Way, Olton, to its current location in North Solihull (see page 24).

All of the schools still seek to operate collaboratively and aspects of the following information is presented accordingly.

# Mosaic . . . . .

## Investment Planning: Sufficiency

The School Organisation Plan objectives for the period 2015-2018 are planned for or have been achieved. The expansion of Greswold Primary School was completed in May 2017 increasing its capacity to 3FE.

However, in the wake of establishing Valley Primary School (3FE) across a split campus, temporary classrooms were provided at the infant campus on a hire basis. The school is now supporting the preparation of a plan for its combined campus and longer term aims.

In a similar context Chapel Fields Junior and Daylesford Infant School have been merged to form Olton Primary School operating at 3FE from September 2018. In the same vein as Valley Primary, interim buildings arrangements have been supported to accommodate additional pupils pending the implementation of a longer term estates solution.

## Investment Planning: Suitability

In relation to School Asset Management and Development Plans, these have been prepared and/or finalised for Chapel Fields, Daylesford, Coppice, Greswold, Ulverley and Yew Tree in the last 3 year period and will, now, be updated over the next 12 months.

Greswold Primary School has had significant improvements and been expanded to 3FE, with works completed in 2017.

Finally, improvements have been made at both Ulverley and Yew Tree Primary Schools to enable increased capacity for Early Years Pupils.



### Olton Primary

The junior and infant campuses are in close proximity.

The expansion of the infant campus to accommodate 3FE in one location will be the subject of consultation in 2018/19.

# Mosaic . . . . .

**Table 3A: Evolve Area AMP Review**

## **Coppice Junior**

- Create direct access for Y6 to external areas.
- Create large flexible class base.

## **Greswold Primary**

- AMP under review.

## **Olton Primary**

- Consolidate on one campus.

## **Valley Primary**

- Consolidate on one campus. (see below)

## **Yew Tree Primary**

- To be reviewed following significant changes.



## **Commentary**

There has been considerable investment in the schools estate over the last 3 years. Approaching £3m has been spent on Greswold Primary School, in its expansion from 2FE to 3FE.

Additionally, the early years offer across the area has been improved at Ulverley and Yew Tree respectively.



## **Valley Primary**

The junior and infant campuses are in close proximity.

The expansion of the infant campus to accommodate 3FE in 2014 was supported by temporary accommodation that, now, must be replaced.

# Mosaic . . . . .

## Investment Planning: Condition

Since the last AMP three schools have moved into the Non Maintained estate and are responsible for planning their future improvement and maintenance. Consequently Table 3B highlights the current 10 year maintenance plans based upon their respective survey dates for the remaining Maintained Schools estate (nb: Ulverley Primary School is scheduled to become an academy in early 2019).

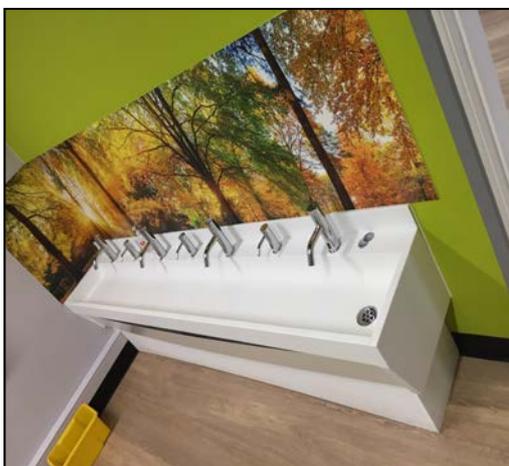
At **£9.9m** over 10 years, the aggregate expenditure required across the **maintained sector** should be **c£1.0m per annum**. In the last 3 years priority maintenance works have focused upon Yew Tree Primary School which has benefitted from roofing and Kitchen works.

Presently, few of the SMBC priorities highlighted in Table 3B will be addressed within the current level of resources within Children’s Services capital programme 2018-21. Although, it is acknowledged that Coppice Junior School requires roofing work, presently.



Figure 14: Coppice Junior School (unimproved)

Also the opportunity to significantly address maintenance priorities must now be taken, where possible, as part of other processes. In this context comparatively extensive maintenance works have been undertaken as part of the expansion at Greswold Primary School while the priorities highlighted for Olton and Valley primary Schools will be considered as a consequence of the more strategic and extensive estate rationalisation proposals that are likely to come forward. If these schools are brought together it would clearly minimise the need for future investment at up to 2 campuses, respectively.



### Commentary

*Greswold had significant improvement works as part of its £2.8m expansion and the stock condition survey needs to be updated.*



# Mosaic . . . . .

**Table 3B: Mosaic Condition (10 Year Maintenance Programme (High Level))**

Council Community Schools			Site	Bld	Survey	10Y Cost	SMBC Priority	Item
Coppice	J	2FE		1,796	2013	1,364,000	Electrical	140,000
							Heating	289,000
							Roofing	105,000
							Other	164,000
								<b>698,000</b>
Greswold	P	3FE		3,514	2013	2,650,000	Electrical	279,000
							Heating	466,000
							Roofing	710,000
							Other	487,000
								<b>1,942,000</b>
Olton (split site)	P	3FE		3,477	2018	1,778,260	Heating	630,000
							Roofing	226,000
							Windows & Doors	255,000
							Other	93,000
								<b>1,204,000</b>
Valley (split site)	P	3FE		5,296	2012	2,361,000	Electrical	310,000
							Heating	267,000
							Windows & Doors	151,000
							Other	123,000
								<b>851,000</b>
Yew Tree	P	1FE		1,569	2016	732,000	Electrical	145,000
							Heating	217,000
							Roofing	105,000
							Other	0
								<b>467,000</b>
<b>Sub Total</b>				<b>15,652</b>		<b>8,885,260</b>		<b>5,162,000</b>
<b>Voluntary Aided Schools</b>								
St Andrew's (RC)	P	1FE		1,483	2013	1,023,000	Via LCVAP	
<b>Sub Total</b>				<b>1,483</b>		<b>1,023,000</b>		
<b>Grand Total</b>						<b>9,908,260</b>		

# Evolve Collaborative

## General

The Evolve Collaborative was formed around two secondary clusters on the western boundary of the borough, adjoining Birmingham.

There are 16 schools that, again, fall within a fairly defined geographical area. Three of the schools (Langley Secondary, Langley Primary and Reynolds Cross Special School) share one campus.

The collaborative schools are based in 5 wards, Olton, Shirley East, Shirley West, Shirley South and Silhill.

There is a wide social economic profile with relative affluence in some communities. However, there are some areas of relative deprivation, most noticeable in Greenhill, Olton South and Solihull Lodge. Significant numbers in the Shirley area are extra district. There is a high rate of children (resident in the collaborative) in lower income households.

## Investment Sufficiency Planning:

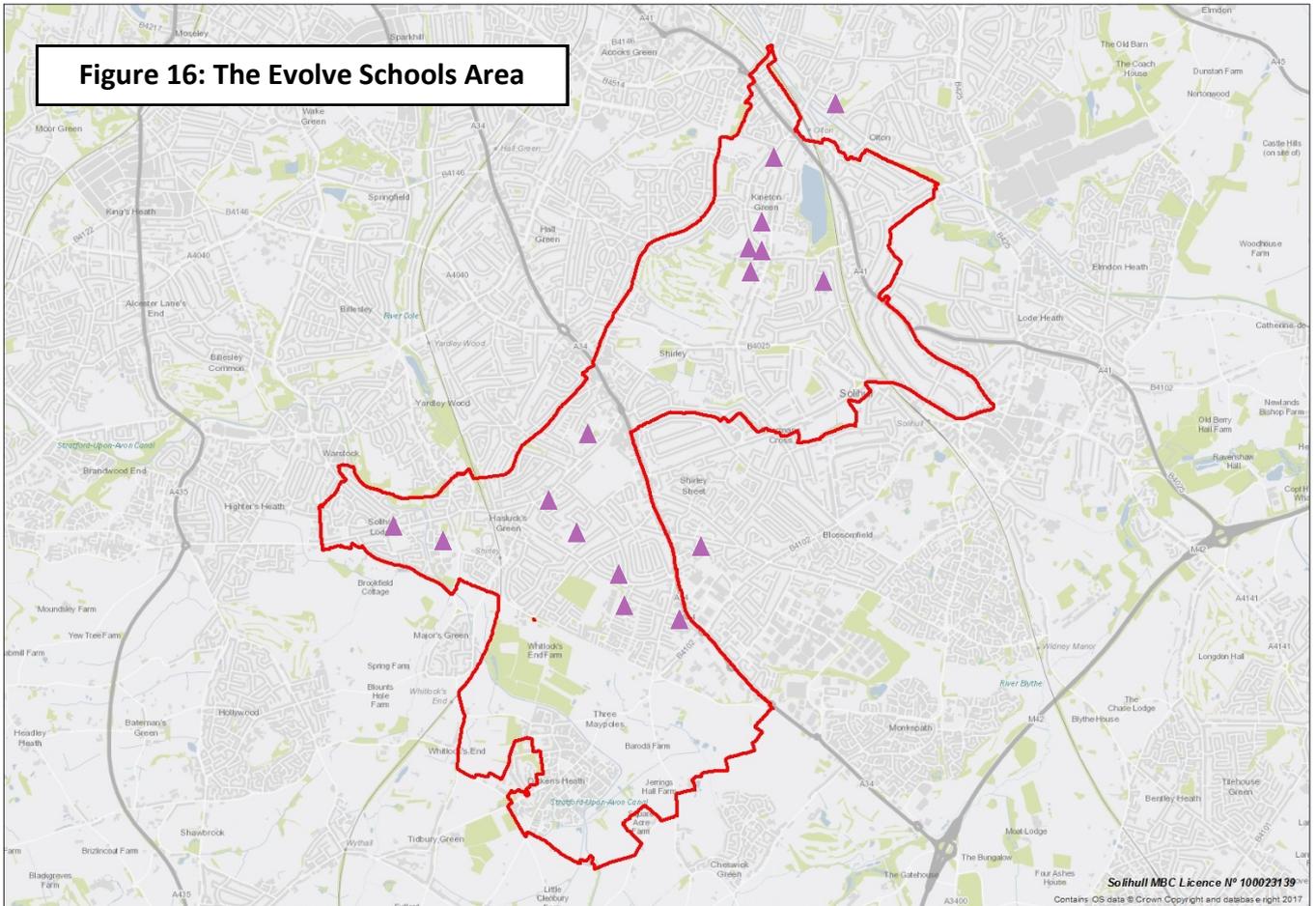
The School Organisation Plan objectives for the period 2015-2018 are planned for, or have been achieved.

Specifically, the expansion of Shirley Heath Junior School was completed in September 2018, increasing its capacity to 3.5FE and representing investment of £0.5m from the Children's Services Capital programme. Presently there are no other plans for expansions in this area.

**Table 4: Evolve Schools**

School	Status
<b>Primary Sector</b>	
Burman Infant	Community
Haslucks Green Junior	Community
Kineton Green Primary School	Community
Langley Primary	Community
Mill Lodge Primary	Community
Oak Cottage Primary	Community
Peterbrook Primary	Community
Our Lady of Compassion (RC)	Voluntary Aided
Our Lady of Wayside (RC)	Voluntary Aided
Shirley Heath Junior	Community
St Margaret's (CE)	Academy
Woodlands Infant	Community
<b>Secondary Sector</b>	
Langley	Academy
Light Hall	Academy
<b>Special</b>	
Hazel Oak	Community
Reynolds Cross	Community

# Evolve . . . . .



## Investment Planning: Suitability

In relation to individual School Asset Management Plans, these have been prepared and/or finalised for Burman, Haslucks Green, Kineton Green, Langley, Oak Cottage, Peterbrook, Shirley Heath and Woodlands in the last 3 year period and will, now, be updated over the next 12 months.

Table 4A highlights the school focused priorities that arose from this exercise and reflect the perspective that school's apply to improvements to their premises beyond sufficiency and condition alone.

A number of these objectives are relatively modest whereas others would require major investment to enable better connectivity and a configuration of buildings that work more holistically, in the context of current thinking around early years and primary settings.



# Evolve . . . . .

## Investment Planning: Condition

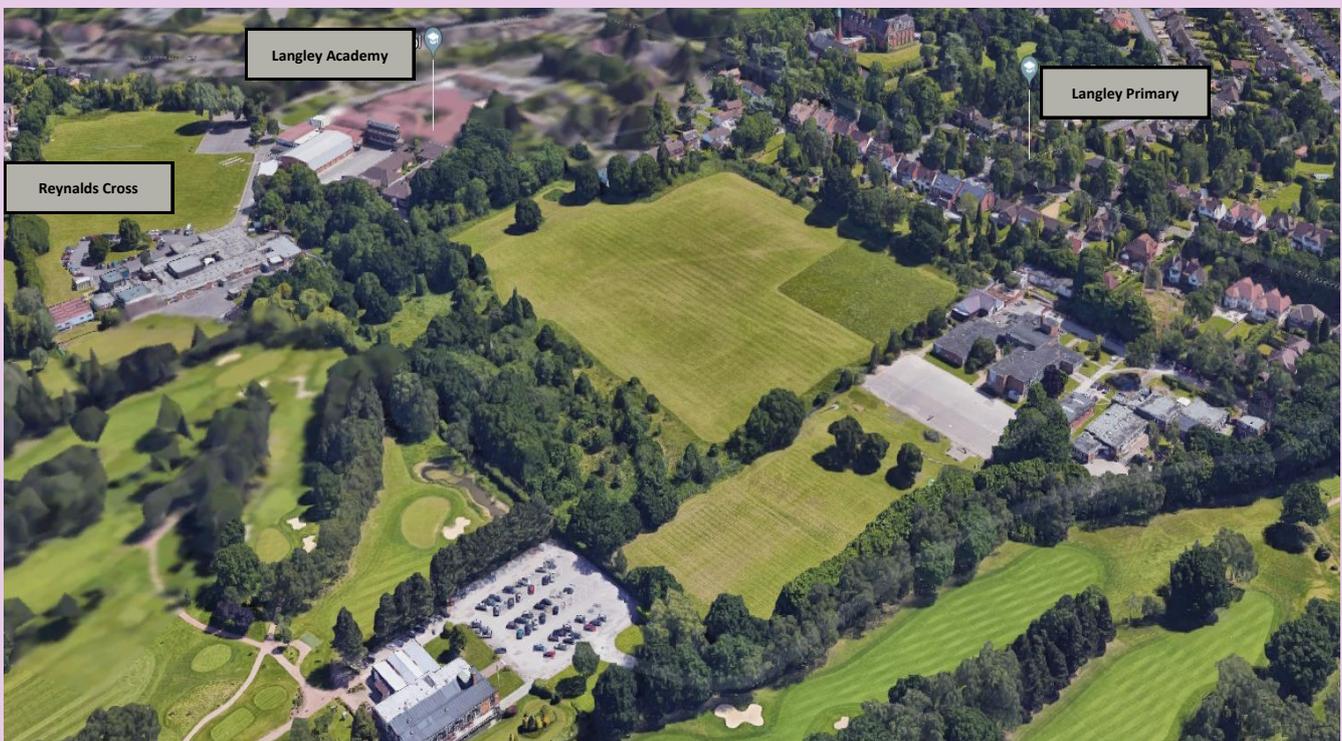
Table 4B highlights the high level 10 year maintenance plans for these schools (excluding the special schools sector). Showing a total of **£13.6m** over the next 10 years the aggregate expenditure required on basis maintenance in the **primary sector** should be **£1.36m per annum**. In itself that figure would exceed the entire School Condition Allocation the Council receives for its whole estate. As such a backlog has accrued and will continue to grow.

Much of the cost is in relation to the maintenance of mechanical and electrical installations which are prioritised to ensure a safe and functional environment. Building fabric and envelope elements (windows, walls and roofing) are more likely to form the bulk of the backlog.

Although not itemised a number of the schools have an aggregate design life of less than 20 years and yet there is no direct funding available for whole school improvement or renewal in any current government programme. When this factor is considered alongside the cost per square meter of the overall maintenance programme required, at c£600 psm, the lack of opportunity to plan for renewal becomes less and less cost effective.

## Langley Campus

This 'wider' campus includes Langley Academy, Langley Primary School and Reynolds Cross Special School. It is an extensive site and typical of some of the land holdings the school estate includes.



# Evolve . . . . .

**Table 4B: Evolve Condition (10 Year Maintenance Programme (High Level))**

Council Community Schools			Site	Bld	Survey	10Y Cost	SMBC Priority	Item Est'
<b>Burman</b>	I	2FE		2,309	2017	<b>1,036,000</b>	Heating	285,000
							Roofing	222,000
							Windows & Doors	189,000
							Other	19,000
								<b>715,000</b>
<b>Haslucks Green</b>	J	2FE		2,058	2017	<b>690,000</b>	Electrical	19,000
							Gas	12,000
							Roofing	198,000
							Windows & Doors	135,000
								<b>364,000</b>
<b>Kineton Green</b>	P	1FE		1,381	2018	<b>1,076,000</b>	Boiler	127,000
							Heating	268,000
							Roofing	199,000
							Other	141,000
								<b>735,000</b>
<b>Langley</b>	P	2FE		3,709	TBC	<b>2,764,000</b>	Heating	452,000
							Roofing	669,000
							Windows & Doors	195,000
							Other	332,000
								<b>1,648,000</b>
<b>Mill Lodge</b>	P	2FE		1,804	2012	<b>780,000</b>	Boiler	113,000
							Electrical	136,000
							Heating	37,000
							Other	39,000
								<b>325,000</b>
<b>Oak Cottage</b>	P	1FE		1,604	2013	<b>1,109,000</b>	Electrical	122,000
							Heating	219,000
							Roofing	317,000
							Windows & Doors	35,000
								<b>693,000</b>

# Evolve . . . . .

**Table 4B: Contd**

Council Community Schools			Site	Bld	Survey	10Y Cost	SMBC Priority	Item Est'
<b>Peterbrook</b>	P	2FE		2,766	2017	<b>1,455,000</b>	Electrical	135,000
							Heating	359,000
							Roofing	307,000
							Windows & Doors	292,000
								<b>1,093,000</b>
<b>Shirley Heath</b>	J	3.5FE		2,894	2017	<b>1,626,000</b>	Electrical	361,000
							Heating	404,000
							Roofing	275,000
							Other	124,000
								<b>1,164,000</b>
<b>Woodland</b>	I	2FE		1,271	2015	<b>956,000</b>	Boiler	70,000
							Heating	228,000
							Roofing	260,000
							Other	68,000
								<b>626,000</b>
<b>Sub Total</b>				<b>19,796</b>		<b>11,492,000</b>		<b>7,363,000</b>

Voluntary Aided Schools			Site	Bld	Survey	10Y Cost	Co Ord Priority
<b>OLO Compass' RC</b>	P	1.5FE			2016	<b>1,083,000</b>	Via LCVAP
<b>OLO Wayside RC</b>	P	2FE			2013	<b>1,043,000</b>	Via LCVAP
<b>Sub Total</b>						<b>2,126,000</b>	
<b>Grand Total</b>						<b>13,618,000</b>	

## Commentary

Langley Primary School (as the largest premise) would require the greatest investment in its maintenance over the next 10 years, with a relatively broad spread of requirements against the full range of building elements highlighted within its plan.

In many ways though, given the referencing to the life of various of these assets, it is an example where a medium to long term plan for its renewal would be more appropriate over the next 10 years.

# Synergy Collaborative

## General

The Synergy Collaborative essentially comprises the Alderbrook and Tudor Grange cluster schools serving communities in central and southern parts of the borough. St Peter's secondary school, at the heart of the borough, serves its extended catholic community .

There are 18 schools including 3 secondary schools which again, as with the other collaboratives, are within a clearly defined area.

Table 5 highlights the schools split between primary and secondary sectors.

The collaborative schools are based in 6 wards including the whole of Blythe and a significant part of St Alphege. Socio economic data portrays this area as one of the least deprived areas in the borough, although it is changing as the expansion of housing in the area introduces a greater proportion of affordable housing.

The majority of schools have good or outstanding Ofsted ratings.

### Investment Sufficiency Planning:

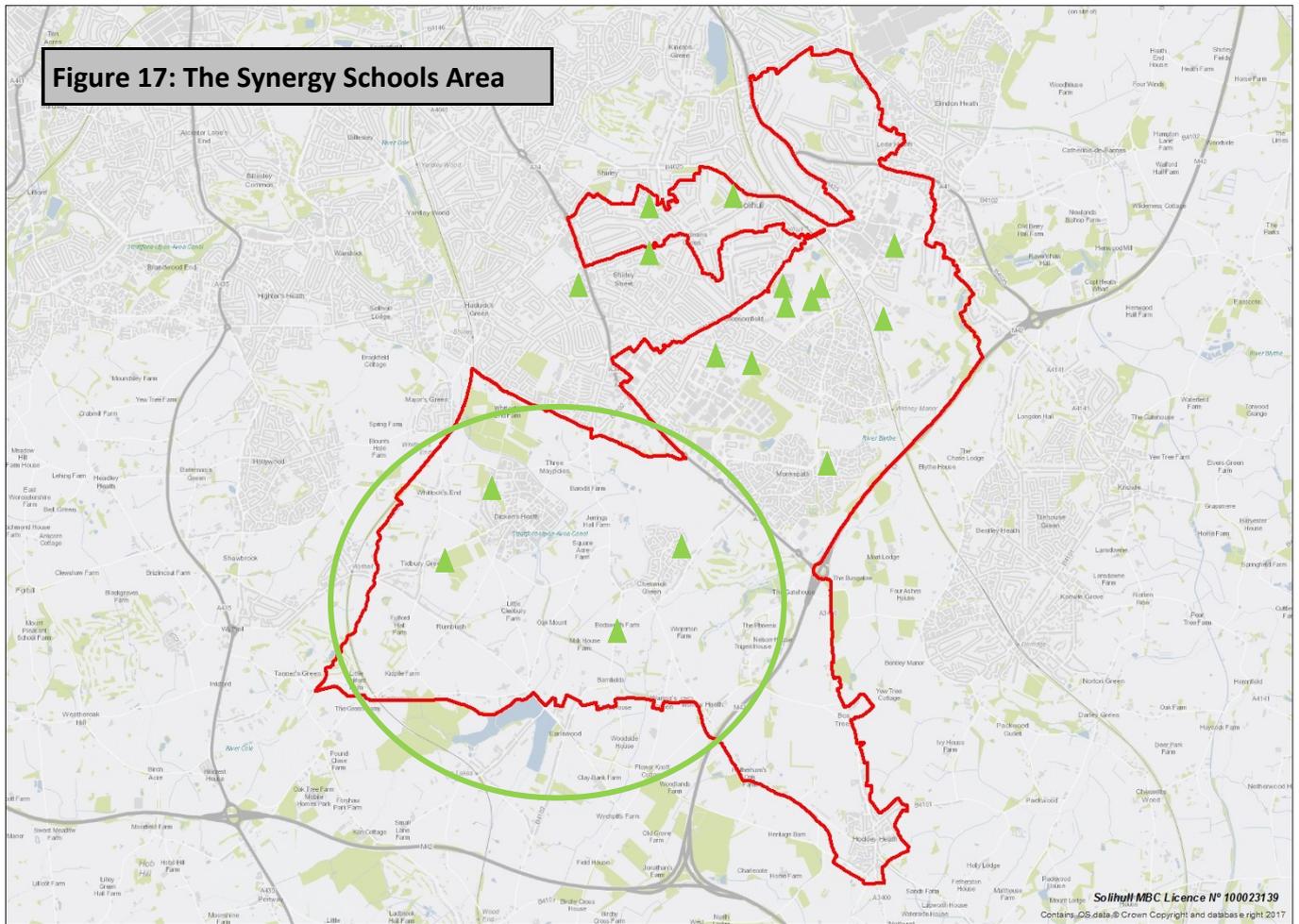
The School Organisation Plan (SOP) objectives for the period 2015-2018 are planned or have been achieved.

In the primary sector, expansions at Blossomfield Infant and Tidbury Green Primary Schools have been completed during the period of the last plan.

**Table 5: Synergy Schools**

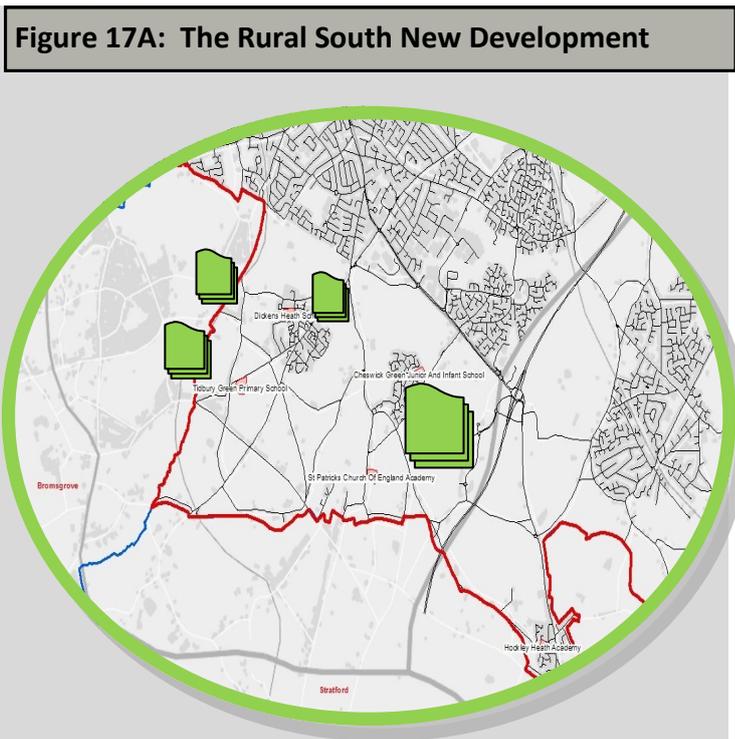
School	Status
<b>Primary Sector</b>	
Blossomfield Infant	Community
Cheswick Green Primary	Community
Cranmore Infant	Community
Dickens Heath Primary	Community
Hockley Heath Primary	Academy
Monkspath Primary	Community
Sharmans Cross Junior	Community
Streetsbrook Infant	Academy
St Alphege Infant (CE)	Voluntary Aided
St Alphege Junior (CE)	Voluntary Aided
St Augustine's Primary (RC)	Voluntary Aided
St Patrick's Primary (CE)	Academy
Tidbury Green Primary	Community
Tudor Grange Primary	Academy
Widney Junior	Community
<b>Secondary Sector</b>	
Alderbrook	Academy
St Peter's (RC)	Voluntary Aided
Tudor Grange	Academy

# Synergy . . . . .



Similarly the SOP reflects the housing development proposal highlighted in the Local Development Plan for the Rural South Planning Area (see Figure 17A). A number of housing developments are envisaged with Blythe Valley being an area of significant development following approval to a revised master plan for the business park.

Presently, for this area, a feasibility study has been prepared for the expansion of Cheswick Green Primary School from 1FE to 2FE although its implementation will be determined by the pace of development at Blythe Valley.



# Synergy . . . . .

**Table 5A: Synergy Area AMP Review**

## **Blossomfield Infant**

- To be reviewed following 1FE expansion.

## **Cheswick Green Primary**

- Extend Foundation Stage area.
- Additional group room

## **Cranmore Infant**

- Provide break out rooms for various uses
- Accessible wc

## **Dickens Heath Primary**

- To be reviewed following ARC/ Community Schemes

## **Monkspath Primary**

- Additional space/ room for intervention.
- Additional studio to augment hall provision

## **Sharmans Cross Junior**

- To be reviewed following KS2 expansion.

## **Tidbury Green Primary**

- To be reviewed following 1FE expansion.

## **Widney Junior**

- To be reviewed.



**Blossomfield Infant**

## **Commentary**

There is a considerable focus within this area on housing development and the impact upon the School Organisation Plan around growth in pupil numbers.

Together with the provision of an ARC this has also meant that over the last 3 years approaching £4m has been invested in the Blossomfield, Dickens Heath, Sharmans Cross and Tidbury Green campuses.

Feasibility work has also been undertaken for the potential expansion of Cheswick Green Primary School subject to progress with the housing developments proposed at Blythe Valley.

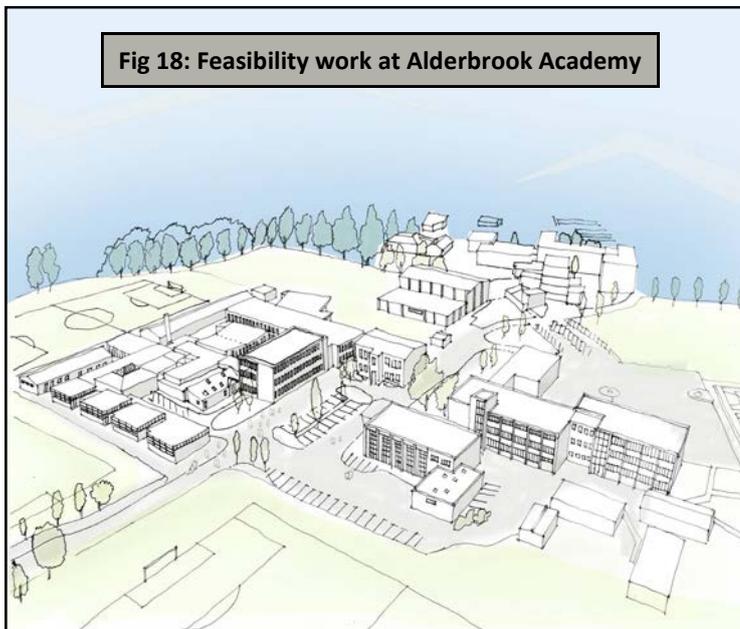


**Sharmans Cross Junior**

## Synergy . . . . .

### Sufficiency contd.

An individual Asset Management Plan was prepared for Tudor Grange Academy as a prelude to preparing a feasibility study focused upon increasing the size of the school by one form of entry to meet (partly) the need for secondary places identified in the School Organisation Plan. In the wake of that the Council has entered into a formal Development Agreement to pay the Academy for its expansion and works have now started on site.



Moving forward discussions are now ongoing around the feasibility of extending Alderbrook Academy which, if taken forward, will provide another 1FE towards the overarching target. Highlighted in the School Organisation Plan.

### Investment Planning: Suitability

There has been an engagement around the preparation of Asset Management and Development Plans at Blossomfield, Cheswick Green, Cranmore, Dickens Heath, Monkspath, Sharmans Cross and Tidbury Green. This has provided examples of these school's own priorities around the sufficiency, suitability and condition of their premises.

Together with the expansions undertaken in the area aspects of suitability have been addressed. And that will continue to be the opportunity for any number of schools; i.e. how the limited capital that is available, can achieve a range of complimentary objectives.

### Investment Planning: Condition

Table 5B highlights the 10 year maintenance plans and priorities for the Children's Services Maintenance Programme and LCVAP for the maintained schools in the area. At **£11.4m** over 10 years the aggregate expenditure required per annum in the **primary sector** should be **£1.2m per annum**.

#### Commentary

The area has also been the focus of embellishing provision for special education needs with the opening of the ARCs at Dickens Heath (primary) and, Alderbrook (secondary). As such it now has 2 ARCs meeting the needs of 14 and 30 pupils, respectively, with Autism.

**Table 5B: Synergy Condition (10 Year Maintenance Programme (High Level))**

Council Community Schools			Site	Bld	Survey	10Y Cost	SMBC Priority	Item Est'
<b>Blossomfield</b>	I	3FE		1,747	2018	<b>614,000</b>	Heating	214,000
							Roofing	220,000
							Water Main	9,000
							Windows & Doors	29,000
								<b>472,000</b>
<b>Cheswick Green</b>	P	1FE		1,795	2013	<b>834,000</b>	Heating	266,000
							Boiler	54,000
							Roofing	32,000
							Other	34,000
								<b>386,000</b>
<b>Cranmore</b>	I	2FE		1,902	2017	<b>1,372,000</b>	Electrical	200,000
							Heating	314,000
							Roofing	195,000
							Other	168,000
								<b>877,000</b>
<b>Dickens Heath</b>	P	2FE		2,958	2017	<b>296,000</b>	Boiler	17,000
							Electrical	134,000
							Roofing	23,000
								<b>174,000</b>
<b>Monkspath</b>	P	3FE		4,239	2016	<b>1,539,000</b>	Electrical	406,000
							Heating	325,000
							Windows & Doors	173,000
							Other	188,000
								<b>1,092,000</b>
<b>Sharmans Cross</b>	J	3.5FE		2,600	2012	<b>1,529,000</b>	Electrical	195,000
							Heating	282,000
							Roofing	179,000
							Other	187,000
								<b>843,000</b>

**Table 5B: Contd**

Council Community Schools			Site	Bld	Survey	10Y Cost	SMBC Priority	Item Est'
<b>Tidbury Green</b>	P	2FE		2,809	2018	<b>1,770,000</b>	Boiler	131,000
							Heating	535,000
							Windows & Doors	149,000
							Other	47,000
								<b>862,000</b>
<b>Widney</b>	J	2FE		1,759	2017	<b>1,247,000</b>	Electrical	177,000
							Heating	268,000
							Roofing	212,000
							Other	195,000
								<b>852,000</b>
<b>Sub Total</b>				<b>19,809</b>		<b>9,202,000</b>		<b>5,558,000</b>

Voluntary Aided Schools			Site	Bld	Survey	10Y Cost	Co Ord Priority
<b>St Alphege CE</b>	I	2FE		1,703	2017	<b>656,000</b>	Via LCVAP
<b>St Alphege CE</b>	J	2FE+		1,536	2017	<b>982,000</b>	Via LCVAP
<b>St Augustine RC</b>	P	1FE		1,876	2013	<b>577,000</b>	Via LCVAP
<b>Sub Total</b>				<b>5,115</b>		<b>2,215,000</b>	
<b>Primary Grand Total</b>						<b>11,417,000</b>	
<b>St Peter's</b>	S	6FE		9,591	2016	<b>6,020,000</b>	Via LCVAP*
<b>Secondary Grand Total</b>						<b>6,020,000</b>	

## Condition contd.

The average age of the primary premises across this collaborative is lower than the older neighbourhoods included within the Mosaic and Evolve areas, which in part is reflected in the average maintenance cost being less than £500 psm.

## Commentary

St Peter's has been the subject of a Feasibility Study that focused upon potential expansion. The outcome was a collective view that the principal issues to address on the campus were around the suitability and condition of its layout. The aggregate expenditure required to maintain St Peter's over the course of its current 10 year maintenance plan should be c£0.6m per annum but that is beyond the scope of the local LCVAP allocation.

# Rurals Collaborative

## General

The Rural Collaborative is a diverse area in the context of its make up of schools. There are 11 schools in the area, essentially comprising the Arden and Heart of England secondary cluster schools. However, given its profile of voluntary aided and/or voluntary controlled schools, its links with the Birmingham and Coventry Diocesan Authorities, respectively and the number of academies there are significant variables.

Its socio economic profile is not particularly diverse, essentially comprising the whole of Knowle and Meriden wards, and parts of Dorridge and Bickenhill. There is very little deprivation and lower proportions of children under 5 compared to other parts of the borough.

Table 5 highlights the schools split between primary and secondary sectors.

## Investment Planning: Sufficiency

The School Organisation Plan objectives for the period 2015-2018 are planned or have been achieved.

Specifically, bulge years have been accommodated at Balsall Common and Knowle within the primary estate, through development agreements with these individual academies.

Work is ongoing with both schools as the pupils move from KS1 to KS2.

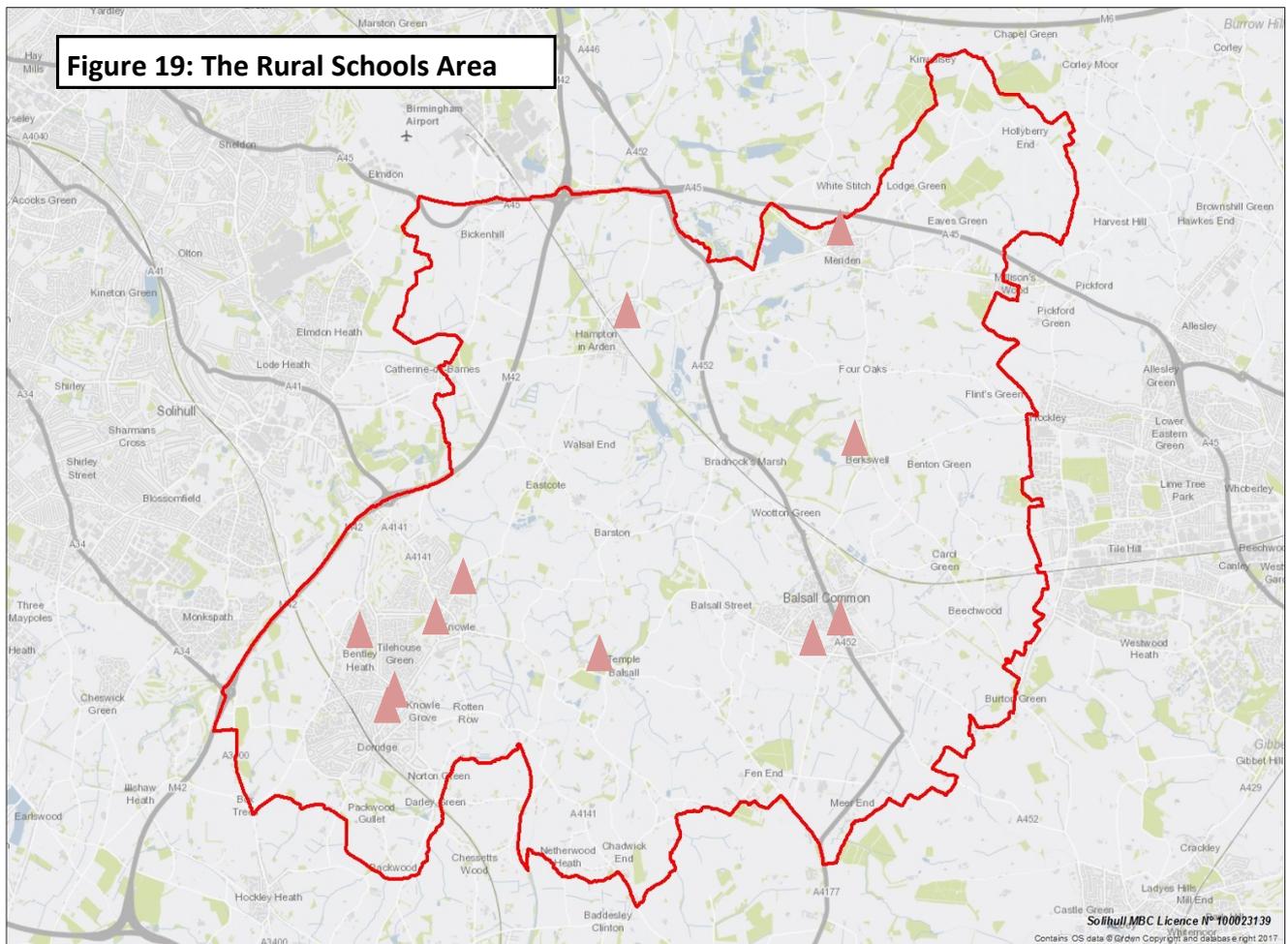
The secondary planning area highlighted within the current School Organisation Plan for the Rurals Area focused upon Arden Academy.

A development agreement was entered into with the academy to facilitate grant and S106 payments to support its expansion by 1FE.

**Table 6: Rural Schools**

School	Status
<b>Primary Sector</b>	
Balsall Common Primary	Academy
Bentley Heath Primary (CE)	Academy
Berkswell Primary (CE)	Voluntary Aided
Dorridge Primary	Community
George Fentham Primary (CE)	Voluntary Aided
Knowle Primary	Academy
Lady Katherine Leveson Primary (CE)	Voluntary Aided
Meriden Primary (CE)	Voluntary Controlled
St George & Teresa (RC)	Voluntary Aided
<b>Secondary Sector</b>	
Arden	Academy
Heart of England	Academy

# Rurals . . . . .



## Investment Planning: Suitability

The majority of the primary estate is either non maintained or voluntary aided. In relation to the academies they now rely on direct investment from the Education Schools and Funding Agency (ESFA) for maintenance and long term improvement through the annual Condition Improvement Fund (CIF) bidding round. The Voluntary Aided Schools are in turn supported by the LCVAP Programme which largely addresses condition. Issues of suitability are not tackled by either funding stream although there could be some flexibility with LCVAP.

The roll out of individual School Asset Management and Development Plans here has, therefore, focused upon Dorridge and Meriden (VC) and Primary Schools, within the Council's ownership. Table 6A highlights the suitability issues highlighted in those plans.

# Rurals . . . . .

**Table 6A: Rurals AMP Review**

## **Dorrige Primary**

- Link Junior and Infant buildings

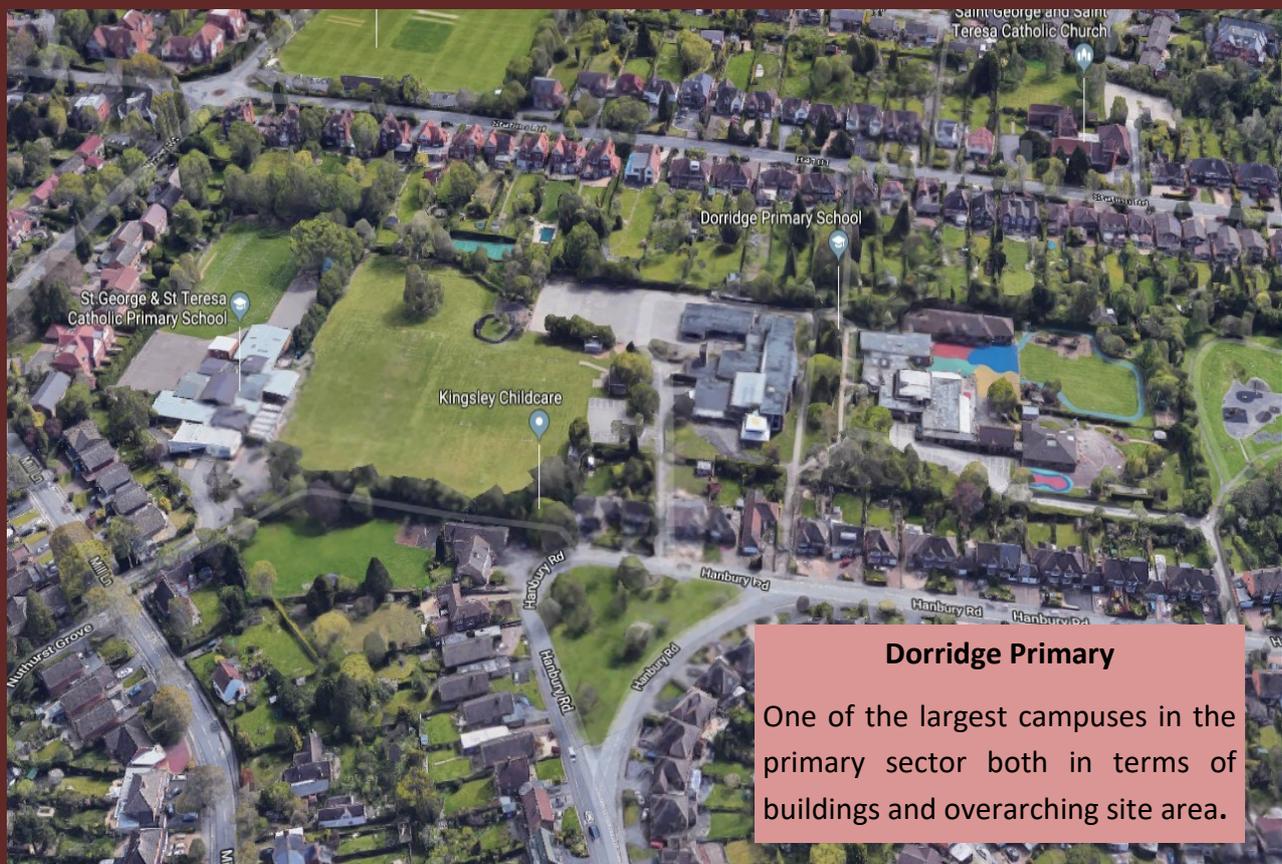
## **Meriden Primary**

- Additional class base
- Additional meeting space

## **Commentary**

In some instances where affordable schools are utilising their budgets to address condition and suitability issues.

Dorrige Primary School progressed a school managed scheme to provide canopies to certain class bases given an Ofsted perspective around early years play.



# Rurals . . . . .

**Table 6B: Rurals Condition (10 Year Maintenance Programme (High Level))**

Council Community Schools			Site	Bld	Survey	10Y Cost	SMBC Priority	Item Est'
Dorridge	P	3FE		4,557	2016	<b>2,176,000</b>	Electrical	499,000
							Heating	292,000
							Roofing	557,000
							Other	214,000
								<b>1,562,000</b>
Meriden	P	1FE		1,522	2017	<b>744,000</b>	Heating	54,000
							Roofing	238,000
							Windows & Doors	116,000
							Other	46,000
								<b>454,000</b>
<b>Sub Total</b>				<b>6,079</b>		<b>2,920,000</b>		<b>2,016,000</b>

Voluntary Aided Schools			Site	Bld	Survey	10Y Cost	Co Ord Priority
Berkswell CE	P	1FE		1,413	2017	<b>545,000</b>	Via LCVAP
George Fentham CE	P	1FE		1,795	2013	<b>1,060,000</b>	Via LCVAP
Lady K Levenson CE	P	1FE		1,492	2018	<b>323,000</b>	Via LCVAP
St George & Teresa RC	P	1FE		1,577	2017	<b>670,000</b>	Via LCVAP
<b>Sub Total</b>				<b>6,277</b>		<b>2,598,000</b>	
<b>Primary Grand Total</b>						<b>5,518,000</b>	

## Investment Planning: Condition

Table 6B highlights the high level 10 year maintenance plans for these schools.

Showing a total of **£5.5m** over the next 10 years the aggregate expenditure required on basic maintenance in the **primary sector** should be **£0.550m per annum**. That figure represents something like £100k per school every year. However, the focus provided by the LCVAP funding for the VA sector is helpful and most of these schools receive some support every one or two years., although nothing near the values that would be more appropriate.

# Unity Collaborative

## General

The Unity Collaborative represents the largest grouping of schools amongst the 5 collaboratives.

In total there are 25 schools in the area, essentially comprising the schools in North Solihull.

Including the 3 Regeneration Area wards of Chelmsley Wood, Kingshurst & Fordbridge and Smiths Wood several 'neighbourhoods' are in the most deprived 5% in England.

However, through the North Solihull Primary Strategic Plan, under the umbrella of the North Solihull Partnership, the primary schools estate in the Regeneration Area has been largely renewed. Allied to the redevelopment of the secondary estate through the former BSF programme, the area now includes a considerable proportion of new school premises under 10 years old.

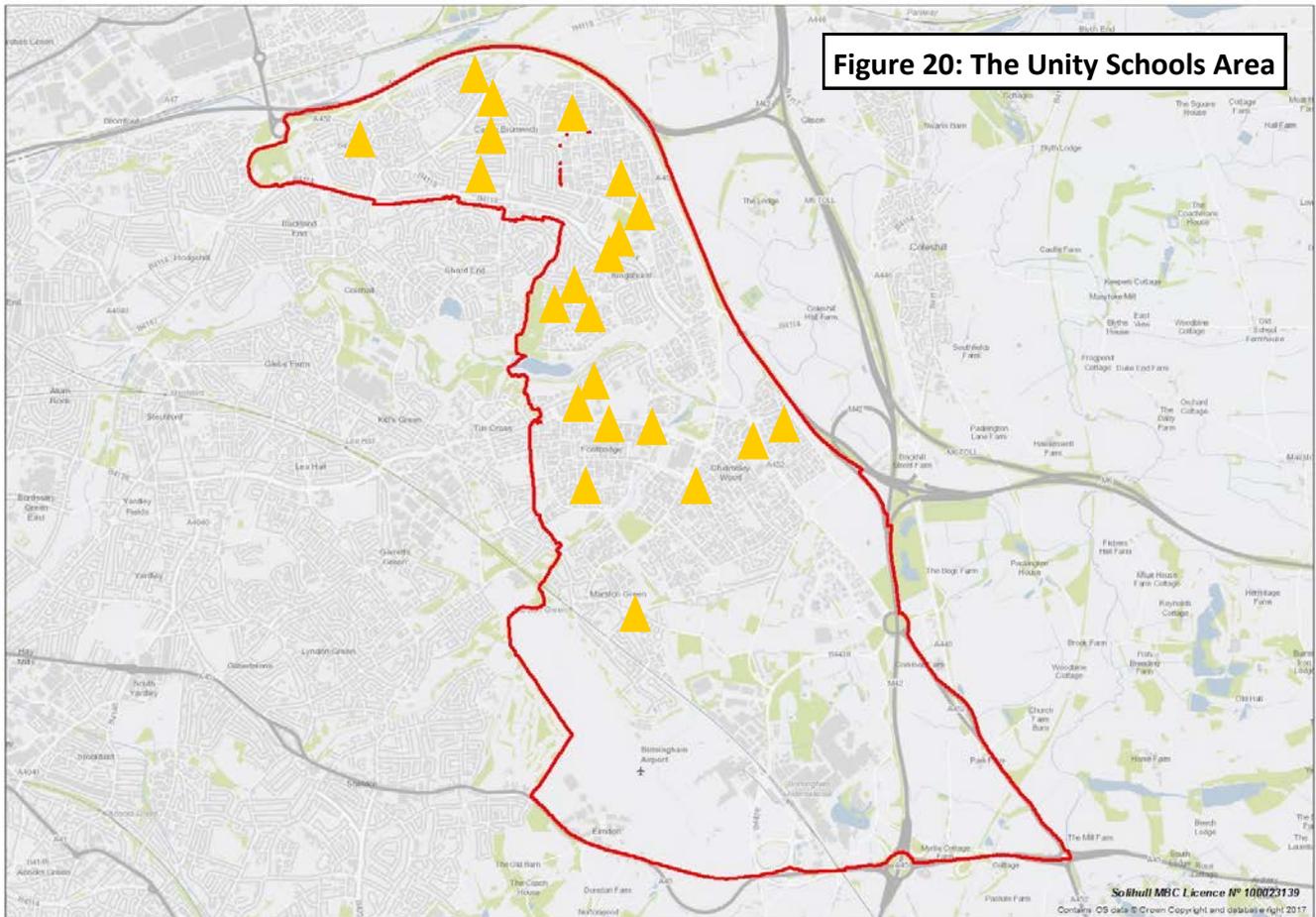
Table 7 highlights the schools split between primary, secondary and special schools.

The most significant changes in the schools estate since the last AMP have been the opening of the WMG UTC and the Conversion of Smith's Wood Sports College to an Academy.

**Table 7: Unity Schools**

School	Status
<b>Primary Sector</b>	
Bishop Wilson Primary CE	Voluntary Aided
Castle Bromwich Infant	Community
Castle Bromwich Junior	Community
Coleshill Heath Primary	Community
Fordbridge Primary	Community
Kingshurst Primary	Community
Marston Green Junior	Community
Smiths Wood Primary	Academy
St Anne's Primary RC	Voluntary Aided
St Anthony's Primary RC	Voluntary Aided
St John's Primary RC	Voluntary Aided
St Mary & Margaret's CE	Voluntary Aided
Windy Arbor Primary	Community
Yorkswood Primary	Community
<b>Secondary Sector</b>	
Grace	Academy (PFI)
John Henry Newman RC	Academy
Kingshurst (Secondary)	Academy
Park Hall	Academy (PFI)
Smiths Wood Sports College	Academy
University Technical College	Academy
<b>Special</b>	
Auckland PRU	Community
Forest Oak & Merstone	Community
Northern House	Academy (PFI)
Summerfield PRU	Community

# Unity . . . . .



## Investment Planning: Sufficiency

The North Solihull Primary Strategic Plan included the aim of rationalising the primary schools estate to a minimum of 4200 places. The expanded new premises at Fordbridge, Coleshill Heath and Kingshurst together with the renewal and/or refurbishment of Bishop Wilson, Smiths Wood, St Anne’s, St Anthony’s, St John’s, Windy Arbor and Yorkswood have all but met that target, leaving 105 places to provide by September 2020. Feasibility work towards this objective is ongoing at a preferred location.

## Investment Planning: Suitability

Given this progress across the Regeneration Area and the transformation of learning environments in the schools highlighted above the priority around recording the priorities at other schools within the Unity Area switched to the preparation of individual School Asset Management and Development Plans at the four maintained schools in Marston Green and Castle Bromwich.

# Unity . . . . .

## Suitability Contd.

Conversely when plans are prepared for the Regeneration Area schools they will focus on post renewal and good asset management planning processes, as opposed to fundamental issues around suitability and condition.

## Investment Planning: Condition

Table 7B highlights the updated 10 year maintenance plans.

In the primary sector given the recent (and imminent) renewal of six schools under the North Solihull Primary Programme (NSPP) their area is excluded from the following analysis.

However, given their age (c10 years) Kingshurst Primary and St Anne's have been included as part of the PST surveying programme and preliminary costs for the next 10 years are now shown.

Over 10 years the aggregate expenditure required for the maintained schools in the **primary sector** should be **£0.75m per annum** (2015 (to be updated)).

The **secondary sector** is all non maintained.

Specifically, Park Hall Academy, Smithwood Academy and Northern House Academy are all part of the Council's PFI contract. These schools benefit from a life Cycle Pool, administered by BAM over 25 years, of c£12m.

# UNITY NEWS



North Solihull Schools Collaborative Summer Term 2018

## Brand New School for Yorkwood!

Work has started on a brand new replacement school at Yorkwood Primary in Kingshurst this spring, the seventh primary school to be rebuilt in north Solihull in the last decade. The new build along with three recently remodeled primary schools, marks the completion of the Council's North Solihull Primary Programme. In total, over £60m will have been spent improving every single primary school in the North Solihull Regeneration Area benefiting over 4000 children. At a cost of £5.7m, the new school at Yorkwood, will replace the current outdated buildings with a modern design and facilities fit for 21st century learning.

Andy Tunstall, Head Teacher of Yorkwood Primary School said: "Everybody associated with Yorkwood Primary School is delighted that the work on our fantastic new school will begin, this spring. A great deal of thought, planning and hard work has gone into the project and we are grateful to Solihull for maintaining their commitment to creating a 21st Century building, fit for our children, staff and the wider community. Through projects and events we will keep all stakeholders involved, engaged and informed as the building develops." The new school will be completed by Summer 2019.



Andy Tunstall, Headteacher, Councillor Ken Meeson and Andy Hood, Director of Interclass Plc, make preparations for the building works at Yorkwood Primary School.

## New Community Hub Opens!

The new community hub at Capitol House, on Kingshurst Way, next to Yorkwood School will be opening after Easter. Already, the hub is to be the base for the Kingshurst baby clinic, supporting mums every Monday and Tuesday. The hub consists of a large open space for parents and carers to relax and enjoy a cup of coffee whilst their little children play. There is a large kitchen area with a cooker to enable support for cooking healthy food for the family on a budget. There is a separate training suite and four computers to enable online training and practical support in producing your own CV and help you into work. The hub will be a centre for information not only for parents of Yorkwood School but for all residents in Kingshurst! See pictures on page 2.



## Easter Play Scheme

The Unity Easter Playscheme will be taking place at Bishop Wilson CE Primary School, from Tuesday 3rd April to Friday 6th April and Monday 9th April to Friday 13th April 2018. There will be Easter Egg hunts & other exciting activities taking place throughout the fortnight. Forms will be delivered to the Unity Schools interested in taking part.

**In This Issue:**

- New School for Yorkwood
- New hub opening
- Easter Play Scheme
- Parents Return to school
- Holiday Scheme
- Community Hub Update
- Family Fun Outdoors

# Unity . . . . .

## Table 7A: Unity AMP Review

### Castle Bromwich Infant

- To be reviewed.

### Castle Bromwich Junior

- To be reviewed.

### Coleshill Heath Primary

- New school (Focus to be on appropriate maintenance)

### Fordbridge Primary

- New school (Focus to be on appropriate maintenance)

### Kingshurst Primary

- New school (Focus to be on appropriate maintenance)

### Marston Green Junior

- To be reviewed.

### Windy Arbor Primary

- Full refurbishment recently completed.

### Yorkswood Primary

- New school under construction.



Kingshurst Primary

### Commentary

The work in the Regeneration Area has transformed the maintained estate. In the last 3 years schools have been rebuilt at Fordbridge, Coleshill Heath while Yorkswood is now on site. In parallel to this Windy Arbor, St Anthony's and St John's have had works to their existing campuses totalling £6m.

In total the investment in these schools will be £30m. The majority of this funding will have been through prudential borrowing ,paid for by Dedicated Schools Grant.



Coleshill Heath Primary

# Unity . . . . .

**Table 7B: Unity Condition (10 Year Maintenance Programme (High Level))**

Council Community Schools			Site	Bld	Survey	10Y Cost	SMBC Priority	Item Est'
Castle Bromwich	I	3FE		2,186	2016	1,266,000	Electrical	253,000
							Heating	203,000
							Roofing	249,000
							Other	210,000
								<b>915,000</b>
Castle Bromwich	J	2FE		2,950	2015	1,285,000	Boiler	138,000
							Heating	264,000
							Windows & Doors	201,000
							Other	207,000
								<b>810,000</b>
Coleshill Heath	P	2.5FE		3,887	TBC		New in 2015	
Fordbridge	P	2.5FE		4,192	TBC		New in 2015	
Kingshurst	P	2.5FE		3,359	2015	417,000	Electrical	114,000
							G S Heat Pump	42,000
							Roofing	46,000
							Windows & Doors	8,000
								<b>210,000</b>
Marston Green	J	2FE		2,002	2012	1,480,000	Electrical	113,000
							Heating	230,000
							Roofing	386,000
							Other	137,000
								<b>866,000</b>

# Unity . . . . .

Table 7B: Contd

Council Community Schools			Site	Bld	Survey	10Y Cost	SMBC Priority	Item Est'
Windy Arbor	P	2FE		3,459	TBC		Refurbished 2018	
Yorkswood	P	2FE		N/A	TBC		New in 2019	
<b>Sub Total</b>				<b>22,035</b>		<b>4,448,000</b>		<b>2,801,000</b>

Voluntary Aided Schools			Site	Bld	Survey	10Y Cost	Co Ord Priority	
Bishop Wilson CE	P	2FE			TBC		New in 2013	
St Anne's RC	P	2FE			2016	177,000	Via LCVAP*	New in 2010
St Anthony's RC	P	1FE			2015	612,000	Via LCVAP*	Imp' in 2016
St John's RC	P	1FE			2018	1,588,000	Via LCVAP*	Imp' in 2016
St Mary & St M CE	P	1FE			2017	750,000	Via LCVAP	
<b>Sub Total</b>						<b>3,127,000</b>		
<b>Grand Total</b>						<b>7,575,000</b>		

## Commentary

Given the profile of the premises in this area the focus for the Schools Maintenance Programme should be on the premises at Castle Bromwich junior (CBJ), Castle Bromwich Infant (CBI) and Marston Green Junior (MGJ) Schools. Consequently, this year roofing work was undertaken at CBJ while CBI and MGJ are now actively under review for next years programme

St Mary and St Margaret's is regularly supported via LCVAP.

# Part Three.

## Moving Forward



Windy Arbor Primary School

## 6. Investment Planning

### General

Over the last 3 years since the last AMP work has continued to focus investment planning around its core aims which, essentially, encapsulate Sufficiency, Suitability and Condition. In parallel the wider context remains as described in:

- Section 3 (The Council Plan) and,
- Section 4 (The Current Position around the Schools Estate).

In September 2018, the latest version of the School Organisation Plan was approved which sets out a framework for consultation around the organisation of school places across the Borough for a 5 year period. The aim of the AMP is to deliver those places, where required, through capital investment. For the period 2018/19 the target for *direct capital investment* in the primary sector is the addition of up to 4.5 forms of entry while the secondary is 3.0 (across the Borough).

**Ensuring  
Sufficiency**

#### Primary Sector

Table 8A highlights the current position in terms of building works in the primary Sector.

Planning Area	Pref'/Actual Location	FE	Construction Status
North	TBC	0.5FE	Feasibility
Shirley West	Shirley Heath Junior	0.5FE	Complete
Shirley East	Sharman's Cross Junior	0.5FE	Complete
Monkspath	TBC	1FE	Feasibility
Lyndon Elmdon	Olton Primary	1FE	Feasibility/Interim
Rural South	Cheswick Green	1FE	Feasibility
	<b>Total</b>	<b>4.5FE</b>	

#### Secondary Sector

The position for the secondary sector is highlighted in Table 8B.

Planning Area	Pref'/Actual Location	FE	Construction Status
Central & West	Tudor Grange	1FE	On site
	Alderbrook	1FE	Feasibility
	TBC	1FE	Feasibility
	<b>Total</b>	<b>3FE</b>	

Supporting  
Suitability

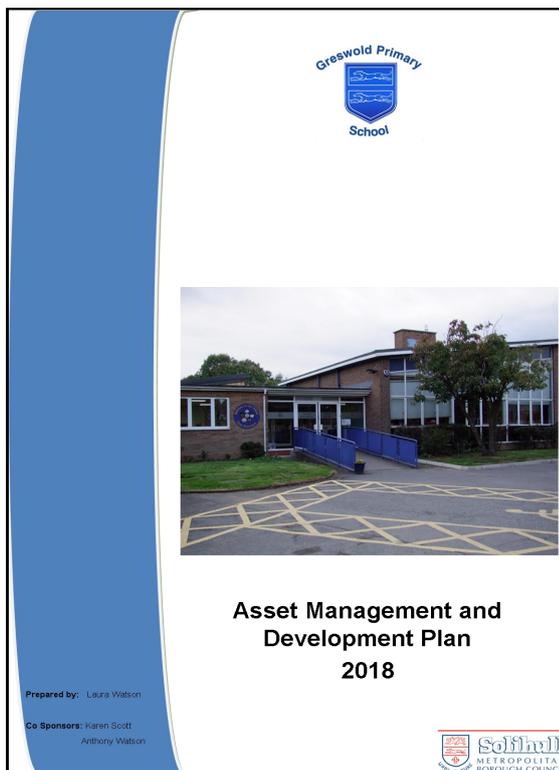
Asset Management and Development Plans

The work with the five Schools Collaboratives that include all of the maintained and non-maintained providers within the public sector has provided a baseline for determining local educational objectives and enabled a sensitivity to the analysis around where investment can be used to make older premises fit for purpose.

Collaborative Statements were provided and appended to the previous AMP which set out the local context to their areas, their aims and objectives and provided a steer towards investment opportunities focused upon educational outcomes.

Underpinning the strategic statements, individual School Asset Management and Development Plans have been prepared for the majority of Council owned schools focused upon a school vision and assessment of sufficiency, suitability and condition, culminating in a five or six point **School Development Plan**. This has helped to establish the priorities that our schools are focused upon and should be seen as complimentary to the expansion and maintenance programmes we are delivering. The intention has always been to ensure that the aim of **fit for purpose** remains relevant to the thinking behind the Capital Programme.

As demonstrated through the **North Solihull Strategic Plan 2015**, targeted investment in new or improved buildings will compliment the effort to raise standards.



As the plan highlighted in February 2015 *“Achievement has improved again across the regeneration area at primary, in line with national figures, with 78.4% of children achieving the expected level of attainment at the end of KS2 (80% for all Solihull)”*. In recent years *“St Anne's Catholic Primary School, the third school in the programme, was judged by OfSTED to be outstanding”*.

The intention behind preparing individual asset management plans for other schools in the context of their collaboratives is to consider in a broad context, the educational priorities for the schools in those areas and how, in a period of constrained funding opportunities’ investment can still be targeted to bring about improved standards.

... And for the most vulnerable ..

### SEN/Alternative Provision

Moving forward the Capital Programme now includes funding for the emerging SEN and AP strategies.

It is intended that this will augment other potential funding sources.

In relation to the progress made here and the opportunity to target resources and work streams the recent approval to a draft Special Educational Needs and Disability (SEND) School Place Commissioning Strategy is significant.

Six key priorities are proposed:

- **Establish a special school with a focus around Autism;**
- **Create Autism Enhanced provision in secondary schools across the borough;**
- **Consider the development of Post 16 Autism provision;**
- **Create a South Solihull post 16 MLD provision in partnership with Solihull College;**
- **Expand reception and KS1 places at Reynolds Cross and Merstone Schools;**
- **Develop SEMH additional resources provision.**



### School Access Initiative

Conversely, at the most pupil focused level, the established School Access Initiative within the Capital Programme will also continue to ensure that individual pupils are supported with their specific needs to underpin the principle of universal access for pupils with physical needs at the centre of the vision for education.

**Improving  
Condition**

**The Condition of the Maintained Schools Estate**

The sufficiency of our Maintained Schools (and Non Maintained estate in this instance) is largely being addressed through the Children's Services Capital Programme.

However, the condition profile and suitability of the Maintained Primary estate is varied.

Of the current Maintained schools, over the last 20 years there have been 9 schools rebuilt (5 in the last 10 years) and 4 significantly remodelled/refurbished while another school is currently being rebuilt . Consequently, 28% of the estate is in good condition only requiring appropriate routine maintenance. However some 72% of schools require long term major improvements beyond basic maintenance.

Focusing upon facts and figures relating to the Council's school estate; the average age of these buildings is 32 years. Approximately one third, though, have a life expectancy between 10 to 20 years and these are assets that would ordinarily form the basis of a long term renewal programme.

The total replacement of the Council's estate, based upon a net construction rate of £2,250 per sqm and a total floor area of 80,000 sqm would be c£180m. However, given the age and condition of the estate though, it could effectively be divided into thirds, presently:

- The third in poorest condition should be part of a long term programme of renewal, if not as a whole, most certainly in relation to key blocks;
- The middle third requires improvements that would address key elements of maintenance, and respective backlog items that are accruing year on year;
- The final third would consist of schools that have been renewed or significantly improved within the last 20 years and, essentially, only need a programme of elemental planned maintenance (properly resourced), similar to the life cycle programmes for our PFI schools.

***“Any preference for significant improvement or renewal, other than in targeted situations, will require additional resources beyond the scope of those available presently”***

In relation to the Council's Maintained Community Schools the condition survey information is used to collate the priorities for the Schools' Maintenance Programme. The 10 year maintenance cost for these schools is currently projected at approximately £45m, equating to c£4.5m per annum.

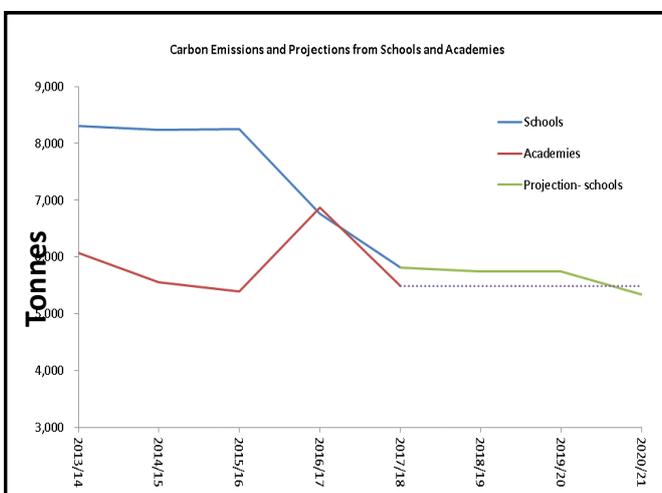
In relation to our Church schools, presently the Council and Diocesan Authorities continue to co ordinate the Locally Controlled Voluntary Aided Programme (VA Schools) to support maintenance priorities there.

### Carbon Management

It is a key Council programme to 'make the transition to a sustainable low carbon area' with the aim to achieve a targeted reduction in carbon emissions across the schools estate by 2021. As Corporate Landlord and a Responsible Body to much of this estate, there is an obligation to ensure the maintenance, compliance and improvements of individual schools also meet this Council priority. However it has been recognised that engagement with the varying Responsible Bodies, including the Council, Diocesan Authorities and Academies (or their Trusts) will need to be tailored appropriately to achieve the desired goals. With this in mind we propose the following strategy:

-  **Updated individual School Asset Management Plans to include targets and arrangements for carbon emission reduction.**
-  **Support colleagues and partners with delivery of sustainability and carbon reduction initiatives such as the Ashden Less CO2 Workshops and Greener Schools Programme .**
-  **Communicate Carbon Management updates and corporate agendas via termly School Asset Support Team Bulletins.**
-  **Coordinate all Responsible Bodies and develop agreement around specific targets and reporting processes to facilitate formal sign up to Emissions Reduction Pledge 2020**

Corporately, we have now committed to the Emissions Reduction Pledge 2020. In relation to the schools estate, the evolving strategy will now recognise the role of different Responsible Bodies, as designated by the Department for Education, and their responsibility for managing the schools estate as we move forward. On this basis it is anticipated that a separate pledge could be developed on behalf of Responsible Bodies, albeit based upon a target that incorporates the current reduction in emissions by 25%; but reflects a realistic forward trajectory that all parties can sign up to.



## 6. Resources

### DfE/ESFA Annual Allocations

The DfE/EFA capital allocations for the Maintained (M) and Non Maintained (NM) Schools Estates for 2018/21 have been announced, in part. The allocations to Local Authorities (LA), Diocesan Authorities (VA) and Maintained Schools (M) are focused upon:

- Basic Need (BN)
- School Condition Allocation (SCA)
- Devolved Formula Capital (DFC)
- Locally Controlled Voluntary Aided Capital (LCVAP)

The announcements have confirmed the Basic Need Allocations until 2020/21 as well as the current basis for the School Condition Allocations (SCA), year on year, to Local Authorities, Schools (DFC) and Diocesan Authorities (LCVAP).

The SCA are indicative of what Local Authorities and other responsible bodies will receive, revised annually to reflect schools moving responsible body, opening or closing.

The opportunity to plan for 3 years remains viable, albeit subject to annual review.

**Table 9: DfE/ESFA Confirmed Allocations for 2018/19 to 2020/21**

DfE Allocations	Targeted	2018/19 (£m)	2019/20 (£m)	2020/21 (£m)	2018/21 (£m)
Basic Need	M or NM	2.387	0	3.599	<b>5.986</b>
School Condition	M	1.554	TBC	TBC	<b>1.554</b>
Devolved Formula Capital	M (LA)	0.320	TBC	TBC	<b>0.320</b>
Devolved Formula Capital	M (VA)	0.152	TBC	TBC	<b>0.152</b>
LCVAP	VA	0.705	TBC	TBC	<b>0.705</b>
<b>Total</b>		<b>5.118</b>	<b>0</b>	<b>3.599</b>	<b>8.717</b>

### **Additional DfE/ESFA/Government Agency Funding**

The annual allocations have been augmented, in part, by supplementary programmes either focused upon specific policy areas or, in the case of the Priority Schools Building Programme, as the replacement for the previous major funding programmes (BSF and PCP).

These have included:

- Special Provision Fund (SPF)
- Healthy Pupils Capital Fund (HPCF)

### **Other Funding**

Presently there are limited opportunities to secure substantial investment for the schools estate but there are, and will continue to be, resources available that could contribute to school improvements.

The opportunity to borrow, the potential to develop upon established loan schemes and essentially recognising that long term building improvements, or renewal strategies cannot be delivered merely against annual funding streams, will require a more strategic analysis moving forward.

Irrespective of whether that precise route is still available the schools estate represents an asset of considerable value (as stated including land some £230m), and all means of financing its improvement, including borrowing, should be explored.

### **S106 Funding**

Section 106 opportunities continue to be available and a number of agreements have been aligned with school expansions. The prioritisation of these funds and correlation with DfE funding for school places is generating a significant addition to the Capital Programme.

Discussions around the use of the Community Infrastructure Levy are also a future opportunity for directing funds towards the schools estate. CIL is a funding mechanism that local authorities can choose to apply to new developments to raise funds for a range of infrastructure projects. Schools have been highlighted, albeit that has been in the context of the potential need for school places. However, the remit to be flexible should be explored.

## The Structure of the Children’s Services Capital Programme

The Children Services Capital Programme supports the implementation of the AMP, reflecting its approved priorities. It comprises four sub programmes:

- The North Solihull Primary Programme
- The Schools Improvement Programme
- The Schools Maintenance Programme
- The Schools General Programme
- The Schools Managed Programme

Utilising all of the resources currently available and/or proposed the revised three year programme for 2018/19, 2019/20 and 2020/21 will represent a total investment in the Borough’s schools of circa £30m. Table 10 provides an executive summary of the total programme broken down against the sub programme lines. The following sections explain the focus of each sub programme in turn.

<b>Table 10: Executive Summary Solihull Schools Capital Programme 2018/19 to 2020/21</b>				
<b>Childrens Services Programme</b>	<b>2018/19 (£m)</b>	<b>2019/20(£m)</b>	<b>2020/21 (£m)</b>	<b>Total (£m)</b>
North Solihull Primary Programme	3.043	3.515	0.980	<b>7.538</b>
School Improvement Programme	4.387	6.803	5.253	<b>16.443</b>
Schools Maintenance Programme	0.834	0.850	0.222	<b>1.906</b>
Schools General Programme	0.483	0.798	0.408	<b>1.689</b>
Schools Managed Programme	1.197	0.054	0	<b>1.251</b>
<b>LA Total</b>	<b>9.944</b>	<b>12.020</b>	<b>6.863</b>	<b>28.827</b>

<b>Voluntary Aided Programme</b>	<b>2018/19 (£m)</b>	<b>2019/20(£m)</b>	<b>2020/21 (£m)</b>	<b>Total (£m)</b>
Devolved Formula Capital	0.152	0	0	<b>0.152</b>
Locally Controlled VA Programme	0.859	0	0	<b>0.859</b>
<b>VA Total</b>	<b>1.011</b>	<b>0</b>	<b>0</b>	<b>1.011</b>

<b>Solihull Maintained Schools</b>	<b>2018/19 (£m)</b>	<b>2019/20(£m)</b>	<b>2020/21 (£m)</b>	<b>Total (£m)</b>
<b>Grand Total</b>	<b>10.955</b>	<b>12.020</b>	<b>6.863</b>	<b>29.838</b>

## The North Solihull Primary Programme

There has been significant progress over the last 3 years including the completion of works at six schools, as highlighted in Table 10A.

The construction of the final school in the programme, at **Yorkswood Primary School**, commenced on site in the Spring 2018 and is due to complete by Spring 2019.

The remaining target for the programme is the delivery of an addition 105 places at an existing school. Here feasibility work is ongoing.



Fordbridge Primary School	New Build completed in September 2015	
Coleshill Heath Primary School	New Build completed in September 2015	
St Anthony's Primary School RC	Extended in 2016	
St John's Primary School RC	Partially Remodelled in 2016	
Kingshurst Primary School	Extended to provided additional 0.5 FE	
Windy Arbor Primary School	Full Refurbishment completed in 2018	
Yorkswood Primary School	New Build on Site	
<b>Sub Programme Budget 2018/21</b>		<b>7.538</b>

## The School Improvement Programme

Over the next 3 years this element of the AMP will support, inform and ensure an interrelationship between the School Organisation Plan, the provision for Special Education Needs and a continuing commitment towards ensuring that investment planning continues to make school buildings fit for purpose as we work in ways to complement government grant allocations.

Schemes to support the School Organisation Plan are intended to provide up to 4.5FE within the primary sector and 3FE in the secondary sector.

## Resources . . . .

### Special Education Needs

Considerable work has been undertaken in the last 3 years to enable a programme of activity, moving forward, to take place to support SEN provision across the borough based upon a clear evidence of need.

Funding underpinning the Schools Improvement Programme will support SEN, and where possible and/or complimentary, Alternative Provision in response to the draft Special Educational Needs and disability School Place Commissioning Strategy.

Maintaining a balanced vision working with collaboratives, ensuring schools are fit for purpose with sufficient places and meeting the needs of the most vulnerable.

For Expansion, SEN and Early Years schemes Table 10B highlights the current approved programme.

Alderbrook Academy	SEN scheme (ARC) and planning for expansion	
Cheswick Green Primary	Planning for expansion	
Knowle Academy	Phase 2 (Bulge) expansion works	
Olton Primary	Address split site/ development of one campus	
Reynalds Cross Special	Early years scheme	
Sharmans Cross Junior	Post completion to expansion works	
Shirley Heath Junior	Post completion to expansion works	
Tidbury Green Primary	Expansion (external) works	
Tudor Grange Academy	Expansion on site	
Valley Primary	Address split site/ development of one campus	
Yew Tree Primary	Post completion to Early Years scheme	
School Improvement Contingency	Held principally to meet Expansion and SEN priorities	
SEN Programme (Various & Reserve)	Deployment of the SEN Strategic Funding	
<b>Sub Programme Budget 2018/21 (£m)</b>		<b>16.443</b>

## .... Resources

### The Schools General Programme

This is a general programme of activity supporting further works on schools as well as children's services capital expenditure. Specific programme activity focused upon the schools estate includes provision for:

- Temporary classrooms and site works;
- School Access (DDA Works).

In relation to core asset management support for schools and/or children's services premises this budget area provides some flexibility around meeting operational issues that arise on an ad hoc basis and do not necessarily merit a specific project focus, as tend to be highlighted in the two sub programmes already highlighted

Equally, a general programme allows for the support of the wider area of Childrens Services to be captured in a holistic context. Programme lines still include commissioning activity, support for the youth service and ICT.

This programme area has also utilised additional capital received towards delivering children's services functions that have an asset management or capital expenditure aspect. Of particular note here was the development of places within a Disadvantaged Two Year Olds Programme.

Table 10C provides a more detailed breakdown to the scope of activity here.

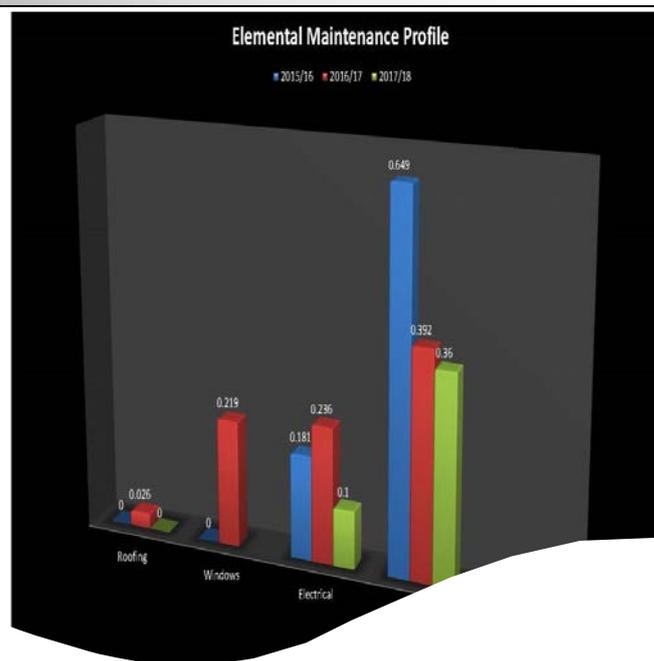


Children's Services	Support for Early Help and related initiatives	
Children's Services (2 Year Olds)	Early Years funding, now supported by ad hoc bidding	
Catering Equipment	Funding for schools kitchen white goods	
School Access (DDA)	Support for SEN around access and circulation	
Temporary Classrooms/ Site Works	To support temporary provision and estate works	
Programme Management	Landlord costs and administration of the programme	
General Programme Contingency	As described	
<b>Sub Programme Budget 2018/21 (£m)</b>		<b>1.689</b>

### The School Maintenance Programme

A Schools Maintenance Programme is now being developed for the next 3 years based upon the funding actually allocated within the Capital Programme for 2018/19 and 2020/21.

The current level of investment will be £1.906m towards addressing the key priorities in our schools individual 10 year Maintenance Plans. For this year, 2018/19, the priority has been drawing to a conclusion the requirement to ensure compliant ventilation standards within our school kitchens. Table 10E highlights these and other projects targeted for 2018/21.



School	Work Description	Budget
Burman Infant	Kitchen & Ventilation, Boiler and Roofing works	
Castle Bromwich Junior	Roofing works	
Cranmore Infant	Kitchen & Ventilation and Roofing works	
Dorridge Primary	Kitchen & Ventilation works	
Langley Primary	Windows & Roofing works	
Marston Green Junior	Roofing works	
Monkspath Primary	Kitchen & Ventilation works	
Reynalds Cross Special	Kitchen & Ventilation works	
Sharmans Cross Junior	Kitchen & Ventilation works	
Shirley Heath Junior	Kitchen & Ventilation and Boiler works	
Widney Junior	Kitchen & Ventilation works	
Misc Schools Estate	Mains Services and Asbestos works	
<b>Sub Programme Budget 2018/21</b>		<b>1.906</b>

## The Locally Controlled Voluntary Aided Programme (LCVAP)

LCVAP funding is now allocated in line with the School Condition Allocation (SCA). Targeted at Voluntary Aided school, Local Authorities are asked to co-ordinate their programme in consultation with the relevant local Diocese. In Solihull the Birmingham Church of England, Coventry Church of England and Birmingham Roman Catholic Diocese are our key partners.

The responsibility for work to voluntary aided school premises is shared between the school's governing body and the local authority. However, the schools are responsible for: existing buildings (internal and external), perimeter walls and fencing, playgrounds and furniture, fixtures and fittings. The local authority owns the playing fields (including sports pitches and hard surface games areas) and buildings on those fields. Although these may feature premises that have been leased to the relevant Diocesan Authority.

LCVAP grant is paid at 90% of scheme costs with the school governors liable for 10%. The projects are also subject to V.A.T.

Traditionally, within Solihull, the LCVAP has been targeted at condition items while the Diocesan Authorities have looked to the Authority to lead on more strategic programmes of improvement. The LCVAP has, therefore, an equivalent profile to the Schools Maintenance Programme for the Council's Schools. Table 10E highlights the schemes targeted for 2018/19.

<b>Table 10E: Locally Controlled Voluntary Aided Programme</b>		
George Fentham Primary CE	Roofing & External works	
Lady Katherine Levenson CE	Site and Security works	
Our Lady of Compassion RC	Kitchen & Ventilation and Roofing works	
Our Lady of Wayside RC	Kitchen & Ventilation works	
St Alphege Junior CE	Roofing and Fire Alarm works	
St Anthony's RC	Roofing works	
St Mary & St Margaret's	Roofing works	
St Peter's RC	Roofing works	
<b>Sub Programme Budget 2018/21</b>		<b>0.859</b>

## Appendices

Page

### One Landlord Approval

A.	Context	71
B.	Process	72
C.	Pro forma	73

## A. Context

### General

Solihull MBC holds overall Landlord responsibility for all assets including Schools and Academies and as a Responsible Body we must ensure we have the most up to date information on our assets. As such we must be informed, and give consent to, all works which alter the structure or fabric of the premise.

All building projects, irrespective of size, should contribute to enhancing pupil achievement and raising standards and SAST have instigated an approval process, developing a suite of documents designed to encourage schools to consider each proposed project strategically and demonstrate that they are delivering works responsibly and adhering to all relevant compliance legislation. These include:

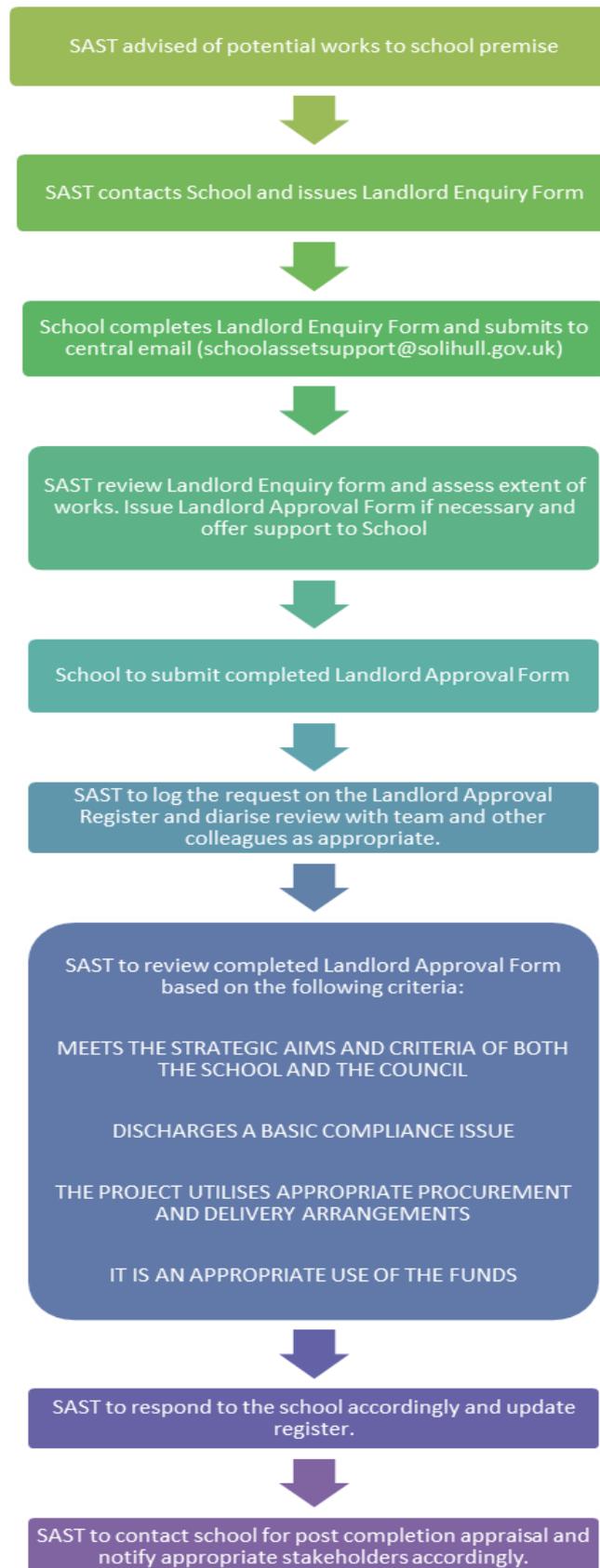
- Condition Data Collection,
- The Asbestos Assurance Process,
- Good Estate Management for Schools.

It is intended that the process includes an appraisal of the completed works so that the central Asset Register can be updated and all appropriate parties informed of the changes.

*National Drivers . .*

***Recent correspondence from The ESFA and DFE have highlighted the importance of the Corporate Landlord role, particularly in respect of compliance.***

## B. Process



## C. Enquiry Form (Replica)

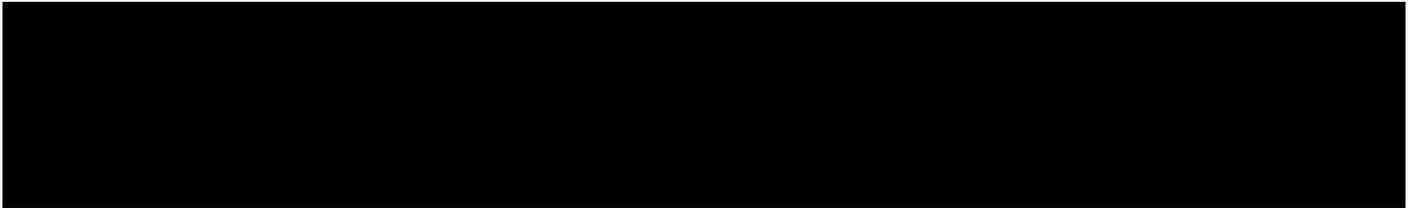
Solihull MBC holds overall Landlord responsibility for a variety of premises including Schools and Academies. In order to ensure we have the most up to date information on our assets we must be informed and give consent to all alterations affecting the structure or fabric of the premise. This is to facilitate a strategic overview of our assets, allowing for informed decisions around future investment and issues of regulatory compliance.

In order to seek this approval, please complete the following Landlord Approval Enquiry Form and submit to the School Asset Support Team within the Resources Directorate at Solihull Council House who will guide you through the process.

School Name:	
School Address:	
Contact Person:	
Position held:	
Email:	
Telephone:	
Brief Scope of Project: <i>i.e. Installing partitions and associated works</i>	
Purpose of Project: <i>i.e. To create two separate classrooms</i>	
Anticipated Project Value:	
Proposed Construction dates:	

For further information please telephone the School Asset Support Team on 0121 704 8546.

Please send the completed Landlord Approval Enquiry to:  
[schoolassetsupport@solihull.gov.uk](mailto:schoolassetsupport@solihull.gov.uk)



**For further information please contact:**

**The School Asset Support Team  
Strategic Land and Property Division  
Resources Directorate, SMBC**

**P.O Box 9  
Council House  
Manor Square  
Solihull B91 3QB**

**Tel: 0121 704 6643**